

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

St. Norbert's Catholic Primary School Sport Premium Funding Action Plan 2023-24

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17,770
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	53.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19.98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,770		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40.1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7140	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To prioritise raising the amount of physical activity children are doing throughout the school day and in after school clubs.		Annual Planner for School Clubs across mornings; Lunch breaks and after school drawn up and developed with key staffing and Sport leader teams.		£200	
To increase daily activity throughout the school for pupils and staff.		To use Jumpstart Jonny/ GoNoodle as an easily accessible tool to take part in aerobic exercise dances as brain breaks during lessons.		£219	
To ensure children in Upper Key Stage 2 can ride their bike safely.		Children in Years 5 and 6 will take part if Bikeability lessons.		£250	
To encourage our least active children to be more active during the school day. To develop and target our children through cross-curricular Sports activities.		To employ a sports coach to work with targeted children in small groups (MOTM) .		£5280	

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To encourage children to play different games and have more activities at playtime.	To buy playtime equipment.	£691		
To ensure all children have the opportunity to participate in After School clubs.	To fund staffing and to ensure that all clubs have adequate staff to ensure all children have a positive experience. To ensure that all children can take part in after school clubs. £500 To increase children's physical activity.	£500		
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1480	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To review and improve our PE, School Sport and Physical Activity Offer. To ensure that children have the opportunity to compete, be physically active and a high quality of PE is taught throughout the school. (Physical Literacy)	To provide supply cover for the PE Lead to be released to work on the PE offer. <ul style="list-style-type: none"> • Active 60 • Physical Literacy • Staff Meeting updates • Staff Training • Staff mentoring and CPD 	£800		

To further enhance the responsibility of the Sport leaders and raise their profile in games development. (Active 60)	To buy badges, Lanyards and tabards for the Sports Leaders to wear. To allow them to have control over part of the budget to buy equipment or rewards that they feel will raise the profile of PE.	£30		
To develop children's life skills through PE, fitness and Health. To provide children with training to be a sports leader.	Setting up Fitness class targeting specific children and non-engaged children in sport across the school.	£150		
To provide children with high quality equipment to ensure high quality PE lessons and to introduce new activities.	Buy new equipment and equipment for children to experience different sports	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give staff access to CPD and resources through 'Move' Scheme, Agilitas coaching and training and access to Physical Literacy support.	Staff to attend staff meeting PE Training on Gymnastics. Staff to deliver shared Gymnastics lessons with Trainer coaching, mentoring and supporting.	£250 £1500		
To increase knowledge and skills of all staff to improve PE and school sport.	'Move' resources and QR codes accessible within School Hall; Laminated cards accessible on School field/ Playground.	£50		

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To develop staff confidence and extend range of skills through dance coaching and curriculum delivery linked to Physical Literacy.	Staff involvement in Dance curriculum coached lessons; timetable of supported dance sessions across the year; record of engagement in PE Scrap books termly.	£3700		
To increase staff knowledge and skills through reference materials displayed and available throughout PE lessons and linked to Physical Literacy.	Video links; resources photograph cards; Information posters and termly PE Staff meeting updates and training.	£50		
To become a member of AFPE and apply for the Quality mark.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1810 (£1529)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to engage in a different activity to support their health and wellbeing.	Display and photographs highlighting different sports, fitness activities and benefits. Timetable of activities supporting fitness, health and well-being devised by Sports Leaders/ Sports Coaches and PE Lead.	£100		

<p>To introduce Forest School, through a qualified practitioner to our school offer and after school clubs.</p>	<p>Level 1 Qualification Level 2 Qualification Level 3 Qualification Glofamilies Directory Forest School Qualifications</p>	<p>£200 £450 £879</p>		
<p>To encourage children to take part in different sports on a lunchtime, to develop their skills and keep them active.</p>	<p>Sports leaders/ MOTM Sport Coaches and Trained Staff supporting additional extra curricular activities across a lunch time timetable.</p> <p>Development of an Intra/ Inter School Swimming Gala linked to lessons.</p>	<p>£1170</p>		
<p>To provide a lunchtime sports coach to develop different fundamental skills through different sports and activities.</p>	<p>KS1 and KS2 lunch activities timetables and changed termly. Staff identify targeted children. MOTM</p>	<p>£400</p>		
<p>To have a school activity taster day to give children an opportunity to take part in a different activity.</p>	<p>Plan a sports taster day for EYFS/ KS1/KS2 in Lent 2/ Pentecost 1</p>	<p>£100</p>		
<p>To give children an opportunity to take part in a variety of activities and introduce them to new sports.</p>	<p>To subsidise pupil premium children so that our offer is inclusive.</p>	<p>£40</p>		
<p>To improve fundamental movement skills. To celebrate as a school the importance of exercise.</p>	<p>Sports Leaders Breaktime Music activity sessions – Fitness and movement.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2040	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport. (School Games)	<p>To be part of SK PESSPA Partnership which will give us opportunities to participate in competitions and access CPD.</p> <p>Networks will be formed with other schools that will be built on.</p> <p>To increase participation in competitions. The partnership will support the school in gaining the school games mark and therefore improving our provision.</p> <p>Subscriptions</p> <p>Elite Sport School Tournaments; £1000</p> <p>Subscription to Spalding Hockey Club £100</p> <p>Subscription to Agilitas £250</p> <p>Transport Costs £250</p> <p>PESSPA Subscription £69</p>			
To enable more children to be able to take part in sports festivals. (School Games)	To fund member of staff to attend sporting events through staffing provision.	£371		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	29 th July 2023
Governor:	
Date:	