



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

*We strive to nurture and develop the whole child through
a love of God, a love of one another and a love of life itself.*



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Friday 7th March 2025

VIRTUES AND VALUES

Virtue of the term

Honesty

Value of the Month

Co-operation

LET US PRAY

God in heaven, help us this
Lent to understand how to
follow Jesus' example in our
lives.
Amen.

ARTICLES OF THE WEEK

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

Foundation Class have enjoyed and been very welcoming to Mrs Withers and Mrs Hibbert who have been teaching them this week, we have worked hard in our phonics and they were impressing with their Handwriting skills. We loved making our Gruffalo and Rainbow Fish Paper plates for World Book Day and are looking forward to bringing the home today!

In Year 1, the children have been learning about the waterproof properties of coats. The children had to make decisions on how suitable different coats were for different weathers and seasons by testing them out. They had a lot of fun squirting water at a range of coats and were nearly tricked by the water resistant ones, finding out that they were not actually fully waterproof.

Year 2 this week have enjoyed learning about the Spalding Flower parade and researching the history of the event. They have been watching and discussing Pathe based films taken as long ago as 1947 to understand the significance and importance of this event in our local History. We have also been enjoying stretching our Multiplication and Division skills in Maths alongside sharing our React and Rolling knowledge and skills in our Physical Education lesson. World Book Day was a huge success with such an array of colours and costumes to place the importance on books in our learning.

Year 3 are really enjoying the new History Topic about Stone age. They are fascinated and show interest in their new learning.

This week Year 4 in RE have learnt about the events which happened during Holy Week. World Book Day was on Thursday; children enjoyed the day by exploring the interesting book "FARThER" (with beautiful illustrations) about relationship between father and son and their dreams.

In Year 5 this week we have been learning about the Mayan civilizations. We have enjoyed learning about their religions and beliefs and carried out some interesting research into their gods.

This week Year 6 have continued their learning on the Shang Dynasty, considering the hierarchy of society and describing the differences. In Science they have been learning the characteristics of different animals and how to classify them.

Psst! Don't Forget... Year 6 you are welcome to join Arithmetic club every Monday, Wednesday and Friday with Mrs Withers 8-8:30am. It's a great way to start the day. If you have never been before you are welcome to join we are focusing on reasoning at the moment, click [here](#) to access some fantastic revision materials.

Year 3 and 4 Parents Evening: All being well with Mrs Franklin's recovery I am pleased to say parents evening for Year 3 and 4 will be taking place the Week Beginning 24th March, this will be on the Tuesday and Wednesday 2:30-5:30pm on both days in the hall. We are placing appointments on Arbor towards the end of next week.

What an amazing week with a focus on the power and wonder of books and reading I hope you take time this weekend to read, share stories with family and delve into a plethora of exciting worlds. Have a lovely weekend!

Mrs Withers x

Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!

Norbert is going home this week with Enrika



GOSPEL REFLECTION OF THE WEEK

'The desert' for the people of Jesus' day was a lonely wilderness, full of danger. Bandits lurked in desert areas, and people believed demons lived in the desert too. Jesus' forty-day sojourn into the desert calls to mind the forty years spent in the desert by the Israelites after they left Egypt. "Forty" for the Jews is a symbolic number, meaning a long time. The Israelites failed many times in their wanderings, but in contrast Jesus remained faithful to God's plan for him, rather than falling to the temptation to use his powers and position to satisfy his own ends. Jesus overcame the temptations by relying on God's Word.



Prayer

Take a moment this week to pray. Think about what you want to say to God and what he might be saying to you.

Prayer

Prayer is a conversation with God. It is a way of opening our hearts to him and sharing our thoughts and feelings with him. Prayer can be done in many different ways, such as through words, music, or silence. During Lent, we can use prayer to reflect on our relationship with God, and to ask for his guidance and strength.

Participation CST

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding

Lead Mrs. Withers and Deputy

Mrs. Hibbert

jenna.withers@st-norberts.lincs.sch.uk

sarah.hibbert@st-norberts.lincs.sch.uk

Advice to help you support your child with influencers

It can be difficult to know how to respond to your child's interest in influencers. You might feel that an influencer is affecting the way your child thinks or behaves.

It's important to remember that influencers can have a positive impact and might act as a good role model for your child. Many influencers try and promote positive messages. There are influencers that focus on self-worth, kindness and being inclusive of others. But, there are also influencers whose messages may worry you.

Here are 5 tips to help you support your child:

1. Start a conversation

Ask your child about the influencers they like and get them to explain what they admire about them. This starts a discussion, encouraging your child to think critically about their ideas. It might also put your mind at rest.

2. Find out more

Find out about the influencers your child likes for yourself, by checking their online profiles and reading about their ideas. Talk to other parents to see what they know and if they have concerns.

3. Normalise questions

Encourage your child to question what they see and hear online. Remind them to fact check claims before repeating or sharing them.

It's also important to look beyond the surface of what an influencer shows their audience. Many influencers use filters and editing to change their appearance, so this doesn't always reflect reality.

4. Check the age ratings

Check the age ratings for the apps/sites your child is using, to make sure they are age appropriate. Most social media and streaming sites are 13+. So if your child is younger than this, they might see content that's unsuitable for their age.

5. Get support

If you're worried about ideas your child has got from an influencer, there's help available. For example, many schools are currently dealing with the effect of influencers, so they might be able to offer advice and support.



PUPIL OF THE WEEK



Foundation: Oliwia for growing in confidence when sharing answers in class.

Year 1: Aron Z for always being kind and helpful to everyone he can.

Year 2: Amey for her amazing Statements and questions in our English learning this week

Year 3: Olivia for always doing her best.

Year 4: Sofie always eager to learn, showing positive attitude to learning, helping others and offering support.

Year 5: Elliott for showing a positive attitude to learning this week.

Year 6: Ariel for giving a wonderful portrayal of Jesus in her RE drama and thinking carefully about how he and the disciples might be feeling.



THE HEART THAT SEES AWARD

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Thank you to all the families that have supported our World Book Day Book Bundle and Nintendo Competition, these fundraisers raise vital money to support school to pay for enriching resources and activities.

Thank you to all the volunteers that supported us as walkers to Ash Wednesday Mass we are truly grateful.

ATTENDANCE

Well done Year 3 for this week's highest scoring attendance! School Average this week 96.17%

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 98.02%
Year 1 - 95.17%
Year 2 - 94.44%
Year 3 - 98.52%
Year 4 - 94.64%
Year 5 - 95.93%
Year 6 - 96.55%

Mindful March Human Dignity CST

WELLBEING

Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee
12 Listen deeply to someone and really hear what they are saying	13 Pause to just watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that you do
		15 Stop. Breathe. Notice. Repeat regularly

Recommended Reads

READING CORNER

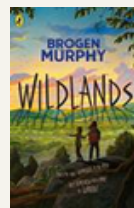
The footballing Fairy - Elli Woollard

Femi the fairy adores playing football, but her shots aren't always on target, which often gets her into trouble. A charming picture book about following your dreams, with rhyming text and vibrant illustrations.



Wildlands - Brogen Murphy

Set in a utopian landscape and addressing big questions about humanity's relationship with the environment, this is a gripping and refreshingly original story of survival against the odds.



Wild Magic: Legend of the Black Lion- Abiola Bello

Twins Misha and Ziggy have secret superpowers! Misha can talk to animals and Ziggy can shapeshift into them. But can they save a black lion without their dad finding out? Fun magical adventure.



STAR BADGE AWARDS

Well done to all those children who have received a star badge this week. These are pupils who have maintained full marks for their challenge 4 times in a row. Please take time to look at these challenges at home when they are sent home each week.

Year 1 Red Star - Rayan, Ronan
Bronze - Tamsin, Juliana, Davinia,
Darius

Year 4 Gold - Sofie, Sofia
Platinum - Oliver

Year 5 Platinum - Othula



DIARY DATES

Monday 10th March
Class Photos

Wednesday 12th March
Year 1 Class Celebration of the Word
Parents welcome 2:50pm

Wednesday 19th March
Year 4 Celebration of the Word -
Parents Welcome 2:50pm

Geography News!

Coral Reefs

Did you know that more wildlife lives around coral reefs than in any other part of the ocean? Find out more about these important ecosystems in our coral reef facts.

What are coral reefs?

When you look at a coral reef, you might think that you are seeing a group of colourful rocks. But don't be mistaken! Reefs are actually made out of living creatures called coral.

Where are coral reefs found?

Coral reefs can be found all over the world! However, most coral reefs grow in shallow, clean ocean waters on either side of the Equator, because they need sunlight and warm temperatures all year to survive.

Some famous coral reefs include the Great Barrier Reef in Australia, the Amazon Reef in Brazil and French Guiana, the Tubbataha Reef in the Philippines and the Miami Terrace Reef in the United States.

Life in coral reefs

Lots of different types of sea creatures call coral reefs their home – giant clams, starfish, sea turtles, seahorses, eels, cuttlefish and many, many more. The reefs provide this diverse range of animals with everything they need, including food and shelter.

It is really important that we look after our coral reefs, they are a very diverse and delicate ecosystem.

FACTS AND CHALLENGES

Writing Challenge

1. What is your favourite March activity to do outdoors? Can you describe it and tell us why you love it so much?
2. Write instructions on how to plant a tree.
3. Choose an animal and write a poem describing what makes that animal so amazing.

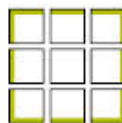
Maths Challenges

On the Edge

Four tiles can be painted and arranged so that the edge of the large square is blue (as shown) or green.



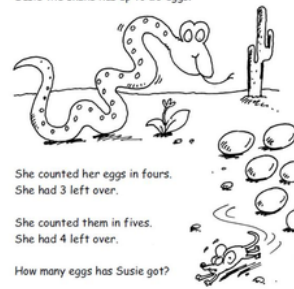
Can you paint and arrange nine tiles so the edge of the large square can be green, blue or yellow?



nrich.maths.org

Susie the snake

Susie the snake has up to 20 eggs.

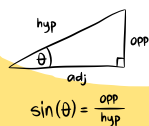


She counted her eggs in fives.
She had 3 left over.

She counted them in fives.
She had 4 left over.

How many eggs has Susie got?

Children can access maths activities at home that we use in school.
Follow these links to find out more.



$$\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$$

[Mathematics Shed](#)
[Times Tables Rock Stars](#)
[Top Marks](#)



FOOTBALL NEWS

On Monday 3rd Match the Boys Yr5 & Yr6 Football team played against Monkhouse Primary School to decide which team would progress through to the Semi-Finals.

The match was an evenly based affair with plenty of shots on goal for both teams. Thiofi, Oskars and Dragos made a number of attempts on goal but were unable to translate the passes into actual goals. Hunor maintained a strong position in our own goal, fending off every attacking ball sent his way! Repeated defence skills were required by Jack, Joseph and Hugo as they maintained a strong back line. Elliott was brought on to stretch the pace at the oppositions goal but alas unable to convert any passes into goals. Mario managed to play in both midfield and back in defence to ensure nobody scored. A nail-biting finish was then presented at the end of the match following a 0-0 draw. Eight minutes sudden death time provided no winning goal so the inevitable penalt6 shoot-out occurred. After two rounds of penalties Hugo managed to get one past their keeper to win the match!



WORLD BOOK DAY

What a fantastic World Book Day we have celebrated at St. Norbert's this year. The passion and enthusiasm for reading as been wonderful to see across the school as well as soon many cross curricular learning opportunities, including history, science and music. Here are some of the highlights!

