

St. Norbert's



We strive to nurture and develop the whole child through: a love of God, a love of one another and a love of life itself.

Phone: 01775 722889 Website: www.st-norberts.lincs.sch.uk Address: Tollgate, Spalding, PE11 1NJ Twitter: https://twitter.com/St_Norberts

Friday 23rd February 2024

VIRTUES AND VALUES

Virtue of the term Faith

Value of the Month Trust

LET US PRAY

God our creator, we want to do your will for us, but often we find it too difficult. When you tell us in our hearts what we should do give us the courage to say yes.

Amen.

ARTICLES OF THE WEEK





A MESSAGE FROM MRS WITHERS

The children are enjoying their new topic, Around the world. They have been learning about a food chain in the ocean through actions and song. They are comparing the length and height of objects in Maths. They have really enjoyed learning about the 5 oceans through song too!

Miss Whyles has been very impressed with the Year 1's English learning this week. They have been able to identify and give examples of nouns, verbs and adjectives. They have also enjoyed visiting a new tropical beach every day as an escape from the wet weather- there have been some wonderful uses of the growing vocabulary. Well done!

Year 2 this week have been using and applying their understanding of sharing and grouping in Multiplication and Division. Reading real life Maths problems and interpreting how they will answer the questions. We have also been looking at Plants in our Science and Dance thinking about what a plant needs to grow.

Year 3 enjoyed finding out about Forces in science. They had to apply a range of forces to create an elephant using play dough. Th results were very funny. We had some very peculiar looking elephants, but the children enjoyed the activity, an the understanding of the force they had to apply.

Year 4 have been exploring the digestive system and giving scientific names for the organs.

Year 5 this week have had a great introduction to their History learning all about the Maya. They have explored a range of sources to identify facts and information about the Maya. They have also identified where the Maya fit chronologically, comparing to significant time periods in history learnt previously.

This week Year 6 have got off to a flying start with their new topics for the term. This week in Science they have learnt about the Linnaean System as a way of classifying living organisms. They learnt that the smaller the group the more common the characteristics of the organisms. They then had a go at creating a Linnaean System for a tiger- also known as Tigris Panthera.

YEAR 6 NOTICE: All Year 6 welcome daily to my 'Wake Up Shake Up' Maths Club 8:15-8:45am. All year 6 are also welcome every Wednesday this term to Maths Club 3:15-4:30pm.

UNIFORM REMINDERS:

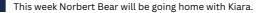
Please can you ensure your child is the correct uniform, we should have ties this time of the year and trainers must not be worn unless a PE Day, smart school shies be worn. I have also noticed a few colourful and patterned earrings creeping in- you are allowed one simple gem or stud pair of earrings. If unsure please speak with myself or your child's class teacher so we can remind you of the policy and expectations. Please take advantage of the PTA second hand unifrom sale on the first Friday of each month.

Have a fantastic weekend and we will be ready for another week of learning on Monday!

Mill Withera X.

Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!





GOSPEL REFLECTION OF THE WEEK



Where do you pray? When Jesus wanted to pray he would often find a quiet, peaceful place away from the crowds, where he could be alone with his heavenly father. What place did Jesus take his friends to, to pray? What happened to Jesus when he prayed? We call this the 'Transfiguration.' Jesus was covered in God's glory, just as he would be in heaven, and God's approval for him was apparent. These disciples would remember this later when Jesus was put to death.

Today's text explores the event of the Transfiguration, which affirms the dual nature of Jesus as both man and God. This duality of nature is often difficult for us to comprehend; however it is one of the foundational beliefs of the Church. We must not repeat the reluctance of the disciples to believe and understand. We already have the whole picture. Just as Jesus was revealed as the beloved Son of God, we too can take our place as beloved children of God. What glimpses of the glory of God do you see in your daily life? Can you recall an experience, which has revealed another person to you in a completely new light? Or, being able to see attributes in someone that you had previously been unaware of? During this week, try as a follower of Jesus, to respond to people with greater generosity, forgiveness, acceptance and love.

A Year of Prayer and Preparation: This month we focus on Mental wellbeing...

'I make all things new' (Revelation 21:5)

Four tips for when we find it hard to pray:

- Repeat simple short prayers 'Jesus I trust in you', 'Jesus, mercy, Mary Help.'
- The Rosary or other traditional prayers, where the words are given for us.
- · Listen to Christian music, such as praise and worship music.
- Spend some time in adoration of the Blessed Sacrament or before the tabernacle in church

Fasting

Fasting is a way of showing self-discipline and of focusing on our relationship with God. Fasting can also be a way of expressing solidarity with those who are less fortunate. Fasting is an important part of Lent, as it allows us to follow the example of Jesus in the desert, and to grow in our compassion for others.

What can you go without this Lent? Think of something that you can give up to leave more time and space for what's important.

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

jenna.withers@st-norberts.lincs.sch.uk sarah.hibbert@st-norberts.lincs.sch.uk sam.morton@st-norberts.lincs.sch.uk

E-SAFETY FROM ALAN MACKENZIE

New NSPCC Videos

The NSPCC have been uploading some new videos onto their YouTube channel over the last week. Although not strictly online safety related I thought it may be useful to share, there are topics such as dealing with bullying, understanding healthy relationships and consent amongst others.

To see their latest videos you can follow <u>THIS</u> link.

Early Years - Online Safety Starts Early

Internet Matters have a wonderful set of resources on their website specifically for schools and parents of early years children. The resources are a 4-episode series covering good habits, being mindful, device safety and digital chats. You can find all the resources <u>HERE</u>.

NSPCC PHELPLINE 0808 800 5000 help@nspcc.org.uk





PUPIL OF THE WEEK



EYFS - Eby for his excellent progress in reading.

Year 1 - Jack for always being ready to get stuck in with learning! His independence has really blossomed.

Year 2 - Eliza F for her amazing sentence work and reading through her work

Year 3 - Damian for his effort in science with applying force to create an elephant.

Year 4- Elliot Pluck for his amazing computing skills.

Year 5 - Chloe for a positive attitude towards her learning, focus and effort.

Year 6 - Nicole for hard work and resilience in Maths.



THE HEART THAT SEES AWARD

Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

This week I would like to recognise the staff that go above and beyond their daily duties commiting to school life and helping in so many other ways such as tidying, completing tasks in personal time to support teachers, helping with displays and much more. We truly appreciate the goodwill we see from staff at all levels-What a Team!

Cadence Year 5 for being a kind and caring friend.

ATTENDANCE

Well done Year 2 for this week's highest scoring attendance!

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

Happiness and wellbeing for February: **Get Outdoors For 20 Minutes Every Day**

Take A Trip To A Museum Or Art Gallery

Plant Some Spring Bulbs

Plan Some Spring Adventures
Do a Home Workout Routine

EYFS - 93.6% Year 1 - 96.36%

Year 2 - 97.25%

Year 3 - 95.9%

Year 4 - 96.96%

Year 5 - 96.05%

Year 6 - 96.65%



WELLBEING

<u>Useful Websites</u>

Young Minds

Place 2 Be

Mentally Healthy
Schools hub by
Heads Together

Our Time

The Great Henna Party -Humera Malik

Noor's cousin is getting married and Noor's family is throwing a henna party to celebrate. Noor is especially excited to play the 'henna name game' – when you choose a loved one's name to be hidden in the henna. A heart-warming tale of tradition, family and love.

Finding Hope - Nicola Baker

While staying on her aunt and uncle's farm, Ava helps to nurse an abandoned, newborn lamb back to health. However, she keeps making mistakes and wonders if she'll ever be good at anything. A heart-warming chapter book for junior readers.

Where Magic Grows-Onjali Q Rauf

This stunningly beautiful book is a treasure trove. There are 7 original short stories here, and each one makes a perfect bedtime story read. They have the classic feel of fairytales or One Thousand and One Nights, the Arabian tales told by Scheherazade, but they are all new, timeless tales. New legends. All the stories start with a poem and they are set all over the world, including Japan, the Amazon and London.

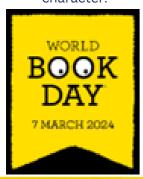






WORLD BOOK DAY

As per our follow up email regarding World Book Day there is no expectation for children to dress up on this day, it is optional. Alternatively a token prop could be brought in representing a character.



DIARY DATES

Monday 19th February

Term 4 starts

Wednesday 6th March

Year 1 class worship 2.50pm Parents welcome

Thursday 7th March

World Book Dress up Day

Wednesday 20th March

Year 4 class worship 2.50pm Parents welcome

Tuesday 26th March

Years 3/4/5 Easter Performance Parents Welcome

CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

<u>Geography</u> What is <u>Geography?</u>

Geography is a science that deals with Earth's surface. People who study geography are called geographers. Geographers are interested in Earth's physical features, such as mountains, deserts, rivers, and oceans. They are also interested in the ways that people affect and are affected by the natural world.

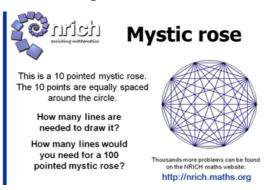
Geography can be divided into two branches: physical geography and human geography. Physical geographers observe, measure, and describe Earth's surface. They study how landforms develop and how they change. They look at how different landforms affect climate. They also study how people change the land through such activities as building cities, digging mines, and clearing forests.

Human geography focuses on where people live, what they do, and how they use the land. Human geographers might study why cities and towns develop in certain places. Others study the cultures of different peoples, including their customs, languages, and religions.

February Writing Challenges

- 1. February journal prompt: what has been something you've accomplished so far in the new year? Can you describe how you felt when you achieved it?
- 2. What's your favorite activity to do during the month of February? Can you describe it in detail?
- 3. New year, new skill! Can you teach someone a new skill? Write a detailed description of what this skill is, how you learned it, and how someone else can learn it too!
- 4. Every 4 years, February gets an extra day, taking the total number of days in the year to 366 this is called a "leap year". What would be your ideal way to spend this extra day? Could you create a detailed routine for this perfect day?

Maths Challenges



Did you know?



Don't forget children can access maths activities at home that we use in school. Follow these links to find out more.



<u>Mathematics Shed</u> <u>Times Tables Rock Stars</u> <u>Top Marks</u>

