

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

## St. Norbert's Catholic Primary School Sport Premium Funding **IMPACT** **2022-23**



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,419
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,199
Total amount carried over from 2021-22	£0
Total amount allocated for 2022-23	£17,770
Total amount to be spent and reported on by 31 <sup>st</sup> July 2023	£17,770

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>COVID Limitation to public pools and access to facilities restricted. 2021-22 review and develop programme to overcome provision.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	21%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£6345		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £4695	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase Daily Physical Activity opportunities for all age groups, including within other curriculum areas.	Go Noodle in EYFS, KS1 and KS2 classes. Build upon existing approaches and use a range of approaches to daily physical exercise, including wake and shake, Daily Mile and yoga.		£150	Pupils will participate in daily physical activity, especially when PE or sports clubs are not attended. To eliminate resources as a barrier to pupils participating in activities. All pupils to have access to structured physical activity at break times. Climbing, balancing, teamwork and strengthening opportunities for pupils to be maximised.	
Purchase or source resources and equipment, as well as storage, to promote physical activity.	Resources to support programmes. Ensure quality and quantity of equipment is sufficient for staff to teach sports in PE lessons.		£100	To develop physical and sportsmanship skills during shared play and sport activities. Pupils will have the necessary gross motor skills to participate in sport and active play.	
Continue to provide structured play and sport opportunities for all pupils weekly (MOTM & Play Leaders).	Play Leaders (pupils) to attend training sessions (Evolve).		£250	To develop physical and sportsmanship skills during shared play and sport activities. Pupils will have the necessary gross motor skills to participate in sport and active play.	
Purchase play equipment and reline playground markings and zones.	Purchase equipment to replace worn out items and improve resources for Playtime activities. PTA equipment and Trim trail to be planned into lesson warm-up and fitness sessions.		£2695	To develop physical and sportsmanship skills during shared play and sport activities. Pupils will have the necessary gross motor skills to participate in sport and active play.	
					<p><i>To develop and extend opportunities for all pupils to access Physical activities across the curriculum offer in other subject areas.</i></p> <p><i>To review, evaluate and extend provision and access for equipment to enable pupils to make choice and engage with physical education.</i></p> <p><i>To appoint and train new sports leaders on a succession programme drawing not only from Yr6 but also from Year 5.</i></p> <p><i>Future proof equipment offer and ensure adequate provision of resources are in place for coming years.</i></p>

Lunch time nurture activities and Buddy Box/Bags to include physical activity daily to ensure all pupils are participating in active play.	with social and physical needs of all pupils being met.	£600	Maximum numbers of pupils can access a range of play /sports during lessons and play times.	<i>To develop 'Buddy boxes/bags' with sports leaders and increase pupil engagement with games and equipment on a daily basis.</i>
Traditional playground games developed and delivered through Sports Leaders and MOTM.	Resources for activities.	£300		<i>To build upon traditional games and develop a resource bank of ideas and activities for all ages and weathers.</i>
Ensure that the foundation stage and Year 1 pupils develop gross motor skills to prepare them for sporting activities as they develop.	Teachers to plan and adjust outdoor learning environment, use of the playground and sports hall, and purchase equipment and storage to support this.	£600		<i>To increase resources and staff development to extend ideas and opportunities for YR1 and EYFS to access sporting activities (After School Clubs/ Sports Leaders Provision).</i>
Maximising the playground walls and playground to support PE lessons and break time activities;	Purchase of play equipment to ensure PE lessons and playtimes have sufficient resources to enable high-quality physical activity.			<i>To increase opportunities and access for rebound games; lines and walls.</i>
Develop and engage school community in Marathon Kids;	Daily, Weekly recording of KM run; walk; jog and track virtual mapping tool to inspire pupils to go further;			<i>To revisit Marathon Kids and inspire pupils to engage in walking, jogging or running distances for good causes.</i>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
56%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £10,125	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure field and playgrounds are safe and is fully utilised to maximise sporting opportunities and clubs all year;	Line painting (Hall/ Running Track/ Markers), grass cutting and general maintenance by care takers and contractors	£350	Field access at all times of year – clear markings for athletics, fielding and striking, and invasion games PE curriculum will be led by focus sports planned by Partnership school, so that teachers can access	<i>To review trim trail; daily mile and field access throughout the year providing ideas and solutions to enable greater access throughout the year.</i>


Continue to widen the range of sports offered in the PE curriculum	Agilitas/ Elite/ MOTM Sports Partnership and provision provides a broad and balanced progression of sports that are covered during annual planned cycle.	£8300	training and pupils can participate in relevant festivals/tournaments and Impact days	<i>To involve partnerships with local sporting providers to support and extend opportunities for 'all' pupils to access, take part and compete.</i>
To provide a progressive scheme of work across all age groups.	Two year rolling programme using PE Passport resource to map out learning and provide lesson planning support for teachers.	£400	Ensure children have age and stage appropriate PE skills in all age groups	<i>To review progression, Knowledge and retrieval of skills, making links to known and new sports.</i>
To support and deliver CPD to staff team.	Sports Lead to collect evidence needed to work towards areas of need or challenge in achieving Gold status Local clubs providing inspirational assemblies and demonstrations.	£200	Evidence against criteria in portfolio/application for award	<i>To achieve Gold Mark in Sport.</i>  <i>To promote aspirations for all pupils in achieving sporting goals no matter what their ability.</i>
To work towards the criteria for achieving the Sports Mark Award throughout the year;	Travel costs. Administrators to organise sponsorship forms/collection of funds etc, e.g. to raise money for sporting charities/school playground improvements;	£225	Year 6 Sports Leaders to be ambassadors for the sports in school and help to promote an interest in a range of sporting activities from EYFS to Year 6.	<i>To achieve Gold Sports Mark through development of provision; portfolio of evidence; linking with local providers and schools to share good practice;</i>
To use athletes and coaches to inspire and engage pupils to become actively involved in sports.	Sports lead to train and lead pupil leaders in sports and play and provide equipment for activities.	£0	Pupils to have achieved Level 1, 2 or 3 by the time they leave school Raise the profile of dance for pupils in both Key Stages	<i>To provide Sport Leaders passports and accredit them with achievement through their delivery.</i>
For pupils to lead and inspire sports and physical activity.	Sports leaders to be responsible for an area of school sport improvement.	£150		
Provide cycling proficiency for pupils to be road confident, particularly as many pupils ride to and from school.	Bikeability to be delivered in the	£200		<i>To develop further opportunities for pupils to cycle their bikes safely through simple playground and field activities.</i>
To work alongside Dance experts and use observations to improve practice and deliver high quality dance teaching.	Summer Term for Year 5 pupils South Holland Dance Festival and School events timetabled to share performances.	£300		<i>To find opportunities for creative Physical education within the local area and connect with groups.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			6.1%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD opportunities and specific training for teachers in key focus sports (Games; Throwing & catching; Invasion; net and wall)	PE Passport scheme to provide progressive framework for skills in PE teaching	£400	Increase confidence of leading a broad range of sports	<i>To increase and extend teachers skill set through tailored CPD opportunities in Games; Gymnastics and Dance.</i>
Schemes of progression and skills to be implemented fully	Planning and assessment review against curricular goals. Lesson study.	£300	Provide lesson support and assessment	<i>To monitor, discuss and evaluate progression documents -review and update.</i>
PE Subject Lead monitoring for impact of PE teaching and learning on outcomes and planned curriculum	Termly meetings to share with staff updates; action;	£200	Impact outcomes to inform INSET and training.	<i>To arrange Gymnastics CPD provision.</i>
Sports Lead to provide CPD and attend steering group meetings, cascading information to staff	Teachers to share schemes currently being used and feed into curriculum progression documents and curriculum offer for the school	£200	Development of staff leadership and upskilling teaching staff	<i>To attend all PESSPA meetings in locality; contribute to organisation of events and cascade information; skills and techniques to staff.</i>
Schemes of progression and skills to be reviewed	Review progression and carry out audit and review.	£0	Sharing best practice and schemes currently being used to review progression of skills and ensure coverage is appropriate	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1150	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide greater range of sports; Sports clubs and opportunities (Table tennis; Boccia; Kurling; Dodgeball; Basketball; Orienteering; Cricket; Archery; Futsal);	External coaches to lead sports not offered by school clubs currently. Teachers to lead sports clubs in key competitive sports.	£300	Pupils will develop an area of sport, and associated skills, that can be taught by an expert.	<i>To continue to build upon the success of this year's variety in sporting and physical education opportunities and extend this further through curriculum, after school provision and local clubs.</i>
Netball club leads supported by parent volunteers, tenable a wider age range to be taught and develop skills for competitions and tournaments;	Administrators to liaise and organise events and trips to other locations	£200	Number of pupils who can achieve swimming targets will increase and children in Year 6 will be water confident.	<i>To increase pupil and parent engagement with swimming, extending this to outside curriculum time and increasing 25m achievement prior to end of KS2.</i>
Provide professional sports coaching and resources to a broader range of sports;	Pupils in Year 3 and 4 will experience a sequence of 6 tennis coaching lessons at some point during the year, using a coach and tennis courts at a local club.	£150		<i>To book LTA tennis coaching sessions and lesson provision.</i>
Revise and adapt swimming programme across KS1 and target Yr groups in KS2; Swimming lessons to increase water safety once 25m has been achieved. Swimming Booster target intervention;	Hire of local pool for swimming sessions. Swimming Questionnaire. Swimming Assessments Yr1; Yr2; Yr3; Yr5; Yr6	£500	100% response to pupil questionnaires; Increased pupil and parent engagement with local swimming club; Member of staff Swimming Teacher qualification CPD	<i>To complete swimming assessments and increase swimming opportunities for all pupils to achieve their 25m and greater by end of KS2.</i>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £680	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter- house competitions to be created engaging children from all year groups at least three terms per Year;	Arrange tournaments for the key sports/events being covered in PE teaching, medals, trophies and certificates	£200	Pupils can participate in sports competitions that they might not otherwise be involved in, if they don't attend a club;	<i>To build upon success of inter house competitions providing access and variety for all to take part.</i>
Participation in Local League sports events – in addition to South Holland district events (including hosting events – should this be required)	Transport cost to other schools Certificates, trophies and medals Supply costs Attendance and participation in Elite Super League events.	£180	The number of pupils representing the school in competitions will increase.	<i>To increase opportunities through PESSPA and local sporting groups to access and compete in a variety of team games and sports.</i>
Facilitate a range of inter-school festivals and tournaments in a variety of sports so that all pupils can participate.	Transport costs and use of coaches and mini-buses for pupils attending events. Supply cover for teachers to attend;	£300		<i>To extend our engagement in physical education tournaments involving a range of sports and abilities.</i>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	<b>22<sup>nd</sup> July 2023</b>
Governor:	
Date:	