



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

We strive to nurture and develop the whole child through a love of God, a love of one another and a love of life itself.



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Friday 1st May 2026

VIRTUES AND VALUES

Virtue of the term
Patience

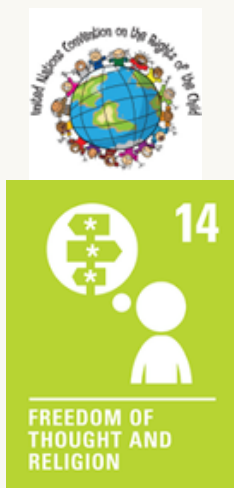
Value of the Month
Co-operation

LET US PRAY

Lord, you are always fair and good. Teach us your ways so that we may know you better and grow more like you each day.
Amen.

ARTICLE OF THE MONTH

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

This week, our EYFS children enjoyed reading and writing about Rosie's Walk, building early storytelling skills. In maths, they practised subitising and explored numerals 11, 12 and 13. They also learned about life cycles and showed great creativity while exploring and shaping clay.

This week in Year 1 we have been busy with lots of new learning across the curriculum! In Science, we have been learning about animals and their young, linking our learning to springtime. The children enjoyed exploring how different animals care for their babies and noticing changes that happen during this season. In Art, we have been developing our printing skills. Inspired by designer Karen Lederer, the children have been using a range of objects to create prints and then experimenting with overprinting to make layered patterns.

In Maths, we have been focusing on measuring. The children have used objects and centimetres (cm) to measure length, working on improving their accuracy and understanding of how to measure carefully.

In English, we have been learning about prepositions. We started by using a toy to explore positional language (such as under, on, next to), before moving on to writing sentences using these prepositions.

Well done, Year 1, for all your hard work this week!

This week in Year 2 we have been learning about and retelling the story of Pentecost. We have also pretended to be disciples and been hot-seating each other to find out more information as if we were really there with Jesus! We have been using and applying our maths skills and strategies to complete our assessments and also reading through questions carefully to make sure we know what they mean. We have been learning about Coasts in Geography and thinking about water safety if we were to be near the sea.

What an exciting second week of term we have had in Year 3! In English, we looked at our new book 'Leon and The Place Between'. We began learning about water and specifically the water cycle in Geography, the children made wonderful water cycles in a bag, to watch the process of the water cycle. On Tuesday we had a fabulous trip to Flag Fen, the children learnt lots about the Bronze Age, we studied artefacts and sat in a replica roundhouse and listened to a story. The children's were fabulous and made us really proud! In Science the children conducted an experiment looking at the best sunglasses to give protection. Well done Year 3! You have had a wonderful week have a lovely bank holiday weekend!

It has been an action-packed week in Year 4! In Science, we've been exploring the invisible world of gases. To see gas in action, the children conducted an experiment to create carbon dioxide. By mixing vinegar and bicarbonate of soda they managed to capture the gas produced to inflate balloons right before their eyes! The children have been working hard on adding and subtracting fractions with the same denominator. We've used bar models and part-whole circles to ensure our understanding is rock solid. We've been "on the move" in Geography as we mastered compass points. The children can now confidently identify North, South, East, and West, along with the intercardinal points like North-East and South-West. We put these skills to the test with some fun navigational challenges around the school grounds. Finally, we have started our new class book, Roar by Jenny McLachlan. The children are already spellbound by the adventures of Rose and Arthur as they rediscover the imaginary world hidden in their grandad's attic. We've had some brilliant discussions about what our own "imaginary worlds" might look like—stay tuned for some creative writing inspired by this magical tale!

In year five this week we have been learning about the artist William Morris and the arts and crafts movement. We have carried out some research into his work and the work of his daughter May Morris. We are looking forward to creating some of our own artwork inspired by his botanical designs, later in the term.

This week Year 6 have been working hard this week developing their Maths skills ready for their SATs Tests. They have been exploring the relationship between fractions, decimals and percentages and using this to help them find the percentage of a number.

Wake Up to Nature's Symphony

Did you know that birds sing most intensely at dawn because the still morning air helps their songs travel further? This Sunday is International Dawn Chorus Day, a time to appreciate the incredible "wall of sound" created as birds defend their territories and look for mates. It's a wonderful way to connect with the local environment and start the day with a sense of peace. Try using a free tool like the [Merlin Bird ID app](#) to help you and your child name the singers in your garden!

As we enter the fifth week of Easter, our focus turns to the vital connection between the Gardener, the Vine, and the branches. Jesus reminds us, "Remain in me, as I remain in you." This week is an invitation to look at what helps us stay connected to our faith and what might need "pruning" so we can flourish. When we stay rooted in the Risen Lord, our lives naturally produce the fruits of love, patience, and kindness. Our virtue this term is kindness and we are asking all of our school community to think how we can be kinder and bring a smile to someone's day. Have a wonderful bank holiday weekend and we will see you all on Tuesday.

Mrs Withers x

GOSPEL REFLECTION OF THE WEEK



Jesus is preparing to leave the disciples. He will still be with them in a special way, through the presence of the Holy Spirit. He knows that it is difficult to believe in what you cannot see. This will really give the disciples an opportunity to have faith. Following Jesus' teachings will enable the disciples to go to Heaven, where Jesus has prepared a place for them. We too are called into this discipleship. May we follow his mission. This is a joyful message of faith, love and hope.

Jesus' instructions were for his friends of that day, but they are just as relevant for us today and the outcome is also true – Jesus empowers us to do great things in service. Do you have a sense of being specially chosen to do God's work? Spend time during the week actively looking to Jesus to relieve you of any fears that you have about the future.

Missionary Discipleship - Witness

Find one way to share what your faith means to you with someone else this week.

Witness

Witness is the sharing of our faith with others. It is a way of testifying to the truth of Jesus Christ and the Gospel message. Our witness can be a way of celebrating the hope and joy that we have in Jesus and a way of powerfully sharing the good news with those around us.

Participation CST**ATTENDANCE**

Well done to our Year 3 class for this week's highest scoring attendance!
School Average this week 96.98%

Remember our school target is 92.16% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 98.89%
Year 1 - 94.25%
Year 2 - 96.3%
Year 3 - 99.2%
Year 4 - 95.49%
Year 5 - 96.76%
Year 6 - 98.15%

PUPIL OF THE WEEK

Below are pupils that have lived out the St. Norbert's Learners Code. Look closely at the certificate to see what your child has excelled in being a model of this week!

Foundation: Cecilia**Year 1: Nicu****Year 2: Reggie****Year 3: All Year 3 for exemplary behaviour on our school trip this week****Year 4: Oliver****Year 5: Kacper****Year 6: Oskars****THE HEART THAT SEES AWARD**

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

A thank you to those families that when they see a good opportunity for the school, they email us all the details. In these economic times, it is always great to know about different competitions, grants and opportunities to get free resources and experiences for our pupils, we appreciate you keeping your eye out for things that would benefit our lovely school.

SAFEGUARDING**Supervision of Children**

When it comes to supervising children at home, the goal is to balance safety with their growing need for independence. Supervision isn't just about watching them; it's about matching your level of attention to the child's age, the environment, and the specific activity.

Here are the key guidelines for effective home supervision:

1. Age-Appropriate Supervision Levels

Infants and Toddlers (0-4 years): Require "touch supervision"—meaning they are within arm's reach at all times, especially near water, stairs, or hot surfaces. Young Children (5-10 years): Require "direct supervision". You should be in the same room or have a clear line of sight. They are increasingly curious but still lack a full understanding of "cause and effect." Pre-teens (11+ years): Can transition to "indirect supervision", where you are in the house and available, but they are allowed to play in a different room or the garden.

2. Identifying "High-Risk" Zones

Supervision needs to intensify in specific areas of the home: The Kitchen: Keep children away from the "work triangle" (stove, sink, fridge) while cooking. Turn pot handles inward and store cleaning chemicals in locked high cabinets. The Bathroom: Never leave a child under 5 alone in the bath, even for a second. Drowning is silent and can happen in less than two inches of water. Windows and Balconies: Ensure furniture (like beds or sofas) is moved away from windows to prevent climbing. Install window restrictors if you live above the ground floor.

3. The "Five-Minute" Rule for Older Children

As children get older, parents often get distracted by chores or phones. A good rule of thumb is to check in every 5 to 10 minutes if they are playing quietly in another room. Silence can sometimes be a sign that they have found something they shouldn't have.

4. Establishing "House Rules"

Effective supervision is easier when children know the boundaries: Climbing: No climbing on furniture or shelves (ensure heavy furniture is anchored to the wall). Doors: No opening the front door to anyone, even if they recognise the person, without an adult. Kitchen Tools: No using the toaster, kettle, or knives without help.

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs.

Withers and Deputy Mrs. Hibbert

jenna.withers@st-norberts.lincs.sch.uk

sarah.hibbert@st-norberts.lincs.sch.uk

**Useful Websites**

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

NETBALL

Our school netball team delivered an outstanding performance in a thrilling match against Eye, played across four intensely competitive quarters. From the very first whistle, both teams were evenly matched, going point for point and keeping the scoreline incredibly tight throughout.

We made a strong start in the first quarter, pushing ahead by two goals. However, Eye quickly responded, showing their determination and skill to bring the game back level. The momentum continued to shift as the match progressed, with both sides refusing to give an inch.

A standout moment came through the exceptional teamwork of Thiohfi and Othula, whose precise and intelligent passing—brilliantly supported by Elliott—helped us regain the lead. Their coordination and composure under pressure were key in creating scoring opportunities and keeping us ahead.

As the final quarter unfolded, the tension was palpable. It was a nail-biting finish to what has been a long and successful season for our team. Every player gave their all, demonstrating resilience, teamwork, and determination.

In the end, our hard work paid off—we secured the win and earned our place in the semi-final! A fantastic achievement and a proud moment for the entire team.



READING CORNER

21/04/2026: Charlotte Brontes Birthday

Let's Get Moving for International Dance Day!

On Wednesday 29th April, our school joined millions around the globe to celebrate International Dance Day! Established by the International Theatre Institute (ITI) of UNESCO, this day honours the universal language of movement that connects us all across borders. Whether it's classical ballet, traditional folk, or modern hip-hop or my personal favourite from Primary School Maypole dancing, dance is a powerful way for our children to express their creativity and build confidence.

We encourage all our children to find their rhythm this week—whether in a dance class or just dancing around the living room! Maybe it's time to dig out Just Dance at home this weekend and enjoy a dance!

Dance Just Like So! is a vibrant, intergenerational picture book by Annemarie Anang and Natelle Quek that celebrates community, family, and the joy of dance. It tells the story of young Kwesi, who must adapt his beloved "Shooby-Doo Mambo" dance after his Gran injures her knee, demonstrating creativity and resilience, particularly in the face of physical limitations. This heartwarming tale, which explores Ghanaian heritage through its visuals, is ideal for readers aged 3 and up, highlighting themes of perseverance.

Luna Loves Dance is a heartwarming picture book by Joseph Coelho and illustrator Fiona Lumbers that celebrates the pure joy of movement and the importance of self-belief



STAR BADGE AWARDS

Year 4

Platinum+1: Nathan

UNIFORM REMINDER

Summer Uniform

White or polo shirt or shirt

School coat with logo (optional)

Blue checked Summer dress in Summer months (Pentecost Term, following Easter holiday – July)

Grey trousers, shorts, or skirt, or grey pinafore

Grey or white socks or tights

Black shoes or trainers

PE Kits

School blue T-shirt with school logo preferably or plain t-shirt

Plain shorts

Suitable trainers

Suitable sports footwear, e.g. football boots

Plain navy/black joggers are permitted to be worn in winter months.

Navy school logoed hoodie or jacket

Footwear

Black shoes or plain black trainers should be worn. Boots are permitted in Winter but they must be black and have a low level heel.

Jewellery

One pair of stud earrings – no other piercings are acceptable.

Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks and must be removed for PE lessons and swimming lessons.

DIARY DATES

Remember to check the school website

Events Calendar

Monday 4th May

Bank holiday - School closed

Tuesday 5th May

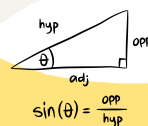
Children in school

Friday 15th May

Year 1 Ferry Meadows Trip

Friday 22nd May

Colour Dash Fundraiser
Last day of Term



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[Mathematics Shed](#)
[Times Tables Rock Stars](#)
[Top Marks](#)



ART EXHIBITION

We are excited to share news of an upcoming Art Exhibition at Sessions House, where some of our talented pupils have been quietly and creatively working behind the scenes to produce pieces for display.

This special event will showcase a wonderful range of artwork, featuring both amateur and established artists and sculptors from the local community and beyond. It promises to be an inspiring celebration of creativity, and we are incredibly proud that our pupils' work will be part of such a diverse and vibrant exhibition. Come along and be inspired- dates: Saturday 9th May 7-10pm and Sunday 10th May 10am-3pm

THE SESSIONS HOUSE
SPALDING

ART EXHIBITION

SATURDAY 9TH MAY 2026
7PM TO 10PM

SUNDAY 10TH MAY 2026
10AM TO 3PM

ARTISTS
& SCULPTORS

BAR
OPEN!

FREE ENTRY

Project St Thomas

52 ST THOMAS RD

**SPALDING,
LINCOLNSHIRE,
PE11 2XX**

Imagination Club (7-11 years old) (End of Yr 6)	3rd Tuesday of the Month 16:00-17:30
Teen Haven (11-18 years old) (Start of Yr 7)	3rd Tuesday of the Month 18:00-19:30



**£1 per session // for more information please
email: karolyn.lamb@lincsymca.co.uk**

**SCAN FOR
MORE INFO**



YMCA
YMCA LINCOLNSHIRE