

Advent 1 2025 EYFS Class Newsletter

WOW with such little transition time the EYFS team were super impressed with how you're your child settled on their first day.

GOOD TO BE ME

Welcome into Reception and Advent 1. Throughout our topic Good to be me children will have lots of opportunities to talk about themselves and their families and participate in a variety of activities through play based learning. The children will work in small focus groups on English and Math's activities to promote motivated, enthused, and eager learners. Advent 1 is very much about making your child feel confident, valued, and happy in their surroundings ready for learning, giving them the skills and opportunities to become independent learners, making their own choices, selecting and using equipment on their own to explore their interests further. Children will learn rules and routines that will make them ready for learning!

Labelling

Please make sure everything your child brings to school is labelled and your child recognises the label.

Phonics

Phonics involves matching the sounds of spoken English with individual letters or groups of letters. Teaching children to learn to read!

We use a Little Wandle Letters and Sounds Revised, which is a Department for Education-validated phonics programme.

We start our phonics programme on week 3 of our new school year. Visit the website to find out more in the parents tab

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> more information will follow once we start our phonics sessions.

Reading at home

Part of the little Wandle programme will involve reading a phonetically decodable book in school three time a week and then show casing their achievements at home to you. Reading books will not start until after we have learnt the first set of phonemes. Once reading books come home, please make sure you read at home with your child daily and sign their reading records as we have a chart they can move up and receive a reward at the end of term. We have spent a substantial amount of money on home reading books matching our books to our weekly phonic so please make sure these are returned every Monday once we start. Your child will also come home with a reading for pleasure book. We want to promote a love of reading and this book is a book for you to read to your child/children.

Tapestry

Tapestry will be used to showcase learning in class and to communicate important information about how you can support your child at home. Please make sure you are logged on. Any problems please ask.

RE

Our Topic this term is 'Covenant and Creation.' If you have any stories about why you chose your child's name, such as a place you visited, or after a family member, then please share on tapestry. Also if you have a photo of your child being baptised can you please upload on tapestry too.

PE

Please send your child in their PE kit on a Monday. They need plain navy joggers or shorts, their PE t-shirt and school jumper or cardigan. Please continue to practice getting dressed at home, this will support your child's independence skills in school. If your child has pierced ears, **please remove their earrings**, and ensure that **long hair is tied** up at all times.

Uniform

Please refer to the school handbook.

Water Bottles

Please send your child to school with a named water bottle each day.

Hats and sun cream

Please send your child to school with a hat and apply sun cream on hot, sunny days.

Milk

If your child is under 5 they are entitled to free milk and will have a milk carton at playtime each day. If your child has turned 5 and wishes to have milk, please contact the office for a form to order and pay.

Snack

you may send in a healthy snack for playtime in a named tub.

Universal Meals

Please remember when ordering a meal from Farm Kitchens, to order on a Tuesday by 3pm for the following Monday.

Diary Dates

Please look on our school website for important dates on our calendar.

Article 12– You have the right to your opinion, and for adults to listen and take it seriously. We are a rights respecting school.

