



St. Norbert's



We strive to nurture and develop the whole child through:
a love of God, a love of one another and a love of life itself.

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Friday 3rd November 2023

VIRTUES AND VALUES

Virtue of the term
Hope

Value of the Month
Diversity

LET US PRAY

God our Father, king of all creation. Give us the grace and strength to stay close to you always, so that our lives give honour and praise to you.
Amen.

ARTICLES OF THE WEEK



A MESSAGE FROM MRS WITHERS

In EYFS the children have started their new topic about People Who Help Us. They have been learning a song about caring for your pets and finding out about the role of a vet. They have touched on Bonfire night and why we celebrate it and have made firework pictures and crafts. In maths this week they have been learning to recognise, sort and subitise numbers up to 3.

Norbert Bear: EYFS- This term Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert and your child having fun! Norbert must be returned to school on a Monday for a busy week at school!
his week Norbert Bear will be going home with Juliana.

Year 1 have started learning about poetry as part of their English. Themed on fireworks, the children listened to and watched fireworks, then created beautiful pastel art to 'spark' their creative thinking. The children have started gathering some excellent sound words too.

Year 2 have been learning about different materials in science and identifying what materials are used for considering their properties. They have also been considering the actions and symbols of baptism through their RE topic.

Mrs Hutchinson expressed her pride for Year 3 for their enthusiasm and interest in their new History Topic, Ancient Egyptians. They have demonstrated a keen interest in this topic already and produced some fantastic work already.

Year 4 have had a great week exploring area and creating shapes of different areas. Children have been finding the area of objects in the classroom and adding squares to existing shapes to make a shape with a greater area.

Year 5 have certainly hit the ground running this week and I am so proud of them all, displaying exceptional enthusiasm and readiness to learn. This week, we embarked on a meaningful exploration of the sacrament of marriage and what it signifies in the context of our faith. Through this journey, we've been reminded that God is an ever-present and essential part of our lives, and we can strengthen our relationship with Him through the sacraments.

Year 6 have settled back into the routines of learning quickly working hard on long division in Maths and starting to look at the features of non-chronological reports. They were very excited to start their new Design Technology topic where they will be designing and sewing together a felt phone case.

Today you will receive your child's consultation reports and termly newsletters. Please remember our school website also has a wealth of information about the curriculum and what your child is learning. Year 2 will receive their reports next week upon Mr Morton's return.

Mrs Withers x

BE BRIGHT BE SEEN

PSHCE- Be Safe, Be Seen

Now that the clocks have changed the nights are drawing in and it becomes darker much earlier. REMEMBER: Always wear or carry something bright that will help us to be seen more easily during the day, and at night.

By day...

During the day always wear clothes with bright colours. Fluorescent material is even better as it helps us to really stand out and be seen during the day.

This material also helps us to be seen in the evening before it is dark.

By night...

Fluorescent material does not work in the dark! We need to wear something reflective so we can be seen when car headlights are shining towards us.

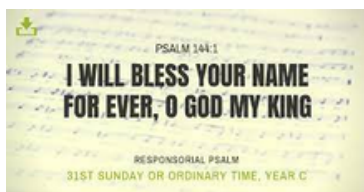
Even a small patch of reflective material can help drivers to see us from very far away. The two photographs show the view from a car of a child in a brightly coloured coat. In the second the child is wearing a dark coat. Can you see the child in the second image?



GOSPEL REFLECTION OF THE WEEK

The Pharisees were the leaders of the Jewish people. They studied the scriptures and were very proud that they obeyed the Jewish law. The ordinary people looked to the Pharisees for good example, but Jesus told his followers that they did not practice what they preached.

The best teachers are those who embody what it is they are teaching. Can you recall a teacher like this who inspired you by living what they taught? Who has been the most inspiring teacher of your adult life? Are there aspects of the way the Church operates, which contradict the teaching of Jesus? What are the ways you exercise leadership within your family, your workplace and within your community? In which ways do you serve others? How responsive are you to people in need? We are said to be a country with 'tall poppy syndrome'. In what ways do we reject people who stand out from the crowd? During the week try to exercise a leadership of service towards others in your home or workplace.



This term we focus on Encounter

Praying the Rosary every day can help us to focus on God, instead of ourselves. As we meditate on the events in the life of Jesus Christ, we focus on Him. Our prayer of Rosary becomes a prayer of recognition of who God is and what He has done for us, and for our Salvation because of His love for humanity. When we pray Rosary, we approach Christ through Mary – his Mother and our mother, because of her special connection with Him and with us. When we turn to her in prayer, she will immediately guide us to Christ.

Change

We can use our power to change the world for the better by standing up for what we believe in and working to make a difference. We can also use our power to change the world by every day by doing ordinary things with extraordinary love. Think of something that needs to change in your community. Take action this week to make things better.

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

- jenna.withers@st-norberts.lincs.sch.uk
- sarah.hibbert@st-norberts.lincs.sch.uk
- sam.morton@st-norberts.lincs.sch.uk

Digital Wellbeing

Digital wellbeing is about how the internet and technology can make us feel. This includes recognising the impact being online can have on:

- Our emotions,
- Mental health and wellbeing
- Physical health and wellbeing.

Technology and the internet should be there to enhance and simplify our lives rather than be a cause of distraction, worry or upset.

However, not all online experiences are positive for young people, and this can have a negative impact on how they feel about themselves, their friendships and relationships and even how they see the wider world.

Any negative online experience could impact a young person's digital wellbeing, but there are some issues that young people tell us are more likely to shape how going online makes them feel.

- Digital drama
- Desire to 'fit in'
- Destressing content
- Screen time and healthy balance

Conversation starters:

1. What do you like to use technology for? How does it help you?
2. What things make you happy when you use technology?
3. What things worry you/ make you unhappy/angry/sad when using technology?
4. What would you do if something online upset you? What advice would you give to someone else in this situation?
5. How do you think your use of technology impacts your wellbeing? Good or bad?

PUPIL OF THE WEEK



EYFS - Tamsin for her super rapping skills in music, joining in with the song pat a cake, pat a cake.

Year 1 - Aadith for always being ready for learning and trying his best in everything.

Year 2 - Sofia for being helpful and always on task.

Year 3 - Damian for his effort and commitment with his work this week.

Year 4 - Summer for her fabulous work on area in Maths

Year 5 - Bhagavad - for his super engagement and listening skills this week. Well done.

Year 6 - Ilya for showing excellent general knowledge in our first History lesson about Ancient Greece.

THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

This week Mrs Barnes is nominated; in her own time she is knitting beautiful poppies for Remembrance for staff who then contribute to the Poppy Appeal Donation Area. Thank you!

ATTENDANCE

Well done Year 5 for this week's highest scoring attendance!

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice.. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:45 to avoid being marked as Late.

- EYFS - 94.18%
- Year 1 - 94.76%
- Year 2 - 97.14%
- Year 3 - 95.24%
- Year 4 - 96.67%
- Year 5 - 98.03%
- Year 6 - 92.65%

WELLBEING



You are the #1 influence on your child's life. School is #2. Parents for Healthy Kids is a national initiative created for parents, offering resources to help parents and caregivers become effective change agents in school and student health. Explore our resources; [sign up](#) to receive news, tips, and more; and learn how you can [take action](#).

Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

Have you seen Dinosaur?- David Barrow

A little boy, his dog and his friend Elephant decide to go looking for dinosaurs in a city that looks remarkably like New York. They try the museum, the underground train, the skate park, but the trio find it very hard to spot any at all! Finally, when they rest at the top of a rather comfy green hill, they realise what they’ve been overlooking.



Endangered Animals Atlas- Tom Jackson

This illustrated non-fiction book takes the reader on a journey of discovery around the globe, identifying animals who are under threat from dangers such as habitat loss, climate change and hunting.



The Destiny of Minou Moonshine - Gita Ralleigh

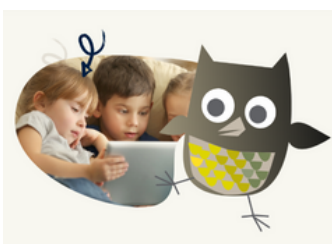
A charming, mythical fantasy adventure that is accessible and straightforward with just a few moments of jeopardy but plenty of excitement and personal challenges.



OXFORD OWL FOR HOME

Oxford Owl have a range of resources relating to reading and maths to support both you as parents and your children. The library of activities and resources for every stage of the learning journey, are there to inspire and help your little ones learn, grow and flourish at home, in the classroom and beyond.

Click [here](#) for more information.



DIARY DATES

Swimming Advent 2 every **Tuesday Y3**

Tuesday 7th Nov

Year 5 Trip to Walsingham

Wednesday 8th Nov

Year 1 Class Worship - Parents Welcome 2:50pm

Friday 10th Nov

Armistice Day – Remembrance Service in School 9:15am Parents Welcome

Friday 10th Nov

School Disco Lights and Laughter EYFS/KS1 3:15pm – 4:45pm, KS2 5:00pm-6:30pm

Monday 13th Nov

Anti-Bullying Week

Wednesday 15th Nov

Year 4 Class Worship

Friday 17th Nov

Takeover Day Y6 Take on Staff roles

CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

Geography

Welcome back to a new term, on Wednesday afternoon was the first of the Geography club and we all had lots of fun so much that we lost track of time sorry parents. We were finding out facts about natural disasters, all the children created fantastic posters with facts and pictures of their chosen natural disaster.

This week's instalment is some facts all about tornadoes:

- 1) Tornadoes – also known as “twisters” – are violently rotating columns of air that reach from a storm cloud to the earth’s surface.
- 2) The winds of a tornado can reach speeds of up to 480km per hour – that’s strong enough to peel the roofs off houses, uproot trees and hurl heavy objects, such as cars, hundreds of metres!
- 3) Tornadoes come in different shapes and sizes. Some may appear as wide funnel-shaped clouds, others as thin rope-like swirls stretching from the ground to the sky.
- 4) The duration of tornadoes, and the distance they travel, varies. Most last less than ten minutes and travel five to ten kilometres before disappearing. In extreme cases, however, they can last several hours and cross distances over 150km!

For more information [visit the source](#)

Writing

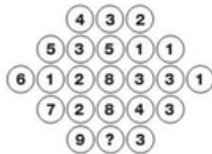
My Best Short Story in 500 Words

A must-have write-in book for kids to put down their ideas, set the scene, choose their characters and craft their best short story in 500 words. With colourful illustrations throughout, it has prompts and ideas for building plot, action, characters and scenes. It also has suggestions for beginnings and endings to help children who are looking for a starting point. View product



Maths Challenge

What number comes inside the circle?



LINCOLNSHIRE PARENT CARER FORUM

Welcome to LPCF’s Latest news! (For Families of children with Special Educational Needs.

This is a link to the LPCF newsletter for any of you parents who may wish to join our membership. [Here is the link](#)- Parental resources library -New resources added from Week of SEND 2023

This page of the LPCF website > information>parental resources gives parents useful documents from other organisations to ensure that parents are kept well informed of what services they can offer.

We have had many more parental resources from the last “week of SEND” including the Power point presentations used by presenters.

Check it out more information [here](#).