

## Writing Standards File Year 4

### KPIs exemplified:

Organises paragraphs around a theme

In narratives, creates settings, characters and plot

Proof-reads for spelling and punctuation errors

Writes from memory sentences, dictated by the teacher, that include words and punctuation taught so far

Uses standard English forms for verb inflections instead of local spoken forms

Uses fronted adverbials

Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition

Uses inverted commas and other punctuation to punctuate dialogue consistently accurately.

Handwriting should be consistently joined and regular in size.

Spells most words from the Year 4 word list correctly.

Selects the appropriate spelling for most homophones as per English appendix 1.

Consistently correctly spells words using the following suffixes. (ation, ous, sure, ation, ly).

Uses apostrophe to show possession always consistently.

### Context:

This piece was a newspaper report completed independently using a plan the pupil had constructed in a previous lesson. This was a cumulative piece after a unit of work based around a book called 'The man who walked between the Towers'.

Handwriting consistently joined and regular in size. Adapted for purpose

Apostrophes for possession

Reporting clause

Vocabulary suited to text type.

Speech marks are punctuated accurately.

Use of fronted adverbials to demonstrate time and place.

### Commentary:

*The child has confidently applied a range of taught constructs for writing to inform through the mode of newspaper reports. They were able to use vocabulary well suited to the purpose.*