



# St. Norbert's

## CATHOLIC VOLUNTARY ACADEMY

*We strive to nurture and develop the whole child through  
a love of God, a love of one another and a love of life itself.*

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Friday 18th October 2024

### VIRTUES AND VALUES

#### Virtue of the term

Love of Learning

#### Value of the Month

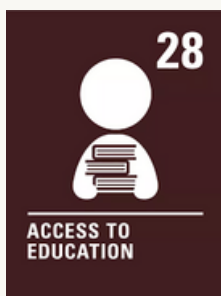
Friendliness

### LET US PRAY

Loving God, we celebrate your  
goodness to us by living as  
Jesus your Son taught us. Help  
us to remember that we are  
your children born to live with  
you forever.  
Amen.

### ARTICLES OF THE WEEK

#### Subsidiarity and Solidarity CST



## A MESSAGE FROM MRS WITHERS

The children in Foundation have enjoyed copying and continuing simple patterns. They have performed their final piece of music using their story Tanka Tanka Skunk and have enjoyed talking about places familiar to them in their community.

This week in Year 2 we have been exercising to find out if our heart beats faster or slower. We have been learning about the many different animals we discovered at Tattershall Farm Park and how they need different habitats to survive. We have been looking at maps of Tattershall Farm Park and recoding simple instructions on how to get from one place to another. We have also enjoyed using the glockenspiels in our Music lesson and writing our own mini-compositions!

Year 3 have had great fun learning their song for their class worship, they have really worked hard to present a meaningful worship and their performance was the first time in the hall. They were amazing.

Year 4 have been busy learning about the Amazon rainforest in Geography. They have been comparing it with the very famous Sherwood Forest and realised that there were many similarities despite being in very different locations.

In Year 5, we have been creating monster pets in our French sessions. We had fun merging together different parts of animals such as the head of a giraffe on the body of a frog. We then wrote some great descriptions of these animals in French.

This week Year 6 had the exciting opportunity to work with a company called ZEST. ZEST are a company that work with local councils to ensure that young people's voices and opinions are heard, which then enables the councils to allocate budgeting to projects that are needed in the local area. The children were asked questions about Spalding and the local area, such as: What makes them happy? What makes them annoyed? What they would like to see improved in the area? Some of the children's quotes will be used on posters and flags and used at events in the area to share with the public what children's views in the area are. We look forward to hearing back from ZEST to find out the quotes from the children that were used and when the launch date for the project is.

Good Attendance at school is vital for your child's development. I will be monitoring attendance and issuing letters to pupils where attendance is less than 90% (Persistent Absence). It is important you understand the consequences of poor attendance especially the new procedures around fines for if you take your child out of school for holidays. Please ensure you have read and understood the policy and procedures HERE

A huge thank you to all families for your harvest donations which we are sharing with Project St. Thomas today following our Harvest Service. We appreciate how you all support our many initiatives and outreach. I hope you are able to have a restful weekend and that pupils enjoy some time next week to enjoy the great outdoors and relax with family and friends.

We will be ready to welcome you all back on Tuesday 29th October!

Mrs Withers X

#### Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!

This Week Norbert will be going home with



### GOSPEL REFLECTION OF THE WEEK

Jesus' model for leadership is that of a Servant King. It is human nature to want to be important. We all enjoy being given exactly what we want. It is much easier to deal with "Yes" rather than "No" when we ask others to give us what we want. How practical is the model of servant leadership for the Church, for our lives? What difference might this model make if we really took it seriously?

Jesus in the Gospel is faced with a question of power and the exercise of authority and power. He is put on the spot by a question from James and John the sons of Zebedee, "Grant us to sit one on your left and one on your right when you come into your kingdom" Jesus tells them that it is not in his power to decide who will do what in God's kingdom and says that whoever seeks power among us should look to serve the others and whoever would seek first place, ".....must be the slave of all." We are not to look for rewards in terms of position, power and status in this life, rather we look to the example of Jesus the Messiah and Saviour who came as a servant, the slave of all. This is the challenge presented by Jesus to those who would follow him. To be a servant. Jesus gave his life for others by dying and also by the way he lived.



## Encounter

True generosity is giving simply to give, loving simply to love, uplifting simply to uplift. When we consider whether we practise generosity in our day to day lives, it's important to reflect and ask ourselves why we give and what we expect to receive through giving. Only we can answer that very difficult question. We are all interconnected and the skills, talents, connections we have are not meant to be hoarded, they are meant to be shared. What talents and gifts do you have that you can share and give to others?

## Service

Service is the act of helping others, even when it means a sacrifice for ourselves. It is an essential part of the Catholic faith, as it is a way of showing love and compassion for others by putting our faith into action. Our faith calls us to serve others in need, both in our own community and in the world at large as humble servants, just as Christ did.

## Participation CST

## SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert  
[jenna.withers@st-norberts.lincs.sch.uk](mailto:jenna.withers@st-norberts.lincs.sch.uk)  
[sarah.hibbert@st-norberts.lincs.sch.uk](mailto:sarah.hibbert@st-norberts.lincs.sch.uk)

## Online Safety

## Digital Literacy Guide - INHOPE

Funded by the European Union, INHOPE have released a new Digital Literacy Guide which is aimed primarily at teenagers, but I think it may also be useful for schools, parents/carers etc. The guide is a free download (no sign-up required) and goes into lots of areas such as "Know your Device", "Interacting Online", "Seeking Help" and more. You can find the guide [HERE](#).

## For Parents - My Family's Digital Toolkit

There are so many really good resources out there for parents/carers about how to help keeping children safe online, but it can quickly become really overwhelming. Internet Matters has a really great resource for parents called My Family's Digital Toolkit. This is a personalised resource which gives age-specific advice, advice to deal with specific concerns, recommendations for digital tools to support children's interests and more. The toolkit is free and you can find more details [HERE](#).

Information from: Alan McKenzie  
<https://www.esafety-adviser.com/>



## PUPIL OF THE WEEK



**Foundation:** Oliwia for being able to copy and continue a pattern.

**Year 1:** Juliana for her excellent writing of instructions.

**Year 2:** Gabija for her positive and wonderful attitude to learning.

**Year 3:** Year 3 for a fantastic Worship.

**Year 4:** Freya for her excellent maths learning this week.

**Year 5:** Caroline for her fantastic work in French describing monster pets.

**Year 6:** Alice for a fantastic first term in Year 6, showing dedication and excellence across the curriculum.



## THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Maya C for creating a sports leader timetable for all her peers.

## ATTENDANCE

## Well done Year 3 for this week's highest scoring attendance! School Average this week 93.4%

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS - 87.3%  
 Year 1 - 95.9%  
 Year 2 - 94.1%  
 Year 3 - 97.3%  
 Year 4 - 90.7%  
 Year 5 - 95.8%  
 Year 6 - 92.2%

Optimistic October  
Human Dignity CST

## WELLBEING

20 Find joy in tackling a task you've put off for some time	21 Let go of the expectations of others and focus on what matters to you	22 Share a hopeful quote, picture or video with a friend or colleague	
23 Recognise that you have a choice about what to prioritise	24 Write down three specific things that have gone well recently	25 You can't do everything! What are your three priorities right now?	26 Find a new perspective on a problem you face
27 Be kind to yourself today. Remember, progress takes time	28 Ask yourself, will this still matter a year from now?	29 Plan a fun or exciting activity to look forward to	30 Identify three things that give you hope for the future

## Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

**Respect the Insect - Jules Howard**

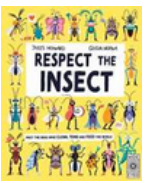
A wide-ranging guide to all the ways that insects help regulate our environment and the roles they play in the natural world.

**Hardit Singh Malik: World War One Flying Ace - Bali Rai**

The inspiring story of Hardit Singh Malik, a British Indian, who fought for the right to be able to protect Britain in World War One.

**The Summer I Saved the Wild- Rachel Fatureti**

An engaging coming-of-age story, that embraces diversity and individuality, showing what can be achieved with teamwork and determination.



## HALF TERM ACTIVITIES

The Council's Communities team have organised a **Scarecrow Trail**, planned to run over October half term, from Saturday 12 October until Sunday 27 October. Explore Spalding town centre and locate all seven friendly scarecrows who have been resting in various shop windows after their long summer working in the fields.

A seasonal word will be revealed, which can be emailed to [community@sholland.gov.uk](mailto:community@sholland.gov.uk) for the **chance of winning a lovely prize**.

**Ayscoughfee Hall Museum** will be holding their own **Autumn Trail**, held throughout the whole of October. Scour the Hall in search of 'small autumn scenes', free for all but watch out for wildcards!



## DIARY DATES

**Friday 18th October**

Last Day of Term 1

**Monday 28th October**

INSET Day - School Closed to children

**Tuesday 29th October**

Start of Term 2

## FACTS AND CHALLENGES

**Everyday is a discovery day!**

Challenge can you spot Mrs Simons word of the day come and tell me it the next time you see me.

A huge 750 new organisms have been discovered in Australia. They were all added to the National Species list in September, this included new plants, animals, and fungi! Among the new discoveries were the Western laughing tree frog, which has a call that sounds like a loud cackle, and an orb spider named *Venomius tomhardyi* after the Marvel character called Venom. There is also an iridescent marine worm, *Marphysa davidatzenboroughi* named after Sir David Attenborough.

A government minister for Australia stated, "Australia is a global biodiversity hot spot with more than 150,000 native species, taxonomists\* are naming about two species new to science each day!" How amazing our world is!

\*A taxonomist is a biologist who names species and groups them into categories.

Source: Pg 4 National Geographic Kids magazine.

**Writing Competition BBC 500 Words - Entries by Friday, 8th November 2024**

Click [HERE](#) for more information and support.

There are two age categories: 5-7 and 8-11 year-olds. All children need to do is write a story they would love to read in 500 Words or less.

They would love children of all abilities to enter; spelling, punctuation and grammar are not marked - it's all about creativity!

50 finalists will be invited to go to a glamorous grand final at Buckingham Palace in February next year, where the bronze, silver and gold winners in each category will have their stories read out by celebrities.

There are also lots of prizes to be won - each winner will take home a bundle of books and the gold winners also win 500 books for their school library.

**Maths Challenges**

**Negative Dice**

I have two identical dice with the numbers -1, 2, -3, 4, -5, 6

I roll my two dice and work out my total.

Which of the following totals cannot be achieved?

a) 3  
b) 7  
c) 8

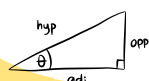
Thousands more problems can be found on the NRICH Maths website:  
<http://nrich.maths.org>



Could you be the highest earner for your class this week!

Children can access maths activities at home that we use in school.

Follow these links to find out more.



$$\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$$

[Mathematics Shed](#)  
[Times Tables Rock Stars](#)  
[Top Marks](#)



# FOOTBALL MATCH AND TOURNAMENT



On Wednesday a group of year 5 and 6 children took part in a mixed football tournament at Spalding Academy. Despite the tournament being advertised as mixed teams, there were only two teams with both girls and boys - with most schools choosing to bring all boys teams! Our team held their own and finished second in the their morning league which put them against first place in one of the other leagues in the afternoon knockout session.

This team had won all of their matches and dominated the score board, however our team bamboozled them and they only managed to head into the second half 1 goal down. A massive achievement as this goal was only scored in the last minute of the first half. Unfortunately the final score was a 4-0 loss but they should all be very proud of their performance - achieving 4th out of 11 teams! 🏆🎉

Our Year 5/6 boys football team competed against Moulton John Harrox Primary school on Friday night in their last match of the league. The match was a challenge with many players called to defend our goal as the opposing team made use of the space. Our defence was strong and many goals were averted as a direct result. However, the relentless challenges on our goal soon took their toll on our players as Thiofi began to call for support through the team yet our legs were tired and our tackling weakened. Moulton John Harrox took the win as we regrouped for a Team chat with Mr. Withers. A great game and certainly one to reflect upon.

## YEAR 1 TRIP TO ASCOUGHFEE

Year 1 had a fabulous time visiting Ayscoughfee Hall Museum on Wednesday. They used their geography skills to follow our planned route and then explored all the interesting sights in the museum such as a mummified cat, medieval stairs to a treasure room and even soldier's uniform from World War 2. The children particularly liked the autumn trail, working in pairs to mark off what they found along the way. The children were delighted with their special prizes at the end of their visit too!

