



St. Norbert's



We strive to nurture and develop the whole child through:
a love of God, a love of one another and a love of life itself.

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Friday 1st March 2024

VIRTUES AND VALUES

Virtue of the term
Faith

Value of the Month
Co-operation

LET US PRAY

Lord, you have shown us how
you want us to live our lives.
You have given us your love
and your law. Help us to
remember that when we obey
the rules handed on to us by
our parents we are obeying
you.
Amen.

ARTICLES OF THE WEEK



A MESSAGE FROM MRS WITHERS

Another busy week in Reception! The children have become photographers in computing and have learnt how to take a photo on an iPad. They have continued their learning in English on the book 'If sharks disappeared' and have been thinking about polluting our oceans with rubbish and have created posters to remind others to pick up their rubbish. In maths foundation have been learning about length, height and time. They have enjoyed a retreat Lent day focusing on prayer and have learnt the four different types of prayer.

In DT, Year 1 enjoyed testing the waterproof properties of different coats. They worked beautifully in teams, spraying a wide variety of coats to test them. Afterwards they considered which product would be best for different situations such as a wet, rainy summer, a cold winter, sunny spring a rainy summer day. There was excellent discussion on whether the fabrics were warm, cool, light and waterproof.

In Year 2 this week we have been learning how to multiply and divide by 2, 5 and 10. We have learnt to divide really big numbers like 860 by ten and multiply numbers like 86 by ten. We have also been using our senses to support our sentence strips in English through our writing about a story setting. We have also enjoyed sharing the beautifully crafted lighthouses which have started appearing in the class as part of our Grace Darling History topic.

Year 3 have enjoyed playing the drums to the music beat of an erupting volcano and singing the chorus. They have also enjoyed investigating using magnet and discovering which materials repel or attract.
Have a good evening.

This term Year 4 are learning all about the Vikings. As part of their DT topic they are identified ingredients used during Viking times and have been busy sampling both raw and cooked vegetables to design their Viking stews. They also had a reflective morning during our Lent retreat writing prayers through art work.

Year 5 have been investigating materials for a boat during their DT learning this week. They have learnt about the beliefs of the Mayans in history and during our RE learning have written some excellent reasons for the actions and symbols during the Liturgy of the Eucharist.

This week in Year 6 the children have been learning about the changes in sport over the 20th century. They explored key events that shaped the way we access sport today and created a timeline. Using their History skills they decided which events they thought were significant and why.

UNIFORM REMINDERS:

Please can you ensure your child is the correct uniform, we should have ties this time of the year and trainers must not be worn unless a PE Day, smart school shoes be worn. I have also noticed a few colourful and patterned earrings creeping in- you are allowed one simple gem or stud pair of earrings. If unsure please speak with myself or your child's class teacher so we can remind you of the policy and expectations.

Please remember Y6 you are welcome to Daily Wake Up Shake up club 8:15-8:45 with myself!

Have a fantastic weekend and we will be ready for another week of learning on Monday!

Mrs Withers x

Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!



This week Norbert Bear will be going home with Oliver.

GOSPEL REFLECTION OF THE WEEK

Have you ever felt very angry because you knew something was wrong? Today we read about Jesus being angry at people who were treating others unfairly and doing so in God's house. This is one of the very rare times in Jesus' life that we see him angry. Jesus here is not a tame, kindly figure but one who takes direct action. What's your response to this challenging Jesus? How easy do you find it to relate to a God who becomes justifiably angry?

The image of the tables being overturned is a dramatic one but there is another, altogether more violent image here. Jesus foretells the destruction of His own body. An event far more devastating than this Temple incident. What sort of God allows His own son to die for our sake? Is there anything happening in the world today that you think justifies a more robust response than it's currently receiving? Let us consider those places around the world where there is war and conflict and pray for those who govern our countries wisdom to discern, and courage to act for peace.

THIRD
SUNDAY
OF LENT



A Year of Prayer and Preparation: March

“Go and sin no more” – John 8:11

Through Lent we consider ways we can seek mercy and forgiveness for our wrong doings. Jesus offers us these same gifts and graces, his forgiveness, mercy and love, whatever our walk in life. This option to turn back to him, look towards him with a broken spirit – a willingness to recognise what we have done wrong and a desirous heart to be forgiven to become renewed.

Almsgiving

Almsgiving is the practice of giving to those in need. It is a way of showing love and compassion for others. Almsgiving can also be a way of expressing our gratitude for God's blessings. Almsgiving is an important part of Lent, as it allows us to share with those in need and to be an example of mercy in the world.

Find a way to give something to charity or to someone in need this 3rd Week of Lent.

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk
sam.morton@st-norberts.lincs.sch.uk

E-SAFETY FROM ALAN MACKENZIE

Parent engagement, particularly in regards to online safety, is one of the most important aspect for schools.

Alan was creating a very simple guide for delegates of a conference recently, which subsequently turned into a guide and strategy. It isn't a complete solution for everyone, but by following the steps in the strategy it will help you to significantly increase your parental engagement.

Click [HERE](#) to download your own copy.



PUPIL OF THE WEEK



EYFS - Melanie for always being focused and ready for learning.

Year 1 - Zakhar for his positive attitude and great effort in so many areas of the curriculum.

Year 2 - Zuri for her amazing arithmetic work this week. Wow!

Year 3 - George for his effort all week with his learning and increased independence.

Year 4 - Levon for his thoughtfulness during the Lent retreat.

Year 5 - Oscar for consistent effort and focus in all his learning and wonderful behaviour.

Year 6 - Andriya for showing consistent effort and resilience in her learning.

THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Daria Year 5 - for always being a compassionate friend and offering comfort to those in difficult times.

Andriya Year 6 for always being by her friends' side.

ATTENDANCE

Well done Year 2 for this week's highest scoring attendance!

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS	90.46%
Year 1	94.44%
Year 2	98.15%
Year 3	87.78%
Year 4	94.44%
Year 5	94.81%
Year 6	93.33%

WELLBEING

Mindful March

- 1 Set an intention to live with awareness and kindness
- 2 Notice three things you find beautiful in the outside world
- 3 Start today by appreciating your body and that you're alive
- 4 Notice how you speak to yourself and choose to use kind words
- 5 Bring to mind people you care about and send love to them
- 6 If you find yourself rushing, make an effort to slow down
- 7 Take three calm breaths at regular intervals during your day
- 8 Eat mindfully. Appreciate the taste, texture and smell of your food
- 9 Take a full breath in and out before you reply to others

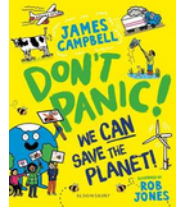
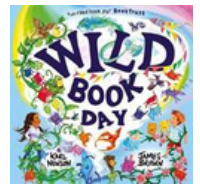
Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)



Wild Book Day - Kyle Newson

It's Wild Book Day, when all the pictures escape from the books. What fun they have! This is a book to make children leap about with excitement, but also to encourage a love of reading. Fun-filled book joy!

Don't Panic! We CAN Save the Planet! - James Campbell

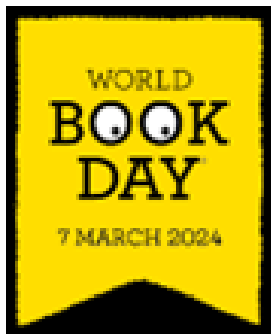
From the creators of the very popular The Funny Life of Teachers, Pets et al, comes a funny guide to saving the planet. Written by James Campbell, who is practising what he preaches, this is full of tips on what you can do, along with inspirational heroes, like Greta Thunberg and Buckminster Fuller, who designed everything for the good of others.

Clockwork Conspiracy - Sam Sedgman

Isaac's life is thrown into disarray when his dad mysteriously vanishes from the belfry of Big Ben. As they search for him, Isaac and his friend Hattie uncover a sinister plot which threatens Time itself. A fast-paced mystery, which will have readers on the edge of their seats.

WORLD BOOK DAY

World Book Day is Thursday this week there is no expectation for children to dress up on this day, it is optional. Alternatively a token prop could be brought in representing a character.



DIARY DATES

Wednesday 6th March

Year 1 class worship 2.50pm
Parents welcome

Thursday 7th March

World Book Dress up Day

Friday 8th March

Mother's Day Assembly 2:30pm

Wednesday 20th March

Year 4 class worship 2.50pm
Parents welcome

Tuesday 26th March

Years 3/4/5 Easter Performance
Parents Welcome

Thursday 28th March

Last day of term

CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

Geography

How does a geographer work?

Following on from last week what is geography, here is some information about how geographers work.

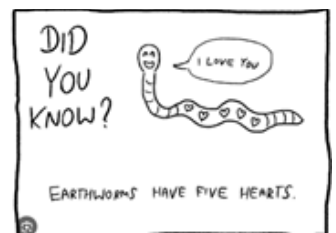
Geographers use a number of methods and tools in their work. The simplest method is going out to a place to observe and gather information. This is called fieldwork. Geographers use photographs taken from the air to see things that they cannot see from the ground. They also depend on spacecraft called satellites to take photographs and collect information from far above Earth. Geographers use computers to help them make sense of the information they receive.

The main tool used by geographers is the map. People who make maps are called cartographers. Geographers use maps to display the information they have gathered. Topographic maps show natural land formations, such as the huge landmasses called continents. Geographers also use maps to show how people have divided the land. Political maps show the boundaries of countries and other divisions.

February Writing Challenges

1. Go outside and write about the sounds you hear.
2. Who is your favourite writer? What do you like about their writing?
3. World Book Day is celebrated on the first Thursday of March! To celebrate, can you write a report on your favourite storybook?
4. Choose an animal and write a poem describing what makes that animal so amazing.

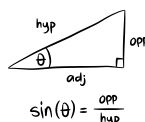
Did you Know?



Maths Challenges

Do NOT use a calculator! Nice and easy	Bit more to it	Challenging
90	126	45
Half of this	+ 7	+ 19
Minus 5	2/3 of it	62 1/2 % of this
+ 8	x 8	x 3 3/4
Times itself	+ 19	5 % of this
+ 2	3/5 of it	x 6
+ 3	x 10	Double it
Times itself	+ 30	Less 10 %
- 9	1/6 of this	4/9 of this
+ 9	5 % of this	x 3 3/4
Answer =	Answer =	Answer =

Don't forget children can access maths activities at home that we use in school. Follow these links to find out more.



Mathematics Shed
Times Tables Rock Stars
Top Marks



Lenten Retreat



On Thursday 29th February, the whole school enjoyed a retreat morning dedicated to the Year of Prayer, during which we explored different types of prayer. It was wonderful to see so many creative activities taking place around school including some children making paper aeroplane prayers and others creating beautiful artwork. The atmosphere around school was wonderful and reflective. We also spent time in our own Garden of Gethsemane praying quietly and we learnt a new hymn too.

