



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

We strive to nurture and develop the whole child through a love of God, a love of one another and a love of life itself.



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Friday 24th April 2026

VIRTUES AND VALUES

Virtue of the term

Patience

Value of the Month

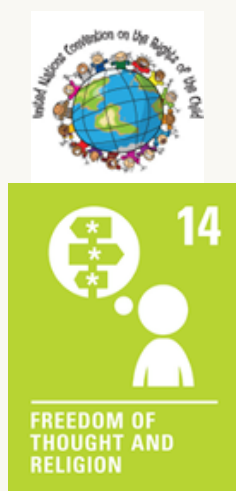
Co-operation

LET US PRAY

Lord, you protect us with great love and care. Help us always to turn to you with trust whenever we need help.
Amen.

ARTICLE OF THE MONTH

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

This week, our EYFS children have enjoyed exploring Rosie's Walk through storytelling and creative activities. They investigated 3D shapes, learned about farm animals and their babies, and reflected on Jesus returning to His Father at Ascension. A joyful week of learning, curiosity, and faith for all.

This week in Year 1, we have begun our new RE topic and heard the story The Road to Emmaus. The children enjoyed walking the "path" of Jesus' followers through role play, helping them to explore the story in an engaging and meaningful way.

In Art, we are starting an exciting unit inspired by four different print designers. The children were experimenting creatively in their sketchbooks, responding to colour, shape and pattern with their own imaginative ideas and observations

In English, we have introduced a new text, Grandad's Island, which will inspire our upcoming work on setting descriptions. The children are already showing great enthusiasm for the story.

We are also continuing to build confidence in reading and writing through lots of focused phonics practice—well done Year 1 for your fantastic effort!

In Year 2 this week we have been learning about the Resurrection story and sequencing the story in order of the events. We have enjoyed our first swimming lesson this week and we have an amazing 13 children in our top swimming group already! Keep up the extra swimming practice outside of the school days to support, extend and grow that water confidence. This week has also seen the Year 2 children carrying out many assessments in Reading, Spelling and Maths.

Year 3 have had a wonderful start back to the term and have particularly enjoyed our new Science topic where they had the opportunity to investigate different sources of light. The children worked in groups to categorise objects by studying their characteristics through a dark box activity. The children have also explored mosaics in art this week learning about where mosaics originated and what materials are used to create them. Later in the term the children will be creating mosaics of their own so have annotated their own designs which they have constructed using small squares of card.

It has been an incredibly busy first week back for week in Year 4! In science we have been categorising materials into solids, liquids, and gases. We've been looking at how particles behave differently in each state—from the rigid structure of a solid to the "flowy" nature of liquids and the high-energy movement of gases.

In Geography, we've been putting our atlas skills to the test! The children have been learning how to use an index and coordinates to locate the world's seven continents and five oceans. We are becoming quite the experts at identifying global landmarks and understanding our place in the world.

In English to make our writing more rhythmic and engaging, we have been experimenting with fronted adverbials. Specifically, we've been challenged to start sentences with two adverbials to add layers of detail.

In year five this week we spent some time learning about global warming. We learnt about what it is, why it is happening and the devastating effects of it. We then completed some activities which allowed us to consider what changes we can make to lower our carbon footprint so we can look after the world for future generations.

This week Year 6 worked with Mr Hipwell on some Sports Leader Training. The children played some playground games and considered ways that they could improve the game using the STEP approach- changing the game by adapting the Space, Task, Equipment or People. They then worked in groups to design a new playground game that they could lead with Key Stage 1 children.

As we move into the third week of the Easter season, the initial excitement of Easter Sunday has settled into a deeper, steady joy. In the liturgical calendar, this is a time of "Eastertide"—a 50-day celebration that reminds us that the message of renewal and hope isn't just for one day, but for our whole lives.

The readings this week often focus on the theme of recognition. Much like the disciples who walked the road to Emmaus, we are encouraged to look for the "extraordinary in the ordinary"—finding moments of grace in a shared meal, a kind word from a stranger, or the beauty of the spring season blooming around us. It is a wonderful time to reflect on how we can be "Easter people" in our daily actions, bringing light and encouragement to those we meet.

A Reflection for the Week:

"How can I bring a sense of 'new life' or peace to my community or workplace this week?"

Mrs Withers x

GOSPEL REFLECTION OF THE WEEK

Jesus came to show us how to live in a way that would please God. By following this pathway, we are able to live life to the fullest. As a Shepherd leads his flock of sheep, so Christ leads us.

No image of God gives us a complete picture, but each offers a valuable insight into God and our relationship with God. We understand that Jesus is the fulfilment of the Hebrew Scriptures, and the image of Jesus the Good Shepherd gives many a deep sense of comfort and security. What particular images of Jesus have you found most helpful to you in your faith journey?

During the coming week seek our opportunities to protect or shepherd someone who might be feeling a bit lost or helpless.



Missionary Discipleship - Vocation

Spend some time talking to people about what you feel called to do with your life this week.

Vocation

A vocation is God's call to each of us. It is the unique way that God has designed us to serve him and others. Finding our vocation can take time and discernment but our vocation is a reminder that we all have a special purpose in this world, and we are all called to do something significant with our lives.

Participation CST**ATTENDANCE**

Well done to our Year 3 class for this week's highest scoring attendance!
School Average this week 97.34%

Remember our school target is 92.16% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 97.14%
Year 1 - 94.09%
Year 2 - 97.62%
Year 3 - 98.98%
Year 4 - 96.88%
Year 5 - 98.15%
Year 6 - 98.56%

PUPIL OF THE WEEK

Below are pupils that have lived out the St. Norbert's Learners Code. Look closely at the certificate to see what your child has excelled in being a model of this week!

Foundation: Eva**Year 1: Dolcie****Year 2: Darius****Year 3: Amanda****Year 4: Alexander****Year 5: Jessica****Year 6: Amanda****THE HEART THAT SEES AWARD**

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

We have had several uniform donations for the second hand uniform shop. Thank you for your donations and working together as a community to keep uniform costs down and recycle and re-use.

Thank you for your purchases over Easter we received several books off the Amazon Wishlist-Thank you this is so greatly appreciated.

SAFEGUARDING**Digital Safety: Top Tips for Mobile Phone Use**

As children gain more independence with their own devices, keeping them safe online is a top priority. Mobile phones are incredible tools for learning and connection, but they also require clear boundaries and ongoing conversations.

1. The "Kitchen Table" Rule

Encourage a family rule where phones are charged in a communal area (like the kitchen) overnight. This removes the temptation of late-night scrolling and protects children from unsupervised access when they are tired and potentially more vulnerable.

2. Review Privacy Settings Together

Sit down with your child and go through their favorite apps. Ensure accounts are set to Private, location sharing (like "Ghost Mode" on Snapchat) is turned off, and "Direct Messaging" is restricted to known friends only.

3. The "Front Door" Test

Teach children a simple rule: Don't say or post anything online that you wouldn't be comfortable shouting out the front door for the whole street to hear. Remind them that "digital footprints" are permanent, even if an app says a photo "disappears."

4. Open the Door for Dialogue

The most effective filter is a child who feels safe talking to their parents. Let them know that if they see something that makes them feel uncomfortable, scared, or "weird," they can tell you without the fear of their phone being taken away.

Helpful Resources for Parents:

Internet Matters: Step-by-step guides for setting up parental controls on various devices.

NSPCC Online Safety: Expert advice on how to talk to your child about staying safe online.

Useful Websites[Young Minds](#)[Place 2 Be](#)[Mentally Healthy Schools hub by Heads Together](#)[Our Time](#)

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs.

Withers and Deputy Mrs. Hibbert

jenna.withers@st-norberts.lincs.sch.uk

sarah.hibbert@st-norberts.lincs.sch.uk

CELEBRATION

A huge congratulations to Othula in Year 6 for passing her Grade 1 Violin exam with a merit. Well done!



READING CORNER

21/04/2026: Charlotte Brontë's Birthday

Charlotte Brontë was an English novelist best known for her masterpiece, Jane Eyre, the story of an independent young woman who overcomes hardship through strength of character. Born in Yorkshire, Charlotte's own school years were a mix of tragedy and triumph. Her early days at Cowan Bridge School were marked by harsh conditions and poor food, experiences she later used to describe the fictional Lowood School in her writing. Despite these challenges, she found joy in creating vast imaginary worlds with her siblings and eventually became a teacher herself.

The book follows the four Brontë siblings as they grow up on the wild Yorkshire moors in the 19th century. With little to entertain them, they use their powerful imaginations to invent complex fantasy worlds like "Glass Town" and "Angria," filled with heroes and villains.



STAR BADGE AWARDS

UNIFORM REMINDER

Summer Uniform

- White or polo shirt or shirt
- School coat with logo (optional)
- Blue checked Summer dress in Summer months (Pentecost Term, following Easter holiday – July)
- Grey trousers, shorts, or skirt, or grey pinafore
- Grey or white socks or tights
- Black shoes or trainers

PE Kits

- School blue T-shirt with school logo preferably or plain t-shirt
- Plain shorts
- Suitable trainers
- Suitable sports footwear, e.g. football boots
- Plain navy/black joggers are permitted to be worn in winter months.
- Navy school logoed hoodie or jacket

Footwear

- Black shoes or plain black trainers should be worn. Boots are permitted in Winter but they must be black and have a low level heel.

Jewellery

- One pair of stud earrings – no other piercings are acceptable.
- Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks and must be removed for PE lessons and swimming lessons.

DIARY DATES

Remember to check the school website
Events Calendar

Tuesday 28th April
Year 3 Flag Fen Trip

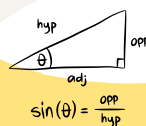
Monday 4th May
Bank holiday - School closed 1 day

Friday 15th May
Year 1 Ferry Meadows Trip

Friday 22nd May
Last day of Term

Children can access maths activities at home that we use in school.
Follow these links to find out more.

[Mathematics Shed](#)
[Times Tables Rock Stars](#)
[Top Marks](#)



22/04/2026: World Earth Day

This Wednesday, 22nd April, we join over a billion people worldwide to celebrate the 56th anniversary of Earth Day. The theme for 2026 is "Our Power, Our Planet," a reminder that meaningful environmental change starts with our everyday actions and community care. Whether it's switching to renewable energy, reducing single-use plastics, or participating in a local cleanup, our collective efforts hold the power to protect the places we live and work.

This book takes the reader on a "quick tour" of Earth, starting from its position in the vast solar system and narrowing down to the planet's physical features. It explores the land (described simply as "rock and dirt"), the sea ("water"), and the sky, before moving on to its inhabitants—both humans and animals.

How to get involved:

Saturday, 18th April: Major community actions begin this weekend to kick off Earth Week.

Local Action: Join a neighborhood litter pick or plant a native tree to support local biodiversity.

Take the Pledge: Discuss one small change your family can make this year—like "meat-free Mondays" or walking to school—to reduce your carbon footprint.

This week we have been...



ART EXHIBITION

We are excited to share news of an upcoming Art Exhibition at Sessions House, where some of our talented pupils have been quietly and creatively working behind the scenes to produce pieces for display.

This special event will showcase a wonderful range of artwork, featuring both amateur and established artists and sculptors from the local community and beyond. It promises to be an inspiring celebration of creativity, and we are incredibly proud that our pupils' work will be part of such a diverse and vibrant exhibition. Come along and be inspired- dates: Saturday 9th May 7-10pm and Sunday 10th May 10am-3pm



The poster features a central illustration of Sessions House Spalding in a purple line-art style. The background is a light beige color with vibrant, multi-colored watercolor splatters in shades of red, yellow, blue, and green. The text is primarily in a bold, purple, sans-serif font.

THE SESSIONS HOUSE
SPALDING

ART EXHIBITION

SATURDAY 9TH MAY 2026
7PM TO 10PM

SUNDAY 10TH MAY 2026
10AM TO 3PM

ARTISTS
& SCULPTORS

BAR
OPEN!

FREE ENTRY

Project St Thomas

52 ST THOMAS RD

**SPALDING,
LINCOLNSHIRE,
PE11 2XX**

Imagination Club (7-11 years old) (End of Yr 6)	3rd Tuesday of the Month 16:00-17:30
Teen Haven (11-18 years old) (Start of Yr 7)	3rd Tuesday of the Month 18:00-19:30



**£1 per session // for more information please
email: karolyn.lamb@lincsymca.co.uk**

**SCAN FOR
MORE INFO**



YMCA
YMCA LINCOLNSHIRE