



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated July 2024
Evaluated June 2025



St. Norbert's Catholic Primary School Sport Premium Funding Action Plan 2024-25



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£17,790
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,770		Date Updated: July 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40.1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7140	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To highlight and publicise the raising of physical activities children are doing throughout the school day; in after school clubs and targeting local clubs.		Sport and Wellbeing leaders display; Lunch breaks and after school timetables drawn up; key staffing and Sport leader teams.		£200	Children aware of clubs and variety of activities on offer; Clubs list often displayed prior to going live and parental sign-up allowing for more children to access clubs they'd like to go to. Signposting and promoting local club links through team events; Regular lunchtime club timetable; Sports leaders sharing daily activities to engage children in sport and participation in games; Staff led team and club sessions offered weekly to underpin team sports and competitive leagues;
To increase daily activity throughout the school for pupils and staff.		Weekly Lunchtime and breaktime provision planner; Identified Staff for clubs; Activities and support;		£219	Continue provision of Sports Leaders Board – update links; Highlight upcoming events and dates; Signpost children to local clubs; Highlight Planner Address participation in clubs as child care – overcome issue of signing up to clubs; Early notification to children through sports leaders display;

To promote and increase children in Upper Key Stage 2 taking up provision for Bike Ability demonstrate they can ride their bike safely (2024 – 2025).	Children in Years 5 and 6 will take part in Bikeability lessons. Increased take up by 33%;	£250	Sign-up from Year 5-6 supported by SP; Bike checks/ safety checks and pupils increased road wise knowledge evident in increased cyclists to and from school;	Promote safer cycling to and from school; Target Year 5 and Year 6 pupils to participate in Cyclewise – increase participation to 50% of cohorts;
To target our least active children to be more active during breaktimes; lesson adaptations and signposted to local clubs.	To develop role of a sports coach to work with targeted children in small groups; Breaktime Clubs and After school.	£5280	Sports coaches trained and delivery of regular daily physical activities timetabled; School Games Termly Challenges taken up every term to raise physical exercise and awareness during breaktimes; 83% of Targeted children engaged and attending sessions led by adults;	Increase tracking potential of least active children across KS2; Target activities/ Breaktime events and wrap around care to facilitate attendance;
To develop and target our children through cross-curricular Sports activities.	To provide a wide range of sporting club activities.			
To target and develop children's Play opportunities and games during breaktimes and playtime.	To develop and provide training for Sports and Wellbeing Leaders.	£691	Sports leaders trained; Increased engagement 87% (Pesspa)	Increase participation to 100% in both wellbeing and physical activities across the year;
To target and develop After School Club participation.	To develop and provide Lunchtime staff with opportunities to develop activities during lunchtimes and break. To review and develop staffing to ensure that all clubs have adequate staff ratios; targeted pupils; to review and ensure all children have a positive experience. To increase pupil participation in after school clubs.	£500	Termly meetings held to discuss and plan termly activities and provision; Termly timetable drawn-up to accommodate and share responsibility for leading different and varied physical activities; Wellbeing-Garden Club at lunchtime After school Clubs reviewed and staff engaged to lead and share skills across a range of activities; Staff ratios and engagement increased and clubs often have access to two adults; Increased pupil participation in a number of clubs with two adults supporting – Clubs 100% attendance Children have access to a full and varied range of activities/clubs from well-being through to competitive	Identify further opportunities to engage least active and target pupil participation through greater opportunities of friendly matches and events; Identify and outline club provision for coming academic year; Highlight activities and sports children would like to engage in;

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1480	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To review and improve our PE, School Sport and Physical Activity Offer. To ensure that children have the opportunity to compete, be physically active and a high quality of PE is taught throughout the school. (Physical Literacy)	To provide supply cover for the PE Lead to be released to work on the PE offer. - Physical Literacy - Staff Meeting updates - Staff Training - Staff mentoring and CPD	£800	Supply and management time allocated; PE plans; Meetings; CPD and triangulation of learning/ monitoring taking place regularly to ensure staff delivery and support consistent across the school; Targeted support and CPD has developed 100% whole staff confidence across the school throughout PE and engagement in Physical Literacy;	Embed NEW SOW and consolidate CPD opportunities; Ensure understanding of terminology and vocabulary identified is understood – termly staff meetings/ quizlets Gymnastics CPD to develop LKS2 staff team – Inset/ Staff meeting time
To provide and deliver high quality Training for Sports and Wellbeing leaders.	Book and provide external Sports and Wellbeing Leader Training. Meet termly with Lead Sports Leader to establish activities and games timetable.	£150	Termly meetings set and completed; Sports leaders identified to orchestrate and manage the timetable and plan for breaktime and lunch time clubs; Activities and Games rotated; Sports leaders developed and rotated in their delivery and engagement with different aged children; Equipment audit and review completed – New Equipment identified and on order;	Survey – identify areas through triangulation Develop online assessment tool through Beyond the Physical Scheme and cascade to all staff;
To audit and review PE and Play Equipment.	Update and buy new equipment and resources for children to experience different sports; broader curriculum.	£500		Rolling 3 year plan for resource expenditure;

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality termly staff CPD through Beyond the Physical and PECS.	Termly planned CPD and lesson intervention to upskill and provide high quality training through SOW (Beyond the Physical).	£1500	Staff PE lessons triangulated through monitoring/ non-negotiables; CPD plan identified for annual and termly delivery; Staff engaged in developing their understanding and delivery of high quality PE;	Develop CPD rolling plan to share and disseminate skills across school;
To provide increased opportunities for staff to develop and improve their subject knowledge and delivery.	Training through the Progressive SOW; Providing constructive feedback to staff; Review and applying advice and support; Revisiting lessons;	£3700	Development and implementation of a new Scheme of Work to embed the CPD;	Develop use of large apparatus for gymnastics through new SOW;
To consolidate and extend staff confidence using the Newly Adopted SOW (Beyond the Physical).	Coached lessons; timetable of support across all year groups; PECs timetable; Language development; PE Display;		Staff confidence raised to 100% confident;	Align staff to a sport to develop key skills of supporting and managing a team – leagues
To improve and extend staff use of the 'Beyond the Physical Portal'.	Increased staff knowledge and skills through video materials displayed and available throughout PE lessons and linked to Physical Literacy.		Staff delivery and engagement increased and lessons fully active – staff love teaching PE and children love learning (Staff & PESSPA Survey Questionnaire 2025);	Develop Ipad termly reviews/ updates for staff and pupils;
To promote and underpin Physical Education with the School Games Values.	Display the School Games Values; Promote this through lessons; Promote this through displays; Promote this through Sports and Wellbeing Leaders;		97% Full engagement from all pupils across lessons (PESSPA SURVEY 2025) Displayed key words/ vocabulary/ supporting language to be shared and used; Regular weekly access to videos and lessons shared with pupils prior to PE sessions; increased time engaged in physical activity identified;	Develop greater access to less competitive groups and promote skills and games knowledge;
				Increase staff understanding of FMS/ Physical Literacy

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1810 (£1529)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To review and support ongoing training for Forest School Teacher.	Level 3 Qualification	£879		
To provide and facilitate different workshops; lunchtime provision and adaptive learning through breaktime and lunchtime games.	Sports and Wellbeing leaders/ Sport Coaches and Trained Staff supporting additional lunch and breaktime activities;	£1170	Forest School Teacher being completing accreditation at Level 3; Forest school learning sessions impacting all children across the school termly through timetabled provision; Well-being Gazebo organized and apparatus provided to support and impact lunchtime games and activities; Sports leaders facilitating engagement and organizing games and tasks to complete; Reduction in behavioral incidents recorded and children actively engaged; Sports day training and taster days implemented and smooth running of both Sports days as a direct result (Positive Parental Comments received and shared); Clubs and activities targeted and directed to different pupil groups across the school to ensure access and engagement in Physical education activities and exercise; FMS (fundamental Movement Skills) embedded through SOW Referral to School Games in newsletter/ Worship/ breaktime sports leaders activities – medals and certificates for participation; publicity of events and outcomes shared; Hall display/ Sports leaders board to promote exercise;	Widen scope of sports and activities to engage children further in both competitive and enjoyment/ participation; Improve the garden well-being focus for children through participation and engagement; Develop opportunities around forest school to support and sustain provision across school and wrap-around;
To continue to provide a lunchtime sports coach to develop different fundamental skills through different sports and activities.	KS1 and KS2 lunch activities timetables and changed termly. Staff identify targeted children.			
To develop EYFS, KS1 and KS2 Sports Taster Days.	Plan a sports taster day for EYFS/ KS1/KS2 in Pentecost 2	£400		
To target and develop opportunities for children to be introduced to new sports, games and activities.	To subsidise pupil premium children so that our offer is inclusive.	£100		Kin-Ball Club and tournament to be developed; Scooter and Wheely Wednesday's to be progressed;
To improve fundamental movement skills.	Develop display to highlight and promote FMS across the children and staff team;	£40		Regular quiz/ presentations/ interactive team activities to support vocabulary; terminology and engagement in furthering understanding of sport and benefits of physical exercise;
To celebrate as a school the importance of exercise through School Games Mark.	Provide supporting vocabulary to enhance to develop Physical Literacy;			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2040	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To review, consolidate and develop participation in competitive sport. (Elite Super League; School Games; Discovery Sport) To identify further opportunities to use and apply skills developed across the curriculum in a competitive environment.	Review current participation and events; Develop existing sports leagues; Engage with wider sporting opportunities both inside and outside School Games; Participate in PESSPA Partnership with competitions and access to CPD. Review and develop the Local Schools supporting Transition; competitive matches; Targeted groups; Maintain evidence of events; networks; competitive sports and games for School Games Mark folder. Subscriptions Elite Sport School Tournaments; Subscription to Spalding Hockey Club Subscription to Agilitas Transport Costs PESSPA Subscription To fund member of staff to attend sporting events through staffing provision.	£1000 £100 £250 £250 £69 £371	Participation in; - Yr3/4 Boys Football Tournament - Year 3/ 4 Girls Football Tournament - Yr3/4 Cross Country - Yr5/6 Cross Country - Yr6 Girls Cricket Tournament - Yr5/6 Rugby Festival - High 5 Netball league - Boys Yr5/6 Football League - Girls Yr5/6 Football League - Yr6 Transition Festival - KS2 Cricket Festival - Targeted Sports events through lunchtime/ Breaktime - Discovery Sports athletics inter school Competition; Boccia; Archery; One Jump Throw - Termly fitness and Exercise challenges through School Games - Identifying children through Curriculum PE and signposting them towards clubs and events (70% positive response through PESSPA Survey); 100% staff confidence and appreciation through support and leading sporting events - Orienteering	Improve links with local schools to utilize expertise; opportunities and potential friendly matches and training sessions; Consolidate new events from this years provision and develop this into further opportunities for year groups and staff; Attend PESSPA networks/ Diocese Networks and support hosting events for staff training and CPD Sports Leader Training review and organise for new starters;

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	22 nd July 2024 / Reviewed and Evaluated July 2025
Governor:	
Date:	