



# St. Norbert's

## CATHOLIC VOLUNTARY ACADEMY

*We strive to nurture and develop the whole child through a love of God, a love of one another and a love of life itself.*



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Friday 6th March 2026

### VIRTUES AND VALUES

**Virtue of the term**  
Patience

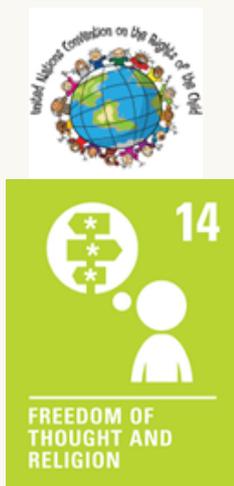
**Value of the Month**  
Co-operation

### LET US PRAY

Lord, thank you for the blessing of water and for the life giving water which you give us through Jesus at our baptism. Help us to share this with those who are thirsty.  
Amen.

### ARTICLE OF THE MONTH

#### Subsidiarity and Solidarity CST



## A MESSAGE FROM MRS WITHERS

For World Book Day, EYFS children explored the story Bee and Me by Alison Jay. They learned the capital letter B and the word bee, drew their own bees, made origami bees, enjoyed a fun bee song, and even tried a lively bee dance to celebrate reading and creativity this week!

Year 1 have had a fantastic week of learning across the curriculum. In English, the children wrote wonderful recounts about the journey of hatching an Emperor Penguin egg.

In Design and Technology, pupils investigated the waterproof properties of different coat materials, testing which fabrics kept water out the best. They then sorted coats based on which would be most suitable for different types of weather and seasons.

To celebrate World Book Day, we linked our maths learning to The Gruffalo by making playdough snakes. The children practised measuring and comparing lengths, carefully creating snakes of different sizes while using mathematical language.

This week we have been learning about the history of our local area, Spalding. The children have been exploring what makes our town special and discovering interesting facts about how it has changed over time. We have been asking questions, sharing ideas, and talking about why learning about our local history is important. What an exciting way to learn about where we live!

In English, we have been learning how to compose our own statements, questions and exclamations. The children have been practising how each type of sentence is written and when to use them. They have been writing their own examples and thinking carefully about punctuation. What fantastic writers we are becoming!

In Maths, we have been working hard on multiplication and division. The children have been using these skills to help solve different problems and explain their thinking. We have been practising how to apply what we know to new challenges and building confidence with numbers.

In PE, we have been developing our Move, Solve, Connect skills. The children have really enjoyed playing defending and attacking games, learning how to work as a team, move into space and think about strategies during games. Great teamwork everyone!

This week in Year 3 we have learning about the different aspects of daily life in the Bronze Age compared to the modern day. We looked at books and the internet for sources of information. The children have been delving further into our wonderful book 'Ocean Meets Sky' and have loved talking and writing about Finn (the main characters journey.) In RE, the children have been learning about The Eucharist, they started to make simple links to the Last Supper, discussed signs and symbols used during the Eucharist. Our children that are on the special journey to receiving their first Holy communion, shared some thoughtful contributions to the rest of the class which was lovely to hear, I shared my experiences too which they listened carefully too. Well done Year 3!

This week in Year 4, we enjoyed celebrating World Book Day, sharing our favourite stories and talking about the joy of reading. In Maths, we have been learning about perimeter, focusing on how to find missing lengths and calculate the total distance around different shapes. In English, we explored direct and indirect speech, learning how to recognise and use them in our writing. We also practised using question marks and exclamation marks correctly to add meaning and expression to our sentences. The children have worked really hard and should be proud of their efforts this week!

In year five this week we have been writing life cycle poetry based on the life cycle of a butterfly. We have been looking at rhyming couplets and wrote our first draft of our poems, before editing them to include alliteration, similes and metaphors and have so far written some super poems. We are looking forward to further editing and improving these before writing our final draft.

This week Year 6 have been exploring the themes of speed, distance and strength in their PE sessions with Miss Bools and Mr Hipwell. This week the children explored different jumping techniques to try to jump the distance of their height. Some children investigated how speed and strength can enable them to jump further.

On Thursday, 5 March, we celebrated World Book Day! This year's theme is "Go All In," encouraging everyone to dive deeper into the things they love through reading.

- We invited all children to come to school dressed in their cosiest Pyjama's and bring in their favourite book to share with friends during the day. Every child has received a £1 World Book Day token, which can be swapped for one of the special 2026 £1 books or used as a discount on any other book, we hope as a family you are able to make use of this and enjoy a book together. Throughout the day, classes participated in "Drop Everything and Read" (DEAR) sessions and shared story times and entered a free decorate a jar as a book competition, today pupils will come home with 1st, 2<sup>nd</sup> or 3<sup>rd</sup> place prizes for their jars!

Mrs Withers x

### GOSPEL REFLECTION OF THE WEEK



Sometimes we can have a very superficial understanding of our faith and what Jesus really offers us. Can you identify a time when your appreciation of your spiritual life has become acute and deeper? When have you experienced a personal invitation to faith? Had you been thirsting for God at the time? Visualise your spiritual life as a map with ups and downs. See if you can identify the points of change and what was happening at the time. Who assisted you on your faith journey at these times? What thirst do you have in your life at the present time? Are there others around you who might be thirsty for company or feeling excluded by society that you can reach out to during this week?

**Missionary Discipleship - Almsgiving**

Find a way to give something to charity or to someone in need this week.

**Almsgiving**

Almsgiving is the practice of giving to those in need. It is a way of showing love and compassion for others.

Almsgiving can also be a way of expressing our gratitude for God's blessings. Almsgiving is an important part of Lent, as it allows us to share with those in need and to be an example of mercy in the world.

**Participation CST****ATTENDANCE**

**Well done to our Year 5 class for this week's highest scoring attendance!**  
**School Average this week 96.39%**

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 96.72%  
Year 1 - 95.71%  
Year 2 - 96.83%  
Year 3 - 96.64%  
Year 4 - 96.47%  
Year 5 - 96.88%  
Year 6 - 95.49%

**PUPIL OF THE WEEK**

Below are pupils that have lived out the St. Norbert's Learners Code. Look Closely at the certificate to see what your child has excelled in being a model of this week!

**Foundation: Tyler****Year 1: Barney****Year 2: Emilie****Year 3: Makar****Year 4: All of Year 4****Year 5: Joshua****Year 6: Sydney****THE HEART THAT SEES AWARD**

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Thank you to the PTA who kindly sourced the prizes for our World Book Day decorate a jar competition.

A huge thank you to Mr Peatling our clerk to Governors who in his volunteer role accompanied Y4 on the trip to Lincoln Castle.

**SAFEGUARDING****Safeguarding Spotlight: The PANTS Rule**

We use the NSPCC's PANTS (Underwear Rule) in school to help children understand that their body belongs to them. It's a simple way to start a conversation about boundaries without using scary words.

- Privates are private.
- Always remember your body belongs to you.
- No means no.
- Talk about secrets that upset you.
- Speak up, someone can help.

**You can find more resources and a catchy sing-along video on the NSPCC website to help reinforce this at home.**

**Useful Websites**[Young Minds](#)[Place 2 Be](#)[Mentally Healthy Schools hub by Heads Together](#)[Our Time](#)

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs. Withers and Deputy Mrs. Hibbert

[jenna.withers@st-norberts.lincs.sch.uk](mailto:jenna.withers@st-norberts.lincs.sch.uk)

[sarah.hibbert@st-norberts.lincs.sch.uk](mailto:sarah.hibbert@st-norberts.lincs.sch.uk)

## READING CORNER

On 3 March, our school joins the global community in celebrating World Wildlife Day. Established by the United Nations, this day is a chance to marvel at the incredible diversity of wild animals and plants that share our planet.  
2026 Theme: Nature's Pharmacy: The theme for 2026 is "Medicinal and Aromatic Plants: Conserving Health, Heritage and Livelihoods".  
This year, we are focusing on how wild plants—from common herbs to rare forest flora—support human health and traditional medicine.

### Why It Matters:

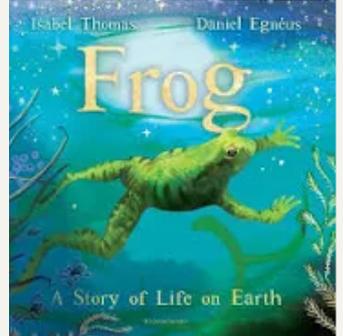
**Biodiversity loss:** Wildlife populations have declined by an average of 73% since 1970.  
**Ecosystem services:** Animals and plants provide essential services like pollination, seed dispersal, and pest control.  
**Sustainable future:** Protecting habitats ensures that future generations can enjoy the beauty and benefits of nature.

### How Families Can Get Involved:

**Explore Local Nature:** Use the Wildlife Trusts Activity Guides to find wildlife in your own backyard or local park.  
**Watch & Learn:** View nature documentaries as a family to see visually impressive stories of conservation.  
**Support Conservation:** Learn about the work of organisations like the World Wildlife Fund (WWF) or the RSPB.  
**Classroom Resources:** Teachers and parents can access free educational materials from BBC Teach and Twinkl.  
**Books to Explore:** Frog and Wild



A Story of Life on Earth is a 2025 non-fiction picture book written by Isabel Thomas and illustrated by Daniel Egnéus. It uses a child's question about where the first frog came from to explore the evolution of life and the origins of the universe



## STAR BADGE AWARDS

### Year 4

Gold: Sinéad  
Platinum+1: Luca  
Platinum+2: Leo

## CHURCH APPEAL

If any of our families are able to donate a chocolate egg or two to the church, they would be extremely grateful! You could then try and win them back again after the 11am Mass on Easter Sunday 5 April 2026. Any money raised will go towards the Church Funds. Chocolate eggs can be handed in to the school office or church.

## DIARY DATES

Remember to check the school website  
Events Calendar

**Monday 9<sup>th</sup> March**  
Class Photographs

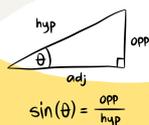
**Wednesday 11<sup>th</sup> March**  
Year 4 Celebration of the Word  
Parents welcome 2.50pm

**Wednesday 18<sup>th</sup> March**  
Reconciliation Service 1.30pm

**Friday 20<sup>th</sup> March**  
Other Faith Day



Children can access maths activities at home that we use in school.  
Follow these links to find out more.



[Mathematics Shed](#)  
[Times Tables Rock Stars](#)  
[Top Marks](#)



## REMINDERS

### Class Photographs

Class Photographs are taking place on Monday 9<sup>th</sup> March. Classes who normally have PE on a Monday, please come to school wearing school uniform and bring your PE kit in separately. (Foundation class, please only bring in trainers separately, children will not change into their PE kits this day).

### Easter Squares

Easter squares came home with children this week. For your chance of winning an amazing M&S hamper, please return squares and money in a sealed named envelope no later than **Monday 30<sup>th</sup> March**.

## YEAR 4 LINCOLN CASTLE

This week, Year 4 enjoyed an exciting trip to Lincoln Castle, where we learned more about the Roman Empire and the Roman history of Lindum Colonia. The children explored the Postern Gate Roman ruin, discovering the remains of a Roman gate hidden underground. They also learned about life in the Roman army and had the opportunity to look closely at artefacts that are around 2,000 years old. It was a fantastic day of hands-on history that really brought our learning about the Romans to life!

