

CCC Links	Knowledge lens content
<p>Creation YCFK 16</p> <p>YC 44, 46-48</p> <p>CCC 337-339, 345-347</p> <p>Trinity CCC 290-292</p> <p>Creation YCFK 1 CCC 1</p> <p>Imago Dei YC 58 CCC 355-380</p> <p>YCfK 17 YC 57, 66 CCC 344, 384</p> <p>Respect for the human person CCC 1929-1933</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. That in the first account of the Creation one day is 'made holy' (Gen 2:3). That the Church teaches that 'Creation is the common work of the Holy Trinity'. <p>By the end of this unit of study pupils will have encountered the following key texts:</p> <ul style="list-style-type: none"> The first account of the Creation, Genesis 1:1-2:4. Extracts from either Psalm 8 or 19 in praise of Creation. In an age-appropriate way, LS 66 and 88. <p>Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> God is the Creator of the Universe who made everything out of 'free and unselfish love' (YC 2). That all human beings are made in God's image and all people have dignity and are created equal. A way in which human beings' image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God's love. The dignity of all human beings is one of the principles of Catholic Social Teaching. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> Extracts from a psalm of Creation. How the praise of Creation is expressed in the prayer and liturgy of the Church (e.g. St Francis's Canticle of the Creatures; the Offertory prayers; a Prayer for our Earth in Laudato Si'). <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> Ways in which we can show care for God's world (stewardship) as part of our care for each other. Ways in which people can give thanks for the blessing of Creation, including spending time in prayer.

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<p>Sunday Mass YCFK 80 YC 187 CCC 1166-1167</p> <p>Mass YCFK 76-77 YC 214</p> <p>CCC 1348-1355</p> <p>Advent YCFK 30 CCC 497, 1946</p> <p>Holy Spirit YC 116 CCC 702, 707, 719 CCC 497</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Why Christians go to Mass on Sunday. • How Catholics celebrate Mass. <p>For Advent:</p> <ul style="list-style-type: none"> • Messiah would be born of a virgin and would be called Immanuel (Is 7:14). • The Annunciation to Joseph (Matt 1:18-25). • Revisit Lk 1:26-38. <p>Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday. • Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist). • The Liturgy of the Word includes readings from the Old Testament and the New Testament. • That Jesus birth was foretold by the prophets. • That Joseph listened to the angel and opened his heart to the Holy Spirit. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • How Catholics use some signs, actions, prayers, and symbols to celebrate Mass, e.g., the sign of the cross, bells, the Kyrie Eleison prayer, etc. • Hear some of the responses Catholics say at Mass, focusing on the Liturgy of the Word. • How Advent hymns celebrate Jesus as the coming Messiah (e.g., O Little town of Bethlehem; Long ago prophets knew; O come, divine Messiah; O come, O come Emmanuel). <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Some ways that Christians prepare for the coming of Christ during Advent. • Representations in art around the world, connecting to the prophecies of Christ's coming.

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<p>Miracles YC 91 CCC 547-549</p> <p>Parables CCC 54</p> <p>Magi CCC 528</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <p>Miracles, either:</p> <ul style="list-style-type: none"> • Cure of the centurion's servant (Matt 8:5-13) or • Cure of a paralytic (Matt 9:1-8) <p>Parables, either:</p> <ul style="list-style-type: none"> • Parable of the Sower (Matt 13:4-9) • Parable of the Sower explained (Matt 13:10-17) or • Parable of the yeast (Matt 13:33) or • Parable of the treasure and of the pearl (Matt 13:44-46) <p>For Epiphany:</p> <ul style="list-style-type: none"> • The visit of the Magi (Matt 2:1-12)

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<p>Magi CCC 528</p> <p>Kingdom YC 89 CCC 541-546</p> <p>Miracles YC 91 CCC 547-549, 515</p> <p>Parables CCC 546</p> <p>Our Father YCFK 149 YC 517 CCC 2794-2796</p>	<p>Believe</p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • The Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world. • The kingdom of God begins in all those who open their hearts to God's love. • The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning. • Jesus' parables to show the choices people must make to accept his invitation to the kingdom. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus. <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • About the life of a saint who worked to build the kingdom of God.¹⁸

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<p>Miracle of the loaves YCIK 31 CCC 1335</p> <p>Last Supper YCIK 35 YC 209-210 CCC 1339-1340</p> <p>Mass YCIK 76-77</p> <p>YC 214, CCC 610-611</p> <p>CCC 1333-1355</p> <p>Sacrament YCIK 64 YC 173 CCC 774</p> <p>Eucharist YCIK 74, 77</p> <p>YC 209 CCC 1337-1341</p> <p>YC 217 CCC 1368-1372</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The miracle of the loaves (Matt 14: 13-21). • The last supper (The institution of the Eucharist) (Matt 26: 26-29). • Extracts from a Eucharistic Prayer. <p>Believe</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • At the Last Supper Jesus showed his love by giving the gift of himself transformed into bread and wine. He made his apostles priests of his promise when he told them to 'Do this in remembrance of me' (1 Cor 11:23-25, Eucharistic prayer). • Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist). <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • A sacrament is a meeting point where people are blessed by God and become closer to the community of the Church. • The Eucharist is a sacrament in which Jesus offers his life for the salvation of the world. He is present in Holy Communion to be received by those who believe. • That at the Last Supper Jesus instituted the Eucharist. • People give themselves to Jesus when they receive the Eucharist (Holy Communion). <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Some prayers and responses Catholics say during Mass. • Some prayers and responses Catholics sing during the Eucharistic Prayer. • Some ways people celebrate their first Eucharist (First Holy Communion). <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The ways in which Catholics are called to live Eucharist by following the example of Jesus. • Some different cultural practices associated with Holy Week (e.g, Maundy money in the UK, Green Thursday in Germany).

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<p>Emmaus YCFK 39 CCC 645</p> <p>Mission YCFK 41 YC 119 CCC 737, 780</p> <p>Mary YC 117 CCC 725</p> <p>Early Church YC 208 CCC 1356</p> <p>Eucharist YCFK 77 YC 208 CCC 1413</p> <p>Trinity YCFK 27 YC 35 CCC 261-267</p> <p>Mary YC 117 CCC 725, 2682</p> <p>Early Church YC 208 CCC 1356</p> <p>Sign of the Cross YCFK 63 YC 360 CCC 2166</p>	<p>Hear</p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • Road to Emmaus (Lk 24:13-35) • The mission to the world (Matt 28:16-20) • The group of apostles (Mary) (Acts 1:12-14) • Early Church (Acts 2:42-47) • Paul's Letter to the Corinthians (1 Cor 11:23-27) <p>Believe</p> <p>By the end of this unit of study, students will know that the Church teaches that:</p> <ul style="list-style-type: none"> • The disciples recognised Jesus when he breaks the bread. At Mass, what we eat looks like bread, but it is Jesus who comes, the living God. The bread is the Body of Christ. • There is only one God, who is three Persons. God is a community within himself: an eternal exchange of love between Father, Son, and Holy Spirit. We call this mystery the Trinity. • Through Mary, the Holy Spirit guided the first disciples. She continues to guide our prayers. • Mass was celebrated in the early Church. <p>Celebrate</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • That the sign of the cross is the shortest summary of the Christian faith. • That some prayers that reference the Trinity and the work of the Holy Spirit. • That the celebration of Mass ends by reminding Christians of Jesus' instruction to make disciples of all nations.

<p>Trinity prayers YCFK 158 CCC 2680</p> <p>Concluding rite YCFK 76 YC 214</p>	<p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • That being a Christian means to share the gospel. • That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass. • How the Emmaus story is represented in art (e.g., Caravaggio's Supper at Emmaus; Maximino Cerezo Barredo, Emmaus Triptych 2014; He Qi, The Road to Emmaus, Supper at Emmaus). • That the mystery of the Trinity is represented symbolically, e.g., Trinity knot.
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Branch 6 Dialogue and encounter

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<p>Passover YC 95,171 CCC 589–570, 1085</p>	<p>Dialogue</p> <p>By the end of this unit of study, pupils will have encountered the following key text:</p> <ul style="list-style-type: none"> • Exodus 12:1–8,15–20, 13:3 • Lk 22:14–23 <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • For Christians, the Eucharist is linked with the Jewish celebration of Passover. <p>Encounter</p> <p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> • Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today. <p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> • Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.). • Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music.