



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

We strive to nurture and develop the whole child through a love of God, a love of one another and a love of life itself.



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Friday 8th May 2026

VIRTUES AND VALUES

Virtue of the term

Patience

Value of the Month

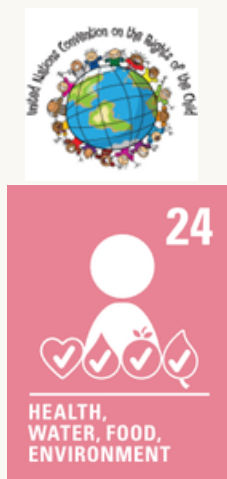
Co-operation

LET US PRAY

Lord, you sent your Holy Spirit to breathe your life into us. Help us to touch the lives of others with the love and strength that you give to us.
Amen.

ARTICLE OF THE MONTH

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

This week in EYFS, children enjoyed exploring the story Pigs Might Fly, imagining what happened next to the Three Little Pigs. In Maths, they focused on place value with numbers 11-20. They also learned what plants need to grow and designed our own farm animals, which they will soon create using clay.

This week in Science, Year 1 have been observing the changes in seasonal weather and noticing that it is becoming sunnier and warmer. We learned that scientists can track and measure the sun, and we enjoyed making our own sundials to explore how shadows change throughout the day. In Art, we have been learning how to create relief prints using polystyrene to make repeating patterns. In Maths, we have been exploring capacity and volume through practical activities. In English, we have focused on descriptive writing and creating setting descriptions using interesting vocabulary such as "gnarled" to make our writing more vivid and imaginative.

This week in Art, Year 2 have been learning about the artist Joan Miró. The children explored his colourful and imaginative style and created their own artwork inspired by his shapes, lines and patterns. In English, we have been learning about nouns, verbs, adjectives and adverbs. The children have enjoyed identifying these word types in sentences and using them to make their writing more exciting and detailed. In RE, we have been learning about the Christian celebration of Ascension Day and discussing why it is important to Christians. In Maths, the children have been developing their problem-solving skills by using and applying their mathematical knowledge in a range of practical activities and challenges.

Year 3 have had a fabulous week we had a wonderful time outdoor learning on Wednesday. The children made a river using sticks and labelled the parts, went on a sentence hunt to identify adverbial phrases, and did some maths on the playground. In the afternoon, they choose to bug hunt or den build, the den builders worked really well together and built two great dens. The bug hunters found lots of bugs and other wonderful things, which they shared with me. The children did a great job this week in RE thinking carefully about the Holy Trinity. Well done year 3 another wonderful week!

Year 4 have been extending their knowledge of fractions this week by subtracting from whole amounts and mixed numbers. They have also continued their work on solids, liquids and gases exploring the changing states by observing what happens when water is heated and cooled.

In Year 5 this week, we have been exploring vector drawings in our computing sessions. We have learnt what a vector drawing is and created two different drawings on the computers. We have learnt how to create and layer shapes and how to copy and paste shapes to ensure they are of the same size. We are looking forward to designing and creating our own vector drawings later this term.

This week Year 6 have been getting creative in Art. They practiced the skills of joining clay using a score and slip technique and explored making slab and coil pots. They have then been able to apply this to helping them create their own vase designs that have been inspired by nature.

As we approach SATs week, we want to remind our Year 6 pupils just how incredibly proud we are of them. You have shown remarkable resilience, hard work, and kindness throughout the year. While these tests are a chance to show what you have learned, please remember that they only measure a small part of who you are. They don't measure your creativity, your sporting talents, or your wonderful personalities. Get plenty of sleep, eat a good breakfast here at the SATS breakfast club if you can, and just do your best—we couldn't ask for more!" Have an amazing weekend-You've got this!

Mrs Withers x

GOSPEL REFLECTION OF THE WEEK



Jesus knew that he was soon to be leaving his disciples and going back to the Father. He promises to send a special helper – the Holy Spirit. Jesus tells his disciples about this precious gift. Through the Holy Spirit Jesus was able to remain with the apostles then and with us in the same way today. When do we receive the Holy Spirit in a special way? If you were asked to describe the Spirit what would you say?

The Holy Spirit is not only with us, but within us, as a source of inner strength and empowerment – the same Spirit at work in the life of Jesus, freely given to us at our baptism and confirmation. Through this presence Jesus remains forever present to the church, and through it we share in the life of God and mission of Jesus. During the week watch for moments which you consider to be experiences of the Holy Spirit, in your own personal prayer, in your relationships and in the church and its liturgy.

Missionary Discipleship - Example

This week, Think of a something positive and loving you can do for those around you to set a good example others.

Example

An example is a model of behaviour. It is something that we can look to in order to learn how to live our lives. The lives of the saints, and other holy men and women, remind us that we are all called to follow the example of Jesus Christ. We too, should also be an example to others by trying to live a life of love, service, and forgiveness.

Participation CST**ATTENDANCE**

Well done to our Year 3 class for this week's highest scoring attendance!
School Average this week 97.81%

Remember our school target is 92.16% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 99.52%
Year 1 - 94.39%
Year 2 - 98.1%
Year 3 - 100%
Year 4 - 99.1%
Year 5 - 97.7%
Year 6 - 95.71%

PUPIL OF THE WEEK

Below are pupils that have lived out the St. Norbert's Learners Code. Look Closely at the certificate to see what your child has excelled in being a model of this week!

Foundation: Eliza**Year 1: Alicja****Year 2: Natalia****Year 3: Albert****Year 4: Maia****Year 5: Damian****Year 6: Rayyan****THE HEART THAT SEES AWARD**

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

A huge Thank you to George, Liljana, Sinead and Dilanus who are the School Nutrition Action Group their enthusiasm is infectious and we hope you are able to join their parent workshop on the 19th May.

Well done to Sofia in Year 4 for helping Mrs Withers at lunchtime when tidying up in the hall.

SAFEGUARDING

With more and more children and families making the decision to cycle or scoot to school please remember:

Top Tips for a Safe Journey

1. Be Bright, Be Seen: Wear high-visibility or bright clothing, especially on dull days.
2. Check the Tech: Ensure brakes are working, tyres are pumped, and the bike has working front and rear lights (a legal requirement in the dark).
3. Plan the Route: Practice the journey together over a weekend to identify the safest crossing points and avoid busy junctions.
4. No Distractions: Remind children that mobile phones and headphones should not be used while cycling
5. Safety Gear: Wear a helmet to stay safe.

Useful Websites[Young Minds](#)[Place 2 Be](#)[Mentally Healthy Schools hub by Heads Together](#)[Our Time](#)

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs.

Withers and Deputy Mrs. Hibbert

jenna.withers@st-norberts.lincs.sch.uk

sarah.hibbert@st-norberts.lincs.sch.uk

NETBALL

Another tremendous win for the Year 6 netball team this Wednesday, playing away at Monkhouse Primary Academy.

The team made a strong start in the first quarter, setting the tone early with sharp passing and great teamwork. Outstanding defending from Rayyan, Elsa, and Amanda then kept the opposition from scoring throughout the second and third quarters, showing excellent communication and determination.

Great movement off the ball from Sydney and Elliott created space for clean passing, while clinical finishing from Othula, Thiohfi, and Elsa secured the game in an impressive 8-0 victory.

A fantastic all-round team performance—well done, everyone!



READING CORNER

Next week, we are proud to support Deaf Awareness Week. This year's theme, "Right to Understand – Together, We Break Barriers," reminds us that everyone should be able to communicate and be understood. In the UK, around half of deaf children are born deaf, while the other half develop hearing loss as they grow older. We will be talking to the children about the diverse ways people communicate—including British Sign Language (BSL), lip-reading, and technology like hearing aids. Our goal is to ensure our school remains a place where every child feels included and heard.

We are encouraging our school community to practice small, simple changes that make a huge difference to those with hearing loss:

Face the person: Always face the person you are speaking to so they can see your lips and facial expressions.

Speak clearly: There is no need to shout! Speak at a steady, natural pace.

Check the lighting: Ensure your face is well-lit and not in a shadow, as this helps with lip-reading.

Be patient: If someone doesn't understand the first time, try rephrasing rather than just repeating.

Listening to the Quiet: The story follows a young girl named Jacki, whose mother has a rare condition that is causing her to slowly lose her hearing. Together, they begin learning sign language to ensure they will always be able to communicate.

The Visible Sounds: The book is an "auditory tour" of quiet moments. It illustrates the subtle differences between things like "first one awake quiet," "lollipop quiet," "pretending you're invisible quiet," and the "right before you yell 'surprise' quiet". It is designed to create a space of stillness for children to appreciate silence.



STAR BADGE AWARDS

UNIFORM REMINDER

Summer Uniform

White or polo shirt or shirt

School coat with logo (optional)

Blue checked Summer dress in Summer months (Pentecost Term, following Easter holiday – July)

Grey trousers, shorts, or skirt, or grey pinafore

Grey or white socks or tights

Black shoes or trainers

PE Kits

School blue T-shirt with school logo preferably or plain t-shirt

Plain shorts

Suitable trainers

Suitable sports footwear, e.g. football boots

Plain navy/black joggers are permitted to be worn in winter months.

Navy school logoed hoodie or jacket

Footwear

Black shoes or plain black trainers should be worn. Boots are permitted in Winter but they must be black and have a low level heel.

Jewellery

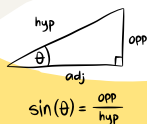
One pair of stud earrings – no other piercings are acceptable.

Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks and must be removed for PE lessons and swimming lessons.

Children can access maths activities at home that we use in school.

Follow these links to find out more.

[Mathematics Shed](#)
[Times Tables Rock Stars](#)
[Top Marks](#)



DIARY DATES

Remember to check the school website
Events Calendar

Friday 15th May

Year 1 Ferry Meadows Trip

Tuesday 19th May

Happy Shoes Day

Friday 22nd May

Colour Dash Fundraiser

Last day of Term

Monday 1st June

First day of Term

Friday 19th June

Fathers/Special Person Event 2.30pm

ART EXHIBITION

We are excited to share news of an upcoming Art Exhibition at Sessions House, where some of our talented pupils have been quietly and creatively working behind the scenes to produce pieces for display.

This special event will showcase a wonderful range of artwork, featuring both amateur and established artists and sculptors from the local community and beyond. It promises to be an inspiring celebration of creativity, and we are incredibly proud that our pupils' work will be part of such a diverse and vibrant exhibition. Come along and be inspired- dates: Saturday 9th May 7-10pm and Sunday 10th May 10am-3pm

A vertical poster for an art exhibition. The background is a light beige color with a border of colorful watercolor splatters in red, yellow, blue, and green. At the top center is a purple line-art illustration of a large, multi-story building with many windows. Below the illustration, the text 'THE SESSIONS HOUSE' and 'SPALDING' is written in a purple, serif font. The main title 'ART EXHIBITION' is in a large, bold, purple sans-serif font. Below the title, the dates and times are listed in a purple sans-serif font: 'SATURDAY 9TH MAY 2026 7PM TO 10PM' and 'SUNDAY 10TH MAY 2026 10AM TO 3PM'. At the bottom, there are two icons: a purple silhouette of a person's head and shoulders with a small red heart, and a purple wine glass. Below the first icon is the text 'ARTISTS & SCULPTORS' and below the second is 'BAR OPEN!'. At the very bottom, the words 'FREE ENTRY' are written in a large, bold, purple sans-serif font, enclosed in a purple rectangular border.

Project St Thomas

52 ST THOMAS RD

**SPALDING,
LINCOLNSHIRE,
PE11 2XX**

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| Imagination Club (7-11 years old) (End of Yr 6) | 3rd Tuesday of the Month 16:00-17:30 |
| Teen Haven (11-18 years old) (Start of Yr 7) | 3rd Tuesday of the Month 18:00-19:30 |



**£1 per session // for more information please
email: karolyn.lamb@lincsymca.co.uk**

**SCAN FOR
MORE INFO**



YMCA
YMCA LINCOLNSHIRE