

Minibeasts (Pentecost 2)



Reception

Knowledge Map- all the things you need to know

Phonics/English

I know in phase 3 I will learn these phonemes : Set 6 - j v w x
Set 7 - y z zz qu Consonant digraphs - ch sh th ng Vowel digraphs (and trigraphs) ai ee igh
oa oo ar or ur ow oi ear air er

I will learn adjacent consonants at the beginning and end of words and be able to read those words and write them. These are tricky and I know to think about the movements that my mouth is making. Looking in mirrors can help with this.

Ing ed (t) ed (id) est, at the end of words

I know these tricky words without sounding them out - said, so, do, have, like, some, come, were, there, little, one, when, out, what.

I will share stories such and be able to talk about them
Superworm by Julia Donaldson
The Hungry Caterpillar by Eric Carle
Twist and Hop the minibeast bop by Tony Mitton

Maths

I know how to make a simple AB pattern and am able to explore more complexed patterns such as AABB or AABCC

I can add and subtract. I use + for add and - for subtract

I know how to count to 20- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

I know double means twice as many.

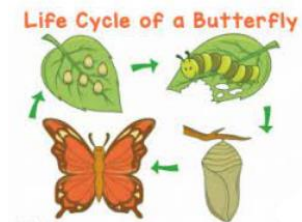
I know half of a number by sharing it into two equal groups.

I know 2 4 6 8 are even numbers and 1 3 5 7 9 are odd numbers

I know 12 is made up of 1 ten and 2 ones. I know how many tens and ones numbers 11 - 20 are made up of.

Understanding of the world

- I know the life cycle of a butterfly



- I can sort minibeasts into different groups such as those that fly and the number of legs they have.
- I can watch and observe changes with our Live Butterfly Experience.
- I know minibeasts live in different habitats.

Physical

Development

I know gross motor skills such as digging will help to develop my fine motor skills.

I know exercise is good for me.

I know how to compete in a race.

I can form capital letters correctly.

A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z

Personal, Social and Emotional

Development

I know what happens each day by looking at our visual timetable.

I know it's good to play with others and share. If another child has a toy and I would like it, I know I can collect the timer to help us share.

I know I can help others.

I know how to zip up my coat and organise myself for playtimes and home time.

I know how to wait, if a grown up is speaking to someone else.

I don't always have to be told to do something helpful, I can think for myself.

I know where everything is in my classroom and can collect all the things I need for my learning on my own.

Key vocabulary: Share, help, take turns, good choices, kind hands, kind words

Catholic Life of the school

I know these are my key words we will focus on
respect, faith, world, Christianity, Christian, Judaism, Hinduism, Sikhism, Islam, St Peter, St Paul, Disciple, Follower, Saul, Converted, Faith, vision, Jesus, Nazareth, Palestine, Jew, Torah, synagogue, rabbi, Oil Lamp, Temple, Hanukah, Jewish, Celebrate, Family, Shammash, Dreidel

Children will know and understand:

- We are Christians but there are other faiths around the world
 - St Peter and St Paul were friends of Jesus
 - Jesus was Jewish and lived in the past in a place called Nazareth in Palestine.
 - The Jewish faith has special festivals
 - some of the Jewish foods and music shared during festivals
 - Catholic Social Teachings of Human Dignity and Solidarity