



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

*We strive to nurture and develop the whole child through
a love of God, a love of one another and a love of life itself.*



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Friday 9th May 2025

VIRTUES AND VALUES

Virtue of the term

Kindness

Value of the Month

Self-belief

LET US PRAY

Lord, we are your people
and we want to follow
wherever you lead us. Help
us to listen and recognise
your voice.
Amen.

ARTICLES OF THE WEEK

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

In Maths the children have been looking at the numbers beyond 10 and have been going on a hunt to find picture representations in the outside area and sort them. The children have really enjoyed our VE Day celebrations today!

This week, Year 1 have been weather presenters! In their Geography learning, they have been learning about the different weathers, their associated symbols and looking at real weather forecasts. They loved plotting their symbols on a map of the UK and planning their scripts before filming their forecast-watch out BBC!

In Year 2 this week we have been improving our poetry writing and using comparatives and past tenses to share memories. We have been learning about Fractions and finding fractions of half, quarter and thirds. Our Art this week was amazing and we learnt about Joan Miro the Sculptor. We created our own imaginative sculptures with bright colours.

Year 3 have enjoyed their ICT lesson and creating news adverts using Desktop publishing. They have also enjoyed writing using adverbial phrases and prepositions using the book The Barnabus Project.

Year 4 have been investigating melting points of chocolate in science and learning how to read an ordinance survey map in geography. They have also been developing their writing using interesting adjectives to write an advert linked to the story 'The Baker by the Sea'.

In Year 5 this week we have been exploring the artwork of William Morris. We had a go at sketching some of our own botanical art using a range of pencil types. We considered how to use shading to show depth and tone and have produced some fantastic sketches in our art books.

This week Year 6 have been developing their writing skills this week exploring figurative language to engage the reader. They have worked really hard to develop phrases that create tension and suspense in their setting description. Can you write a sentence using symbolism, hyperbole, alliteration, metaphor, personification, oxymoron and onomatopoeia? Ask Year 6 to help- they are experts!

What a busy week we have had, celebrating THE 80TH VE Day Commemorations and our Ofsted Inspection. Thank you so much for completing surveys and speaking with inspectors, the pupils were an absolute credit to our school and as soon as I can share the outcomes with you I will. Thank you for your emails and messages of support -you are an amazing community and I am proud to be your Headteacher! I am sure you will join me in wishing our staff a restful weekend and I hope you all enjoy some family time.

Mrs Withers X

Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!

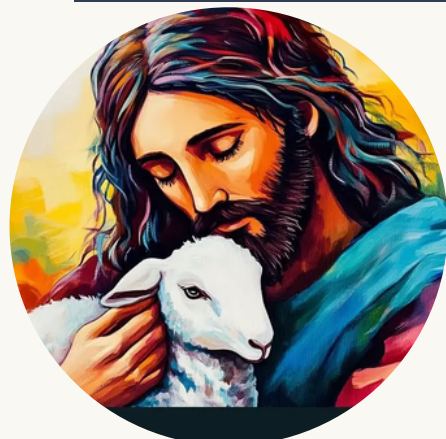
This week Norbert will be going home with Mira.



GOSPEL REFLECTION OF THE WEEK

What does Jesus mean when he calls himself the 'Good Shepherd'? What does a shepherd do for his sheep? In Jesus' day, flocks of sheep were very small and the shepherd knew each sheep by its name. They were a bit like pets. If you have a pet, think about what they do when you call them? Why do they do this? Jesus is telling us that he will always be there for us when we need him, and that he watches over us and protects us always.

In what ways are you called to act as a 'shepherd', and to whom? Who are the people who act as shepherds to you? How do they carry out this role? During the week be attentive to the needs of people who are in your care.



Discipleship - Vocation

Spend some time talking to people about what you felt called to do with your life this week.

Vocation

A vocation is God's call to each of us. It is the unique way that God has designed us to serve him and others. Finding our vocation can take time and discernment but our vocation is a reminder that we all have a special purpose in this world, and we are all called to do something significant with our lives.

Participation CST**SAFEGUARDING**

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs. Withers and Deputy Mrs. Hibbert

jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk

Stay Safe Online

Competition for 9-11 Year Olds (UK) Internet Matters are running a competition (final entries by 6th June) to create a new online safety champion design. The winning design will be turned into a Digital Matters character that will feature in an interactive lesson and there are some amazing prizes on offer. All details can be found [HERE](#).

For Parents - More Concerns with Roblox

As one of the more popular games with all age groups, particularly younger children, Roblox is getting its fair share of negative press lately.

Most recently (13th April) Revealing Reality have released results of their investigation called 'A Digital Playground - The Real Guide to Roblox'. As part of this investigation the researchers created multiple accounts pretending to be persons aged 5, 9, 10, 13 and 40+ in order to explore the safety settings and the user experience which included:

- Adults and children can easily interact.
- Easy access to highly suggestive environments, including participation in adult-themed conversations.

You can read the full report [HERE](#)

PUPIL OF THE WEEK

Foundation: Angelina – Excellent segmenting for writing in Phonics!

Year 1: Jaynie for always working hard and trying her best in all her learning.

Year 2: Isla for her repeating pattern poem using verbs.

Year 3: Nico for keeping calm when he encounters new subjects.

Year 4: Kacper for his fabulous English learning, editing and improving vocabulary.

Year 5: Katie for fantastic work solving problems using coordinates in maths lessons.

Year 6: Oliver for trying really hard with writing this week and starting to use some different figurative language to make his writing more interesting.

THE HEART THAT SEES AWARD

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

To our amazing Local Governing Board who have given up so much of their time this week to support us in our Ofsted inspection.

Thank you to our PTA for all their amazing support this week!

Our staff team for the care, kindness and support of one another this week.

ATTENDANCE

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

Well done Year 2 for this week's highest scoring attendance! School Average this week 93.28%

EYFS - 93.37%
 Year 1 - 89.05%
 Year 2 - 96.55%
 Year 3 - 94.76%
 Year 4 - 95.57%
 Year 5 - 92.86%
 Year 6 - 91.04%

Meaningful May
Human Dignity CST**WELLBEING****Useful Websites**

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

11
Look around for things that bring you a sense of awe and wonder

12
Listen to a favourite piece of music and remember what it means to you

13
Find out about the values or traditions of another culture

14
Get outside and notice the beauty in nature

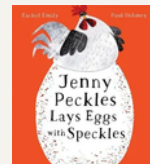
15
Do something to contribute to your local community

16
Show your gratitude to people who are helping to make things better

17
Find a way to make what you do today meaningful

Recommended Reads

READING CORNER



Jenny Peckles Lays Eggs With Speckles - Rachel Emily

This lovely, silly, inventive rhyming book about some clever chickens is great fun, with lots of brilliant illustration from Paul Delaney and even a lovely page at the back of the book showing pictures of author Rachel Emily with the real hen Jenny Peckles. The rhyming is silly and rolls delightfully off the tongue, and, like all rhyming picture books, the rhyme helps children get used to listening to the rhythms of language in a fun context.

The Moonlight Mystery Agency: The Birthday Cake Thief - Vashti Hardy

This graphic novel is the story of how Shirley became the Boss of The Underworld and it's very, very funny. Shirley falls down a manhole into a weird underworld (there are definite Alice in Wonderland vibes). She is heralded as the 'chosen one' by the creatures who live down there, including George, a child-sized cockroach. They say it's written on scrolls and cave paintings that Shirley is chosen to save their world and vanquish the boss of the underworld: The Green Menace and his goons.

Evie and Maryam's Family Tree - Janeen Hayat

When Evie and Maryam are paired up for a class project investigating family backgrounds, some strange coincidences point to a historical connection between them. Absorbing and insightful.

STAR BADGE AWARDS

Well done to all those children who have received a star badge this week. These are pupils who have maintained full marks for their challenge 4 times in a row. Please take time to look at these challenges at home when they are sent home each week.

Year 1 - Bronze: Leah
Year 4 - Platinum: Sofie, Sofia
Platinum +1: Evie, Igor
Year 5 - Platinum +2: Thiohfi
Platinum: Rayyan



DIARY DATES

Monday 12th May
SATS Week Y6

Thursday 15th May
Year 1 Class Prayer Service - 9am
parents welcome

Wednesday 21st May
School Website Photographs

Friday 23rd May
End of Term 5

Monday 2nd June
INSET Day - No children in school

Tuesday 3rd June
First day of Term 6

SUBJECT HIGHLIGHTS

Let's talk Geography!

Geography is a science that deals with Earth's surface. People who study geography are called geographers. Geographers are interested in Earth's physical features, such as mountains, deserts, rivers, and oceans. They are also interested in the ways that people affect and are affected by the natural world.

Branches of Geography

Geography can be divided into two branches: physical geography and human geography. Physical geographers observe, measure, and describe Earth's surface. They study how landforms develop and how they change. They look at how different landforms affect climate. They also study how people change the land through such activities as building cities, digging mines, and clearing forests.

Human geography focuses on where people live, what they do, and how they use the land. Human geographers might study why cities and towns develop in certain places. Others study the cultures of different peoples, including their customs, languages, and religions.

How do geographers work?

Geographers use a number of methods and tools in their work. The simplest method is going out to a place to observe and gather information. This is called fieldwork. Geographers use photographs taken from the air to see things that they cannot see from the ground. They also depend on spacecraft called satellites to take photographs and collect information from far above Earth. Geographers use computers to help them make sense of the information they receive.

Writing Challenge

1. Hello time traveller! It's May 1st of the year 3000 - what's changed about our world? What can you see, hear, smell, and touch?
2. Journal Prompt: My top 5 goals for this month are ...
3. Hooray, it's Drawing Day! On the 16th of May, we celebrate this amazing skill. Can you draw something that makes you happy and then write a description of it? Why does this make you happy?

Maths Challenges

Three Way Mix Up

Jack has three blue tiles, three yellow tiles and three red tiles. He put them together in a square so that no two tiles of the same colour were beside each other.

Can you find another way to do it?
Can you find ALL the ways to do it?

Thousands more problems can be found on the Nrich Maths website:
www.nrich.maths.org

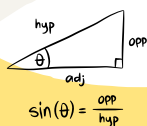
On the Edge

Four tiles can be painted and arranged so that the edge of the large square is blue (as shown) or green.

Can you paint and arrange nine tiles so the edge of the large square can be green, blue or yellow?

www.nrich.maths.org

Children can access maths activities at home that we use in school. Follow these links to find out more.



[Mathematics Shed](#)
[Times Tables Rock Stars](#)
[Top Marks](#)





VE DAY 80TH CELEBRATION



On Thursday, we celebrated the 80th Anniversary of VE Day. In the morning we joined together as a whole school to learn more about the significance of VE Day in assembly. In the afternoon, our older children supported our younger children to make flags, lanterns and pictures, as well as enjoy their snacks from home to celebrate.

We also held a cake competition, judged by our wonderful staff team, governors, Friends of the School and former pupil Noah Ford, who all voted for their favourites. After counting the votes, we are pleased to announce:



1st prize Kacper in Year 4
2nd prize Francesca in Year 1
3rd prize Oliwia in Foundation

Well done and thank you to all those who entered.



MUSICAL EXCELLENCE

Congratulations to Isabella in Year 6. Two weeks ago, Isabella took part in a solo piano competition at the 2nd UK Schools Music Festival held in Royal Academy of Music, London (Apr 27, 2025)

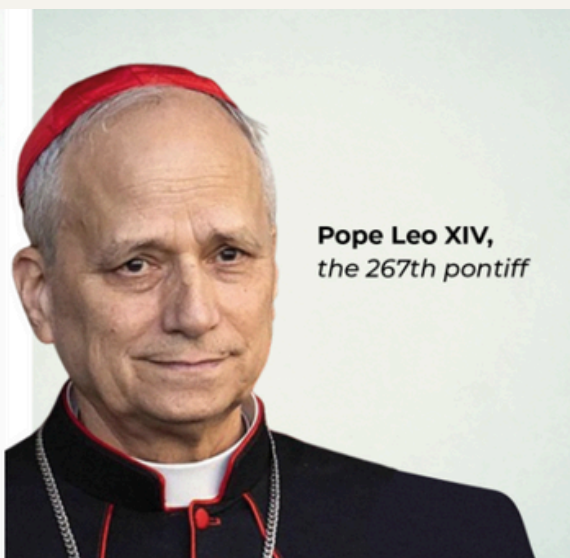
She played the Grade 6 ABRSM piece of "Somebody to Love" by Queen. We are proud to announce, she earned the Bronze award in her intermediate category. A truly superb achievement, which is representative of the hard work she has put in. Well done, Isabella!



ROUNDERS

On Wednesday, children in Years 5 and 6 competed in a mixed rounders game at. The children played extremely well together and only just missed out on a win by one rounder. The children, as ever, were incredibly supportive of each other and particular credit must be given to Don in Year 6 for his exceptional bowling skills. We would also like to thank Mrs Kalane, for representing the school and supporting the children.

We Pray for our new Pope



Pope Leo XIV,
the 267th pontiff

*Be with our new
Shepherd,
Pope Leo XIV,
in his service of the
Church.*