



# St. Norbert's

## CATHOLIC VOLUNTARY ACADEMY

*We strive to nurture and develop the whole child through a love of God, a love of one another and a love of life itself.*



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Friday 19<sup>th</sup> June 2026

### VIRTUES AND VALUES

**Virtue of the term**  
Love of Learning

**Value of the Month**  
Courtesy

### LET US PRAY

O God, you are our hope and our strength. Help us to follow Jesus and do the work you call us to.  
Amen

### ARTICLE OF THE MONTH

#### Subsidiarity and Solidarity CST



## A MESSAGE FROM MRS WITHERS

Our EYFS children have had a wonderful week full of curiosity and learning. They enjoyed watching our ducklings swim and observing our caterpillars as they formed their chrysalis. In maths, children explored odd and even numbers through practical activities. They also retold *The Very Hungry Caterpillar* using props, developing storytelling, communication and imagination skills.

This week in Year 1, we had lots of fun learning how to follow a recipe to make a basic sponge cake mixture. We carefully measured ingredients using simple measures and followed each step in the correct order to create our cakes. In reading, the children have been putting their skills to the test during assessments. We have been incredibly proud of the resilience, perseverance and positive attitudes they have shown when tackling challenges and trying their very best. In RE, we have been learning about our parish church and the importance of belonging to a community. We explored how we are part of a wider global Christian family and discussed ways that we can be good brothers and sisters to people around the world by showing kindness, care and respect.

Year 2 have been working incredibly hard this week as they completed their KS1 Optional SATs. The children have used and applied their skills in spelling, reading, writing and grammar, demonstrating resilience and a positive attitude towards their learning.

In mathematics, we have been using a range of strategies to solve arithmetic and reasoning problems. The children have shown a secure understanding across many areas of the curriculum, including shape, measurement and calculation.

In History, we have been learning about Nellie Spindler and exploring how nursing has changed over the years. The children enjoyed discovering how nurses helped people in the past and comparing this to nursing today.

Looking ahead, we are excited to begin our Design and Technology sewing project next week. The children are looking forward to choosing their fabrics and threads before learning and applying new sewing skills to create their own designs.

Well done, Year 2, for your hard work and enthusiasm this week!

Year 3 have had a great week and worked very hard across all subjects.

In English, the children have been identifying subordinate clauses and practising writing their own ready for their story writing. In Maths, we have continued learning about time, using hours and minutes to work out start and end times.

In RE, the children have been learning about the Islamic faith, including beliefs and places of worship, and comparing these with Christianity. They produced some wonderful work and showed great enthusiasm throughout.

Well done, Year 3!

Year 4 visited Ayscoughfee Hall where the children enjoyed taking photographs of their Mod Roc sculptures. This helped to develop both their observational skills and creativity, and the children showed great enthusiasm while exploring the grounds.

In Maths, we have been focusing on solving calculations involving money. The children have been practising how to add and subtract amounts, as well as working out change in real-life contexts. They are becoming more confident in applying these important life skills.

In English, we have been working on writing polished playscripts based on the book *Roar*. The children have worked hard to include stage directions, dialogue, and expressive language to bring their scripts to life. It has been wonderful to see their imagination and teamwork shine through.

In Science, we have been identifying and learning about invertebrates. The children explored different types, discussing their characteristics and habitats. They particularly enjoyed investigating and classifying a variety of creatures.

Well done to all of Year 4 for their hard work and enthusiasm this week!

In year five this week we have been continuing our work on *The Tempest*. We enjoyed acting out one of the scenes and were very successful in portraying emotion through our actions and tone of voice. We are now making our predictions on how Prospero will get his revenge and are looking forward to writing and acting out our own playscripts.

This week the Year 6 classroom has become a five star restaurant! The children have been busy planning and developing their cookery skills by preparing a three course meal. Each course had a hero ingredient- Starters= Peppers, Mains- Salmon and Dessert- pineapple. All dishes were taste testing and scored and the children are now awaiting the final results. Who are the 'Chef Champions'? Which team made the tastiest menu?

Celebrate World Music Day – 21 June!

Get ready to turn up the volume! This Sunday, 21 June, we can celebrate World Music Day (Fête de la Musique). This special global event honours how music connects people across different cultures, languages, and borders. Music is a powerful tool for learning, expression, and joy. Next week, our pupils will be exploring diverse musical traditions from around the globe in their classrooms.

How you can celebrate at home:

- Share a song: Play your favourite childhood song for your child.
- Explore new sounds: Listen to a genre of music you have never heard before.
- Make some noise: Encourage your child to sing, dance, or play an instrument!
- Read a book about a musician: See an example below

Let's fill our community with rhythm and harmony this coming week!

Mrs Withers x

### GOSPEL REFLECTION OF THE WEEK

Just like the wildflowers that grow beautifully under the care of the Earth, each of our pupils is nurtured here to grow into the person God created them to be. This week, let us encourage our children to notice the "sheep without a shepherd" in the playground or classroom—to be the classmate who extends a hand of friendship to someone who feels abandoned or troubled. By choosing kindness over retaliation and generosity over selfishness, we bring God's kingdom alive right here in our school.

Dear Heavenly Father,

We thank you for the gift of our school community and for the blessing of next week. Open our eyes to see others as you see them. Help us to cast away our worries and trust in your loving care, knowing that you watch over us just as you watch over the birds of the air. Inspire our children and staff to be shepherds of kindness, reaching out to anyone who feels lonely, excluded, or overwhelmed. We ask this through Christ our Lord.

Amen



**Acceptance.**

Think about someone in your community who might find it hard to join in. Make an effort to include others in what you do this week.

**Acceptance.**

Acceptance is the ability to see and appreciate people for who they are, without judgment. It helps us to build relationships and live in peace with each other. Acceptance comes from the knowledge that all people are loved and valued by God without exception, and because of this, we should be willing to accept others with love and mercy.

## Participation CST

## ATTENDANCE

**Well done to our EYFS class for this week's highest scoring attendance!**  
School Average this week **96.33%**

Remember our school target is 9% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit.** Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 99.63%  
Year 1 - 96.71%  
Year 2 - 95.19%  
Year 3 - 97.22%  
Year 4 - 96.88%  
Year 5 - 93.53%  
Year 6 - 95.34%

## PUPIL OF THE WEEK

Below are pupils that have lived out the St. Norbert's Learners Code. Look Closely at the certificate to see what your child has excelled in being a model of this week!

**Foundation: Mahad****Year 1: Violet****Year 2: Melanie****Year 3: Ivania****Year 4: Cera****Year 5: Matthew****Year 6: Jack**

## THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Thank you for the Toy Donations coming in for the PTA this is much appreciated.

Thank you to our Work Experience students joining us from Bourne this week we always appreciate extra helping hands.

## SAFEGUARDING

**Safeguarding: Staying Safe Around Rivers and Open Water**

As the warmer weather approaches, we want to remind all families about the critical importance of water safety. Rivers, canals, lakes, and quarries can look inviting, but open water in the UK poses hidden, life-threatening dangers.

Please take a few moments to talk to your children about these essential safety rules:

- **Spot the Dangers:** Open water is often much colder than it looks. This can cause "cold water shock," making it difficult to swim or breathe. Strong currents, hidden rocks, and sudden drops are also invisible from the surface.
- **Stay Together:** Children should never swim or play near open water without a trusted adult supervising them closely.
- **Look for Signs:** Always check for warning signs, flags, or life rings near the water's edge, and follow their instructions.
- **Know What to Do:** If someone gets into trouble, do not jump in to save them. Call 999 immediately. Tell the person to float on their back like a starfish until help arrives.

For more family resources and fun activities to learn about water safety together, please visit the Royal Life Saving Society UK (RLSS) or the Canal & River Trust

**Useful Websites**[Young Minds](#)[Place 2 Be](#)[Mentally Healthy Schools hub by Heads Together](#)[Our Time](#)

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs.

Withers and Deputy Mrs. Hibbert

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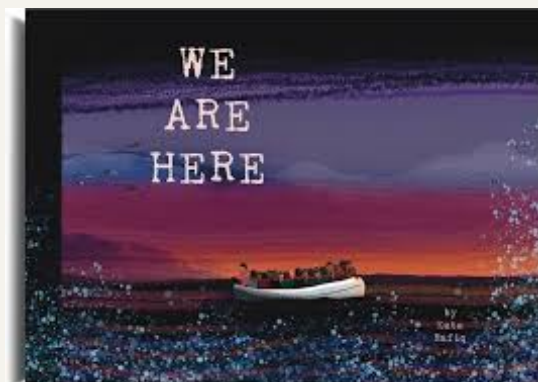
[sarah.hibbert@st-norberts.lincs.sch.uk](mailto:sarah.hibbert@st-norberts.lincs.sch.uk)

This week and on 20 June, our school community joins the global movement to mark World Refugee Day. This important day honors the courage, strength, and resilience of millions of people around the world who have been forced to flee their homelands to escape conflict, persecution, or disaster.

As a school, we are committed to fostering a culture of welcome, empathy, and belonging. This week, our pupils have explored what it means to be a refugee through age-appropriate stories and discussions. We will look at how we can practice hospitality in our daily lives—ensuring that every new pupil, family, and visitor feels safe, respected, and valued within our walls.

Our faith calls us to recognise the dignity in every human being and to welcome the stranger as we would welcome a friend. Let us use this day to pray for peace in our world and to reflect on how we can help build communities where everyone has a safe place to call home.

Featuring vibrant, full-colour illustrations, this book serves as an excellent tool for families and teachers to discuss the core themes of empathy, hospitality, and shared humanity in an accessible way for children.



STAR BADGE AWARDS

Year 4

Gold: Hanna and Aynur-Maria  
Platinum+1: Natalie  
Platinum+3: Olivia

ROUNDERS

**Rounders Match Report – South View Primary School**

Our rounders team travelled to Crowland to play against South View Primary School in an exciting and closely contested match.

The team showed great determination and teamwork throughout the game and came away with a fantastic victory, winning 17.5 rounders to 14.

A special mention goes to Hunor, who showed confidence and took risks with his batting to score two whole rounders. His positive attitude and willingness to challenge himself made a real difference to the team.

While our batting was strong, the match was won through our excellent fielding skills. The team worked together brilliantly, making quick decisions, accurate throws and important catches to prevent South View from scoring more rounders.

Everyone played their part and demonstrated outstanding sportsmanship throughout the match. We are very proud of the team's effort and look forward to our next matches.

Final Score:

**South View Primary School 14 – 17.5 Our Team**



Children can access maths activities at home that we use in school. Follow these links to find out more.

DIARY DATES

Remember to check the school website  
Events Calendar

**Tuesday 23rd June**

Year 4 Class Mass - Parents Welcome 9am

**Tuesday 1st July**

EYFS Prayer Service - Parents Welcome 9am

**Tuesday 1st July**

Parents Learning/Book Showcase  
3.20pm - 5pm

**Wednesday 2nd July**

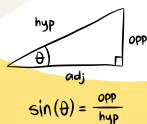
Year 5 Class Worship - Parents Welcome  
2.50pm

**Tuesday 7th July**

Sports Day - KS1 AM / KS2 PM

**Friday 10th - 12th July**

Year 4 Hilltop Residential



[Mathematics Shed](#)  
[Times Tables Rock Stars](#)  
[Top Marks](#)



★ ROLL UP, ROLL UP! ★

# SUMMER FAIR

SATURDAY  
4<sup>TH</sup> JULY 2026  
≡ 10AM - 1PM ≡

★ RAFFLE

★ STALLS

FUN FAIR GAMES

SMALL ANIMALS

LEGO® BUILDING

GLITTER TATTOOS

TOMBOLA

TICKETS £1  
NO FOOD

TICKETS £3  
INCLUDES A  
★ BBQ BURGER  
★ OR SAUSAGE



VEGETARIAN AND VEGAN  
OPTIONS AVAILABLE



# PRE LOVED

# SCHOOL

# UNIFORMS

♥ WANTED ♥



GOOD  
CONDITION  
PLEASE



ALL ITEMS  
GREATLY  
APPRECIATED



HELP SUPPORT  
OUR SCHOOL  
COMMUNITY