



St. Norbert's



*We strive to nurture and develop the whole child through:
a love of God, a love of one another and a love of life itself.*

Phone: 01775 722889 Website: www.st-norberts.lincs.sch.uk Address: Tollgate, Spalding, PE11 1NJ Twitter: https://twitter.com/St_Norberts

Friday 22nd September 2023

VIRTUES AND VALUES

Virtue of the term
Friendship

Value of the Month
Respect

LET US PRAY

Lord, you are kind and forgiving. Fill us with your spirit of generosity so we can share your love and mercy with others.
Amen.

ARTICLES OF THE WEEK



A MESSAGE FROM MRS WITHERS

All children in EYFS are settled and using their visual timetable to explore their day. They have been learning the following phonemes - s a t p. Please remember to visit Little Wandle's [parent section of the website](#) . In Maths they have been sorting objects into sets. They have looked at our appearances and used mirrors to draw their own faces. They have also been exploring painting techniques with our fingers too!

Year 1 have enjoyed exploring watercolour paints this week in art. The children have started to learn about Pablo Picasso and how he used colour to show emotions. They know that he used a lot of blue for his sad paintings! The children analysed different pictures, making comments and inferences, then experimented with making their own happy/ sad colours by matching and mixing their own shades.

In Year 2 this week they have been learning about ten more and ten less using their 100 square with accuracy and speed. They have also learnt how they can add twenty more or less and even thirty more or less than a number. They have enjoyed creating an adjective shopping list for Little Red Reading Hood in English. In their Geography they were learning the points of the compass rose and applying this to a route plan. Maybe this weekend you could create your own route plans around our local area?

Year 3 have been looking at Healthy eating and the need for a balanced diet. The children are also learning to "interpret motive" from characters when reading new text and learning about how digit devices help us in our everyday life.

Year 4 have been delving into the rainforest and learning about the different characteristics in each layer. They have learnt that rainforests are structured in four layers: emergent, canopy, understory, and forest floor and each layer has unique characteristics based on differing levels of water, sunlight, and air circulation.

This week, Year 5 put together a truly moving and inspiring class worship. The theme of their worship was based around the teachings of St. Paul's letters and the profound wisdom found in the Book of Genesis. Year 5 started the worship by sharing insightful reflections from St. Paul's letters. They showcased their deep understanding of his teachings about love, faith, and unity. It was heart-warming to see how these lessons have touched their hearts and shaped their character. They also brought the Book of Genesis to life by retelling the messages they gained from the scripture they studied through a series of dramatised sketches. Highlighting the unity and harmony among all living beings, drawing parallels between St. Paul's message of love and the concept of 'goodness' from Genesis. Their message of working together for a better world was truly moving.

This week Year 6 have really started to step into their roles at the top of the school. Excellent leadership in helping in the hall during worship, supporting in the hall at lunchtimes, settling down to learning quickly and remembering reading books every day. Keep it up!

Message from Mrs Bowser (Chair of Governors)

Currently, we are looking to recruit new governors to our team. We have one Parent Governor position available, you are not required to be a Catholic to fulfil this role. We also have Foundation Governor positions available, for which you are required to be a practicing Catholic.

Are you curious to find out more about how you can support St Norbert's school and your child's learning journey? Then please contact me on the following email address:
janet.havemann@st-norberts.lincs.sch.uk
I'm happy to answer any questions or meet with you to discuss governance in more detail.

Please look out for our Harvest Hub In Hub Out Fundraiser letters coming out from our Mini Vinnies today, over the rest of this term please donate what you are able to help those less fortunate. Items can be handed in on the gate or main reception. Many thanks in anticipation of your support.
Have a lovely weeked!

Mrs Withers x

GOSPEL REFLECTION OF THE WEEK

Often we call people great when they are very successful, or rich and powerful. Jesus explains that such things are not important to God. He measures our greatness by our goodness and willingness to think of other before ourselves.

This parable, where the vineyard symbolises the people of God and the owner symbolises God, would be understood to be about those being gathered into God's people and welcomed into the kingdom. The challenges of this story hit us as we identify with the feelings of indignation alongside the workers. Think about the times you have experienced jealousy or resentment. What caused these emotions, and how did you deal with them?

Have you ever experienced giving or receiving generosity? Is there a difference in how we react to being recipients of generosity and watching others being treated with generosity when we don't believe they deserve it? During this week think on God's gift of abundance and generosity and look for specific ways to be generous with others, with your time, your money, your attention and your attitudes.



This term we focus on Missionary Discipleship

Our Active Love Builds the Kingdom of God

Explore: what is meant by God's Kingdom

Understand: how Jesus' teaching: "the Kingdom of God is close at hand" affects the world we live in

Reflect: upon our individual role in being witness to, and building, God's Kingdom.

Dialogue

Jesus calls us to engage in dialogue with those who are different from us. We should listen to the perspectives of others, even if we disagree with them and through dialogue come to understand and love them better. We should always be open to learning from others and often the first step is to enter into dialogue.

Have lots of conversations this week, with lots of different people. Make an effort to really listen to what people are saying.

SAFEGUARDING



PUPIL OF THE WEEK



EYFS - Jenson for always being ready for learning and carefully following instruction!

Year 1 - Emma for being so enthusiastic in her learning.

Year 2 - Eliza H, for her amazing recall of the class based Creation story with actions! Fantastic!

Year 3 - Jessica for listening and focusing on learning.

Year 4 - Elsa for her positive attitude towards her learning.

Year 5 - Poppy for her resilience in maths this week and her super effort in all subjects - well done.

Year 6 - Dominic for excellent contributions in English this week.

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton

jenna.withers@st-norberts.lincs.sch.uk
sarah.hibbert@st-norberts.lincs.sch.uk
sam.morton@st-norberts.lincs.sch.uk

Working together to safeguard and promote the welfare of children



Parent Guides

The NSPCC offer a range of parent guides that offer information, support and advice in a variety of topics. These include deciding whether they are ready to walk home alone and help with talking about difficult topics. Click [here](#) to have a look at what is available.

E-Safety

Visit our [Online Safety page](#) on the school website which has links to different sources of information.

UK Safer Internet Centre online has lots of interesting information in his latest weekly update. Click [here](#) to read the latest advice on how to stay safe online and with different devices.

THE HEART THAT SEES AWARD



Each week the staff and pupils can all nominate their peers for this award, for those acts of mercy and kindness.

Freya in Y3 for showing the virtue of friendship

ATTENDANCE

Well done Year 3 for this week's highest scoring attendance!

Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice.. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:45 to avoid being marked as Late.

- EYFS - 92.72%
- Year 1 - 94.07%
- Year 2 - 95.58%
- Year 3 - 98.52%
- Year 4 - 97.70%
- Year 5 - 97.70%
- Year 6 - 95.02%

WELLBEING



Give: Research has found a link between doing good things and an increase in wellbeing.

Here are some suggestions to give more

- Try and do one kind thing every day
- Recycle your waste and give back to the environment
- Become a Health in Mind Hero by giving your time through volunteering or fundraising.

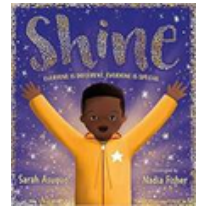
Useful Websites

[Young Minds](#)

[Place 2 Be](#)

[Mentally Healthy Schools hub by Heads Together](#)

[Our Time](#)



Shine - Sarah Asuquo

Kai wishes he weren't so tall, and didn't have a scar on his cheek. His parents say that everyone is different, but can he find the confidence to be different? A charming, gentle story about low self-esteem, forgiveness and building confidence.

One Little Word - Joseph Coelho

This is a poignant picture book about the power of friendship and knowing when to say sorry. The gentle, lyrical text from Children's Laureate Joseph Coelho handles the familiar heightened emotions of playground-fall outs in a way that feels sincere and authentic.



The Final Year - Matt Goodfellow

When he falls out with his best friend and then his little brother is rushed into hospital, Nate's world is turned upside-down. This incredibly powerful novel, written entirely in free verse and accompanied by thoughtful illustrations, is an emotional read.



BOOKS

If you have any books still in good condition that you would like to donate to the school, please bring them to school office.

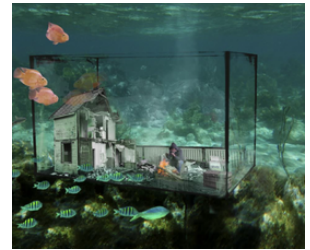


CURRICULUM FACTS, ACTIVITIES AND CHALLENGES

Writing Challenge

Sean was the only person who had taken notice of the warning. A great flood has swept over the planet, and now life was very different...

Can you make a list of all the things Sean will need to survive. How will he obtain them all?



How To Celebrate Read A New Book Month - September

Reading is fun, and new books hold promise for all sorts of adventure and learning. Try these ideas for celebrating Read a New Book Month and share the love with friends and family:

- Read a New Book, Of Course!
- Buy Books or Borrow Books
- Join a Book Club
- Donate Used Books

Maths Challenge

<p>Section 1 Write this number: Four thousand, three hundred and six</p> <p>In the number 23 648, what place value does the 3 represent?</p>	<p>Section 2 Calculate the following in your head:</p> <p>55 + 60 =</p> <p>45 + 36 =</p> <p>52 - 22 =</p> <p>21 - 12 =</p>	<p>Section 3 Calculate:</p> <p>2.3 x 100 =</p> <p>5.1 x 100 =</p> <p>231 + 100 =</p> <p>622 + 100 =</p>	<p>Section 4 Round to the nearest whole number:</p> <p>2.3 →</p> <p>4.6 →</p> <p>5.9 →</p>	<p>Section 5 Tickets to the skating rink cost £17 for children and £23 for adults. What is the total cost for 2 adults and 3 children?</p>
<p>Section 6 Find the area of this triangle.</p>	<p>Section 7 Order these from smallest to largest: 8.8 8.3 8.9 8.5 8.1</p>	<p>Section 8 Convert these weights to grams or kilograms:</p> <p>4500g =</p> <p>5.2kg =</p>		

DIARY DATES

Swimming this term every **Tuesday Y3**

Harvest service in school **1:30pm-Friday 20th October**

Class Wednesday Worship 2:50pm
Year 4 - 27th September
Year 6 - 4th October
Year 3 - 11th October
Year 2 - 18th October

End of term 1 - **Friday 20th October**

SELF-CARE SEPTEMBER

Be willing to share how you feel and ask for help when needed.

Aim to be good enough rather than perfect.

When you find things hard remember it's okay not to be okay.

Self-Care September 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Plan a fun or relaxing activity and make time for it.	Purging yourself when things go wrong. Ever gone wrong? mistakes.	Focus on that. Notice and work. exercise and go. No bad on time.	Give yourself permission to say no.	Be willing to change how you feel and ask for help when needed.	Notice how you do well. remember small.	Let go of self-criticism and focus on yourself activity.
Make time to do something you really enjoy.	Don't let others schedule and give your mind and body a natural break.	Be as kind to yourself as you would be to a friend.	If you're busy, allow yourself to pause and take a break.	Find a quiet, relaxing place to sit and breathe.	Leave positive messages for yourself to see regularly.	When you feel things hard, remember it's okay not to be okay.
Ask a trusted friend to tell you what strengths they see in you.	Notice what you are feeling without any judgement.	Bring gratitude from a time with happy memories.	Don't compare your progress to others. You are your own journey.	Take your time. Make space for your feelings and be still.	Let go of other people's expectations of you.	Be gentle with yourself and remember that you are worthy of love.
Cancel anything 'I should' and make time for me.	Find a new way to see out of your struggles or worries.	Free up time by removing any unnecessary things.	Choose to see your mistakes as lessons you learn.	Write down three things you are grateful about yourself.	Remind yourself that you are enough just as you are.	

ACTION FOR HAPPINESS: Happier - Kinder - Together