



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL

NEWSLETTER

VIRTUE OF THE
TERM:
HOPE

'For in this hope we were saved. But hope that is seen is no hope at all. Who hopes for what they already have? But if we hope for what we do not have, we wait for it patiently.' (Romans 8:24-25)

The God who speaks- Advent 1

Celebrate God's Word~ Live God's Word~ Share God's Word

Value of the
Month: October
Friendliness

Statements to live by....

Dear Parents and Carers,

Over the next few weeks the children will be working together to....

Know, appreciate and understand the importance of social justice and develop independence, interdependence and responsibility'

Please take the opportunity to discuss with your child at home and support them as they learn about....

- I know what to do if I see anyone being hurt
- I understand that rights match responsibility
- I try to stand up for myself and others without hurting others
- I try to be just and fair

Who do you feel safe with and who do you trust?



This Week's Highlights!

- A fantastic away game for our Footballers at Wygate Primary - thank you to the staff and families that supported and attended.
- We have completed our fantastic Harvest Collection for Hub In Hub Out Project-the liturgy today with Y6 leading alongside Sr Helena was fantastic-great singing!
- Year 3 Worship on Wednesday was lovely and once again thank you to families for attending.
- We have explored the British Value of 'Rule of Law' this week.
- It is ADHD Awareness Month (Protected Characteristic-Disability) <https://www.adhdawarenessmonth.org/>
- It is Downs Syndrome Awareness Month (Protected Characteristic-Disability) <https://www.downs-syndrome.org.uk/>

A Date with Dan: Free TEAMS Online Safety Q and A for Parents and Guardians, 7th December, 6-7pm. Sign up required

Over two thirds of students surveyed in the LSCP 2021 Keeping Safe Online Survey indicated that their parents didn't know everything about their online activities. The survey also showed when parents talked openly to their children about their activity online, those students were less likely to experience cyberbullying and more likely to access support. We want to give you the information and tools to help you feel confident enough to protect your children and young people from online harm. Dan Hawbrook our resident Online Guru will chat you through different apps, online trends, parental controls and any other burning questions you may have! Sign up is required. A Date with Dan Tickets, Wed 7 Dec 2022 at 18:00 | Eventbrite <https://www.eventbrite.co.uk/e/a-date-with-dan-tickets-429589111597>

Thank you for all the questionnaires, please find below a link for you to share your views regarding Project St. Thomas Fr Jim would love to hear your thoughts and ideas. We know there are things going on all across #Spalding, but there are also big gaps in what's available. What kind of activities do you think we need to make sure are happening at #ProjectStThomas. Tell us by completing a survey at <https://forms.gle/EQdKbRCw5p5JsU7k6>

CALLING FOUNDATION GOVERNORS

If you are a practising Catholic and interested in helping your community then this is for you! A virtual information session about being a foundation governor in one of our Catholic schools is taking place on Tuesday 22 November from 7.00pm - 8.30pm. Please see the poster sent via email. To reserve your place please contact: Julie Sweeney at the Diocesan Education Service (julie.sweeney@nottingham-des.org.uk).

With Prayers and Blessings
Mrs Withers x

THOUGHT OF THE WEEK...

The story this week is one that Jesus meant for the Pharisees, who thought that they were much better than other people who did not live by the same high standards that they did. They looked down on tax collectors and other people that they considered to be dishonest and sinners. Why do you think the tax collector's prayer was more pleasing to God than the Pharisee's? What is Jesus teaching us about our attitudes and pride this week? Recall sometimes when you have felt judged and also perhaps times that you have judged others.

Our self-centred human condition causes us to turn from God. The place where we are able to connect again with God is in the humble recognition of our need for God's forgiving and restoring love. During this week you could make an effort to receive the sacrament of Reconciliation or go to your holy place and pray in the spirit of the tax collector, "God be merciful to me, a sinner".

Faithful God, we know that you have great love for us. Help us to admit our mistakes and turn to your love and forgiveness. Amen.

Rights of the Week



CONVENTION ON THE RIGHTS OF THE CHILD



Encounter with us...

It is Bishop Patrick's vision that every church, chaplaincy, school and home in our Diocese will be a place where people can encounter Jesus. We are being called to encounter and re-encounter Jesus and his love for us. We are called to discover and rediscover Jesus and the call to follow him. Our school exists so we can present the Good News to you our families in engaging and transforming ways. How will you Encounter Christ this term? Perhaps share as a family the Wednesday Word

Encounter Challenge: Can you bring items to support our HUB IN HUB OUT Collection for church?

INDIVIDUALITY

Next week's Ordo Theme- God created us all equal - not all the same. Each and every person is a unique and special creation of God and this week we need to celebrate all of the things that make us who we are and that make other people individual. We are told that being 'different' is bad and that we should be 'normal' but there is no such thing as normal! Take some time to find the things you love about the people around you and praise and celebrate them for their individuality. Visit the NDCYS YouTube channel to find out more

<https://www.youtube.com/channel/UCP-eQ-JNwAhbYRby8KdP8Q>



Reading

Goldilocks and the Three Crocodiles- Michael Rosen

A funny re-imagining of the classic Goldilocks fairy tale, involving three scary crocodiles! Told in brilliant rhyming prose by Michael Rosen, with beautiful illustrations by David Melling.

Meanwhile Back on Earth- Oliver Jeffers

A father invites his children - and the reader - to look back at the Earth at particular points in world history. A thoughtful and clever story that will get adults thinking as much as children.

The Shark and the Scar- Sarah Moore

This gripping mystery will keep readers guessing to the end and asks some difficult questions about right and wrong and how sometimes they can both look the same.

6 Funny History Facts

Ketchup was once sold as a medicine. In the 1830's it was believed ketchup could cure lots of different things for example indigestions.

Tug-of War was once an Olympic sport, it was and Olympic event from 1900-1920.

Iceland has the world's oldest parliament.

The Vikings discovered America 500 years before Christopher Columbus.

The Eiffel tower was meant for Barcelona. The designer Gustav Eiffel presented his design to Barcelona but they thought it was ugly.

The leaning tower of Pisa never stood up straight. It shifted during construction when the 3rd floor was added.

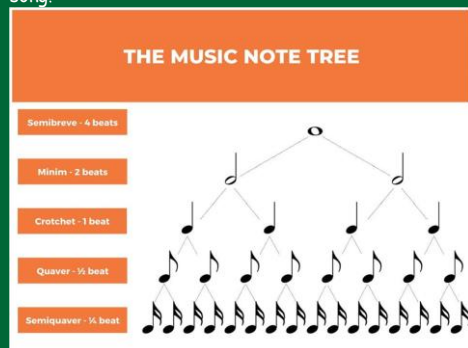
Source and for more fun facts <https://www.wearereachers.com/history-facts-kids/>

Maths and Music!

The Ancient Greeks were the first people to notice the links between music and maths - Pythagoras even classed music as a type of mathematics and not an expressive art!

The story goes that Pythagoras listened to the Blacksmith's hammer striking an anvil and he noticed the sounds produced were related to the weight of each hammer!

Fractions are also linked to music and you only have to explore time signatures to see this. As well as knowing how long each note lasts for, musicians need to know how many of each note make up each bar. Can you find any examples of maths in music this weekend? Maybe you could count how many times you hear something in your favourite song!



Poetry Challenge - Take your pen on a journey



Each week join Waterstones Children's Laureate Joseph Coelho for his Poetry Prompts video - this time, he'll be encouraging you to take your pen on a journey around your imagination. You can also download the supporting resources to help you. Don't forget to tweet any thing you write and tag us at school as well #PoetryPrompts.

<https://www.booktrust.org.uk/what-we-do/childrens-laureate/poetry-prompts/#?qs=sort:Options-MostRecent&pageNo=1>



Dates For Your Diary: See school website for Diary

October- I will say the rosary this month.

ORDO - HOLINESS

Monday 31st October - Week 31 Ordinary Time

Tuesday 1st November - Week 31 Ordinary Time

All Saints Solemnity

All Saints Mass at Church leave at 9am

New Reception Open Evening 6pm-7pm

Wednesday 2nd November- Week 29 Ordinary Time

All Souls

Thursday 3rd November- Week 29 Ordinary Time

St. Martin De Porres St. Winifride

Writes in School - Individual and Sibling

Photographs

Friday 4th November- Week 29 Ordinary Time

St. Charles Borromeo

We work to eradicate discrimination in our school, we learn through British values and our Faith to ensure equality for all. The Protected Characteristics that apply to schools are:

·Age; ·Disability; ·Gender re-assignment; ·Marriage and civil partnership;
·Pregnancy and Maternity; ·Race; ·Religion Faith or Belief Sex; Sexual orientation.

Composer of the term: Antonio Vivaldi



Antonio Vivaldi (1678- 1741) was an Italian composer. He was the most important composer in Italy at the end of the Baroque period. Vivaldi wrote more than 400 concertos for various instruments, especially for the violin. His most popular work is the group of four violin concertos called "The Four Seasons". Each concerto describes a season: Spring, Summer, Autumn, and Winter. To listen to snippets of the Four seasons, use the QR code. What do you imagine when you listen to each concerto? How do the instruments reflect aspects of the seasons?

DT Challenge

I know the weather is changing now so I have chosen a fun challenge you can do inside. Can you design the best parachute to protect a boiled egg.



Pupil of the Week

EYFS- Antonia for retelling our recycled story of 'A Squash and a Squeeze' with such enthusiasm and using some great vocabulary!

Year 1- Olivia for her excellent progress in writing.

Year 2- Astija - for always being ready to learn and giving 100% effort in everything she does - What a wonderful role model to the class!

Year 3- Sydney for always going above and beyond in his learning, challenging himself, making presentation beautiful and being such a caring member of year 3.

Year 4- Levana for her excellent story writing.

Year 5- Daniel - for his focus, engagement and contributions to class in all subjects. Well done.

Year 6- Kristella for working really hard on understanding long division.

Weekly MyMaths Champions Results This week the Champions are Year 5 with over 300 points-Well

The Heart that See's Award

Each week the pupils can all nominate their peers for this award, for those acts of mercy and kindness.



Thank you to Alice and Isabella who have completed sponsored swims to raise money for our Parish Hub In Hub Out Project-Thank you -We are so proud of you xxx

Weekly Attendance: % Remember our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. We are also required to report any families to the local authority whose children have had 10 consecutive days absent from school or any that take un-authorised/absence or holiday. You must inform us when your child is not attending school if we are unable to make contact we will conduct a home visit. Pupils should be at school by 8:55 to avoid being marked as Late.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
92.4%	89.01%	98%	98.57%	98.67%	94.52%	98%

Safeguarding Messages: Working together to stay safe!

Optimistic October 2022

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Write down three things you can look forward to this month.	2 Find something to be excited about. Even if it's a difficult time.	3 Take a small step towards a goal that really matters to you.	4 Start your day with the most important thing on your to-do list.	5 Be a realistic optimist. See life as it is, but focus on what's good.	6 Remove yourself from things that change the the parties.	7 Look for the good in people around you today.
8 Make some progress on a project or task you have been avoiding.	9 Share an important goal with someone you trust.	10 Take time to reflect on what you have accomplished recently.	11 Avoid blaming yourself or others. Find a helpful way forward.	12 Look out for positive news and reasons to be cheerful today.	13 Ask for help to overcome an obstacle you are facing.	14 Do something constructive to improve a difficult situation.
15 Think yourself for achieving the things you often take for granted.	16 Put down your to-do list and do something fun or uplifting.	17 Take a small step towards a positive change you want to see in society.	18 Be helpful but realistic. Guide for the drive ahead.	19 Identify one of your positive qualities that will be helpful in the future.	20 Find joy in tackling a task you've put off for some time.	21 Let go of the expectations of others and focus on what matters to you.
22 Share a helpful quote, joke or story with a friend or colleague.	23 Recognise that you have a choice about what to prioritise.	24 Write down three specific things that have gone well recently.	25 You can't do everything! What are your three priorities right now?	26 Find a new perspective on a problem you face.	27 Be kind to yourself today. Remember, progress takes time.	28 Ask yourself: will this still matter a year from now?
29 Plan a fun or exciting activity to look forward to.	30 Identify three things that give you hope for the future.	31 Set a goal that brings a sense of purpose for the coming month.				

ACTION FOR HAPPINESS **Happier · Kinder · Together**

SAFEGUARDING

If you are concerned about a child or need help and support do not hesitate to contact our Designated Safeguarding Lead Mrs Withers and Deputies Mrs. Hibbert and Mr. Morton.

jenna.withers@st-norberts.lincs.sch.uk

sam.morton@st-norberts.lincs.sch.uk

Working together to safeguard and promote the welfare of children



If you have any concerns about a child, please call: **01522 782111**

LSCP Lincolnshire Safeguarding Children Partnership

Follow us on Twitter: [@lincolnshirescp](https://twitter.com/lincolnshirescp)

J.R.S.O. JRSO Message

<https://thinkdirect.gov.uk/education/early-years-and-primary/parents/7-16-11s/Be-bright-be-seen/>

E-Safety

Visit our E-Safety page on the school website. <http://www.st-norberts.lincs.sch.uk/e-safety.asp>

<https://net-aware.org.uk> Or download the Net Aware app for android and iOS. https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/Pdfm_source=Adestro&utm_medium=email&utm_content=Videos&utm_campaign=121017-com-netaware_LFS

The internet is essential in 21st century life for education, business and social interaction. As our children move up through the school their access to various types of technology increases and it stands to reason that their exploration and curiosity increases too. The positives of the digital world overwhelmingly outweigh the negatives but our children and parents all need to be aware of various online risks. We would like to draw your attention to the following weblinks to help share and support our online safety message across the school and help keep your children safe whilst they research, access learning or practise their skills online.

<https://youtu.be/XQ-Itg8V3eK>

<https://www.internetmatters.org/resources/apps-guide/>

<https://www.thinkuknow.co.uk/parents/lessie-and-friends/>

<https://www.thinkuknow.co.uk/parents/articles/band-runners/>

Are your children using electronic devices and accessing the internet at home? Whatever their age, the link we are sharing below can help you to find out more about what they might be doing online and give you practical advice on the steps you can take as a parent to keep them safe in their digital world.

Take a moment to look through the website and see what is advised for the ages and stages of your child/children. It is really important that we all work together to keep the children safe online. <https://www.internetmatters.org/advice/>



Young Minds <https://youngminds.org.uk/resources/school-resources/?f3=10152#listing>

Place to Be <https://www.childrensmentalhealthweek.org.uk/schools>

Mentally Healthy Schools hub by Heads Together

https://www.mentallyhealthyschools.org.uk/?utm_source=place2be.org.uk&utm_medium=referral

Our Time <https://ourtime.org.uk/resource/explaining-mental-illness-to-under-11s/>

Prayers Please!

Daily Prayers for Home

<https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/homeprayer-2020-03-23>

Sunday Liturgy for Families

<https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/sunday-liturgy-for-families/>

The Wednesday Word is offered to you as a new, weekly, special 5 minutes Family Time together. The Wednesday Word is a gift to families because of their connection with a Catholic school. Wednesday Word Family Time presents an opportunity for even the busiest of parents to enrich relationships with their children through spending a very special 10 minutes together each week. Every Wednesday a 'word', inspired by the coming Sunday's Gospel, will be suggested for families to talk about in the home. It is structured around the Sunday Gospel, because evidence shows that Gospel values really do help family relationships to thrive. The Wednesday Word Family Time leaflet is designed in a family friendly fashion to ensure that all family members feel included. It aims to be informative, enjoyable, and to help families maintain a special closeness throughout the school years. You can download your own copy from your child's MS Teams account where it is shared weekly or directly from their website <http://www.wednesdayword.org/>

Pray The Rosary

The Rosary consists of 20 Mysteries divided into four distinct parts – The Joyful, The Luminous, The Sorrowful and The Glorious Mysteries. Each Mystery is represented by a Decade made up of the Our Father, Ten Hail Marys and a Glory Be.



Amen. Mrs.J.Withers (Headteacher)