



# St. Norbert's



*We strive to nurture and develop the whole child through:  
a love of God, a love of one another and a love of life itself.*

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Friday 19th October 2023

## VIRTUES AND VALUES

**Virtue of the term**  
Friendship

**Value of the Month**  
Friendliness

## LET US PRAY

God our Father, king of all creation. Give us the grace and strength to stay close to you always, so that our lives give honour and praise to you.  
Amen.

## ARTICLES OF THE WEEK



## A MESSAGE FROM MRS WITHERS

Another busy week in EYFS! The children have been recognising, continuing and creating our own patterns. They have been recognising we belong to a community and have shared our favourite places in our community. Today they also performed their final piece of music!

Year 1 have enjoyed learning how to write instructions. They made adorable bear faces to help understand the importance of completing instructions in the correct order, and learned all about imperative verbs to be bossy!

In year 2 this week we have been planning and organising our Class Worship. We have shared in writing the script and thinking about songs and drama actions to share with everyone. In English we have also been improving our Little Red Reading Hood story paragraphs and choosing more powerful adjectives to extend our sentences. Finally, in PE we have been learning about defending and invading when throwing and catching in a game.

This week Year 3 were fabulous our RE lesson all about the welcome part of the sacrament of Baptism. We had a wonderful discussion and they remembered lots of their learning from year 2 well done! All of Year 3 have worked very hard in ICT this term and were able to complete the interactive challenge to name all the parts of a networking system from the server to the wireless connections. They were all able to complete the interactive game to label the correct parts.

Year 4 enjoyed a fabulous afternoon yesterday in the outdoor area. Armed with iPads and magnifiers the children went in search of natural habitats to round off their animal habitat topic in Science. They have also been creating some beautiful artwork developing different tints and shades based around their topic Frida Kahlo.

As this term comes to a close, it's time to celebrate all the incredible work Year 5 have completed in Computing! One of the standout achievements this term have been their brilliant collaboration skills. Their final lesson was a collaborative journey using the 'live comments' section on PowerPoint presentations to help each other improve their work. This doesn't just showcase their commitment to learning but also their willingness to help their classmates succeed. It's teamwork like this that makes our class truly special! We also discussed how the internet can be an amazing resource, but it's essential to use it safely. Year 5's message? Always remember to: keep your personal information private; be respectful and kind when communicating online; recognise that not everything on the internet is true or safe. We've also discussed the filtering systems in place to keep us safe online and how crucial they are. Remember, filters are there to protect us ALL!

This week in Year 6 we have been working on Biographical writing. We have linked our writing to Black History Month and focused on learning about the life and impact of Maya Angelou and Mary Seacole. In our writing we learnt how to use relative clauses and formal conjunctions to make our writing more formal.

As we come to the end of a busy first term, we thank Miss Bates, who will be leaving us for a new position, for her hard work and welcome Mrs Harrison our new Office Manager who will join us after half term. We wish you all a restful and safe half term and look forward to welcoming you back on Tuesday 31st October.

Mrs Withers x

## SYNOD

Miss Whyles and 2 children from the pupil leadership team visited ALIVE Church in Lincoln alongside pupils from schools across the OLOL trust. They were able to have special dialogues and reflections based on the 3 considerations for the future of the global church: communion, participation and mission. A wonderful opportunity to contribute and celebrate with other children and adults. We look forward to seeing the outcomes from the visit!

## GOSPEL REFLECTION OF THE WEEK

Everything we have been given to us by God, who gives us love with unending generosity. How often do we remember to say "thank you" or to return just a little of what we have been given?

We live in an increasingly secular society, where faith in God is often viewed as irrelevant and unnecessary. For many of us, there are increasing difficulties in living lives which balances our obligations to God and to society. Can you think of ways that you might be able to improve the integration of these aspects of your life? What are the things that belong to God? How easy do you find it giving back to God what belongs to God? In what ways do you do this? Can you identify trends in the world today that might benefit from having Gospel values applied to them? How might you actively promote some of these values? During the coming week, consider carefully the response that Jesus would have towards issues that come up with regard to political, economic or current events in your neighbourhood. As this Sunday is **World Mission Sunday** and the Liturgical Action this week focuses on Mission.



**This term we focus on Encounter**

Praying the Rosary every day can help us to focus on God, instead of ourselves. As we meditate on the events in the life of Jesus Christ, we focus on Him. Our prayer of Rosary becomes a prayer of recognition of who God is and what He has done for us, and for our Salvation because of His love for humanity. When we pray Rosary, we approach Christ through Mary – his Mother and our mother, because of her special connection with Him and with us. When we turn to her in prayer, she will immediately guide us to Christ.

**Justice**

Justice is a key virtue in the Catholic faith. It is the principle that everyone should be treated fairly and that everyone has the right to the same opportunities. Justice in our world means ensuring that everyone has access to education, healthcare, and other basic necessities and it means working to end poverty, discrimination, and suffering wherever we encounter it.

Think of a situation in the world that is unfair. Work together with others in your community to raise awareness and to work for justice.

**SAFEGUARDING**

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

- [jenna.withers@st-norberts.lincs.sch.uk](mailto:jenna.withers@st-norberts.lincs.sch.uk)
- [sarah.hibbert@st-norberts.lincs.sch.uk](mailto:sarah.hibbert@st-norberts.lincs.sch.uk)
- [sam.morton@st-norberts.lincs.sch.uk](mailto:sam.morton@st-norberts.lincs.sch.uk)

**Digital Wellbeing**

Digital wellbeing is about how the internet and technology can make us feel. This includes recognising the impact being online can have on:

- Our emotions,
- Mental health and wellbeing
- Physical health and wellbeing.

Technology and the internet should be there to enhance and simplify our lives rather than be a cause of distraction, worry or upset.

However, not all online experiences are positive for young people, and this can have a negative impact on how they feel about themselves, their friendships and relationships and even how they see the wider world.

Any negative online experience could impact a young person's digital wellbeing, but there are some issues that young people tell us are more likely to shape how going online makes them feel.

- Digital drama
- Desire to 'fit in'
- Destressing content
- Screen time and healthy balance

Conversation starters:

1. What do you like to use technology for? How does it help you?
2. What things make you happy when you use technology?
3. What things worry you/ make you unhappy/angry/sad when using technology?
4. What would you do if something online upset you? What advice would you give to someone else in this situation?
5. How do you think your use of technology impacts your wellbeing? Good or bad?

**PUPIL OF THE WEEK**



**EYFS** - Leah for being engaged in all aspects of learning, joining in and making great progress throughout!

**Year 1** - Eliza for working so hard and producing a beautiful piece of RE.

**Year 2** - Nathan for his excellent 'Daily Ten' maths challenges when ordering 2 digit numbers.

**Year 3** - Igor for his hard work in swimming every week, his swim teacher has commented on how well he listens and how quickly he is progressing. Well done Igor!

**Year 4** - Caroline for really shining this week in all her learning.

**Year 5** - Julia for her outstanding approach to all lessons, a role model to all.

**Year 6** - Noah for a fantastic start to Year 6, showing maturity and diligence in all aspects of the curriculum and his attitude around the school.

**THE HEART THAT SEES AWARD**



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Eva Y6- immediately went to help a younger pupil that had fallen over at the end of the day and helped them to find their grown-ups.

**ATTENDANCE**

**Well done Year 1 for this week's highest scoring attendance!**

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice.. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:45 to avoid being marked as Late.

- EYFS - 95.02%
- Year 1 - 98.15%
- Year 2 - 96.30%
- Year 3 - 91.85%
- Year 4 - 95.93%
- Year 5 - 95.02%
- Year 6 - 93.70%

**WELLBEING**



Setting SMART goals can help you start doing new Take 5 activities.

SMART goals are:

- Specific: eg. 'walk' rather than 'get fit'
- Measurable: eg. for 30 minutes, 3 times a week
- Achievable: Start small and set goals within your reach
- Relevant: Choose changes that make sense for you
- Timely: Set a start date eg. after lunch every Monday, Wednesday and Friday, starting this week.

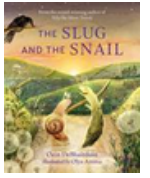
**Useful Websites**

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)



**The Slug and the Snail - Oein DeBhairduin**

A story rooted in the oral tradition of the Irish Traveller community, this lyrical picture book tells the story of two slug brothers and their journey together exploring their identities.

**Suitcase S(witch)- Aisha Bushby**

When Zahra accidentally swaps suitcases with a witch, she experiences a weekend of magical surprises, helping her to overcome her fears and form new friendships. A humorous, dyslexia-friendly chapter book, with delightful black-and-white illustrations.

**Impossible Creatures - Katherine Rundell**

Katherine Rundell has created an incredibly real-feeling magical world and story to rival classics like Narnia, with writing that sweeps you up and main characters who are simultaneously humanly flawed yet inherently pure and good.

WANTED!!

UNIFORM DONATIONS FOR SPARES

We are always looking for spare clothing to utilise when children are in need of a change of clothes in school particularly for KS1. if you have any outgrown clothing that you are able to donate including:

- skirts
  - trousers
  - PE trousers/shorts
  - tights
  - socks
  - underwear
- Please leave them with the school office.



DIARY DATES

Swimming Advent 2 every **Tuesday Y3**

**Monday 30th Oct**

Staff Training Day – School Closed

**Tuesday 31st Oct** - Advent Term 2 Starts

**Wednesday 1st Nov**

All Saints Mass – At Church 9:30am

**Thursday 2nd Nov**

Open Evening for Reception Starters

Sept 2024-25 5pm

**Friday 3rd Nov**

Advent Term Reports to Parents Sent Out

**Tuesday 7th Nov**

Year 5 Trip to Walsingham

**Wednesday 8th Nov**

Year 1 Class Worship - Parents Welcome 2:50pm

**Friday 10th Nov**

Armistice Day – Remembrance Service in School 9:15am Parents Welcome

**Friday 10th Nov**

School Disco Lights and Laughter EYFS/KS1 3:15pm – 4:45pm, KS2 5:00pm-6:30pm

CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

**October Half Term Challenges**

**Get active!**

As the Autumn nights draw in, t's tempting to stay snuggled up on the sofa! To help keep you active even when it's cold, look on YouTube and do a different Joe Wicks fitness session each day for a week

**Get Making!**

Follow this step by step guide from the RSPB to make a yummy 'kebab' for the birds. Hang it in your garden, outside your window or in any open space.

**Get Writing!**

October is Black History Month. To mark it choose three or more of these short films about Black History to watch, then write 10 things you have learnt.

**Spalding Library**

Children's Half Term Quest and Lego Club Saturday 21st October - Saturday 28th October

There will be plenty of fun in the library for children this half term:

- Quest - Saturday, Tuesday, Thursday ,Saturday 10.00am - 2.00pm Come and complete the series of challenges to win a small prize!
- Lego Club - Saturday, Monday, Wednesday, Friday, Saturday Let your imagination run riot and see what you can build with our Lego bricks!

**Science Question!**

Which weighs more 1,000 kg of feathers or 1,000kg of stones?

**Maths Challenge**

BLACK HISTORY MONTH

PHSCE- Black History Month- Saluting Our Sisters- Baroness Floella Benjamin

Baroness Floella Benjamin is an actress, author, businesswoman, politician, writer of children's books, TV presenter and singer. She was born in Trinidad but moved to the United Kingdom when she was 10 years old. She has talked about the racism that she experienced while growing up in the UK and how she found it hard to fit in. She is well-known as a presenter of children's TV programmes, such as Play School, Play Away and Fast Forward.

Floella Benjamin has spoken about the need for children's story books to include characters from different backgrounds. One of her most famous books is Coming to England, that we have a copy of here in school.

On 28 June 2010 Baroness Benjamin was introduced to the House of Lords.

