



St. Norbert's

CATHOLIC VOLUNTARY ACADEMY

We strive to nurture and develop the whole child through a love of God, a love of one another and a love of life itself.



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Friday 27th September 2024

VIRTUES AND VALUES

Virtue of the term
Love of Learning

Value of the Month
Honesty

LET US PRAY

Loving God, You have given us all we need to live. Help us to be thankful for what we have, and be generous and tolerant of others.
Amen.

ARTICLES OF THE WEEK

Subsidiarity and Solidarity CST



A MESSAGE FROM MRS WITHERS

Foundation have started phonics this week and have learnt s a t and p. In Maths they have learnt to match objects to labels when its tidy up time. They have been learning the parts of their body and what their senses are for too!

This week Year 1 applied their knowledge of Picasso's colour theories to their own self-portraits, demonstrating mood through their colour choices. There was some exceptional use of spatial awareness when drawing out their facial features and exciting colour choices too. Impressive!

This week in Year 2 we have been using expanded noun phrases and improving our word choices in English. We have begun to use the Daily Ten Maths programme to test and consolidate our addition and subtraction skills. We have also had a opportunity to go and explore the woods and outdoor area as part of our learning using simple maps.

This week Year 3 children have been investigating if a bean would grow in cotton wool, they have evaluated their investigation which all have successfully grown, we have discussed the process that has taken place and evaluate the growing process of the seed, how it has been watered from the condensation collected from the heat of the sun.

Year 4 have been learning about the artist Frida Kahlo, we have been critiquing her works of art, creating patterns that mimic her style and using water colours to experiment with shades and tones.

In Year 5 we have been exploring the work of famous street artist Banksy. We considered the style of his work and what messages he may be trying to convey. We will be creating our own Banksy inspired work later in the term.

Children from Year 6 who were not attending the trip this week were very busy for those 3 days. We made balloon powered cars; became chefs, cooking delicious tomato soup; spent the afternoon in our outdoor learning area, we build the lairs/homes for the creatures and animals out of clay.

You may have noticed the new road markings and signs outside school along Tollgate. Please follow the parking regulations as set out. If you do not residents and school are able to report parking issues to the council which will result in a fine. Parents that also identify parking infringements can report them [HERE](#) using the link. Let's ensure we are parking with consideration and abiding by the law.

Good Attendance at school is vital for your child's development. I will be monitoring attendance and issuing letters to pupils where attendance is less than 90% (Persistent Absence). It is important you understand the consequences of poor attendance especially the new procedures around fines for if you take your child out of school for holidays. Please ensure you have read and understood the policy and procedures [HERE](#)

From next week on the school gate myself and the mini Vinnies will be collecting harvest produce for our Harvest Celebration on the last day of term we will be gifting the produce to our Parish Family for the 'Hub In Hub Out' Project. Please see the email sent for ideas of non-perishables you can donate. Many thanks in advance of your kindness and generosity. **Common Good CST**

Mrs Withers x

Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!

This Week Norbert will be going home with Oliwia.



GOSPEL REFLECTION OF THE WEEK

Jesus places great importance on people giving good example and following others good example. Jesus also wants us to learn to be tolerant of both our own and other people's faults and their gifts – that means celebrating their successes and forgiving their failings. Being tolerant can sometimes be tough.

One of the saddest facts of Christianity must surely be the divisions and in-fighting that occur between groups of differing Christian denominations or even groups within the same church. The Holy Spirit often works in and through people who are outside the expected. How open are we to others?

Can you think of a time when you mistrusted or misjudged someone who was outside your group, or made efforts to welcome someone new and different?

Today is Jesus calling us to examine just how tolerant we are of others with a differing faith experience? How well do we reflect Jesus' generosity of spirit?

In what ways has God been at work in your life up to now? Which aspects of your life may need to be pruned in order that you can flourish in your faith and come closer to God?



Encounter

One way we get to encounter God and Jesus is through God's creation, the natural world. When we read the creation story in Genesis, we hear that 'the Spirit of God was moving over the water.' (Genesis 1:2)

When we experience the natural world, we are having a direct encounter with God, we are 'coming to know God'. However, this encounter is not a one-way experience as it involves us in a very personal way. We are able to live off the natural world from the food and water it provides, we are spiritually renewed as we spend time in nature and we care for nature as we work to care and protect it.

Solidarity

Solidarity is the feeling of unity and support for others. It is essential for building a just and compassionate society. In the Catholic faith, we are called to be in solidarity with the poor and the marginalized and with those who are suffering, both physically and emotionally. Even if we have not met them, our faith creates an obligation in us to support our brothers and sisters in Christ.

Participation CST

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert
jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk

Online Safety

For Parents - Video Games and Children

Unicef have shared an article with some nice, clear and simple advice for parents/carers about online gaming. The article covers how to create a positive and safe gaming environment, how parents can engage with their children, what the benefits or gaming are and more.

You can view the article on the Unicef website [HERE](#).

YouTube - Parental Controls for Teens

Google (YouTube) have, in the past, always argued that YouTube is strictly for over 13's, much like most other social platforms. This age is predominantly for marketing/advertising purposes. However, that argument has never stood up given that Google have never had a means to prevent under 13's using the platform with or without an account.

Back in 2021 YouTube introduced new parental features, called Supervised Experience, and this was for parents of children under 13 who were using YouTube.

Now, it looks like YouTube is extending Supervised Experience for parents of teenagers. In early September they announced that parents/carers will be able to link their teenagers account to the parent account where parents will have the ability to see some limited information such as number of video uploads, comments etc. I think some parents may be disappointed that this is quite a limited set of features and I would agree. You can read more about this [HERE](#).

Information from: Alan McKenzie
<https://www.esafety-adviser.com/>



PUPIL OF THE WEEK



Foundation: Arina for excellent presentation of her learning.

Year 1: Melissa for working so hard and always being ready for learning.

Year 2: Marcel be pupil of the week for joining in with such enthusiasm, listening carefully and building a fabulous house made of sticks for 'The Building Boy' with his friends.

Year 3: Dilanas for his exemplary behaviour and attitude to learning.

Year 4: George for the 100% effort he puts into his learning.

Year 5: Hunor for his fantastic contributions to class discussions this week.

Year 6: Chloe for embracing all opportunities at The Briars and being a great ambassador for St Norbert's.

THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Bhagavad, Oliwia and Daria for their kindness, courtesy and support of classmates and adults during the residential trip to The Briars.

Common Good CST

ATTENDANCE

Well done Year 5 and 6 for this week's highest scoring attendance! School Average this week 96.1%

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

- EYFS - 93%
- Year 1 - 92.88%
- Year 2 - 96.34%
- Year 3 - 97.76%
- Year 4 - 98.85%
- Year 5 - 99.63%
- Year 6 - 99.55%

WELLBEING

Self-Care September
Human Dignity CST

27
 Free up time by cancelling any unnecessary plans

28
 Choose to see your mistakes as steps to help you learn

29
 Write down three things you appreciate about yourself

30
 Remind yourself that you are enough, just as you are

Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

Recommended Reads

READING CORNER

Seek and Find: Ocean Animals- Susie Rae

This interactive non-fiction book uses a seek and find torch and flaps to explore the different animals present in ocean habitats.

A Riddle for a King - Mark Forsyth

When Philo discovers a strange new world through a secret door in the grandfather clock, he embarks on an utterly bonkers, magical adventure, which is beyond his wildest dreams.

Ghostlines- Katya Balen

Tilda promises new boy Albie that they'll go to the dangerous, forbidden island – but is it really haunted? A beautifully written story about community and belonging, with a real love for nature woven throughout.



SPALDING LIBRARY

Book Sale

Come along and bag a bargain and help us make the library make room on the shelves for shiny new stock!

Mon 30th SEP - Fri 4th OCT 09:00 AM - 17:00 PM

Lego Builders ages 4-10

A creative and educational building session for children, sparking imagination through construction play. Saturday 21 Sep 10:00 AM - 12:30 PM

DIARY DATES

Wednesday 9th October

Year 6 Class Worship 2:50pm - Parents Welcome

Wednesday 16th October

Year 3 Class Worship 2:50pm - Parents Welcome

Friday 18th October

Harvest Service 1:30pm - Parents Welcome

Friday 18th October

Last Day of Term 1

FACTS AND CHALLENGES

National Geographic Explorers

What is an explorer?

Explorers are infinitely curious people who are passionate about our planet and making it a better place. In the depths of the ocean, Explorers reveal underwater worlds that sustain life on Earth. In subterranean caves, they investigate our ancient past and the very roots of humanity. At the edge of extinction, they courageously work to end wildlife trafficking and protect species at risk. On the frontlines of conservation, they help safeguard fragile ecosystems for future generations. They are driving cutting-edge technology and pushing the limits of what is possible.

While National Geographic Explorers represent diverse backgrounds and fields of work, they are united by shared values and commitments. National Geographic Explorers ...

- are leaders and problem solvers
- are informed, curious, and capable individuals who are committed to making the world a better place
- have a sense of responsibility and respect for other people, cultures, and the natural world
- are empowered to make a difference, pursue bold ideas, and persist in the face of challenges
- observe, document, and engage with the world around them
- tell stories that inspire others
- create and foster a global community committed to a sustainable future.
- are committed to supporting diversity, equity, and inclusion in their fields.

Source of information: National Geographic Kids

Writing Competition - The Solstice Prize 2024 - Closes 31st October 2024

A nature-themed creative writing prize for 7- to 25-year-olds

The Solstice Writing Prize is a national, annual writing competition for young writers, which invites young people to take a closer look at the natural world, explore their relationship with it, or examine the challenges it faces, and write short stories, poems, and thought-provoking blogs in response.

First-place winners in each age category will receive £100 and have their work published in the 2024 Solstice Anthology.

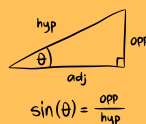
Maths Challenges

Do NOT use a calculator!		Bit more to it	Challenging
Nice and easy			
300	28	Fifteen	
Half of it	3/7 of it	x 8	
+ 10	x 5	17 1/2 % of this	
Subtract 6	x 10	5/7 of this	
Times by itself	5 % of it	x 20	
Add 7	Time by itself	Plus 25 %	
+ 11	75 % of it	Double it	
Times by itself	- 90	20 % of this	
Half of it	+ 5	+ 19	
Half of it	+ 9	2/13 of this	
Answer =	Answer =	Answer =	



Could you be the highest earner for your class this week!

Children can access maths activities at home that we use in school. Follow these links to find out more.



Mathematics Shed
Times Tables Rock Stars
Top Marks



FOOTBALL TOURNAMENT



This week we saw our Year 4 Boys take part in a Primary School Football Tournament. The boys played against many teams from the local area and were successful in every match. They won every match in their first round and scored at least 3 goals in each match making them a real favourite going into the Semi-Finals. In the Semi-Finals they played against St. Bartholomew's and won 3-1. They then awaited the result of the other semi-final match before finding out that they were in the final! The boys played so well and defended their goal before looking to attack and try and score. They had three shots on goal but were unable to make one of them count - the match ended as a draw leaving them in a penalty shoot-out situation, The boys all supported each other and the goalie to keep them in with a chance of winning the cup but after two sets of penalty shots, Gosberton scored and were hailed the winners. Well done to our boys for coming runners-up in the final match and showing such good School Games Values like resilience, teamwork and passion.

Year 6 Briars Residential

This week has been an exciting week for Year 6. 22 children set off on Monday morning with Miss Bools and Mrs Withers to The Briars in Crich Derbyshire- part of the Nottingham Diocese Youth Service- on a Retreat. The fun started on the Monday morning with the first stop at Matlock Bath to meet the Go Cave Team. The children then went 'caving' down old mine shafts, exploring the rock formations and experiencing complete darkness. After that the next stop was The Briars in Crich. Here the children spent two days exploring and deepening their faith through learning how to be Secret Agents of Love. The children had a great time using art, drama, songs and stories to explore love. Their learning and experiences were then celebrated with Mass on the las day. Everyone left The Briars feeling lifted and closer to God, and a little tired!



FRIENDS OF THE SCHOOL



Asda Rewards Cashpot for Schools
Cashpot for Schools Terms & Conditions / Asda Rewards terms & Conditions

- 1** Download and sign up to the Asda Rewards app
Get into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'
- 2** Shop in store across Asda and George, or online at Asda.com
Asda will donate a percentage of your shop to your chosen school each time you shop and scan.
- 3** Asda does the rest
The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.



Do you shop at Asda? Can you help our school?

Our Friends of the School have signed up to the Asda Cash Pot for Schools initiative. If you do shop with Asda, please add St. Norbert's to your rewards.

Click [HERE](#) to find out more