Music distance learning activities

| | Lent 2 | Pentecost 1 | |
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| EYFS | Theme: Around the Worldhttps://www.bbc.co.uk/teach/bring-the-noise/eyfs- ks1-music-play-it-bring-the-noise/z4sq92phttps://www.bbc.co.uk/teach/bring-the-noise/eyfs- music-sonic-explorers-garden-jungle/zhvmkmnGo on a sound hunt outside (if it is safe to do so) See what instruments you can make from everyday objects | Theme: On the Farm https://www.youtube.com/watch?v=cRhGOdqWIIo Make up a piece of music to send animals to sleep and another to wake them up. https://www.visitmyfarm.org/preparing-for-your-farm- visit/290-farm-linkedactivitiesforks1music https://www.letsplaykidsmusic.com/4-farm-songs-for- kids/ | |
| Y1 | Theme: Singing- The voice as an instrument https://www.bbc.co.uk/programmes/articles/4BzQ44KqZdxM8m3hSSSdMgS/primary-music-ks1-jack-and-the-beanstalk-info https://www.bbc.co.uk/teach/bring-the-noise/get-singing-with-gareth-malone/zkvj92p | | |
| Y2 | Theme: Music with sound effects | | |
| | Identify instruments by their sound https://www.youtube.com/watch?v=17V-bP1XEao | | |

| | See what instruments you can make from everyday ok http://www.nicurriculum.org.uk/curriculum_microsite/t und.asp | ojects- how many ways can you produce a sound? the arts/music/keystage 1/working creatively with so |
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| | Read a favourite story and create sound effects to co Draw a graphic score for a piece of music <u>https://www.teachingideas.co.uk/notation/graphic-ne</u> | |
| | https://www.teachingideas.co.uk/notation/syn-phon | |
| | https://www.teachingideas.co.uk/listening-skills/rain-d | ance |
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| Y3 | Theme: Singing- voice as an instrument | Theme: Rhythms and drumming |
| | https://songsforteaching.co.uk/ideas-teaching- music-ks2/ | https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articl es/z2mqw6f |
| | Get ready for next term's history through songs! <u>https://www.bbc.co.uk/teach/school-radio/primary-</u> <u>school-songs-romans/zr6vscw</u> | Use a chair to drum https://www.youtube.com/watch?v=1Mrn4IHsgyw Learn about and join in with different African beats, |
| | | drumming techniques and songs <u>http://www.cumbriamusicservice.co.uk/ks2-</u> resources/african-drums-list/ |

| | | https://www.youtube.com/watch?v=n65_ZOh7jag |
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| Y4 | Theme: Singing- voice as an instrument <u>https://songsforteaching.co.uk/ideas-teaching-</u> <u>music-ks2/</u> Learn history through song! <u>https://www.bbc.co.uk/teach/school-radio/primary-</u> <u>school-songs-the-anglo-saxons/znd62sg</u> | Theme: Play and perform https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 Play contrasting pieces of music and discuss together how the instruments influence the mood. For example, you could use The Planets by Holst: Mars is loud and powerful, with brass instruments and strong rhythms; and Neptune is quiet and mysterious, a freer style with higher pitched sounds. |
| | | Learn musical notation https://www.teachingideas.co.uk/notation/name- that-note Identify different ways of reading and performing music, for example: rhythm patterns; graphic scores; and simple notation. |
| Y5 | Theme: Ravi Shankar/ World music https://www.bbc.co.uk/teach/ten-pieces/classical-music-ravi-shankar-symphony-finale/znk8bdm | |

| | Why not hear how travels to America influenced another composer in Dvorak's Symphony No.9, From the New World? | | |
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| | Or you could explore how Bizet's Habanera from Carmen conjures up the music of another culture – Spain. | | |
| | Brush up on musical notation https://www.teachingideas.co.uk/notation/name-that-note | | |
| | Find out about the musician https://kids.kiddle.co/Ravi_Shankar | | |
| | Make your own sitar https://www.ehow.com/how_8706259_diy-homemade-sitar.html | | |
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| Y6 | Theme: Improvising and composing Brush up on musical notation <u>https://www.teachingideas.co.uk/notation/name-that-note</u> | | |
| | https://www.bbc.co.uk/teach/class-clips-video/music-ks2ks3-compose-yourself/zhrgqp3 Compose your own music using musical notation and different time signatures | | |
| | <u>https://www.classicsforkids.com/games/compose_your_own_music.php</u> <u>http://dubstepindo.blogspot.com/p/blog-page.html</u> | | |
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