

Writing Standards File Year 3

KPIs exemplified:

Organises paragraphs around a theme

In narratives, creates settings, characters and plot

Proof-reads for spelling and punctuation errors

Uses the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel eg a rock, an open box

Expresses time, place and cause using conjunctions

Introduces inverted commas and other punctuation to punctuate direct speech

Uses headings and sub-headings to aid presentation

Uses the present perfect form of verbs instead of the simple past eg 'He has gone out to play' in contrast to 'He went out to play'

Handwriting should be joined and letter size may be inconsistent.

Spells words some words from the Year 3 word list correctly.

Selects the appropriate spelling for some homophones as per English appendix 1.

Correctly spells words using the following prefixes. (dis-, mis-, in-, sub-, auto-, anti-, inter-)

Uses apostrophe to show possession

Context:

This piece was an independent big write focusing on narrative form. The child had been learning about zoos in class through the genre of persuasive texts.

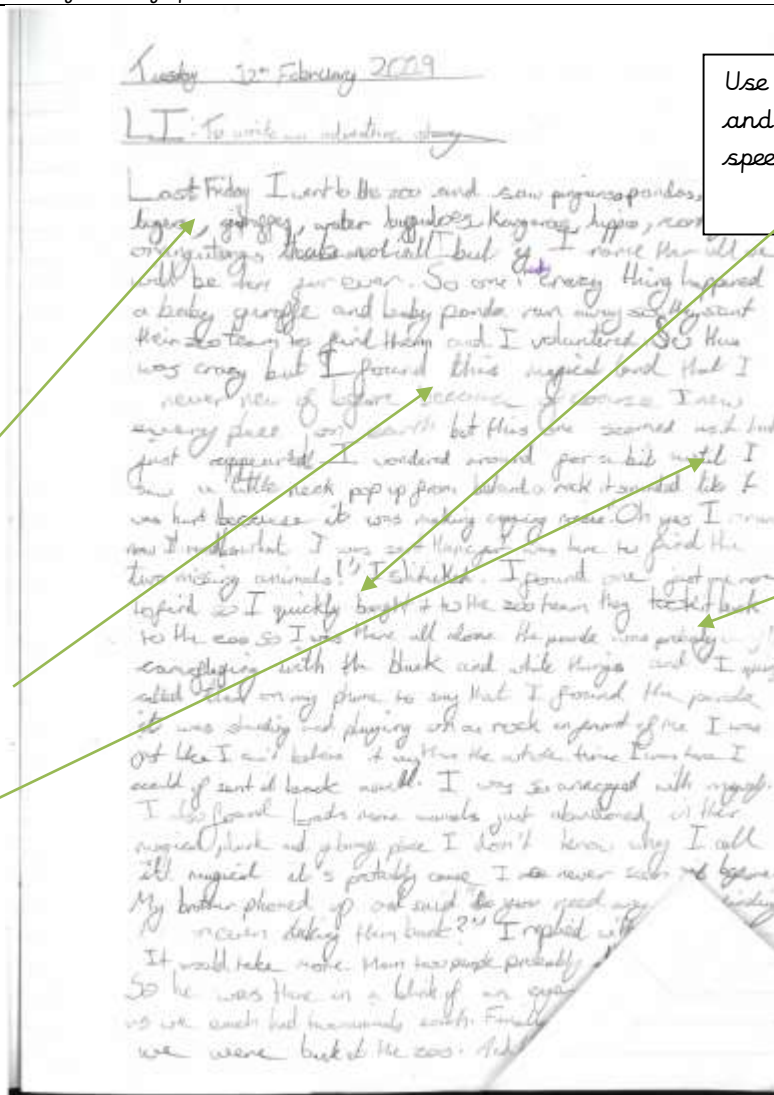
Handwriting consistently joined and regular in size.

Use commas for lists.

Expression of time, place and cause using conjunctions

Use of inverted commas and commas to punctuate speech

Spelling of homophones and Year 3 words. Probably



Commentary:

The child was able to confidently apply knowledge of zoos to a new writing purpose. Writing to entertain through creative narrative is demonstrated well in this piece.