

## Writing Standards File Year 1

### KPIs exemplified:

Words combined into phrases and simple sentences  
Some awareness of where to place capital letters and full stops  
Beginning to organise ideas into an appropriate order of sentences  
Written composition resembles orally composed sentences  
Some awareness of purpose with basic ideas and content usually linked to the task.  
Some accurate use of capital letters used for names and the pronoun I  
Sentences sequenced to form short narratives and key features may be present.  
Appropriate word choices to convey key ideas  
Accurately spell words containing all of the 40+ phonemes and provide phonetically plausible attempts  
Accurately spell common exception words and High Frequency Words  
Simple viewpoint is indicated

### Context:

This piece was an independent Big Write task to retell a traditional tale. The child had learnt about other Traditional Tales in class through English.

Monday 4th February 2018  
L-I-B retell a story  
Once upon a time there were three  
bairns and Goldilocks. One day she went  
to the three bairns' hall.  
Goldilocks saw three basins of porridge.  
The first was Daddy bairns. The second bowl  
was Mummy bairns. The last bowl was  
baby bairns. Goldilocks saw three  
chairs. One was Daddy bairns + the  
second chair was Mummy bairns.  
The last chair was baby bairns.  
When she went up stairs she saw three  
beds. She got down on Daddy bairns  
bed. It was hard. Then she went on Mummy  
bed. It was soft. Then she went on baby  
bed. It was perfect. She fell asleep.  
When the bairns came back she was  
up. She saw the three bairns. Then  
she ran out of the house. She never  
ever came back.

Purpose clear  
by use of a  
story opener.

Spelling using  
phonetically  
plausible  
attempts at  
more  
ambitious  
word choices

Sentences  
sequenced  
to form  
short  
narratives

Full stops demarcate  
the end of sentences.  
New sentences use  
capital letters and  
showing awareness of  
use for proper nouns

Appropriate word  
choices convey key  
ideas

Spelling of High  
Frequency Words  
evident and  
consistent

**Commentary:** This child confidently retold a tradition tale using features previously taught. Use of simple sentences conveys understanding and purpose, appropriate for this genre.