Year 1 -Our Local Area

Geography Knowledge Organiser

What should I already know?

- My classroom layout.
- · Where key areas in the school are (hall, office, my classroom)
- · My route to school.

Geographical Skills and Fieldwork

Label an aerial view picture of your classroom to show where everything is. Label an aerial view of the school grounds.

Study the geography of the school and its grounds and the key human and physical geographical features of its surroundings.

Use Google maps – locate our school and draw a route between school and church.

Begin to draw own maps

What will I know by the end of the unit?

What the route from my classroom looks like on a floor plan

What the school looks like from the air (aerial view)

What the route from school to church looks like on a map.

Compass direction names- North, South, East, West

Vocabulary	
aerial view	a view from above
floor plan	the layout of rooms on one floor of a building
grounds	the land around a building
human geography	features of land that have been impacted by human activity
physical geography	natural features of land
route	a way from one place to another
surrounded	to be present all around
town	A built-up area with a name and many shops, larger than a village and smaller than a city. The name of our town is Snalding.

Maps and photos







