



# St. Norbert's



We strive to nurture and develop the whole child through:  
a love of God, a love of one another and a love of life itself.

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Friday 10th November 2023

## VIRTUES AND VALUES

**Virtue of the term**  
Hope

**Value of the Month**  
Diversity

## LET US PRAY

God our Father, we know  
that one day you will send  
Jesus back to us. Help us to  
be ready to be with you for  
all time.  
Amen.

## ARTICLES OF THE WEEK



## A MESSAGE FROM MRS WITHERS

The children have had great fun in English this week, role playing the vets, they have received phone calls from owners with poorly animals and have booked them in writing their names in the appointment book. They have checked the animal, given them a bandage, plaster or medicine. They have written medical treatment cards too! In math's they have been learning the composition of 2 and 3, finding out that whole numbers can be split into smaller parts for example  $2+1=3$  and  $1+1=2$ . They have learnt about why we see and wear poppies at this time of year and have decorated some poppies for our remembrance service tomorrow.

In DT, the children have been learning about free-standing structures. They learned how to make frame structures using joining techniques. It was tricky but lots of fun to experiment!

This week in Year 2 we have been challenging ourselves with addition and subtraction activities in Maths trying to calculate and solve number problems. In English we have been learning about the Owl who was afraid of the dark and trying to write our own story opener. We have also been investigating card structures in Design Technology this week to find out how we can strengthen card and make the card stand up really tall - it was very exciting!

Year 3 the children produced some amazing Science learning recalling and naming the bones in our bodies. They have also been discussing the importance of baptism for Christians, describing and giving reasons for the actions, signs and symbols.

Year 4 have had a great week exploring sound and how it is made. Children know sound is made by vibrations and can identify patterns between volume of sound and strength of vibration.

The Basilica of Our Lady is a place of great significance, and our Year 5 pupils embraced the experience with open hearts and minds this week during their trip to Walsingham. Their genuine curiosity and respect did not go unnoticed, earning them praise from various priests who were impressed by their behaviour and participation in different activities.

A special shoutout to each and every pupil in Year 5 for embodying the values of our school and showcasing the importance of reverence during this pilgrimage. Your exemplary conduct reflects not only on yourselves but on our entire school community.

This week in Year 6 the children have been working hard on problem in Maths- especially when problems involve more than one step. We have realised the importance of reading the questions carefully to make sure that they have the correct facts.

### Norbert Bear

This term Norbert Bear will be going home with a child in reception on a Friday to spend the weekend! Please follow the instructions on Norbert's tag and tweet any photos with Norbert with your child having fun! Norbert must be returned to school on a Monday for a busy week at school!

Norbert Bear will be going home with Leah

Mrs Withers x

## BE BRIGHT BE SEEN

### Be Bright, Be Seen- On Your Bike or Scooter!

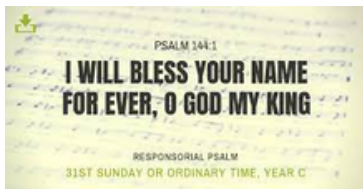
It is great that many children ride their bicycles or come to school on their scooters. However now the nights are drawing in and it is darker much earlier it is important that the children are clearly seen on their way home. Lights on bikes are essential and ensure that they are easier to see on the roads. Remember: white lights for the front, either on the handle bars or helmet, with a red light on the back. There are many places that sell cheap and affordable lights. Please make sure that you child is safe.



## GOSPEL REFLECTION OF THE WEEK

It is easy to be ready for something to happen when we know the day and time to expect it. Today Jesus explains that we must always be ready for his return, even though no one knows when he will be coming.

Once again we have the imagery of the wedding banquet to which all are invited. But only those who live with an attitude of openness and readiness will be allowed inside. This parable stresses the need to live in the present with an eye on the future. Recall a time when you have had to invest a lot of time and energy into preparation for an event. Did this effort pay off? Can you also recall an occasion when you have neglected to do preparation that was necessary. What happened, and how did you feel during this occasion? No matter how well we plan, the unexpected will often crop up to throw all our efforts. Sometimes the unexpected can bring better things that we could have imagined. Do you find it easy to deal with the unexpected in your life? How well do you balance the spiritual and the practical aspects of your life? Think about the priorities in your life during this week and evaluate whether they need to be adjusted.



**This Year we focus on Encounter**

It can be easy to get carried away with focusing on the life and history of Mary and the Saints, and forget about the theme of encounter. In looking at Mary and the Saints, we are looking for examples of ordinary people encountering God, and guidance from them on how we can encounter God ourselves. So at the forefront of what we do should be the question: How will this help us/others encounter Jesus through the example of Mary and the Saints?

**Remembrance**

Remembrance is an important part of our faith. We remember the saints, those who have died, and the events of our history. Remembrance helps us to reflect on how those who've gone before us have shaped and inspired our lives today.

**SAFEGUARDING**

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

- [jenna.withers@st-norberts.lincs.sch.uk](mailto:jenna.withers@st-norberts.lincs.sch.uk)
- [sarah.hibbert@st-norberts.lincs.sch.uk](mailto:sarah.hibbert@st-norberts.lincs.sch.uk)
- [sam.morton@st-norberts.lincs.sch.uk](mailto:sam.morton@st-norberts.lincs.sch.uk)

**Digital Wellbeing**

Digital wellbeing is about how the internet and technology can make us feel. This includes recognising the impact being online can have on:

- Our emotions,
- Mental health and wellbeing
- Physical health and wellbeing.

Technology and the internet should be there to enhance and simplify our lives rather than be a cause of distraction, worry or upset.

However, not all online experiences are positive for young people, and this can have a negative impact on how they feel about themselves, their friendships and relationships and even how they see the wider world.

Any negative online experience could impact a young person's digital wellbeing, but there are some issues that young people tell us are more likely to shape how going online makes them feel.

- Digital drama
- Desire to 'fit in'
- Destressing content
- Screen time and healthy balance

Conversation starters:

- 1.What do you like to use technology for? How does it help you?
- 2.What things make you happy when you use technology?
- 3.What things worry you/ make you unhappy/angry/sad when using technology?
- 4.What would you do if something online upset you? What advice would you give to someone else in this situation?
- 5.How do you think your use of technology impacts your wellbeing? Good or bad?

**PUPIL OF THE WEEK**



- EYFS** - Hana for always being ready for learning and always trying her best!
- Year 1** - all of Year 1 for their super worship on Wednesday. They really bring the virtue of hope, to life.
- Year 2** - Isaac for his exceptional Design Technology card structure strengthening investigation.
- Year 3** - Zachary for his great effort in all areas of learning this week.
- Year 4** - Maria for her beautiful work about Remembrance day.
- Year 5** - Adam for always being ready to learn, being super independent and for being such a great role model to all. Well done Adam.
- Year 6** - Martins for fantastic work in English.

**THE HEART THAT SEES AWARD**



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Lavinia Year 1 who has been supporting her younger sibling at home by reproducing her Maths on the Move session

**ATTENDANCE**

**Well done Year 1 for this week's highest scoring attendance!**

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice.. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:45 to avoid being marked as Late.

- EYFS - 95.91%
- Year 1 - 97.79%
- Year 2 - 97.11%
- Year 3 - 97.07%
- Year 4 - 97.40%
- Year 5 - 96.34%
- Year 6 - 97.55%



**WELLBEING**

**Ways to support a child or young person**

**Be there to listen**

Regularly ask your child how they're doing, to help them get used to talking about their feelings, and know there's always someone there to listen. You can get tips on [Young Minds](#): [How to talk to your child about mental health.](#)

**Useful Websites**

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)

**The Big Dreaming- Michael Rosen**

It's nearly time for the Big Dreaming. Big Bear and Little Bear will sleep through the Winter and wake in Spring. But Little Bear is worried he'll run out of dreams, so he sets off on an adventure to find some... Perfect for bedtime reading.



**How to Chat Chicken- Dr Nick Crumpton**

This fun, colourfully illustrated non-fiction book explores the ways in which different creatures communicate with one another. It will delight, entertain and inform in equal measure.



**Her Majesty's League of Remarkable Young Ladies -Alison D Stegert**

Set in 1889, against a backdrop of increasing protest from women wanting more choices and of rapid technological change, this is a fun and fascinating tale of intrigue and sisterhood.



**JEWELLERY**

**CURRICULUM FACTS, ACTIVITIES AND CHALLENGES**

Just a reminder concerning jewellery worn in school. As per our school policy, One pair of stud earrings can be worn – no other piercings are acceptable and must be removed for P.E. Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks and must be removed for PE lessons and swimming lessons.



**Geography**

Welcome back to a new term, on Wednesday afternoon was the first of the Geography club and we all had lots of fun so much that we lost track of time sorry parents. We were finding out facts about natural disasters, all the children created fantastic posters with facts and pictures of their chosen natural disaster.

This week's instalment is some facts all about tornadoes:

- 1) Tornadoes – also known as “twisters” – are violently rotating columns of air that reach from a storm cloud to the earth’s surface.
- 2) The winds of a tornado can reach speeds of up to 480km per hour – that’s strong enough to peel the roofs off houses, uproot trees and hurl heavy objects, such as cars, hundreds of metres!
- 3) Tornadoes come in different shapes and sizes. Some may appear as wide funnel-shaped clouds, others as thin rope-like swirls stretching from the ground to the sky.
- 4) The duration of tornadoes, and the distance they travel, varies. Most last less than ten minutes and travel five to ten kilometres before disappearing. In extreme cases, however, they can last several hours and cross distances over 150km!

For more information [visit the source](#)

**Writing**

**My Best Short Story in 500 Words**

A must-have write-in book for kids to put down their ideas, set the scene, choose their characters and craft their best short story in 500 words. With colourful illustrations throughout, it has prompts and ideas for building plot, action, characters and scenes. It also has suggestions for beginnings and endings to help children who are looking for a starting point. View product



**DIARY DATES**

**Maths Challenge**

Timmy has used the shapes to make multiplication and division calculations no greater than twelve times a number. What is the value of each shape?

	=	<input type="text"/>		x		=	50
	=	<input type="text"/>		x		=	20
	=	<input type="text"/>	25	÷		=	
	=	<input type="text"/>		x		=	
	=	<input type="text"/>		÷		=	

Swimming Advent 2 every **Tuesday Y3**

**Monday 13th Nov**

Anti-Bullying Week

**Wednesday 15th Nov**

Year 4 Class Worship- 2:50pm

**Friday 17th Nov**

Takeover Day Y6 Take on Staff roles

**Monday 20th Nov**

Year 6 Christmas Unwrapped at Spalding Baptist Church (in school time)

**Wednesday 29th Nov**

Year 6 Class Worship -2:50pm

**Tuesday 5th Dec**

EYFS and KS1 Nativity Afternoon 2:15pm

**Wednesday 6th Dec**

EYFS KS1 Nativity Evening 5pm

**Thursday 7th Dec**

Christmas Jumper Day  
Reconciliation Service in School 1:30pm

Movie Night (Whole School) 3:15pm – 5:30pm

**Monday 11th Dec**

Whole School Panto Visit Beauty and the Beast

**Thursday 14th Dec**

KS2 Carol Concert at church – 6pm

**OXFORD OWL FOR HOME**

Oxford Owl have a range of resources relating to reading and maths to support both you as parents and your children. The library of activities and resources for every stage of the learning journey, are there to inspire and help your little ones learn, grow and flourish at home, in the classroom and beyond.



Click [here](#) for more information.