



St. Norbert's Catholic Primary School

# IMPACT

## Sport Premium Funding Action Plan 2021-22



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,419
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,199

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>COVID Limitation to public pools and access to facilities restricted. 2021-22 review and develop programme to overcome provision.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>38%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>21%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>18%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£6345		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 21.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £6345	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase Daily Physical Activity opportunities for all age groups, including within other curriculum areas. Purchase or source resources and equipment, as well as storage, to promote physical activity. Continue to provide structured play and sport opportunities for all pupils weekly (MOTM & Play Leaders). Purchase play equipment and reline playground markings and zones.	Go Noodle in EYFS, KS1 and KS2 classes. Build upon existing approaches and use a range of approaches to daily physical exercise, including wake and shake, Daily Mile and yoga. Resources to support programmes. Ensure quality and quantity of equipment is sufficient for staff to teach sports in PE lessons. Play Leaders (pupils) to attend training sessions (Evolve). Purchase equipment to replace worn out items and improve resources for Playtime activities. PTA equipment and Trim trail to be planned into lesson warm-up and fitness sessions.	£150 £550 £100 £450   £2695	Pupils will participate in daily physical activity, especially when PE or sports clubs are not attended. To eliminate resources as a barrier to pupils participating in activities. All pupils to have access to structured physical activity at break times. Climbing, balancing, teamwork and strengthening opportunities for pupils to be maximised. To develop physical and sportsmanship skills during shared play and sport activities. Pupils will have the necessary gross motor skills to participate in sport and active play.	<i>Increased provision of equipment and apparatus for structured and unstructured times. Increased participation in sporting activities across the school day; Access to quality resources physically and online through GoNoodle and similar; Playground lines remarked and identifiable areas of play; Field play areas marked and sustained throughout the year to identify a number of sports providing greater access across the curriculum; Storage of apparatus addressed and pupils access enabled through timetabled provision and responsibility for equipment; PTA equipment utilised across KS2 within PE lessons, alongside after school club allocation; Children use equipment and are actively engaged during breaktimes;</i>	

				<p><i>Further develop the role of playground friends/ Leaders through training and resourcing to encourage participation in a wider range of physical activities for EYFS and KS1 children at break time</i></p> <p><i>Gain further pupil opinion, through surveys and School Council on what games and equipment will increase motivation and participation</i></p>
<p>Lunch time nurture activities and Buddy Box/Bags to include physical activity daily to ensure all pupils are participating in active play.</p> <p>Traditional playground games developed and delivered through Sports Leaders and MOTM.</p> <p>Ensure that the foundation stage and Year 1 pupils develop gross motor skills to prepare them for sporting activities as they develop.</p> <p>Maximising the playground walls and playground to support PE lessons and break time activities</p>	<p>with social and physical needs of all pupils being met.</p> <p>Resources for activities.</p> <p>Teachers to plan and adjust outdoor learning environment, use of the playground and sports hall, and purchase equipment and storage to support this.</p> <p>Purchase of play equipment to ensure PE lessons and playtimes have sufficient resources to enable high-quality physical activity.</p>	<p>£1,000</p> <p>£600</p> <p>£800</p>	<p>Maximum numbers of pupils can access a range of play /sports during lessons and play times.</p>	<p><i>New resources purchased; Sensory items; Non-competitive sport apparatus;</i></p> <p><i>Identified groups across the school targeted for lunchtime clubs to engage; inspire and support;</i></p> <p><i>Range of Archery; Kurling; Bowls; golf activities provided weekly across the year at lunch time for both KS1 &amp; KS2;</i></p> <p><i>Further steps to utilise playground walls for rebound games/ linked to local sports clubs and facilities to extend provision;</i></p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>55%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£16,080</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure field and playgrounds are safe and is fully utilised to maximise sporting opportunities and clubs all year</p> <p>Continue to widen the range of sports offered in the PE curriculum</p>	<p>Line painting, grass cutting and general maintenance by care takers and contractors</p> <p>Agilitas/ Elite/ MOTM Sports Partnership and provision provides a broad and balanced progression of sports that are covered during annual planned cycle.</p>	<p>£1,200 £2,250 £1,875 £350 £6900</p>	<p>Field access at all times of year – clear markings for athletics, fielding and striking, and invasion games</p> <p>PE curriculum will be led by focus sports planned by Partnership school, so that teachers can access training and pupils can participate in relevant festivals/tournaments and Impact days</p>	<p><i>Lines painted, now to both field and playground – access for sporting fixtures; club events; lesson planning heightened through awareness of spaces;</i></p> <p><i>Wider range of clubs offered across additional marked areas;</i></p> <p><i>Intra and inter school/ house tournaments utilised new markings;</i></p> <p><i>Children able to play to game rules more effectively using new lineage;</i></p> <p><i>Teachers increased awareness of parameters for matches; games and play;</i></p> <p><i>MOTM – successful cross curricular development and engagement with pupils – assessments and monitoring provide both pre-post teach results identifying large majority of pupils making good or better progress in the sessions.</i></p> <p><i>Pupils heightened enjoyment and participation due to fairness (KS2 through line markings);</i></p> <p><b>Next Steps:</b></p> <p><b>Add specific section into parent survey on sports provision and impact</b></p> <p><b>Playground Friends and sports ambassadors to promote, report and share school achievements</b></p>
<p>To provide a progressive scheme of work across all age groups.</p> <p>To support and deliver CPD to staff team.</p> <p>To work towards the criteria for achieving the Sports Mark Award throughout the year</p> <p>To use athletes and coaches to inspire and engage pupils to become actively involved in sports.</p> <p>For pupils to lead and inspire sports and physical activity.</p>	<p>Two year rolling programme using PE Passport resource to map out learning and provide lesson planning support for teachers.</p> <p>Sports Lead to collect evidence needed to work towards areas of need or challenge in achieving Gold status</p> <p>Local clubs providing inspirational assemblies and demonstrations.</p> <p>Travel costs. Administrators to organise sponsorship forms/collection of funds</p>	<p>£718 £267 £500 £120 £200 £400 £400 £900</p>	<p>Ensure children have age and stage appropriate PE skills in all age groups</p> <p>Evidence against criteria in portfolio/application for award</p> <p>To promote aspirations for all pupils in achieving sporting goals no matter what their ability</p>	<p><i>Physical Education longer term Plan; Medium term Scheme reviewed, amended and updated inline with progression document;</i></p> <p><b>Next Steps: Review PE Passport options and evaluate effectiveness of current practice vs. online app version.</b></p>

<p>Provide cycling proficiency for pupils to be road confident, particularly as many pupils ride to and from school.</p> <p>To work alongside Dance experts and use observations to improve practice and deliver high quality dance teaching.</p>	<p>etc, e.g. to raise money for sporting charities/school playground improvements</p> <p>Sports lead to train and lead pupil leaders in sports and play and provide equipment for activities. Play leaders and sports leaders to be responsible for an area of school sport improvement.</p> <p>Bikeability to be delivered in the Summer Term for Year 5 pupils</p> <p>South Holland Dance Festival and School events timetabled to share performances.</p> <p>Dance presentation and performance following each Year group unit of work.</p> <p>Invite parents to watch stage performances.</p>		<p>Year 6 Play Leaders and Sports Leaders to be ambassadors for the sports in school and help to promote an interest in a range of sporting activities from EYFS to Year 6.</p> <p>Pupils to have achieved Level 1, 2 or 3 by the time they leave school</p> <p>Raise the profile of dance for pupils in both Key Stages</p>	<p><i>Aligned teaching modules for staff updated and implemented; Further development of CPD across Games to be implemented;</i></p> <p><i>Development of Sports Leaders; their role; their involvement in curriculum, breatimes and extra curricular sporting opportunities to be planned and monitored;</i></p> <p><i>Pupils engagement in competitive school sports, publicity across school and community through media platforms has impacted upon numbers attending school clubs; interest in sports has increased through pupils involvement in tournaments; Bikeability delivered successfully; Pupils all passed course with small indicators to follow up.</i></p> <p><i>Dance instructor heightened pupils awareness of choreographed moves; sequencing and structure: Whole school dance exhibition to develop awareness of all dance sessions progressed; No Festival.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2413	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional CPD opportunities and specific training for teachers in key focus sports each term.	PE Passport scheme to provide progressive framework for skills in PE teaching	£718	Increase confidence of leading a broad range of sports	<i>Progression document updated through reviewed curriculum offer;</i> <i>Development of scheme to avoid overlap; duplication and ensure progression highlighted;</i>  <i>Ongoing – development of CPD and provision for Curriculum ‘Games’ and competitive sports;</i> <i>Development of Teacher CPD in competitive sports and Games identified;</i>  <i>Highlighted video tutorial and CPD links shared to support key teaching of skills;</i>  <i>Next steps and development;</i> <i>-Staff CPD plan for year;</i> <i>-staff development of competitive games across the school;</i>
Schemes of progression and skills to be implemented fully	Planning and assessment review against curricular goals. Lesson study.	£500	Provide lesson support and assessment	
PE Subject Lead monitoring for impact of PE teaching and learning on outcomes and planned curriculum	Termly meetings to share with staff updates; action	£400	Impact outcomes to inform INSET and training.	
Sports Lead to provide CPD and attend steering group meetings, cascading information to staff	Teachers to share schemes currently being used and feed into curriculum progression documents and curriculum offer for the school	£400	Development of staff leadership and upskilling teaching staff	
Schemes of progression and skills to be reviewed	Review progression and carry out audit and review.	£495	Sharing best practice and schemes currently being used to review progression of skills and ensure coverage is appropriate	



				- teachers CPD to accurately assess and keep records of pupil progress; Develop PE subject leader networks with colleagues at other schools to encourage the sharing of good practice
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
11.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3272	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide greater range of sports clubs after school;  Bike Club run independently, with parent and staff support, to develop biking skills competence and confidence;  Netball club leads supported by parent volunteers, tenable a wider age range to be taught and develop skills for competitions and tournaments;  Provide professional sports coaching and resources to a broader range of sports;  Swimming lessons to increase water safety once 25m has been achieved (Chiefly Y6). Where necessary, individual pupils to have additional support/time.	External coaches to lead sports not offered by school clubs currently.  Teachers to lead sports clubs in key competitive sports.  Administrators to liaise and organise events and trips to other locations  Pupils in Year 3 and 4 will experience a sequence of 6 tennis coaching lessons at some point during the year, using a coach and tennis courts at a local club.  Hire of local pool for swimming sessions.  Teachers and mini-bus driver. Supply costs for teachers coaching. Certificates	£700 £297 £275 £1,100 –coach, mini-bus and teachers to accompany £900	Pupils will develop an area of sport, and associated skills, that can be taught by an expert.  Number of pupils who can achieve swimming targets will increase and children in Year 6 will be water confident.	<i>Wide range of sports clubs offered across the year covering: Netball; Football; Rugby; Kurling; Archery; Tri-Golf; Rounders; Athletics; Cross Country Running; Hockey;</i>  <i>Bike Ability Scheme implemented and successfully delivered; Pupil achieved 'pass' merit.</i> <i>Next Steps: Development of Bike maintenance and cycling club linked to local Club</i>  <i>Participation in inter-schools tournaments; competitive sporting leagues; use of coach/ minibus transport, inclusive of parental support;</i>

				<p><i>Yr4 Swimming provision completed across two terms; Pupils developing confidence, skill and swimming stamina; Review of swimming provision taken place, identified Yr groups for 2022-23 confirmed;</i></p> <p><i>Next Steps: Develop sustainable links to local clubs; Share coaching and link to facilities and provision; Motivate pupils to take part in sport outside the school day;</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1089	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter- house competitions to be created engaging children from all year groups at least twice per Year; Participation in Local League sports events – in addition to South Holland district events (including hosting events – should this be required) Facilitate a range of inter-school festivals and tournaments in a variety of sports so that all pupils can participate.	Arrange tournaments for the key sports/events being covered in PE teaching, medals, trophies and certificates  Transport cost to other schools Certificates, trophies and medals Supply costs Attendance and participation in Elite Super League events.  Transport costs and use of coaches and mini-buses for pupils attending events. Supply cover for teachers to attend;	£300  £280  £509	Pupils can participate in sports competitions that they might not otherwise be involved in, if they don't attend a club  The number of pupils representing the school in competitions will increase.	<i>Continue:</i> <i>Member of the Super league;</i> <i>Participation in Girls and boys Football events; Cross Country Running events; Hockey Tournament; Rounders Tournament and Netball Tournaments;</i> <i>Pupils participation within local leagues developed greater awareness of skills development; stamina and competitive ability;</i>  <i>Continue and Develop:</i> <i>Intra-School House tournaments carried out across LKS2 and UKS2 identifying pupils inspiration and motivation to take part in team events;</i>  <i>Continue &amp; provide greater signposting to local providers: Pupils seeking external clubs to continue and further their Competitive sporting journey;</i>  <i>Next Steps: Termly Intra School matches across KS2;</i>

				<i>Develop KS1 sporting events termly;</i>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<b>Sam Morton</b>
Date:	23/09/2021
Governor:	
Date:	