

Article 7 – you have the right to a name, and this should be officially recognised by the government. You have the right to a nationality (to belong to a country).

## GOOD TO BE ME (Advent 1)



## Reception Knowledge Map

### Phonics

I know in phase 2 I will learn these phonemes : **s a t p i n m**  
**g o c k c k e u r h b f l**

Key Vocabulary -

**Phoneme** - The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words

**Grapheme** - A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh,

**GPC** - This is short for Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme to a grapheme and vice versa.

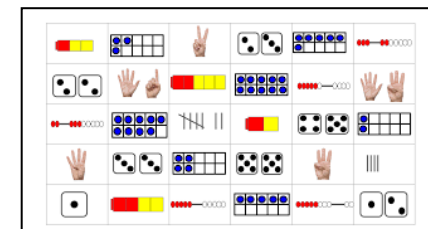
### Maths

**Subitising** is the ability to tell the number of objects in a set quickly, without counting.

I know on a dice that 2 is different to 3 as 3 has a dot in the middle. I know 4 on a dice is arranged in a square and 5 is the same but has 1 more dot in the middle. 6 on a dice is arranged in 2 rows of 3.

Key apparatus we will use are:

**Numicon, fingers, tens frame, tally, dice dominoes, cubes** (I can spot them in the picture above)



I know I am 4 and during this year I will turn 5.

I know I live at number...

I know Mrs Bradley will ask me what day is it today? What month is it? What number of the month is it? What year are we in? **Every Day!**

### Understanding of the World

Key words to remember about family :

**Mummy, Daddy, step mummy, step, daddy, Nanny, Grandma, Grandad, Sister, Brother.**

I can describe my self I have...

I can name parts of my body such as head, elbow, knees, toes, fingers, hand, wrist, shoulders, legs, arms

I know the basic functions of some body parts e.g. I use my nose to smell things.

I go to St Norbert's School.

I know some places such as Spalding.

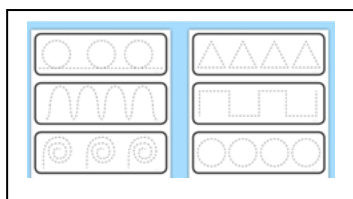
I know we are moving into the season of Autumn.

I can recognise the leaves on the trees change colour to red, orange and yellow.

### Physical Development

Digging in the sand, balancing, filling containers all helps me to develop my fine motor skills.

When I practice making zig zag, up and down and circle movements it will help me when forming my letters.



### Personal, Social and Emotional Development

I know I need to put my hand up when I'd like to ask or answer a question, as there are lots of people in my class and Mrs Bradley can only hear one person at a time.

I know what happens each day by looking at our visual timetable.

I know it's good to play with others and share. I know I can say what's your name? Can I play? If another child has a toy I would like I have to wait until they have had their turn playing with it.

I know I can help others.

I know if my teachers see me doing good learning I will move up the reward chart.

I know if I make my teachers sad I will go on the cloud or even have time out and they may need to speak to my grown up.

**Key vocabulary:** Share, help, take turns, good choices,

### Catholic Life of the School.

I know our mission statement is **Love of God, Love of Life Itself and Love of One Another.**

I can make the sign of the cross.

I know a key prayer - **Hail Mary** which we use in the **Angelus Prayer** everyday.

I know some significant objects such as the **bible** and the **crucifix**.

I can answer the following questions - Why am I precious? Why is welcome important?

