



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

*We strive to nurture and develop the whole child through
a love of God, a love of one another and a love of life itself.*



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Friday 30th January 2026

VIRTUES AND VALUES

Virtue of the term
Compassion

Value of the Month
Self-discipline

LET US PRAY

Jesus shared the secret of everlasting happiness with us. Help us to live by your values and share this happiness with others.
Amen.

ARTICLE OF THE MONTH

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

In EYFS, our children have been diving into Jack and the Jelly Bean Stalk, where they have been practicing using descriptive words to bring objects to life in their writing. In Maths, they have been exploring the composition of 6, 7, and 8, strengthening number sense. Forest School inspired creativity and teamwork in the great outdoors!

Year 1 have had a busy and brilliant week of learning! In English, the children have been writing very creative alternative endings to Little Red Riding Hood – with outcomes ranging from the wolf being sent straight to jail to everyone making up and finishing the story with a celebratory dance. The imagination on show has been fantastic! In Art, we've been exploring colour mixing, learning how to create secondary colours and discovering the difference between warm and cold colours.

In Maths, we have begun addition within 20. It would be a great help if children could practise using + and – at home through games, counting objects, or quick-fire number questions.

This week, Year 2 have been working hard across the curriculum. In English, the children have been developing their non-chronological report writing, focusing on improving sentence structure, extending ideas and using a wider range of technical vocabulary. In Maths, we have been consolidating our learning in addition and subtraction by using money, calculating amounts and working out change in practical, real-life contexts. In Art, the children explored the work of L.S. Lowry, using pastels and oil pastels to create their own expressive, Lowry-inspired artwork. In PE, we focused on the CONNECT skill, sharing ideas, discussing performance and coaching one another to help improve skills and teamwork.

Year 3 have had a busy week practicing and delivering their class celebration of the word, planning which aspects of their learning to share and considering how we can help to build God's Kingdom on earth. In English we have begun looking at our new text 'Escape from Pompeii' and the children have really enjoyed learning about Mount Vesuvius and the tragedy of Pompeii. We will be writing newspaper reports based on the story.

Year 4 in Maths, students have been learning about dividing and remainders, using a range of strategies to solve problems. In Geography, we explored how settlements are connected and planned routes using Google Maps. In French, we learned about months of the year and birthday traditions. In English, students have been editing and drafting their story openings inspired by The Great Food Bank Heist, focusing on engaging their reader from the very first line.

In Year 5 this week, we have finished reading Kensuke's Kingdom by Michael Morpurgo. We are now writing our own chapter to add to this adventure story and have been working hard to find some rich vocabulary to describe the desert island setting where the events unfold. We have written some brilliant setting descriptions and the adventure is beginning to unfold. I am looking forward to reading the finished pieces.

This week in Year 6 the children have been learning about the story of Lazarus and how Jesus raised him from the dead. They have been linking this to one of the 'I am' statements- 'I am the resurrection and the life' explaining what this story tells us about Jesus and Christian beliefs.

This week, we are highlighting Parent Mental Health Day (30th January). As parents, we often focus so much on our children's wellbeing that we forget our own. Parenting is a juggling act—balancing work, school runs, and home life can be overwhelming. Remember that looking after yourself isn't selfish; it's essential for your whole family's happiness. Take a moment this week to pause, breathe, and do something that recharges you. You're doing a great job! Have a great weekend and I will see you all next week 😊

Mrs Withers x

GOSPEL REFLECTION OF THE WEEK

If you could have anything you wanted to make you happy, what would you choose? How long to do you think you would feel happy? Some people spend all their lives trying to find the secret of happiness. Often they look for fame and fortune, but these things can still leave people feeling empty. Jesus wanted his followers to know about the things that make us truly happy forever. He gives us a picture of the qualities that God desires his people to have. These are sometimes called the 'Beatitudes', which means blessed or happy.

During this week, identify and consciously practice at least one way of demonstrating a Beatitude in your daily life. It might be something like avoiding contradicting others, or not making excuses, or respecting other people's opinions.



Missionary Discipleship - Inspiration

Make an effort this week to inspire those around you by loving and serving others.

Inspiration

Inspiration is the feeling of being motivated or encouraged to do something. It literally means 'filled with the spirit' Inspiration is like a gentle nudge from the Holy Spirit, guiding us and encouraging us on our journey. It can come in many forms – through prayer, through Scripture, through the words and actions of others. It's a reminder that God is always with us, inspiring us to be our best selves

Participation CST

ATTENDANCE

Well done to our Foundation class for this week's highest scoring attendance! School Average this week

96.2%

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 100%

Year 1 - 97.7%

Year 2 - 96.3%

Year 3 - 94.6%

Year 4 - 93.3%

Year 5 - 99.3%

Year 6 - 92.2%

PUPIL OF THE WEEK

Below are pupils that have lived out the St. Norbert's Learners Code. Look Closely at the certificate to see what your child has excelled in being a model of this week!

Foundation: Millie**Year 1:** Finlay**Year 2:** Ronan**Year 3:** All of Year 3 for their Collective Worship**Year 4:** Sofia**Year 5:** Chance**Year 6:** Arnon**THE HEART THAT SEES AWARD**

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

A huge thank you to all our families for supporting the school bookfair this enabled us to purchase a fantastic selection for school with the rewards earnt.

Thank you to Mrs Amess we are so incredibly grateful for the donations of wellies and games -much appreciated!

**SAFEGUARDING**

Recently updated Government Campaign about Online Safety: Gov.uk have recently released and updated this website it has great ideas and support to help you keep your child safe online.

https://kidsonlinesafety.campaign.gov.uk/?es_c=COCF08BB800500A85241C91AEB1C26D3&es_cl=85E2650FAA888273143D54561D7CD26B&es_id=ph7%C2%A322

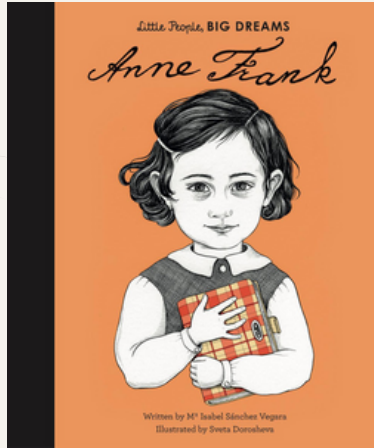
**Useful Websites**[Young Minds](#)[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs. Withers and Deputy Mrs. Hibbert
jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk

This week our school has been learning about Holocaust Memorial Day, joining communities across the UK to remember the six million Jewish lives lost during the Holocaust. The 2026 theme, 'Bridging Generations', challenges us to learn from the past and build a better future. This book tells the moving story of the young diarist, chronicling her life from her childhood in Germany to hiding in Amsterdam during World War II. The book highlights her resilience, hope, and belief in humanity while in hiding. It features illustrations and a biographical timeline, making her legacy accessible to children.



STAR BADGE AWARDS

Year 4

Silver: Sinéad

Gold: Nico

Platinum: Vlad

Platinum+1: Caroline

Platinum+2: Natalie, Olivia, Eliza H

Platinum+3: Alexander

Year 5

Platinum+2: Igor

Platinum+3: Magor

DIARY DATES

Remember to check the school website Events Calendar

Wednesday 4th February

Foundation Class Celebration 2.50pm

Parents/carers welcome

Thursday 12th February

Last day of term

Friday 13th February

Inset day - no children in school

Monday 23rd February

Children back to school

Thursday 5th March

World Book Day

SUBJECT SPOTLIGHTS

Writing Challenge

Under a swirling sky, Alex stood on a rocky alien landscape. Above him, stars blinked and a strange glow filled the sky with red and purple hues.

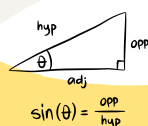
He could feel the ground hum beneath his feet as if the planet was whispering secrets. Around him, tiny lights floated like fireflies, marking the path ahead. Alex knew this was no ordinary adventure; it was a journey to discover the unknown.

1. What kind of secrets do you think the planet is whispering?
2. How do you imagine the journey ahead for Alex?
3. What do the colours in the sky make you think about?

Ideas from Pobble



Children can access maths activities at home that we use in school. Follow these links to find out more.



Mathematics Shed
Times Tables Rock Stars
Top Marks

