

CCC Links	Knowledge lens content
<p><b>Creation</b> YCIK 1-3,16 YC 44, 48 CCC 1-3, 290</p> <p><b>Creed</b> YCIK 13, 76 YC 29, CCC 200, 279</p> <p><b>Stewardship</b> YCIK 17, YC 57, 344, 354</p> <p><b>Creation</b> YCIK 1-3, YC 44, CCC 290</p> <p><b>Creed</b> YCIK 13,19-20 YC 29 CCC 298, 299</p> <p><b>Prayer</b> YCIK 5, 138- 139 YC 489 CCC 2559</p> <p><b>Prayer</b> YCIK 5, 138- 139 YC 489 CCC 2559</p> <p><b>Creed</b> YCIK 78 YC 28 CCC 197</p> <p><b>Our Father</b> YCIK 78, 149 YC 51, 514 CCC 2759, 2767</p> <p><b>Stewardship</b> YCIK 17  YC 57, 323  CCC 344, 358, 2415-2418</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will have studied the following key texts:</p> <ul style="list-style-type: none"> <li>• The Creation story in Genesis 1:1-4, 24- 26 as an ancient, prayerful, poetic reflection on God's world.</li> <li>• The opening of the Nicene Creed 'I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible'.</li> <li>• An introduction to the ideas presented in Laudato Si' 13.</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• That all that is comes from God.</li> <li>• God is our Father.</li> <li>• God's love and care for humanity is experienced through the beauty and order of Creation.</li> <li>• Prayer is a way we draw closer to God.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• That praying is a way people draw close to God.</li> <li>• That, as a community, the Church prays the Creed and the Our Father to pray to God and worship him.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• God wants us to love and care for the world because the world is God's gift to us.</li> <li>• Caring for the world is one of the ways we love and care for each other.</li> </ul> <p>By the end of this unit of study, pupils will explore:</p> <ul style="list-style-type: none"> <li>• How a community in another part of the world cares for Creation.</li> </ul>

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<p><b>The infancy narratives</b> YCFK 29,31 YC 117 CCC 484-488, 437, 523-526</p> <p><b>Incarnation</b> YCFK 28-29 YC 9,76 CCC 65-66</p> <p><b>Angels</b> YCFK 15,29 YC 54 CCC 333</p> <p>Bible YCFK 12 YC 14,17-18 CCC 105-107</p> <p><b>Hail Mary</b> YCFK 151 YC 480 CCC 2676-2677</p> <p><b>Gloria</b> YCFK 76 YC 214 CCC 333</p> <p><b>Mary</b> YCFK 28 YC 147-148 CCC 967-970</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will have studied the following key texts:</p> <ul style="list-style-type: none"> <li>• The Annunciation (Lk 1: 26-38, focusing on 1:26-32, 38)</li> <li>• The Visitation (Lk 1:39-45)</li> <li>• The Birth of Jesus (Lk 2:4-8)</li> <li>• The Visit of the Shepherds (Lk 2:8-20)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• Because God loves us, he gave us his only Son, Jesus.</li> <li>• God called Mary to be the mother of his Son, Jesus.</li> <li>• Mary said 'Yes' to God's call.</li> <li>• Angels bring God's message and are a sign that Jesus is the Son of God.</li> <li>• The stories about Jesus are in a special book called the Bible.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• We ask Mary to pray with us and for us and to comfort us in times of need, especially using the prayer Hail Mary.</li> </ul> <p>By the end of this unit of study pupils will:</p> <ul style="list-style-type: none"> <li>• Hear and begin to join in with the words of the Hail Mary.</li> <li>• Hear or sing the first phrase of the Gloria, recognising it as the angels' song of praise to God.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• How Catholics around the world show honour to Mary, including diverse representations in art, sculpture, and music.</li> <li>• How Christians in their local community celebrate the birth of Jesus.</li> </ul>

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<p>The infancy narrative YCIK p55</p> <p>CCC 529 CCC 531-534</p> <p>Jesus begins his ministry YCIK p55-56 YC 92 CCC 551-553, 567</p> <p>Jesus is the last revelation YCIK 25 YC 10 CCC 66-67</p> <p>Jesus, light to all nations CCC 529 CCC 529</p> <p>Following Jesus YC 139 CCC 698</p> <p>Care for the poor CCC 2443</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will have studied the following key texts:</p> <ul style="list-style-type: none"> <li>• The Presentation (Lk 2:22-38)</li> <li>• Finding in the temple and the hidden life (Lk 2:41-52)</li> <li>• Jesus announces his mission (Lk 4:16-22)</li> <li>• The call of the disciples (Lk 5:1-11)</li> <li>• Little children (Lk 18:15-17)</li> <li>• Zacchaeus (Lk 19:1-9)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• Jesus grows up and reveals the love of the Father to us.</li> <li>• Some people that encounter Jesus recognise that he is the Son of God who has come to save all.</li> <li>• Jesus is the 'light to all nations'.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The Feast of the Presentation of Jesus is celebrated by Christians around the world and is known as Candlemas in Britain.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• All Christians are called to follow Jesus and share the Good News with others.</li> <li>• Christians are called to take care of each other, especially those most in need, such as the poor.</li> </ul>

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<p><b>Temptation in the wilderness</b> YC 88 CCC 538-540</p> <p><b>Holy Week</b> YCIK 31, 35</p> <p>YC 96-103 CCC 585, 610, 623</p> <p><b>The empty tomb</b> YCIK 37, YC 105, CCC 640</p> <p><b>Lent</b> YC 186 CCC 540</p> <p><b>Resurrection</b> YCIK 37-38, YC 105 CCC 640-644, 658</p> <p><b>Lent</b> YC 186 CCC 540, 1095</p> <p><b>Lenten observance</b> YCIK 135, YC 151, 345 CCC 538, 1434, 1438, 2043</p>	<p><b>Hear</b></p> <p>By the end of this unit of study pupils will have studied the following key texts:</p> <ul style="list-style-type: none"> <li>• Jesus enters Jerusalem (Lk 19:28-38)</li> <li>• Jesus teaches in the temple (Lk 19:47-48)</li> <li>• The widow's mite (Lk 21:1-6)</li> <li>• The last supper (Lk 22:7-23)</li> <li>• The Crucifixion and death of Jesus (Lk 23:33-46)</li> <li>• The angel's message (Lk 24:1-8)</li> </ul> <p>For Lent:</p> <ul style="list-style-type: none"> <li>• Jesus is tempted in the desert for 40 days (Lk 4:1-13)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.</li> <li>• Jesus died and rose again.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Some simple words, actions, and symbols from the Ash Wednesday liturgy and the Palm Sunday liturgy.</li> <li>• Lent is when Christians prepare for Easter by thinking about how they could be closer to God by praying, giving up things that are not needed (fasting), and giving to those in need.</li> <li>• Experience music or art that reflects how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast Day is a way of responding to this call.</li> <li>• Fasting, praying, and giving to others are ways of following Jesus' example.</li> </ul>

## Branch 5 To the ends of the Earth

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<p><b>Resurrection</b> YCFK 39 YC 106 CCC 641-642</p> <p><b>Ascension</b> YCFK 41-42 YC 109 CCC 659-667</p> <p><b>Pentecost</b> YCFK 49 YC118  CCC 731-732</p> <p><b>The work of the Holy Spirit in the human heart</b> YCFK 49 YC 120 CCC 738-741</p> <p><b>The work of the Church</b> YCFK 51 YC 123 CCC 783-789, 774-776, 780</p> <p><b>Holy Days</b> YCFK p161, 135 YC 345 CCC 2042</p> <p><b>Come Holy Spirit</b> YC 498 CCC 2670-2672</p> <p><b>Glory Be</b> YCFK 158</p> <p><b>Holy Spirit</b> YCFK 47-48, YC 119, CCC 733-741, 747</p>	<p><b>Hear</b></p> <p>By the end of this unit of study, pupils will have encountered the following key texts:</p> <ul style="list-style-type: none"> <li>• The road to Emmaus (Lk 24:13-35)</li> <li>• Promise of the Spirit and the Ascension (Acts 1:1-11)</li> <li>• Pentecost (Acts 2:1-4)</li> </ul> <p><b>Believe</b></p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• When people open their hearts to the Holy Spirit they are changed, as the apostles are changed.</li> <li>• The mission of the Church begins at Pentecost.</li> </ul> <p><b>Celebrate</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).</li> <li>• The words of the 'Glory Be' prayer.</li> <li>• An age-appropriate hymn referencing the Holy Spirit.</li> </ul> <p><b>Live</b></p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• How Pentecost is celebrated in another part of the world.</li> <li>• How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity.</li> </ul>

## Branch 6 Dialogue and encounter

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<p><b>Christian family</b> YCIK 53 YC 130 CCC 817-819</p> <p><b>Sign of the cross</b> YCIK 63 YC 360 CCC 2157</p> <p><b>The church (building)</b> YCIK 52, YC 190, CCC 1181-1186, 1198-1199</p>	<p><b>Dialogue</b></p> <p>By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"><li>• The Church is the community of all those who belong to Christ.</li><li>• The cross is a symbol of Christianity.</li><li>• The shortest summary of the Catholic faith is the sign of the cross.</li></ul> <p>By the end of this unit of study, pupils will know about Christianity locally through:</p> <ul style="list-style-type: none"><li>• Learning about their local parish community.</li><li>• Learning about their local parish church.</li><li>• Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.</li></ul> <p><b>Encounter</b></p> <p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"><li>• Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life.</li></ul>