



ST. NORBERT'S  
CATHOLIC PRIMARY SCHOOL

# NEWSLETTER

VIRTUE OF THE  
TERM:  
**HOPE**

*'Let us hold fast to the confession of our hope without wavering, for he who promised is faithful.'* Hebrews 10:23  
The God who speaks- Advent 1

Value of the  
Month: September  
**RESPECT**

**Celebrate God's Word~ Live God's Word~ Share God's Word**



## Statements to live by....

*Dear Parents and Carers,*

*Over the next few weeks the children will be working together to...*

*Understand their uniqueness as made in the image of God and  
develop self awareness, positive self-esteem and confidence'*

Please take the opportunity to discuss with your child at home  
and support them as they learn about....

- We are all special
- I can say one good thing about myself
- I can say how I feel
- I can laugh and have fun

What makes them special and what makes mum/dad/carers special?



Statements 1-4

### This Week's Highlights!

- EYFS have attended their first whole school worships in our hall with other classes-they have enjoyed it so much!
- Mrs Withers enjoyed teaching Year 6 for an hour on Wednesday creating Harvest Prayers for a display at church.
- A new reading rope display has started to take shape that will showcase in the main entrance hall all the books we read and share across school in 2022-23
- A beautiful new display on the large board in the hall showcasing the themes of Encounter, Discipleship and Missionary Discipleship.

Good Luck to all of Year 6 sitting the next part of their 11 plus test this Saturday-we will be thinking of you. Remember you are all stars regardless of the outcome.

Have a great weekend and wrap up its due to turn chillier, please remember coats and warmer clothes as we move further into Autumn.

With Prayers and Blessings

Mrs Withers x

### THOUGHT OF THE WEEK...

In this week's gospel Jesus tells us the story about the rich man who was so self-absorbed, that he did nothing to help Lazarus. What do you think the rich man could have done?

What do you think Jesus is saying to us with this story? God created the world with enough food for everyone. But we are not sharing fairly. Some of us are like the rich man and we have more food that we can eat. Some of us are like Lazarus and go to bed hungry every night. How does hearing this make you feel? What do you think we can do to make sure everyone has enough to eat? God calls us to share what we have and to do all that we can to help each other get enough to eat. God asks us not to ignore each other, but to reach out and help one another.

What could you do to help make sure that all people here and around the world have enough food to eat?

### Rights of the Week





## Advent 1



### Encounter with us...

It is Bishop Patrick's vision that every church, chaplaincy, school and home in our Diocese will be a place where people can encounter Jesus. We are being called to encounter and re-encounter Jesus and his love for us. We are called to discover and rediscover Jesus and the call to follow him. Our school exists so we can present the Good News to you our families in engaging and transforming ways. How will you Encounter Christ this term? Perhaps share as a family the Wednesday Word or use the booking system to attend Mass at St. Norbert's Church safely, stewards are on hand to help and support.

### Encounter

Take time to encounter Christ and pray for Peace worldwide. International Day of Peace 2022



### Next week's Ordo Theme-

Jesus calls all people to follow him. He often caused outrage by being friends with the kinds of people society didn't like. He wasn't afraid to reach out to those people left out by the world and he worked hard to find a way to include them in what he was doing. This week we celebrate the feast day of St. Vincent De Paul. He dedicated his life to reaching out to those who were sick, lonely and vulnerable. He knew that they needed God's love and compassion as much as anyone else. Think this week about those people who are often left out. How can you show God's love and compassion to them? Visit the NDCYS YouTube channel to find out more <https://www.youtube.com/channel/UCP--eQ-0NxAbDY8hy8KdP8Q>

### Reading



#### Find Your Happy - Emily Coxhead

A young sloth loves feeling happy - it's the most wonderful feeling. But he doesn't feel happy all the time. When he's feeling sad, worried or even angry, there are simple things he can do to try and find his happy again.

#### Birdsong- Katya Balen

Annie has been silent and furious since she injured her arm in an accident. Can the blackbirds' song help her get in touch with her feelings? A super-readable format makes the story accessible to a wide range of reading abilities.

#### The Dragon in the Bookshop- Ewa Jozefkiewicz

An intriguing mixture of contemporary life and Polish folk tale that explores the desolation and trauma of losing a parent and how one boy finds his way back to his friends and family - by rescuing a desperate city from an angry, and very hungry, dragon.

### Writing Challenge - Poetry Stars 5- 11 years (Closing Date 21st October)



Poetry Stars is packed with cross-curricular ideas, different styles of poetry worksheets and has an open theme. Poetry Stars has some fun animal characters to help engage your child with poetry and fall in love with creative writing.

It's National Poetry Day on 6th October - this year's theme is The Environment, why not get your child involved? They could write about nature, wildlife, an animal, etc.

Visit the Young Writers website for more information and resources. <https://www.youngwriters.co.uk/competitions/KS2>

### Active Challenge

As our new term gets under way so does our focus on being healthy and active. Each week in the newsletter I will be setting a new 60 Second challenge....Yes 60 Seconds! Can you complete this week's 60 Second Challenge?

You will need a balloon. You will need to keep the balloon in the air for 60 seconds without it touching the floor. Think you can do it? Have a go.

Challenge mums or dads to join in. You can extend this activity by trying two or three balloons for 60 seconds at the same time! Stay fit, be healthy and keep active.

### History

History is the study of past events. People know what happened in the past by looking at things from the past, including records (like books, newspapers and letters) and artifacts (like pottery, tools, and human or animal remains). Libraries, archives and museums collect and keep these things for people to study history. A person who studies history is called a historian. A person who studies pre-history and history through things left behind by ancient cultures is called an archaeologist. A person who studies mankind and society is called an anthropologist. The study of the sources and methods used to study and write history is called historiography. People can learn about the past by talking to people who remember things that happened in the past. This is called oral history. When people who had been slaves and American Civil War survivors got old, some historians recorded everything that they said, so that history would not be lost.



**Dates For Your Diary:** See school website for Diary  
September- I will read the Gospel, the Good News about Jesus.

Monday 26<sup>th</sup> September - *St.Casmas and Damian Martyrs*  
*Year 2 Swimming lessons*

Tuesday 27<sup>th</sup> September - *St.Vincent De Paul Priest*  
*Y5/6 Football match vs St Bartholomews at home*  
*3.45pm start. Finish 4.30pm*

Wednesday 28<sup>th</sup> September - *St.Wenceslaus Martyr/St. Laurence Ruiz and his companions Martyrs*  
*Year 6 Briars Residential Trip - be at school for 8.30am*

Thursday 29<sup>th</sup> September *Saints Michael, Gabriel and Raphael, Archangels Feast*

Friday 30<sup>th</sup> September *Saint Jerome Priest*  
*Doctor/CAFOD Fast Day*  
*Year 6 return from Briars Residential in the afternoon*

Composer of the term: Antonio Vivaldi



Antonio Vivaldi (1678- 1741) was an Italian composer. He was the most important composer in Italy at the end of the Baroque period.

Vivaldi wrote more than 400 concertos for various instruments, especially for the violin. His most popular work is the group of four violin concertos called "The Four Seasons". Each concerto describes a season: Spring, Summer, Autumn, and Winter. To listen to snippets of the Four seasons, use the QR code. What do you imagine when you listen to each concerto? How do the instruments reflect aspects of the seasons?

#### Geography

Geography is the study of the Earth and its features, its inhabitants, and its phenomena. The word geography comes from the Greek words gē ("Earth") and graphein ("to write, draw"). It means "to write and draw about the Earth".

Its features are things like continents, seas, rivers and mountains. Its inhabitants are all the people and animals that live on it. Its phenomena are the things that happen like tides, winds, and earthquakes.

A person who is an expert in geography is a geographer. A geographer tries to understand the world and the things that are in it, how they started and how they have changed.

Geography is divided into two main parts called physical geography and human geography.

Physical geography studies the natural environment and human geography studies the human environment. The human environmental studies would include things such as the population in a country, how a country's economy is doing, and more. There is also environmental geography.

Geographers need to know a lot about maps because maps are very important for understanding geography.

#### Pupil of the Week

**EYFS:** Sebastian for settling well in class routines and always being ready for learning.

**Year 1-** Olaf for working so hard in class this week.

**Year 2-** Igor for his amazing Place Value table presented in his Maths book.

**Year 3-** Rayyan for trying so hard with his Maths learning this week really challenging himself.

**Year 4-** Daria for her fabulous Maths.

**Year 5-** Nicole for excellent English

**Year 6-** Gabriel for hard work and effort

Weekly MyMaths Champions Results This week the Champions are Year 5 with 167 points-Well Done!

#### The Heart that See's Award

Each week the pupils can all nominate their peers for this award, for those acts of mercy and kindness.



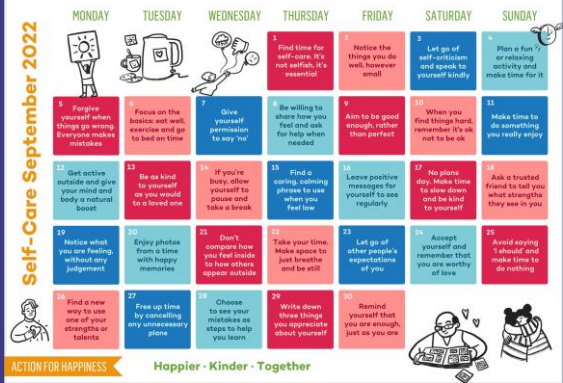
Scarlett and Daria for helping with our new Reception pupils and making them feel so welcome, such kindness shown – Well done!

**Weekly Attendance: %** Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. We are also required to report any families to the local authority whose children have had 10 consecutive days absent from school or any that take un-authorised/absence or holiday. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:55 to avoid being marked as Late.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
96.85%	98.33%	96.67%	95.54%	98.1%	100%	96.67%



## Safeguarding Messages: Working together to stay safe!



<https://actionforhappiness.org/calendar#download-block-anchor>

### SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton.

[jenna.withers@st-norberts.lincs.sch.uk](mailto:jenna.withers@st-norberts.lincs.sch.uk)

[sam.morton@st-norberts.lincs.sch.uk](mailto:sam.morton@st-norberts.lincs.sch.uk)

Working together to safeguard and promote the welfare of children



### J.R.S.O. JRSO Message

<https://thinkdirect.gov.uk/education/early-years-and-primary/parents/7-to-11s/Be-bright-be-seen/>

### E-Safety

Visit our E-Safety page on the school website. <http://www.st-norberts.lincs.sch.uk/e-safety.asp>

<https://net-aware.org.uk> Or download the Net Aware app for android and iOS. [https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/Pdfm\\_source=Adesna&utm\\_medium=email&utm\\_content=Videos&utm\\_campaign=121017-com-netaware\\_LFS](https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/Pdfm_source=Adesna&utm_medium=email&utm_content=Videos&utm_campaign=121017-com-netaware_LFS)

The internet is essential in 21st century life for education, business and social interaction. As our children move up through the school their access to various types of technology increases and it stands to reason that their exploration and curiosity increases too. The positives of the digital world overwhelmingly outweigh the negatives but our children and parents all need to be aware of various online risks. We would like to draw your attention to the following weblinks to help share and support our online safety message across the school and help keep your children safe whilst they research, access learning or practise their skills online.

<https://youtu.be/XQ-Ht8V3eK>

<https://www.internetmatters.org/resources/apps-guide/>

<https://www.thinkuknow.co.uk/parents/lesson-and-friends/>

<https://www.thinkuknow.co.uk/parents/articles/band-runners/>

Are your children using electronic devices and accessing the internet at home? Whatever their age, the link we are sharing below can help you to find out more about what they might be doing online and give you practical advice on the steps you can take as a parent to keep them safe in their digital world.

Take a moment to look through the website and see what is advised for the ages and stages of your child/children. It is really important that we all work together to keep the children safe online. <https://www.internetmatters.org/advice/>



Young Minds <https://youngminds.org.uk/resources/school-resources/?f3=10152#listing>

Place to Be <https://www.childrensmentalhealthweek.org.uk/schools>

Mentally Healthy Schools hub by Heads Together

[https://www.mentallyhealthyschools.org.uk/?utm\\_source=place2be.org.uk&utm\\_medium=referral](https://www.mentallyhealthyschools.org.uk/?utm_source=place2be.org.uk&utm_medium=referral)

Our Time <https://ourtime.org.uk/resource/explaining-mental-illness-to-under-11s/>

## Prayers Please!

Daily Prayers for Home

<https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/homeprayer-2020-03-23>

Sunday Liturgy for Families

<https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/sunday-liturgy-for-families/>

The Wednesday Word is offered to you as a new, weekly, special 5 minutes Family Time together. The Wednesday Word is a gift to families because of their connection with a Catholic school. Wednesday Word Family Time presents an opportunity for even the busiest of parents to enrich relationships with their children through spending a very special 10 minutes together each week. Every Wednesday a 'word', inspired by the coming Sunday's Gospel, will be suggested for families to talk about in the home. It is structured around the Sunday Gospel, because evidence shows that Gospel values really do help family relationships to thrive. The Wednesday Word Family Time leaflet is designed in a family friendly fashion to ensure that all family members feel included. It aims to be informative, enjoyable, and to help families maintain a special closeness throughout the school years. You can download your own copy from your child's MS Teams account where it is shared weekly or directly from their website <http://www.wednesdayword.org/>



Compassionate and just God, thank you that your loving presence is always there, holding us close. We thank you that you can see more goodness in us than we do in ourselves. Thank you that you rejoice so much when we return to you. Help us to be compassionate like you and welcoming to those who are far from home.

Amen. Mrs.J.Withers (Headteacher)