

CCC Links	Knowledge lens content
<p>Abraham YCFK 157 (footnote)</p> <p>YC 8</p> <p>CCC 59, 72, 1080, 2570-2572</p> <p>Covenant CCC 762, 839</p> <p>Canon of Scripture CCC 120</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The story of Abraham, focusing on the following key texts: <ul style="list-style-type: none"> • The call of Abram (Gen 12:1-5) • The Abrahamic covenant (Gen 15:1-6) • Abraham and Sarah (Gen 18:1-15) • Abraham and Isaac (Gen 22:1-18) • (Optional) The story of Joseph, focusing on the following key texts:¹⁶³ <ul style="list-style-type: none"> • Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20 <p>By the end of this unit of study, pupils will know some facts about:</p> <ul style="list-style-type: none"> • The historical, cultural, and religious context out of which Abraham was called. • The importance of understanding historical context to appreciate the literal sense of biblical stories.
<p>Abraham YCFK 157 (footnote) CCC 762, 839</p> <p>Theological virtues YC 305-309</p> <p>CCC 1814-1816, 1840-1841</p> <p>Prayer YC 471 CCC 2570-2572</p> <p>Agnus Dei YC 214 CCC 1354-1355</p> <p>Characteristics of Christian prayer YC 493 CCC 2662</p> <p>Theological virtues YC 305-309</p> <p>CCC 1814-1816, 1840-1841</p>	<p>Believe</p> <p>By the end of this unit of study, students will know that the Church teaches that:</p> <ul style="list-style-type: none"> • God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity • Faith is believing in God, trusting what God reveals, and following God's loving purpose to live a good life. • Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity. • Abraham is a model of how to pray. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Age-appropriate extracts from prayers of faith in God from the Catholic tradition. (For example, Ps 40:1, the St Therese prayer, 'May today there be peace within', St John Henry Newman's 'Mission of my Life', Bl Charles de Foucauld's 'Prayer of Abandonment'.) <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The virtues of faith, hope, and love. • The life and work of a person who was an example of faith made active in love, e.g, the intervention of Cardinal Manning in the London dockworker's strike.

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<p>Canon of Scripture YC 14 CCC 120</p> <p>Elijah CCC 522, 718</p> <p>John the Baptist CCC 523-524, 717-720</p> <p>Isaiah CCC 522</p> <p>Prophets CCC 522</p> <p>John the Baptist CCC 523-524, 717-720</p> <p>Christ the King YC 186 CCC 524, 1171</p> <p>Creed YC 29 CCC 195, 668</p> <p>Advent CCC 524</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The miracle of the flour and the oil (1 Kings 17:7-14) • Elijah's encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 • The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8) • Isaiah 40:3 (contained within the gospel accounts) • The ancestry of Jesus (Matt 1:1-17) <p>By the end of this unit of study, pupils will know some facts about:</p> <ul style="list-style-type: none"> • The importance of understanding historical context to appreciate the literal sense of biblical stories. • What is meant by 'prophecy'. <p>Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • For Christians, the prophets awaken an expectation of the coming of the Messiah in people's hearts. • John the Baptist is sent to prepare the way for Jesus. • In the Advent liturgies, Christians pray for the second coming of Jesus alongside preparing for Christmas. • Advent is a time of preparation for Jesus' incarnation at Christmas and for the second coming as King of the Universe. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The Feast of Christ the King. • The Jesse tree. • 'He will come again in glory' from the Nicene Creed. <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • How Christians prepare for the coming of Christ during Advent. • How Christians use the Jesse tree during Advent, identifying its meaning and representation in art around the world, connecting to God's plan for salvation. • How some artists have depicted Jesus Christ as King.

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<p>St Peter CCC 153, 440, 442</p> <p>Miracles YCFK 25 YC 90-91 CCC 547-550</p> <p>John the Baptist CCC 718</p> <p>Incarnation YCFK 23-26 CCC 461-464</p> <p>Messiah/ Christ YCFK 24, YC 73 CCC 436-440, 453</p> <p>Care of the sick YC 241 CCC 1503-1505</p> <p>Creed YC 26 CCC 185-186, 192-197</p> <p>Sacrament of Reconciliation YCFK 63, 83, 85 YC 224, 231-233 CCC 1450-1460, 1490-1492, 1494</p> <p>Anointing of the Sick YCFK 88-91 YC 244</p> <p>Advent CCC 524</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • Peter's mother-in-law and casting out devils (Matt 8:14-17) • Cure of the woman with a haemorrhage. The official's daughter raised to life (Matt 9:18-26) or Cure of two blind men and cure of a demoniac (Matt 9:27-34) • The Baptist's question (Matt 11:1-15) • Jesus walks on the water and, with him, Peter (Matt 14:22-33) • Peter's profession of faith (Matt 16:13-26) <p>By the end of this unit of study, pupils will know some facts about:</p> <ul style="list-style-type: none"> • The importance of understanding historical context and cultural values at the time of the gospels. <p>Believe</p> <p>By the end of this unit of study, students will know that the Church teaches that:</p> <ul style="list-style-type: none"> • Jesus is the Messiah/Christ but in a way that subverted the expectations of those of his own day: Jesus comes as a suffering servant, not a triumphant king. • Jesus is fully God and fully human. We call this belief the incarnation. • Jesus reveals the kind of messiah he is by showing that God's Kingdom includes those who are excluded by society. • Jesus showed compassionate healing in mind and body through his ministry and continues to do so through His Body, the Church, especially in the sacraments, such as the Sacrament of Reconciliation and the Anointing of the Sick. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Why Catholics pray the Creed at Mass. • How Catholics experience God's forgiveness in the Sacrament of Reconciliation and through it are reconciled with their community and how the Anointing of the Sick brings God's strength to help those who are sick. <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • How the work of a person or organisation who has been inspired by Jesus, work with those marginalised by societal attitudes to illness (e.g., St Francis Leprosy Guild, St Damien of Molokai, Ruth Pfau, Catholics for AIDS prevention and Support (CAPS), Sr Julie Driscoll and the House of Ruth).

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<p>Prodigal son CCC 1439</p> <p>Judgement of the Nations CCC 1038</p> <p>Peter CCC 1851</p> <p>Holy Week CCC 1169</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The lost son (the prodigal) and the dutiful son (Lk 15:11-32) • The Judgement of the Nations (sheep and goats) (Matt 25:31-46) • The events of Holy Week from the gospel of Matthew <p>Entry into Jerusalem (Matt 21:1-11), Judas' betrayal (Matt 26:14), the Passover and Peter's denial foretold (Matt 26:17-35) Jesus prays (Matt 26:36-46) the betrayal and arrest of Jesus (Matt 26:47-56), Peter's denials (Matt 26:69-75), Pilate questions Jesus (Matt 27:11-14), the Crucifixion (Matt 27:32-44), the death of Jesus (Matt 27:45-56) and the Burial of Jesus (Matt 27:57-61)*</p> <p>*Pupils should have an overview of the events of Holy Week. Please see teachers notes for additional information.</p>

<p>Forgiveness YCFK p94 YC 524 CCC 277, 1439, 2838</p> <p>Virtues YC 308-309 CCC 1840-1841, 1844</p> <p>Lent & repentance YC 230 CCC 1438</p> <p>Acts of mercy YC 450-451 CCC 2447</p> <p>Holy Week CCC 1169</p>	<p>Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • God loves everyone. He can and wants to forgive people's sins. • When people love God, they want to help others as the virtues of faith, hope, and love have their foundations in God who is love. • Lent is a time for Christians to make a new start by loving God with their whole heart and expressing this love through good works. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The works of mercy show Christians how to treat other people. • That Lent is a time to live out the works of mercy (for example, by praying for someone who is sad, practising patience, fasting, or giving time or money to those in need). • Holy Week begins on Palm Sunday and marks the annual celebration of Jesus' passion, death, and resurrection. <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The corporal and spiritual acts of mercy. • How the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty (e.g., St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD).
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<p>St Peter CCC 765, 881</p> <p>Creed YCfk 13 YC 26, 28 CCC 194</p> <p>The Pope YCfk 51 YC 141, CCC 880-882</p> <p>Apostle & apostolic succession YCfk 51, YC 137, CCC 77, 861, 857</p> <p>Church YCfk 50, YC 121, 123 CCC 763-769, 774-776, 780-786</p> <p>Mary YC 147 CCC 964-965, 972</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The empty tomb (Jn 20:1-10) • The appearance on the shore of Tiberius (Jn 21:1-19) • The Apostles' Creed <p>Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • The Pope is the successor to Peter. • The Church is the People of God. • The Church is apostolic. • The work of the Church is to continue the ministry of Jesus and build the Kingdom of God. • Mary is the Mother of the Church and Queen of Heaven. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • That the Apostles' Creed summarises Christian beliefs. • That May is the special month of Mary. • Some Marian prayers or hymns, e.g., Hail Mary, the Angelus, the Rosary, the Magnificat, Ave Maria.
	<p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Some artistic depictions of the Blessed Virgin Mary as Mother of the Church or as Queen of Heaven from different times and places. • Some ways in which the Church today (locally or globally) continues the work of Jesus.

Branch 6 Dialogue and encounter

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<p>St Paul CCC 639, 1846</p> <p>Liturgical rites in the Catholic Church CCC 1203</p> <p>CCEO c.28</p> <p>YC 130</p> <p>CCC 817 – 819</p>	<p>Dialogue</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The road to Damascus (Acts 9:3-9, 17-19) • The first letter to the Corinthians (1 Cor 13:1-7, 13) <p>Teachers should choose additional texts about the mission of St Paul, for example:</p> <ul style="list-style-type: none"> • Paul's speech before the Council of the Areopagus (Acts 17:22-26, 28-29) • Galatians 1:11-24 • 2 Cor 11:22-23 • Galatians 3:27-28 <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • There are different traditions in the Liturgy of the Church* • Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible. <p>By the end of this unit of study, pupils will know some ways in which Christians work together for the common good.</p> <p>Encounter</p> <ul style="list-style-type: none"> • Know some facts about the five pillars of Islam. • Understand some ways Muslims in Britain today live out their beliefs.