



St. Norbert's



*We strive to nurture and develop the whole child through:
a love of God, a love of one another and a love of life itself.*

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Friday 17th November 2023

VIRTUES AND VALUES

Virtue of the term
Hope

Value of the Month
Diversity

LET US PRAY

Lord, every good gift we
have comes through our
generosity. Help us to use
them wisely for the good of
others and to honour you.
Amen.

ARTICLES OF THE WEEK



A MESSAGE FROM MRS WITHERS

Reception have used a book 'Pizza, interactive recipe' to learn about the role of a chef, go shopping for ingredients in our role play pizza shop and follow instructions to make their own pizza. In Maths they have been learning a circle is made up of one curved side and a triangle is made up of three straight lines and three corners. They have been spotting them in their environment too! In phonics they have learnt phonemes ss, j and z. They have also looked at the tricky words as, is and go.

In English, we have been magpieing super vocabulary and phrases to improve our first drafts of our firework poems. There have been amazing contributions such as 'falling like glitter' and sparkling gold with ruby red. Well done year 1!

In Year 2 this week they have been learning about the Great Fire of London and how they can create a structure to lift a bucket of water high enough to put out the fire. They have been learning about joining techniques to join cylinders to flat pieces of card and how they can strengthen them. They have also been learning how to cross ten in our maths addition when adding two digit numbers.

The children are showing great interest in our History Topic - Ancient Egyptians. They are enjoying learning about the mummification process and why this was carried out. Some children have created some amazing drawings of the Canopic jars that stored the organs. They have been able to recall facts learned in previous week and are making the links to each lesson.

In our RE learning Year 4 have been learning about the life of Sean Devereux. Sean was teacher who worked in the south of England. He received his calling in his mid-twenties and became a missionary and aid worker. Whilst working on a food distribution project for UNICEF Sean was sadly assassinated by a lone gun man. He was 28 years old. To find out more about Sean Devereux's life.

This week in Year 5, our budding designers have been delving into the world of stitching as part of their DT topic. They've enthusiastically taken on the challenge of learning the running stitch and the art of back stitching. Next week, they will measure and cut patterns to design aprons!

This week in Year 6 the children have worked hard for a Mock SATs Week. They have tried out all the different tests they will undertake in May. This will help them to get used to what it is like to sit a test and the timings. Some of the tests were tricky but everyone tried their best and used the time they had well.

Mrs Withers x

Norbert Bear

This term Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!



Norbert Bear will be going home with Reggie

ANTI-BULLYING WEEK



Anti-Bullying Week is an annual UK event which aims to raise awareness of bullying and to highlight ways of preventing and responding to it. In England, Anti-Bullying Week is organised by the Anti-Bullying Alliance, which is a network of more than 100 member organisations (including us!) all united against bullying. This year the theme of Anti-Bullying Week is: Make a Noise.

It is important that we all understand what bullying really is:

- Bullying is when a person or a group chooses to repeatedly hurt someone else, or a group of others, physically and emotionally through their actions and words.
- Bullying can involve an imbalance of power where someone feels, or makes others believe, they are more powerful or important than someone else.
- Bullying can happen to anyone.

Using the letters from the word STOP we can remember this by saying: Several Times On Purpose

This year the message is to Make Some Noise! The focus is on encouraging people to not be afraid to speak out against bullying whether it is happening to us or someone else. Using the letters from the word STOP again everyone is being encouraged to Start Telling Other People. Together we can make a difference and a stand against bullying.

GOSPEL REFLECTION OF THE WEEK

When we love someone, we sometimes give them a gift, something special for them to use and enjoy. God has given talents to each one of us as a sign of his love; these are gifts from God.

It is always a temptation to look at other people's talents and gifts and consider them of more value than our own. But today's Gospel challenges us to reflect on the God-given gifts that we have, and perhaps not value much, and to use them wisely, generously, and for the benefit of others. Jesus, after all, praised the servants for using their talents not just for having them. Can you name your gifts and talents? How do you use them? It is often the little things that we do for each other that mean the most, and we often overlook some of our most basic gifts. We are also challenged to re-examine our image of God, as Jesus was challenging his listeners. Do we see God as shepherd, judge, father, mother, rock, king? Does our image of God match what Scripture tells us? How might our image of God influence the way we respond to the invitation to enter the kingdom? During the week make an effort to use your talents specifically to bless others.



This Year we focus on Encounter

It can be easy to get carried away with focusing on the life and history of Mary and the Saints, and forget about the theme of encounter. In looking at Mary and the Saints, we are looking for examples of ordinary people encountering God, and guidance from them on how we can encounter God ourselves. So at the forefront of what we do should be the question: How will this help us/others encounter Jesus through the example of Mary and the Saints?

Youth

Young people have a vital role to play in the life of the Church and in the world. They offer hope, inspiration and courage. We are all called to be young in our outlook and our attitude and we can see in young people and example of how to live life to the full.
 Make the effort to have a positive and youthful attitude this week. Week 33 in Ordinary Time Help others to see hope in difficult situations.

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk
sam.morton@st-norberts.lincs.sch.uk

Understanding online games

Online games can be a great way for children and young people to keep busy and stay in touch with friends and family, but it's important that they play safely.

Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- trolling, griefing and scams
- how to report problems
- where they can get further support.

Also, if you have more than one child in your home, be aware that games suitable for one child to play or watch, may not be suitable for another.

Check the content of the game and any chat function:

Content within games is regulated and rated into age groups based on elements within the game such as sex, violence, gambling, drugs, in-app purchases etc. There are lots of different age ratings around the world, such as PEGI used in the UK. Always check the age rating to help you decide to allow your child to download or play a game - this is normally visible next to the game title within gaming and app stores.

Consider who your child could have contact with whilst using the game:

Consider any communication channels and if there are settings to turn off or limit chat functions. There can be different types of communications, e.g. group chat or private chat.

PUPIL OF THE WEEK



EYFS - Dominic for listening and trying in phonics and explaining class routines politely to the covering teacher.

Year 1 - Albert Allen for working so hard on his phonics and reading

Year 2 - Blanka for her determination and resilience in using and applying the 'crossing ten' strategy to help calculate totals of numbers.

Year 3 - Igor for his commitment and effort he has shown to his work this term so far.

Year 4 - The whole of Year 4 for their fabulous worship.

Year 5 - Alex, for his thoughtful and heartfelt responses in Mass this week.

Year 6 - Teddie for fantastic work in RE this week.

THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.
 Kiara in EYFS for always being kind and helping everyone!

ATTENDANCE

Well done Year 3 for this week's highest scoring attendance!

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice.. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS	92.59%
Year 1	92.96%
Year 2	97.78%
Year 3	100%
Year 4	95.93%
Year 5	98.47%
Year 6	98.85%



WELLBEING

Wellbeing activities - being kind to yourself

Use the video to help your child think about what they can and can't control. It is important to remember that we cannot solve everything. The 'I can' activity helps them think about all the things they can do.

[Link](#)

Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

Recommended Reads

READING CORNER

Open University Reading for Pleasure

The Torch - Jon Roberts

Accompanied by Myles, her assistance dog, Lilly sets off from Granny's house to explore. First, she walks through the garden, then she visits the seashore. But when she comes to the big cave at the end of the beach her acute hearing means she fears the loud noise when she drops her torch. Terrified that there is a monster lurking in the darkness, what could it be?



Seed - Caryl Lewis

Marty doesn't have much. Unlike his mum, who has billions of things: newspapers, holey shoes, rusty lawnmowers, broken picture frames – she keeps EVERYTHING! Marty finds himself drowning, yet there is a glint of something magical on the horizon. On Marty's birthday, Grandad, gifts Marty a rather plump, stripy seed. The seed grows bigger and bigger, and launches Grandad, Marty and his best friend Gracie on an impossible, wondrous plan fuelled by love, hopes and dreams.



Shani Chickens-Valérie Leblond

Hidden in Cardigan Bay between New Quay and Aberaeron lies the charming beach of Cei Bach. In the 19th century, in a tiny tumbledown cottage right on the sand lived a little old lady and her chickens. She was known as Siani Pob Man or Shani Chickens and was a famous and unique real-life Ceredigion character known for wandering the area selling eggs door-to-door, singing hymns, telling stories, and reading tourists' fortunes.



FRIENDS' FUNDRAISER

Our XL Squishee, Norbert, could be yours for just £1! Pick a numbered square, pay your £1 and he could be yours in time for Christmas. Squares will be for sale at the end of school on different days in the run up to Christmas, or can be purchased at the school office.



DIARY DATES

Swimming Advent 2 every **Tuesday Y3**

Monday 13th Nov

Anti-Bullying Week

Wednesday 15th Nov

Year 4 Class Worship- 2:50pm

Friday 17th Nov

Takeover Day Y6 Take on Staff roles

Monday 20th Nov

Year 6 Christmas Unwrapped at Spalding Baptist Church (in school time)

Wednesday 29th Nov

Year 6 Class Worship -2:50pm

Tuesday 5th Dec

EYFS and KS1 Nativity Afternoon 2:15pm

Wednesday 6th Dec

EYFS KS1 Nativity Evening 5pm

Thursday 7th Dec

Christmas Jumper Day

Reconciliation Service in School 1:30pm

Movie Night (Whole School) 3:15pm – 5:30pm

Monday 11th Dec

Whole School Panto Visit Beauty and the Beast

Thursday 14th Dec

KS2 Carol Concert at church – 6pm

CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

Geography

This week in Geography club we were looking at world flags, after the children mentioned their interest in different flags. So here are some works flag facts for you:

In earlier centuries certain groups of people decorated spears and other utensils that showed their tribe's or community's cultural symbols. Later people also used ribbons, leather or silk decorations on the spears to distinguish their group from another group.

Flags show that we belong to a community, organisation or nation and that we share the same beliefs and goals and follow the same set of rules and regulations.

World Flags show different sets of colour and symbols, like the sun or the moon, some cultural symbols, like the national bird or flower and sometimes even have got some writing in it.

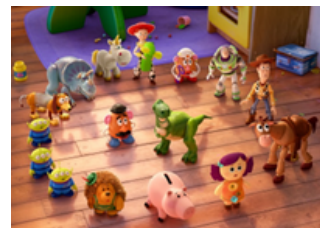
Most flags contain primary colours, which are red, blue, green and some countries also use yellow or secondary colours. Gold is also used in many flags as the colour is associated with the sun and is considered as colour of kings as well. Most flags use more than two colours. Colours can have different meanings in different cultures.

Writing

Write a paragraph about if your toys were alive, what they would do whilst you are sleeping.

Think about:

- What might they say to each other?
- Where might they go?
- What might they do?



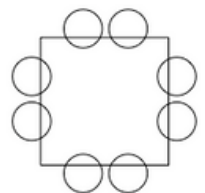
Check:

- Capital letters and full stops
 - Does your sentence make sense?
- Have you used speech marks?

Maths Challenge

Some children are at a party. They are sitting around a square table like this:

In the top left-hand corner is the person who is giving the party. They have a bag of sweets and they start giving them out in a clockwise direction: one for themselves, two for the next person, three for the next and so on.



What do you notice?

NATIONAL NON-FICTION NOVEMBER COMPETITION

The theme this year is 'Wonderful Water' and our competition has been inspired by 'Sea Change: Save the Ocean', edited by Tobias Hickey.

To enter, children are invited to create their own postcard. There are three age group categories: 5-7 (30-40 words) 8-10 (40-60 words) 11-12 (60-100 words) Each will be judged on their originality, creativity and presentation, according to age. More information is available [here](#) along with the [competition rules](#)



YEAR 5 CLASS MASS

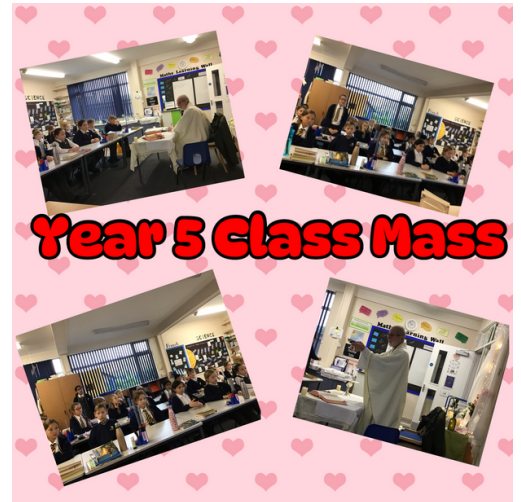
This week, Year 5 had the honour of being joined by Father Paul for a special class mass, creating a meaningful and reflective experience for our pupils. Together, we gathered in unity to explore the values of faith, friendship, and prayer.

Pupils were encouraged by Father Paul to reflect on how they can make a positive impact on the world around them. The ongoing conflicts and wars in various parts of the globe prompted thoughtful discussions about empathy, compassion, and the power of collective action.

In the spirit of putting our faith into action, we delved into ways our Year 5 pupils can contribute to a more harmonious world. Year 5 demonstrated a remarkable understanding of the importance of extending a helping hand to those in need.

Whether it's through charitable initiatives or fostering a culture of kindness within our community, our Year 5 pupils are eager to make a positive difference.

Together, we can inspire a generation that strives for a world filled with compassion and understanding.



YEAR 6 TAKEOVER DAY

Today was a special day for Year 6. After having a hard working week with Mock SATs test the children got to experience what it was like to spend a day in the world of work. Each pupil was allocated an adult in school that they would shadow for the day, experiencing the roles and responsibilities of teacher, Teaching Assistants, Caretakers, Cleaners and Mid-day Meals Supervisors. This gives the children an insight into the day to day running of the school. Many of the children got off to an early start for the day with the mini Mrs Bools arriving at 8am and straight to work! It was lovely to see the children enjoying their time. Some of the jobs completed were:

- Monitoring tasks for Subject Leaders
- Creating classroom displays
- Filing paperwork
- Helping children with learning
- Working with children in groups
- Playing games with children
- Emptying bins and hoovering
- Cleaning and polishing
- Serving dinners
- Greeting children on the gate
- Leading whole school Celebration Worship



To name but a few.

Comments from the children include:

"I like helping the children and walking around the school seeing if everyone is alright. I am really proud of myself" Bhavya (mini Mrs Withers)

"I have really enjoyed spending time with the people who have additional needs. Its so much fun and I wish this could happen again." Noah (mini Mr Withers)

"I feel really good and I loved helping out with the PE cupboard. I also enjoyed helping the little ones. This is the best day ever!" Perry (mini Mr Withers)

"I feel more confident in myself. I now know how teachers feel when they have really important jobs. I really like helping out." Nicole (mini Mrs Hibbert)

"I feel happy doing this, I love helping out and I wish I could do this more often. My favourite part of the day was when I did some hoovering." Franciszek (mini Miss Quince)

