



# St. Norbert's



*We strive to nurture and develop the whole child through:  
a love of God, a love of one another and a love of life itself.*

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Friday 13th October 2023

## VIRTUES AND VALUES

### Virtue of the term

Friendship

### Value of the Month

Friendliness

## LET US PRAY

Father, you offer your kingdom of heaven to each of us. Help us to do things your way so that we can share eternity with you.

Amen.

## ARTICLES OF THE WEEK



## A MESSAGE FROM MRS WITHERS

EYFS have been learning a song about Hedgehogs. Mrs Bradley has written her own version of 'We're going on a Bear Hunt' called 'We're going on a Hedgehog Hunt.' Through learning about Hedgehogs the children have edited and improved the story. Watch out for the performance on Tapestry.

This week, year 1 had a lot of fun in science exploring their sense of taste. The children learned that their tongue has tiny bumps with taste buds in that tells their brain whether a taste is sweet, sour, bitter, salty or savoury. They tasted and classified many different foods based on their taste.

This week in Year 2 we have been drafting our Little Red Reading Hood stories using our sentence strips. We have also been writing our story alongside the story mountain to make sure we don't forget the beginning, middle and ending of our stories. In Maths we have been ordering objects and ordering numbers from smallest to largest and also finding missing numbers on number lines. We have also been using and applying our pastel skills in Art recreating a city -scape in the style of Claude Monet.

Year 3 did amazing in their class worship this week planning what they wanted to do and the song they wanted to sing with actions. They have also been doing really well having a go at column addition and subtraction in Maths and are very enthusiastic in French well done Year 3.

Year 4 have been learning how to make descriptive statements about their friends personalities in French.

This week, Year 5 have been on an artistic journey, drawing inspiration from the legendary Banksy and Keith Haring, to experiment with the dynamic interplay of negative and positive space. With passion as their driving force, our Year 5 students have skilfully crafted street art stencils that convey satirical messages that deeply resonate with them. From thought-provoking statements to colourful motifs. Their sketchbooks have become a true reflection of their unwavering dedication and focus in their art topic this term. Each page is a testament to their hard work and growing talent.

This week in Year 6 we have been working on developing our artistic skills through use of tones, tints and shades to create landscape images that show atmospheric perspective. We were able to select from a variety of media (pastels, paints and chalks) to create our landscapes.

Our **Harvest collection** is underway please give what you can, it is such a good cause helping those less fortunate than ourselves. Items can be handed in on the gate or main reception. Many thanks in anticipation of your support. Have a lovely weekend!

*Mrs Withers x*

### Message from Mrs Bowser (Chair of Governors)

Over the past couple of weeks, we've had the opportunity to celebrate, National Teaching Assistance Day, on the 29th of September and National Teachers Day, on the fifth of October. As governors we are so proud of the hard work that all of our staff do for the children of St Norbert's. I'm sure you will join me in thanking them for their dedication to nurturing each and every child, helping them to fulfil their God given talents.

I would also like to congratulate Mrs Withers on being awarded the distinguished post-nominal letters, MCCT, in recognition of her role as a teaching professional by the Royal Chartered College of Teaching. She is a real asset to our school and the Our Lady of Lourdes Catholic Multi-academy Trust.

If anyone is interested in finding out more about school governance. Please feel free to contact me. We will be running Parent Governor elections soon, so watch this space.

On Tuesday 10th this week the Year 4 boys team took part in a football tournament against many local schools. The team were amazing at passing and creating opportunities to score goals, winning three matches out of five. The team were able to play defensively to thwart attempts by the opposition on their own goal, conceding very few goals throughout the tournament. Well done Team!



## GOSPEL REFLECTION OF THE WEEK

God gives each one of us an invitation to join him in his heavenly kingdom and the celebration of everlasting life. We must choose whether to accept the invitation or turn away from his loving offer.

The wedding feast and the symbolism of the meal are significant for Christians because of the Eucharistic connotations. The meal of bread and wine that Jesus shared with his disciples, and which we share in the Eucharist, is a foretaste of the heavenly banquet where there will be an abundance for all who accept the invitation. Recall instances when you have refused invitations and the excuses you have used to avoid going somewhere you didn't want to. What excuses do you make today for not doing things that you ought to do? Can you identify what invitation God extends to you today? What sort of commitment is required for your acceptance? What are the things, which prevent you from responding fully to this invitation? Be aware this week of how you respond to invitations.



This term we focus on Encounter

St Vincent de Paul - patron saint of all works of charity. He set up a number of different charitable organisations during his life, focusing on supporting the poor and most vulnerable in society.

Like St. Vincent de Paul our Mini Vinnies at school work to put 'faith into action' in our communities.

Think this week about how you can support our community?

**Respect**

Respect is essential for all people. When we respect others, we are acknowledging their worth and dignity. We are also showing them that we value their opinions and feelings. Respect is a key ingredient in building strong relationships, and it is essential for creating a just and peaceful world.

Make an effort to be respectful of the people and places that you encounter this week.

**SAFEGUARDING**

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

[jenna.withers@st-norberts.lincs.sch.uk](mailto:jenna.withers@st-norberts.lincs.sch.uk)

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[sam.morton@st-norberts.lincs.sch.uk](mailto:sam.morton@st-norberts.lincs.sch.uk)

**E-safety**



**Whatsapp Guidance**

Most Social media apps are for pupils 13 years and over, however, Whatsapp is for pupils 16+. If you or a family member have already set this up on your child's phone or opened an account for your child then you have already breached the Terms and Conditions for using this app – it might be time to read the Terms and Conditions for Whatsapp again. If you do allow your child to access social media, we ask for your vigilance; we ask for your support and most importantly we ask that you take responsibility for how and what your child is messaging to others.

Just like their interactions in person, online interactions require supervision and support. We understand that they are growing up and require a level of privacy and personal space, however, they are using an app aimed at pupils of 16 years +, therefore we still need to guide and support their use in this online area.

What is right will vary from family to family but some strategies that are known to be successful include:

- Monitoring their phones for the apps that are downloaded
- Enacting parental controls on phones and consoles
- Reviewing the messages they send on platforms and apps – making monitoring part of a daily or weekly routine
- Setting expectations about what space (preferably communal) and times they have access to devices
- Encouraging them to share or discuss with you what they are doing.

**PUPIL OF THE WEEK**



**EYFS** - Reggie for excellent participation in phonics.

**Year 1** - Antoni for being a great learner and using fabulous vocabulary.

**Year 2** - Joya for her amazing use of adjectives and extended sentences when drafting her Little Red reading Hood story.

**Year 3** - Zuzanna for stepping in at the very last minute and doing some acting in our class worship, doing it with a smile and so beautifully.

**Year 4** - Antoni for his lovey art work in RE

**Year 5** - Gabrieli - for his outstanding focus in all areas of his learning this week.

**Year 6** - Martins for fantastic work in Art showing atmospheric perspective.

**THE HEART THAT SEES AWARD**



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Evie for her kindness and friendliness towards adults and pupils

**ATTENDANCE**

**Well done Year 1 for this week's highest scoring attendance!**

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice.. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:45 to avoid being marked as Late.

EYFS	91.81%
Year 1	100%
Year 2	99.17%
Year 3	98.75%
Year 4	98.33%
Year 5	93.10%
Year 6	92.38%

**WELLBEING**



**Stress reduction**

It's no secret that stress is bad for both our physical and mental wellbeing and creating art is a great way to relieve stress. Numerous studies have demonstrated that doing something creative for at least 20 minutes, such as doodling, colouring, and drawing, will lower stress levels. The best part is that none of these activities require any artistic experience.

**Useful Websites**

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

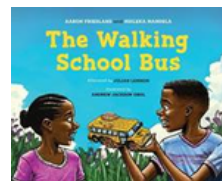
[Our Time](#)

**Recommended Reads**

**READING CORNER**

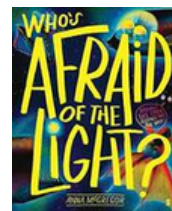
**The Walking School Bus -Aaron Friedland and Ndileka Mandela with an afterword by Julian Lennon**

How can Shaka and Nandi walk to school safely? Their ingenuity and hardy spirits will find a way. This gorgeous picture book will spark conversations about other countries and resilience.



**Who's Afraid of the Light? - Anna McGregor**

Meet Fergus, who is a real deep-sea creature. But we can only see his eyes. What could he be? An enjoyable anarchic mash-up of fiction and non-fiction, with facts at the end, and a surprise reveal.



**Oh Maya Gods - Maz Evans**

Super-sporty Vesper and super-bright Aster are cousins and now reluctant partners in stopping Kizin, the Maya god of death, from killing everyone in the world. A brilliant adventure full of action and humour... and chocolate!



**BLACK HISTORY MONTH- SALUTING OUR SISTERS- DR ANNE-MARIE IMAFIDON MBE**

Have you heard of Dr Anne-Marie Imafidon MBE? She is a prodigy in every sense of the word. Aged 11, she was the youngest girl ever to pass A-level computing, and was just 20 years old when she received her Master's Degree in Mathematics and Computer Science from the University of Oxford. It is this wealth of experience and pioneering spirit that led her to co-found the Stemettes, an award-winning social initiative dedicated to inspiring and promoting the next generation of young women in the STEM sectors. Since its inception 10 years ago, it has exposed 60,000 young people across Europe to Anne-Marie's vision for a more diverse and balanced science and tech community. In 2022 she released her new book She's in CTRL a guidebook for women to take back tech.



**DIARY DATES**

Swimming this term every **Tuesday Y3**

Harvest service in school **1:30pm-Friday 20th October**

Class Wednesday Worship 2:50pm

Year 2 - 18th October

End of term 1 - **Friday 20th October**

Term 2 Starts - **Tuesday 31st November**

**Parent Consultation sheets will be issued first week of November**

**CURRICULUM FACTS, ACTIVITIES AND CHALLENGES**

**Writing Challenge**

Use these sentence starters to write a descriptive paragraph about the picture.

1. The miniature castle looked...
2. All around the castle I could see...
3. Tiny little stone steps led to...



**Week 2 of natural disasters:**

**Volcanoes**

A volcano is an opening in the Earth's surface. Usually found in a mountain, the opening allows gas, hot magma and ash to escape from beneath the Earth's crust. The word "volcano" comes from the Roman name "Vulcan". "But who was Vulcan?" He was the Roman god of fire! Volcanoes are often found at meeting points of "tectonic plates". These plates are pieces of the Earth's surface that fit together just like a jigsaw puzzle. Volcanoes can also occur over "mantle plumes". Ever heard of mantle plumes? They're super-hot areas of rock inside the Earth! Approximately 350 million people live within "danger range" of an active volcano. Volcanoes are classified as active, dormant or extinct. This refers to the amount of volcanic activity. "Active" means there's regular activity, "dormant" means there's been recent activity but the volcano is currently quiet, and "extinct" means it's been so long since the last eruption that it's unlikely to ever erupt again. Magma and lava are two different things! Magma is the name given to hot liquid rock inside a volcano. Once it leaves the volcano, it's known as lava.

**Maths Challenge**

Do NOT use a calculator!

Nice and easy	Bit more to it	Challenging
42	4	96
÷ 6	x 27	87 ½ % of it
x 2	5/12 of it	- 18
+ 26	- 9	x 25
x 12	x 4	30 % of it
+ 60	7/18 of it	200 % of it
x 2	+ 16	30 % of it
¼ of it	5/12 of it	200 % of it
x 5	x 14	+ 6
x 19	5 % of it	37 ½ % of it
Answer =	Answer =	Answer =

**HELLO YELLOW DAY!**

★ Extraordinary Support for Young Minds! ★

Incredible news from our Eco Council Team as they stand tall for young people's mental health! Joining hands with thousands across the nation, our dedicated Eco Council members from Year 5 and Year6 stepped up to the challenge, taking the lead on World Mental Health Day. 🌍 Last week, these young advocates delivered a heartfelt worship session, shedding light on the importance of mental health in young minds. Encouraging their fellow students to rally alongside them. 🗣️ But that's not all! They also set up a fun selfie booth, where students donned their "Hello Yellow" accessories, striking a pose to raise awareness for the mental well-being of our pupils and young people across the globe. 📸💛 And now, the moment you've all been waiting for... 🎉 We are thrilled to announce that, thanks to your incredible donations and unwavering support, our Eco Council Team have raised an astonishing £160!! 🌟 This heart-warming achievement shows the power of our community coming together to make a real difference in the lives of our young people. The Eco Council Team is beaming with pride, and we couldn't be more delighted to have had you all on board for this important cause. Stay tuned for more inspiring initiatives from our extraordinary Eco Council as they continue to make a positive impact in our school and beyond. Together, we can truly make a difference! 🌍💛