

CCC Links	Knowledge lens content
<p><b>Moses</b> YCFK 12 CCC 62,204</p> <p><b>Sinai covenant</b> CCC 62, 72</p> <p><b>Ten Commandments</b> YCFK 110-134 YC 349-351, CCC 2070-2072</p> <p><b>Jesus and the Old covenant</b> YC 336, CCC 2052-2055</p> <p><b>Covenants</b> YC 8 CCC 70-2</p> <p><b>Purpose of 10 commandments</b> YCFK 111, YC 350-351, CCC 2058, 2070-2072</p> <p><b>Jesus and the new law</b> YC 336 CCC 1965-1972, 1977, 1983-1985, 2055</p> <p><b>CST</b> YC 42 CCC 2419-2420, 2422-2433</p> <p><b>Cardinal virtues</b> YC 299-304, CCC 1805, 1834</p> <p><b>Theological virtues</b> YC 305-306, CCC 1812-1813, 1840-1841</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <p>The Moses story, focusing on the two key events of the call and the covenant:</p> <ul style="list-style-type: none"> <li>• The Burning Bush (Ex 3:1-15)</li> <li>• The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)</li> <li>• Jesus' summary of the law (Matt 22:36-40)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>• A covenant is a binding agreement between God and human beings, which makes them his people.</li> <li>• God made several covenants throughout history – with Noah, Abraham, Moses, and David.</li> <li>• God gives the Ten Commandments to help human beings live good and happy lives.</li> <li>• That Jesus teaches that the most important commandments are to love God and to love other people.</li> <li>• Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'. (YC 321)</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• That sin is the deliberate spoiling of our friendship with God and each &lt; other.</li> <li>• We can develop habits that will help us accomplish what is good. These habits are called virtues.</li> <li>• Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope, and love.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love).</li> <li>• What growing in virtue could mean in their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)).</li> </ul>

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<p>David CCC 2579</p> <p>Covenant CCC 709</p> <p>David, model of prayer CCC 2579, 2585</p> <p>Jesus fulfils the old covenant YC 336 CCC 1977, 1982</p> <p>David the king 'after God's own heart' CCC 2579</p> <p>Psalms YCfK 156, YC 473 CCC 2579, 2585</p> <p>Rosary YCfK 155, YC 481, CCC 2578</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>Scripture passages that speak of David's life and importance: <ul style="list-style-type: none"> <li>1 Samuel 16:1-13: anointing of David (a great king)</li> <li>1 Samuel 17:1-11, 32-54: David and Goliath</li> <li>2 Samuel 5:1-5: David becomes king</li> <li>2 Samuel 7: 8-15 God's covenant with David</li> <li>1 Kings 2:1-4, 10-12: David's death</li> <li>Psalms 21:1-7, Psalm 23</li> </ul> </li> </ul> <p>Scripture passages that speak of Jesus' as the fulfilment of the promise to David (e.g., Matt 11-17; Lk 1:32-33).</p> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>There were great kings anointed and chosen in the Old Testament.</li> <li>God chooses in unexpected ways and especially values those the world overlooks. David, the shepherd was called by God to become a servant king.</li> <li>David became a great king and united his people who loved him (see Psalm 21:1-7).</li> <li>For Christians, Jesus fulfils the promises made to David.</li> <li>Psalms are part of the Church's treasury of prayers. In praying psalms David is a model of prayer.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>Some words of Psalm 23 to speak or sing.</li> <li>The links between the O antiphons and the Evening Prayer of the Church (Vespers) for 17-23 December.</li> <li>The verses of the hymn 'O Come, O Come Emmanuel' as expressions of beliefs about who Jesus is.</li> <li>The joyful mysteries of the Rosary: the Annunciation, the Visitation, the Nativity of our Lord, the Presentation of the Child Jesus in the Temple, and the Finding of the Child Jesus in the Temple.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>Psalms are an ancient way of prayer that are still prayed every day.</li> <li>How the O Antiphons are expressed in art from around the world (e.g., illuminated manuscripts, sung versions of the O Antiphons).</li> <li>How the O Antiphons are used by Christians to reflect on the significance of Jesus and his coming at Christmas (e.g., The O Antiphons, by Ansgar Holmberg C.S.J.).</li> </ul>

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<p><b>The Beatitudes</b> YCFK 136, YC 282-284, CCC 1716-1717, 1725-1726</p> <p><b>Transfiguration</b> CCC 554-556</p> <p><b>Our Father</b> YCFK 149 YC 511-527 CCC 2857-2865</p> <p><b>Prayer</b> YC 483,486</p> <p>CCC 2629-2933</p> <p><b>Our Father</b> CCC 2763</p> <p><b>Virtues</b> CCC 1820-1823</p> <p><b>Virtues</b> CCC 2597</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>• The Beatitudes from the Sermon on the Mount (Matt 5:1-12)</li> <li>• Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27)</li> <li>• A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37))</li> <li>• The Transfiguration (Matt 17:1-13)</li> <li>• Our Father prayer (Matt 6:7-13)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>• The Beatitudes show the loving face of Christ.</li> <li>• The Beatitudes describe how faithful Christians should aim to live their lives.</li> <li>• Christian hope and charity unfold from the Beatitudes as they show the path to a life in Christ.</li> <li>• The Our Father is the perfect prayer given to us by Jesus himself. It is composed of seven petitions.</li> <li>• At the Transfiguration Jesus revealed his divine glory.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• A petition is a form of prayer.</li> <li>• The Our Father is the perfect prayer given to us by Jesus.</li> <li>• The theological virtues help Christians follow Jesus' great commandment.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• That the virtues of faith, hope and love help Christians to live out the Beatitudes.</li> <li>• Examples of some artists who have imagined the Transfiguration.</li> </ul>

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<p><b>Jesus' temptations</b> CCC 538-540</p> <p><b>Sin</b> YCFK 55, 81 YC 315, CCC 1849-1851, 1871-1872</p> <p><b>Conscience</b> YCFK 2113, YC 295 CCC 1776-1779</p> <p><b>The Last Things</b> YCFK 158-62, YC 154, 157-162, CCC 1021, 1023, 1026, 1030, 1031, 1033</p> <p><b>Ash Wednesday</b> YC 272, CCC 1667, 1677</p> <p><b>Penitential practice</b> CCC 1438</p> <p><b>Rosary</b> YCFK 155, YC 481, CCC 2678</p> <p><b>Prayer</b> YCFK 139, 145 YC 469, 487 CCC 2558-2565</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>A selection of Ash Wednesday readings e.g., Joel 2:12-18, Psalm 50:3-6, 12-14, 17, 2 Cor 5:20-6, Matt 6:1-6, 16-18</li> <li>Temptation in the Wilderness (Matt 4:1-11)</li> <li>The Resurrection of the Dead Paul (1 Corinthians 15:1-8, 20-25, 54-57)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>Ash Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. The forty days refer to the time Jesus spent in the desert during which he was tempted.</li> <li>A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God.</li> <li>Sin separates people from love and from good. All sins are damaging but some are so deadly they break our friendship with God.</li> <li>Conscience is an 'inner voice' that guides the choices people make. God speaks to people through their conscience.</li> <li>The Last Things are death, judgement, heaven, purgatory, and hell.</li> <li>Prayer is turning the heart towards God.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>What the ashes on Ash Wednesday symbolise.</li> <li>A simple examen and/or act of contrition.</li> <li>The Sorrowful Mysteries of the Rosary.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>Prayer is a way of sharing with God everything that is in a person's heart, what makes them happy and what is troubling them.</li> <li>What Christians express by prayer postures e.g., kneeling, standing, sitting, joined hands.</li> </ul>



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<p>Confirmation in Scripture YC 204, CCC 1286-1288</p> <p>Pentecost YC 118 CCC 1076</p> <p>Gifts of the Spirit CCC 1830-1832</p> <p>Holy Spirit manifest in the life of Jesus YC 114, CCC 689-691, 702-731</p> <p>CCC 1285</p> <p>Confirmation YC 203-207, CCC 1302-1305, 1317</p> <p>Effects of Confirmation CCC 1303, 1830-1832</p> <p>Mary YC 147 CCC 972</p> <p>Names and signs of the Holy Spirit YC 115, CCC 691-693</p> <p>Confirmation rite YC 203-207, CCC 1293-1300</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>• Scriptural echoes of the Sacrament of Confirmation (Is 11:2, 61:1, Lk 4:16, Mt 3:13-17)</li> <li>• Pentecost (Acts 2:1-8, 14-18)</li> <li>• The gifts of the Spirit Paul (1 Cor 12:4-11)</li> <li>• Baptism in the Spirit (Acts 8:14-16)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches that</p> <ul style="list-style-type: none"> <li>• 'Without the Holy Spirit, we cannot understand Jesus'. (YC 114)</li> <li>• The Sacrament of Confirmation completes baptismal grace, enriches those receiving the sacrament with the strength of the Holy Spirit who helps them be true witnesses of Christ in word and deed.</li> <li>• The effects of confirmation are an increase in the gifts of the Holy Spirit, a closer bond with Jesus and the Church and a desire to spread the Gospel. These are experienced as the gifts and fruits of the Holy Spirit.</li> <li>• Mary is an example of discipleship.</li> <li>• The Holy Spirit appears under different names and signs through Scripture.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The actions, signs, prayers, and symbols of the Catholic rite of Confirmation.</li> <li>• The Rosary is a prayerful reflection on the life of Christ and the glorious mysteries remember what followed the Resurrection.</li> <li>• 'Come Holy Spirit, fill the hearts of your faithful' prayer.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Some examples of artistic symbolic representation of the Holy Spirit.</li> <li>• An example of a saint whose life was transformed by encountering Jesus and who went on to transform the lives of others.</li> </ul>

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<p>Sacred Scripture YCFK 12, YC 12-19, CCC 81, 120-123, 134-141</p>	<p><b>Dialogue</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• The many different writers of the Bible were inspired by the Holy Spirit.</li> <li>• What Christians call the Old Testament originates in Hebrew scriptures.</li> <li>• The Old Testament is important for Christians because it speaks of God's covenant with Abraham and is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.</li> </ul> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The Bible was originally written in Hebrew, Aramaic, and Greek which were the languages of the writers.</li> <li>• God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.</li> </ul> <p><b>Encounter</b></p> <p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> <li>• That the Tanakh (or Hebrew Bible) uses different names for God, to express different aspects of His nature (see e.g., <a href="https://bje.org.au/knowledge-centre/Jewish-prayer/names-for-god/">https://bje.org.au/knowledge-centre/Jewish-prayer/names-for-god/</a>).</li> <li>• That the Shema prayer is the basic creed of Judaism. It encapsulates the intrinsic unity of the world and its Creator.</li> <li>• Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer ('Hear Oh Israel – the Lord our God, the Lord is One').</li> <li>• A mezuzah as it contains the Shema prayer and on the box is the letter 'Shin' or sometimes the whole word 'Shaddai' meaning mighty, (i.e., God is strong/almighty/powerful) on the mezuzah case.</li> </ul>