

# Climate Action Plan

## St Norbert's (Spalding)

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 174.8tCo2e Calculation: 18/2/25

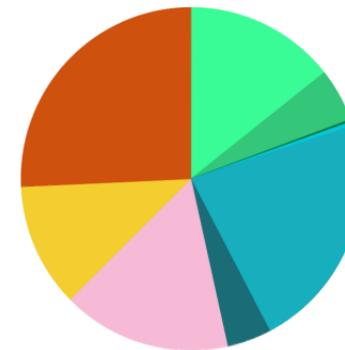


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### Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 174.80 tonnes co2e\* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	25	14%
	Electricity Usage	8.7	5%
	Waste Usage	0	0%
	Water Usage	0.2	<1%
Transport	Vehicles	0	0%
	School Trips	0.7	<1%
	Student Commutes	39	22%
	Staff Commutes	7.3	4%
Food & Drink	Meals	28	16%
Purchases	Spending	20.4	12%
	Uniforms	45.5	26%



\*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall your school's emissions are considerably lower than average, however, due to missing data we estimated your staff travel %. Uniform emissions are at average and would be a good priority to address.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start: Jan 2025</b> <b>Review: June 2025</b></p>	<p><b>OLOL Premises</b></p>	<p><b>Laudato Si:</b></p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	<p>Completed</p>
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b> ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p><b>Start: March 2025</b> <b>Review: July 2025</b></p>	<p><b>OLOL Premises</b></p>		<p>Completed</p>
<p><b>Sign up to the Sustainability Support for Education</b></p> <p><a href="#">Sustainability Support for Education</a></p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p><b>Start:</b> <b>Review:</b></p>	<p><b>Jenna Withers</b></p>		<p>Completed</p>

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Introduce a Policy around lighting use</b></p>	<p><b>Start: June 2025</b> <b>Review: Dec 2025</b></p>	<p><b>Jenna Withers</b></p>	<p><b>Catholic Life and Mission (CLM3.2)</b> Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	<p>In Progress</p>

Take part in Switch off campaigns	Start: June 2025 Review: Dec 2025	Charlotte Simmons		In Progress
Monitor Energy use using Energy Sparks	Start: June 2025 Review: Dec 2025	Jenna Withers		In Progress
Introduce Staff to follow heating efficiency practices	Start: June 2025 Review: Dec 2025	Charlotte Simmons		In Progress
BMS/BES Timings 6-1PM 18Degrees	Start: June 2025 Review: Sept 2025	Vincent Elsam		In Progress
LED Lighting systems	Start: 2023 Review: TBC	LOLO Premises Team		In Progress

PURCHASING and UNIFORM				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Reuse school uniform through uniform exchange	Start: Sept 2023 Review: Oct 2025	PTA/SLT	<p><b>Laudato Si:</b>            “We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty.”</p>	Completed
Reuse PE Kit through exchange	Start: Sept 2025 Review: Dec 2025	PTA/SLT		In Progress
Remove requirement to wear a uniform for PE kit and allow appropriate own clothes	Start: Sept 2025	PTA/SLT		In Progress

	Review: Dec 2025			
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FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Explain reasons for eating less meat during lessons, assemblies: Promote Plant based products</p>	<p>Start: Sept 2025 Review: July 2026</p>	<p>Charlotte Simmons and Pupil Eco Council</p>	<p><b>Catholic Life and Mission (CLM3.5)</b> Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary</p>	<p>Planning</p>
<p>Offer a vegetarian Option daily</p>	<p>Start: Sept 2023 Review: Dec 2025</p>	<p>Emma Beavis Midday Line Manager</p>	<p>commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	<p>Completed</p>

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Promote walking/cycling/public transport to school. Park and Stride	Start: Sept 2025 Review: Dec 2025	Charlotte Simmons and Eco Council	<p><b>Catholic Life and Mission (CLM1.3)</b></p> <p>Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.</p>	Planning
Provide Cycle Proficiency lessons in school; Bike ability	Start: 2012 Review: Dec 2025	Sam Morton/Katie Harrison		Completed
Encourage Staff to Carpool	Start: Sept 2025 Review: Dec 2025	Jenna Withers		In Progress

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Ensure recycling bins are in all key areas	Start: Sept 2023 Review: Jan 2025	Vincent Elsam	<p><b>Catholic Life and Mission (CLM1.3.)</b> Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism.</p> <p>As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	Completed
Label bins clearly (WIDGIT)	Start: Sept 2025 Review: Dec 2025	Katie Harrison and Vincent Elsam		In Progress
Use of reusable cups for school day and PTA events etc	Start: Sept 2025 Review: Dec 2025	SLT		In Progress

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Write a heatwave policy. (Slip Slap Slop Campaign)	Start: Sept 2025 Review: June 2026	Jenna Withers	Catholic Life and Mission (CLM1.4)  Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.	Planning

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Install systems to reduce water wastage and leak detection. Aided by potential new KS2 and staff toilets	Start: Sept 2017 Review: July 2026	Jenna Withers OLOL Premises		In progress
Raise Awareness around water consumption and efficiency through workshops and displays.	Start: Sept 2025 Review: July 2026	Charlotte Simmons and Eco Council		Planning

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Enrol with the Nature Park NENP	Start: Sept 2025 Review: July 2026	Charlotte Simmons	<b>Catholic Life and Mission (CLM1.4)</b> Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.	Planning

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Add sustainability goals, projects and success page to school website	Start: Sept 2025 Review: July 2026	Sarah Hibbert	<b>Laudato Si:</b> "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings. "	Planning
Access Climate Ambassadors scheme	Start: Sept 2025 Review: July 2026	Charlotte Simmons and Eco Council		Planning



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