

Pentecost 2 Year 2 Newsletter 2025

Welcome back to the last term in Year 2! We hope you have all had a lovely May half term holiday/ break and are raring to get going in your learning this term! This term we have added an extra PE Session to our Week, PE – we now need children to be in their **PE Kits on Tuesday (Swimming) and Friday. Please make sure your child comes to school daily with their water bottle as the temperature is hotting up and even when we have cloud cover the children need to re-hydrate themselves regularly.**

Please Check the Year 2 Class page on the school website for further information. Thank you.

What can you do to help and support your child this term?

1. **Reading** - Most important - daily reading and discussion about your child's reading book is a great support. Try picking out tricky words and see if your child can decode them; Look at my Recommended reads and see if you can read other books alongside your school book to improve reading fluency and discussion.
2. **Daily Spelling challenge** - Give spot checks on their weekly spelling list – how many words can they spell? Can your child spell all the days of the week? Can they spell the months of the year? How many words from the Year 2 list can they read and spell? Which words are they finding tricky?
3. **Count** in 2's 5's and 10's with your child. Try counting forwards and backwards. Extend their learning by counting in 2's 5's and 10's from different numbers – what do they notice about the number pattern?
4. **Times Tables** - Can they recite their 2's, 5's and 10 X tables? Can they answer random times tables questions based on the 2's, 5's and 10 X tables?
5. **Count money**. Try counting little amounts of change up to £1. Does your child recognise all the coins? Can they add coins together to make a total? Can they show you different ways they could make 10p? 20p 50p? How many different ways can they make £1 using coins?
6. **And Finally, use the Knowledge Organisers we have shared to help your child with new topic and subject based vocabulary. Try reading the knowledge organisers together – have a discussion and maybe carryout some research. How many key facts can your remember?**

Useful Websites

<https://www.satspapers.org.uk/Page.aspx?Tid=4>
<https://www.bbc.co.uk/bitesize/articles/zrybvk7#z8nbkhv>
<https://www.roythezebra.com/english-ks1/>
<https://ictgames.com/mobilePage/lcwc/index.html>
<https://www.bbc.co.uk/bitesize/topics/zgwwxnb>

Reading – Little Wandle

Every Monday, Tuesday and Wednesday the children will be involved in their Little Wandle groups, learning new words, developing fluency and applying their skills across a range of comprehension styled questions. It is really important that these books are read together daily; that the text is talked about and discussed...*'what do you think about...?'* or *'why are the characters doing....?'* Or *'How does the character feel?'*; Also, *which words are tricky to read; can they read all the words without any help?; Can they retell the story or text to you?* Reading is a really important skill and the children will continue to get many different opportunities to read during the school day – please help them share this love of reading at home with you.

Please make sure all Little Wandle books are returned to school every Monday ready for the next group and books to be given out.

Mr Morton/ Mrs Barrett

Article 29 Your education should help you develop your talents and abilities.