



St. Norbert's



We strive to nurture and develop the whole child through:
a love of God, a love of one another and a love of life itself.

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Friday 19th January 2024

VIRTUES AND VALUES

Virtue of the term
Patience

Value of the Month
Self-discipline

LET US PRAY

Loving God, You call us as
you called Jonah to do your
work in the world. Help us to
say yes when we are called
to do good.
Amen.

ARTICLES OF THE WEEK



A MESSAGE FROM MRS WITHERS

The children in EYFS have been using the part part whole tool to find the parts the larger number is made up of. They have started a new story ' Jack and the Jellybean Stalk' and have been thinking about how Jack is feeling throughout the story. They have been learning to dance to a beat in music and what materials are used to make ma a castle and other items such as armour and a bow and arrow.

This week Year 1 have been applying their knowledge of Van Gogh's different lines and marks using paint. They tried different shapes of blue to replicate the Stary Night.

This week in Year 2 we have been learning about 'Writing to Inform' in English, using our Geography topic of Kenya to inspire us to read and record facts. We have been learning about the big five animals and the population of the country. In Maths we have been using and applying our knowledge of Money to calculate change given when we buy something.

Year 3 have been looking at volcanoes and where they can be found. They have been able to recall the main parts of volcano. They have discussed the pros and cons of living near a volcano.

Children in Year 4 have been researching the importance of food banks in our community and the essential service they provide for so many families at this time. This research is linked to our English learning where children are writing a news paper article based on The Great Food Bank Heist by Onjali Q Rauf.

This term Year 5 have been looking at the work of Japanese artist Hokusai. They have been creating relief prints using the style of Hokusai, adding texture using the collograph technique.

This week Year 6 have had their second Mock SATs week. They have experienced what it would be like during a real SATs week completing the tests in exam conditions. They have completed three English papers: Reading; Grammar and Punctuation and Spelling. This was followed by three Maths papers: Arithmetic and two Reasoning Papers. They have been very focused and resilient in doing their very best and shown great maturity in learning exam technique and how to behave in an official test setting. The results of the tests will then help Miss Bools and the Year 6 teaching team to support the children in the areas that they are finding difficult.

This week has been a crisp but beautiful week in school with amazing wintery beauty all around us. I have enjoyed a visit to work with colleagues at St. Augustine's in Stamford with a focus on mental health and well-being. As we end the week that started with what is know as 'Blue Monday' perhaps find the time if you can as a family this weekend to wrap up and explore the great outdoors and connect with nature.

Things to do Walking in Lincolnshire

Mrs Withers x

Norbert Bear

Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!



Norbert Bear will be going home with Hana

GOSPEL REFLECTION OF THE WEEK



When Simon and Andrew responded to Jesus call to follow him, they were two fishermen casting their nets into the sea. What a change that call and their response to it made in their lives. We are called too to follow the new way of Jesus and our response has changed our lives whether we acknowledge the fact or not.

You know that God has an important message to send and chooses you to do it, you may never know how God uses you to relay that message. The disciples must have been afraid to change their way of life, afraid of the unknown, of the risks they were taking, fear of the unknown can be a stumbling block to change in our lives. Jonah too experiences fear to respond to the will of God for him and tries to run away. In Jonah's story we are given an illustration of how we are to die to ourselves and be born into the world of God's will.

A Year of Prayer and Preparation: This year we focus on Encounter...

Loving our Neighbour is Loving Jesus Explore:

Jesus' example of active love and what "neighbour" means Understand: how following Jesus' example means taking responsibility for the wellbeing of others Reflect: upon what it really means to love a neighbour and how your actions affect them

Scripture

Scripture is the Word of God. It is a collection of sacred writings that tell the story of God's love for humanity. As we read scripture, we learn about God's plan for our lives, and we are inspired to live a life of faith. Scripture can also be a source of comfort and guidance in difficult times and speaks to us throughout our lives.

Find a passage from the Gospels that you've not read before - reflect Week 3 in Ordinary Time on what it might mean to you.

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk
sam.morton@st-norberts.lincs.sch.uk

SMART Rules for Adults to Share with Children

When you are dealing with children there are no hard and fast rules. A child's ability to understand safety rules and to put them into practice depends on a number of things including how old the child is, how the child has been educated or even how confident the child is. To help a child learn any set of rules it is important to go through them and explain why you want the child to remember them. There is no 'one-size-fits' all but here are a few suggestions.

Secrets These can be good fun, but if they make us sad or confused it's best to check them out with Mum or Dad or someone else you trust.

Mates Take someone with you when you are going somewhere and stay together.

Always tell your parents, carer or someone else you trust where you are going, who you are with and when you will be back.

Respect your body and remember it is private. No one has the right to touch you on your private areas (those covered by your swim suit).

Tell your parents, carer or someone else you trust if someone or something makes you feel uncomfortable or frightened.



PUPIL OF THE WEEK



EYFS - Adrianas – for using part part whole to find smaller numbers within larger numbers and record the number sentence independently!

Year 1 - Aidens for working so hard in all lessons this week.

Year 2 - Olivia is pupil of the week for her responsible and independent attitude towards learning. Excellent skills Olivia!

Year 3 - Shone for his applied effort in his work this week. He has been focused and listened really well.

Year 4- Elliott for his lovely gymnastic work.

Year 5 - Daria for focus in her learning and being kind and helpful.

Year 6 - Affan for excellent knowledge and spiritual responses during RE learning about the letters of St Paul.

THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Oli Year 6 for remaining in the hall at lunch to keep Magor company and chatting to him.

Eva Year 6 for giving up her time to support in an after-school club. She had a responsible, polite and helpful manner with the children and was keen to support and share her skills.

Mrs Nespoli for giving up her time each week to lead the choir club. She inspires and enthuses the children with her passion for singing.

ATTENDANCE

Well done Year 2 for this week's highest scoring attendance!

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. You must inform us when your child is not attending school if we are unable to make contact **we will conduct a home visit**. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS	95.89%
Year 1	92%
Year 2	98%
Year 3	95.67%
Year 4	93.33%
Year 5	95.99%
Year 6	97.24%

Winter Wellbeing

WELLBEING

Exercise plays a key role in both our physical and mental health and is proven to enhance wellbeing through the release of endorphins. It is important to keep moving, even through cold seasons.

Here are a few activities for you to try:

- Create a simple daily exercise routine to suit your body.
- Put on your favourite playlist and dance around your living room.
- Stretch for 20 minutes.
- Create your own 20-minute indoor workout.
- Try yoga.
- Do ten minutes of cardio.
- Try the five Tibetan rites.
- Go for a walk in the rain.
- Go for a run.
- Walk up the biggest hill in your local area.
- Enjoy a frosty morning walk.
- Try skipping.
- Go out foraging.
- Complete a 5km walk.
- Complete a 10km walk.
- Have a snowball fight (weather permitting).
- Go for a bike ride.
- Go swimming (if possible).
- Go to your local park and play on the swings.
- Walk to work (if possible).
- Put your wellies on and splash in puddles.
- Go for a walk in the snow (weather permitting).

Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

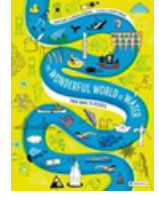
Snail in Space - Rachel Bright

Gail is a little snail with a big dream – to become the first snail in space! A hilarious story about the power of passion and persistence.



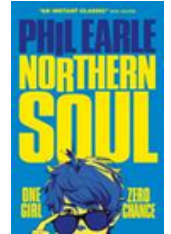
The Wonderful World of Water: From Dams to Deserts - Sarah Garré and Marijke Huysmans

Humans would not survive on Earth without water. But what is it exactly, and how do planet Earth’s weather and environments cycle water around so that we always have it? How does urine get cleaned up and put back into rivers and oceans? How do plants take water out of the ground, how do dams work, and what is the future of water in the world?



Northern Soul- Phil Earle

Marv is desperate to make an impression on the girl of his dreams but with no idea quite how to do it he takes advice from a long-dead soul singer. Cue hilarious consequences and some truly awful song lyrics.



MATHS CHALLENGES

Don't forget children can access maths activities at home that we use in school. Follow these links to find out more.

- [Mathematics Shed](#)
- [Times Tables Rock Stars](#)
- [Top Marks](#)



DIARY DATES

From Tuesday 9th Jan Start of Swimming Year 1

Tuesday 23rd – 30th Jan

School Book Fair in school open 3:15pm each day

Tuesday 23rd Jan Parents Evening 3:30pm-6:30pm

Wednesday 24th Jan Parents Evening 3:30pm- 5:30pm

Wednesday 24th Jan Year 3 Class Worship - Parents Welcome 2:50pm

Tues 30th – Tues 6th Feb National Storytelling Week

Wednesday 31st Jan

EYFS Class Worship - Parents Welcome 2:50pm

CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

Continents of the World

Last week I gave some facts about our 7 Continents of the world this week I am going to tell you some facts about our Oceans of the world.

The Oceans of our world cover 71% of the Earth. The main Oceans are: Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean.

The Pacific Ocean is the biggest ocean of the world and covers more than 30% of the Earth's surface.

The Atlantic is the second biggest ocean in the world and is between the continents of America, Europe, and Africa. The Atlantic Ocean is about half the size of the Pacific Ocean and covers roughly 20% of the Earth's surface.

The Indian Ocean is located between Africa and Austral-Asia. The waters of the Indian Ocean provides the largest breeding grounds of the world for humpback whales.

The Southern Ocean is located around the South Pole across the Antarctic circle in the Southern Hemisphere off Antarctica. The Southern Ocean is the home of Emperor Penguins and Wandering Albatrosses.

The Arctic Ocean is located around the North Pole across the Arctic circle. There are many polar bears living on the Arctic ice.

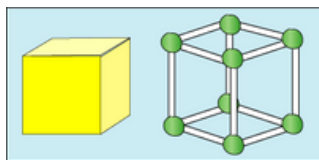
January Writing Challenges

1. Write a short story about a magical portal that transports you to a beautiful winter wonderland. What does the portal look like? Where did you find it? What's so special about this land?
2. What is a fun winter activity you do every year? Do you do this activity with your family, or with your friends? Where can you do this activity?
3. Write a winter-themed adventure story, about a pirate ship that got caught in a huge snowfall.

Maths Challenges

Skeleton shapes are made with balls of modelling clay and straws.

This shows a cube and a skeleton cube:



How many balls of modelling clay and how many straws does it take to make the cube?

Here are some piles of modelling clay balls and straws:

