

### **Sports Premium Funding**

In order to support the delivery of PE and sport in primary schools, Government continue to provide the 'Sports Premium' funding allocated directly to primary schools across England. During academic year 2018/19 this funding was increased in order to support the obesity strategy and ensure that all pupils receive 60mins physical activity each day. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula will reference the number of primary-aged pupils (i.e. children between the ages of 5 and 11). All schools with seventeen or more primary-aged pupils will receive a lump sum of £17,790 plus a premium of £5 per pupil.

At St. Norbert's we believe that the Premium sports funding should help the school develop sustainable links with sports and health clubs/agencies. This is why we are looking at developing links with local sports clubs to sign post exit routes for children of all ages and abilities to access sports both in and out of school hours and to have 'taster' days for the pupils to try new sports. We are endeavouring to provide high quality continued professional development training opportunities to up skill our staff and ensure that we raise standards of teaching and learning. We are also looking to use the funding to help raise the pupil's and parents healthy lifestyles.

### **PE Curriculum**

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities. Over the year each child will participate in games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 4 and Outdoor and Adventurous activities in Years 4 and 6. Our aim is that all children leave our school at the end of Year 6 able to swim 25 metres.

### **The Wider Curriculum**

PE and sport has a high profile in our school and permeates many aspects of school life. We aim wherever applicable, to incorporate significant global events into our timetable such as the World Cup, The Ashes, Wimbledon and The Olympics.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering and assault courses. Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example: Elite Sports and Premier Sports run regular dance, sport and gymnastics sessions in school. Talented children are signposted to local clubs and events to encourage them to develop their skills. School also believes it is important for the children to meet local sporting role models. Visitors have included an Olympian.

### **Beyond the School Day**

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches. Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as Football, Badminton, Hockey, Gymnastics, Street dance, Netball and Rounder's. We try to cater for all our children's needs and so ask the children and parents which clubs they would like to see included during the year through parent and pupil surveys; we also monitor participation and check uptake against gender and Pupil Premium. We enter a wide range of competitions including Tag Rugby, Hockey, Tennis and Athletics. We regularly celebrate the success of our sporting achievements in and outside of school through our weekly newsletter.

### **Commitment**

St. Norbert's is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities.

**Action Plan for Sports Grant Funding Academic Year 2018/2019**  
**Received Sept 18 – Aug 19: £18,790 approx**

<b>Action Plan</b>		Pupil health, well-being and Physical Fitness	<b>Overall Target</b>		To optimise pupil health, well-being and physical fitness
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		<b>Current Situation/Critical Analysis</b>			<b>Required Changes</b>		
		School is extremely focussed on sport and PE, aiming for outstanding provision at all levels.			Develop pupil's health and mental wellbeing. Promote active lifestyles across the school and through different areas of the curriculum.		
<b>Actions (including staff)</b>	<b>Key Personnel</b>	<b>Time Scale</b>	<b>Costs £</b>	<b>Link to SDP</b>	<b>Projected Success Criteria/Intended</b>	<b>Actual Impact</b>	<b>Sustainability and suggested next steps:</b>
To ensure pupils understand the importance of maintaining a healthy lifestyle	SH	Mar 2019	£598.80	<b>Key Improvement 4: Personal development, behaviour and welfare</b>	<p>Pupils and families to have a firm understanding of health and fitness, through workshops.</p> <p>Staff and pupils are positive health role models and promote healthy living making reference</p>	<p>Healthy tips and weekly challenges shared in the newsletter to support families.</p> <p>The promotion of local clubs including tennis, martial arts, ice hockey, hockey and football has raised the profile of physical activity out of school and pupil participation in physical activity.</p> <p>The school wellbeing compass data</p>	<p>Continue to run tuck shop in order to support healthy choices of snacks during break times.</p> <p>Develop reward system for healthy lunch choices in order to raise the</p>

				<p>to real life examples such as healthy lunches, exploring creative ways of making lunches.</p> <p>Maintain a healthy Tuck Shop, in order to provide pupils with healthy snack alternatives.</p> <p>Whole school to take part in healthy lifestyle and wellbeing workshops, to ensure children understand the benefits of a eating a balanced diet, as well as understanding ways to improve their wellbeing.</p>	<p>shows that 90% of pupils across the school have a good understanding of health and nutrition.</p> <p>The Tuck shop has made a £106 profit this year and continues to contribute to healthy living across the school.</p> <p>During Lent 1 A-Life delivered a healthy and fitness workshop for pupils in KS1 and 2. The sessions were highly engaging and involved pupils working collaboratively across year groups. Pupils were involved throughout, enthusiastic and eager to join in. The Coach asked if we had a specific focus or healthy aspect which we wanted to address; this was useful and enabled the sessions to be tailor made to our requirements. The sessions were well linked in with teaching aspects and</p>	<p>profile for pupils.</p> <p>Use Food Technology lessons to develop pupil's understanding of healthy diet and teach healthy lunch options.</p> <p>Pupils have gained a greater understanding of ways to maintain a healthy lifestyle, eating a balanced diet and the implications of foods that are high in fat and sugar.</p>
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						<p>coverage of the curriculum. The pupils enjoyed it and couldn't wait to log in for the 7 Day Healthy Challenge!</p> <p>'Active sports sessions were brilliant - there were lots of different activities for pupils to try.'</p>	
PE Equipment	SH	Jul 2019	£797.54	<p><b>Key Improvement 4: Personal development, behaviour and welfare</b></p> <p><b>Key Improvement 5: Outcomes for children and learners</b></p>	<p>To ensure that all equipment develops pupil experience in a range of sports and supports pupil development beyond the curriculum.</p> <p>Pupils are encouraged to participate in physical activity across the day to improve their fitness and mental wellbeing</p>	<p>Hoops, air flow balls, basketballs, gross and fine motor skill activity equipment to ensure pupils are physically active for sustained periods during lunchtimes and break times.</p> <p>Playground and sports leaders have supported pupils in activities, teaching them how to use equipment. It has also enabled more competitive sport to be played by KS2.</p>	<p>Playground equipment to continue to be topped up where needed in order to ensure pupils sustain 30 mins physical activity in school each day.</p>

Clubs	SH	End of School year	£152	<p style="text-align: center;"><b>Key Improvement 4: Personal development, behaviour and welfare</b></p>	<p>Increase in pupil participation in PE/sport. Fitness rates improved including children's awareness and understanding of healthy lifestyles. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participate in competitive and non-competitive physical activity.</p>	<table border="1" data-bbox="1330 193 1792 759"> <thead> <tr> <th>Term</th> <th>% Take Up 2015-16</th> <th>% Take Up 2016-17</th> <th>% Take Up 2017-18</th> <th>% Take Up 2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>66%</td> <td>79%</td> <td>68%</td> <td>66%</td> </tr> <tr> <td>2</td> <td>61%</td> <td>79%</td> <td>63%</td> <td>71%</td> </tr> <tr> <td>3</td> <td>71%</td> <td>67%</td> <td>63%</td> <td>76%</td> </tr> <tr> <td>4</td> <td>61%</td> <td>76%</td> <td>71%</td> <td>68%</td> </tr> <tr> <td>5</td> <td>63%</td> <td>66%</td> <td>61%</td> <td>62%</td> </tr> <tr> <td>6</td> <td>68%</td> <td>63%</td> <td>68%</td> <td>50%</td> </tr> </tbody> </table> <p>The majority of terms have seen an increase for take up on last year. However, Term 6 has decreased significantly on previous years. This could be because the number of clubs offered for this term has gone from 9 to 7, so there has been less variety to attend.</p>	Term	% Take Up 2015-16	% Take Up 2016-17	% Take Up 2017-18	% Take Up 2018-19	1	66%	79%	68%	66%	2	61%	79%	63%	71%	3	71%	67%	63%	76%	4	61%	76%	71%	68%	5	63%	66%	61%	62%	6	68%	63%	68%	50%	<p>In order to ensure a good level of uptake for extra-curricular activity is maintained next year, pupil surveys and a wide variety of new sports will be implemented in school.</p>
Term	% Take Up 2015-16	% Take Up 2016-17	% Take Up 2017-18	% Take Up 2018-19																																						
1	66%	79%	68%	66%																																						
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To increase new experiences for pupils related to	SH	End of School year	£2235	<p style="text-align: center;"><b>Key Improvement 4:</b></p>	<p>Access to local sports events including football and rugby</p>	<p>During Advent 1 and 2 pupils across KS2 have been entered in to 10 different sporting events including Tag Rugby, Cross country, hockey</p>	<p>Continue to provide provision through sports funding for pupils</p>																																			

P.E.				<p><b>Personal development, behaviour and welfare</b></p> <p><b>Key Improvement 5: Outcomes for children and learners</b></p>	<p>matches again, in partnership with other local primary schools within our cluster, the Sports Funding will pay for the services of a school sports coordinator. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other children at a higher level.</p> <p>CPD and development for staff including the delivery of PE linked to the</p>	<p>and Football in order to increase participation in competition across the school.</p> <p>During Lent 1 pupils celebrated success in local school completion in dance and quick sticks, which both proved to have positive outcomes. They have also taken part in tournament success for netball, girl's football and hockey. During these events pupils have been able to use the skills developed during lesson time and extra-curricular clubs in a competitive environment successfully.</p> <p>During Pentecost 1 children have celebrated success in winning the hockey, and rounders local leagues.</p> <p>In Pentecost 2 pupils in Y5 and Y6 gained the title of District Champions for Kwik sticks.</p> <p>CPD during Advent 1 has been offered across the school in using Active play Everyday and Skillax in order to implement intervention in developing concentration, balance</p>	<p>to attend leagues and School Games events alongside local schools.</p> <p>Maintain School Games Mark.</p> <p>Provision in school in maintained at a high level in order for pupils to make</p>
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				<p>national curriculum, assessment and cross curricular links.</p> <p>Sporting representative visits to enthuse and engage pupils in the development of competitive sport.</p> <p>Involving all pupils in Legacy Challenge and appointing legacy challenge ambassadors to support and lead</p>	<p>and fine and gross motor skills.</p> <p>CPD for Maths of the Day has also been given to all teachers to encourage cross curricular links to be made in order develop mental maths strategies.</p> <p>CPD allowed for TAs to become more proficient in applying skills to games and the use of equipment in school. Gymnastics courses have developed staff knowledge in how to support pupils in positions and made clear links to how the national curriculum in order to structure sequences of lessons.</p> <p>Peterborough United visit assembly encouraged pupils to become more involved in supporting of participating in sport in our community.</p> <p>Peterborough Phantoms Hockey Club have visited the school and delivered an inspirational assembly for all pupils to encourage engagement with</p>	<p>expected or better progress.</p> <p>Cross curricular activities ensue pupils are engaged in 30 mins physical activity each day.</p> <p>Opportunities for pupils to engage in extra-curricular activity are offered to all pupils.</p> <p>Pupils become more familiar with a range of sports to support</p>
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					<p>activity in school.</p> <p>alternative sports as extra-curricular activity. Pupils were also offered free tickets to Peterborough Arena to see the Phantoms play.</p> <p>In March all pupils were involved in a sponsored circuit training event led by Commonwealth Athlete Leon Baptiste. The training involved a high level of physical activity in order to develop pupil's stamina and agility. Leon also talked to the children about his career achievements and determination during difficult times. The children were given a string sense of what a career in professional sport can be like and how perseverance can lead to success.</p>	all interests and needs.
Premier Performing Arts	SH	End of School Year	£3600	<b>Key Improvement</b>	<p>To allow children to participate in activities led by professional coaches in order to develop their skills in dance and performance as</p> <p>EYFS/KS1 has enjoyed the animals top and the hopping games they play alongside their learning. They have enjoyed sharing their group learning with everyone. The dance provision helps them to learn and improve their skills in dance and helps them</p>	<p>Pupils have been given greater opportunities to improve their dance skills from lead professionals. Pupils have been</p>

				<p><b>3: Quality of teaching, learning and assessment</b></p> <p><b>Key Improvement 5: Outcomes for children and learners</b></p>	<p>well as their confidence.</p> <p>Ensure staff have a secure knowledge of different styles of dance and ways to teach and assess in order to improve.</p>	<p>to gain strength. They have enjoyed using different actions to imitate toys linked to their class topic.</p> <p>KS2 pupils commented that they enjoy the improvisation opportunities in lessons in order to input their own ideas and style to their work. They enjoyed the links with their topics including the Titanic and the Romans and liked that they have been given the chose regarding the music to accompany their dance routine. The children have also enjoyed learning different styles of dance including Bollywood and tribal influences. They have found it beneficial for skills to be learnt over a period of time in order to gain experience and precision. Of the pupils that have had the opportunity to represent the school in dance, the children commentated how they were able to learn from others during the experience, particularly older pupils.</p> <p>Samples of 6 pupils in each year group, across the school were asked</p>	<p>able to apply their skills learnt in lessons to competitive dance pieces and have also devised pieces for additional areas of the curriculum including worship.</p> <p>Staff have been able improve their skills in order to lead similar style lessons and feel more confident in their delivery of dance, including the progression of skills.</p>
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					<p>to take part in a questionnaire during Term 3.</p> <p>97% of pupils commented that they enjoy the dance provision in school. 3% commented they did sometimes.</p> <p>84% of pupils agreed that they have been able to learn new skills and 14% commented sometimes.</p> <p>40% of pupils have been inspired to attend additional dance during after clubs.</p> <p>16% of the pupils asked have had the opportunity to represent the school in competition. As this is at this stage a small percentage of pupils, additional Level 1 competitions will be arranged later in the year.</p> <p>100% of pupils enjoy working with the professional dance teachers and class teachers and 95% of pupils feel that they are supported to make good progress.</p>	
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Staffing	SH	End of School year	£6057.29	<p><b>Key Improvement 3: Quality of teaching, learning and assessment</b></p> <p><b>Key Improvement 4: Personal development, behaviour and welfare</b></p> <p><b>Key Improvement 5: Outcomes for children and learners</b></p>	<p>PE TA to support pupils in living more active lifestyles. Directing Sports leaders to lead activity during break times and lunch times. To develop sustained physical activity for all pupils.</p> <p>Allow for the organisation of training and sports festivals to enhance children's</p>	<p>PE TA has been able to support Sports leaders, playground leaders and Tuck shop team in understanding their role, developing their skills and organising their timetable in order to maximise their impact on pupil health and wellbeing.</p> <p>PE TA has been able to facilitate the development of competition in school. Supporting Sports Leaders in their organisation of Level 1 across KS2 and Level 2 in our local community. She has also ensured that all pupils have been able to engage in either Level 1 or Level 2 competition, through data logs, to develop least active pupils' participation in physical activity.</p> <p>Through sporting competition pupils have been able to apply the skills they have learnt in lessons in a competitive environment. The success of competition this year in</p>	<p>Sustained engagement with physical activity across the school.</p> <p>The profile of PE across the school has been raised and can continue to grow and sustained.</p> <p>Older pupils are able to support younger pupils in their development of PE.</p> <p>Pupils continue to make expected or</p>

					learning and support staff in delivering good and better teaching.	football, netball, rounders, hockey, dance and kurling have demonstrated how staff have a sound knowledge of skill development and have enabled pupils to progress their skills both within their year group expectations and through further challenge.	better progress across the school.
To develop pupil wellbeing and experiences involving physical activity	SH	End of school year	£3500	<p><b>Key Improvement 3: Quality of teaching, learning and assessment</b></p> <p><b>Key Improvement 4: Personal development, behaviour and welfare</b></p> <p><b>Key Improvement 5: Outcomes</b></p>	<p>Allow pupils to become mentally and emotionally healthy. Developing their self-belief and achievement of personal goals.</p> <p>Allow pupils to develop a range of strategies using physical and mental development tools to become lifelong learners.</p>	<p>Pupils across the school have been supported in their development of emotional wellbeing through team activities and sport. Pupils have been able to collaborate with other pupils across year groups, enabling to develop their skills in engaging with younger pupils, gaining confidence in order to reach a common goal.</p> <p>KS2 pupils were able to work on a project to support pupil wellbeing across the school and presented their findings during an assembly. Working alongside the playground leaders has enabled them to implement some of their learnt strategies during playtimes and lunchtimes.</p> <p>74% achieved a good level of emotional wellbeing to Lent 1.</p>	<p>Developing skills for personal wellbeing across the school.</p> <p>Strategies to support others have been implemented and can be sustained.</p>

				<b>for children and learners</b>			
Top-up Swimming	SH	End of school year	£1120	<b>Key Improvement 5: Outcomes for children and learners</b>	<p>Allow pupils to become competent, confident and proficient swimmers over a distance of at least 25 metres.</p> <p>Ensure pupils reach the statutory standards for swimming and water safety.</p>	<p>As a result of top up swimming 6 further pupils were able to achieve the expected standard in swimming 25m and water safety.</p>	<p>Additional opportunities will be offered to pupils in Year 4 and Year 5 before top up swimming in year 6 in order to develop proficiency in swimming across KS2.</p>
<b>Total Expenditure:</b>					£18,060.63		

	<p>Actions completed to date:</p> <ul style="list-style-type: none"> <li>• Pupil Interviews and questionnaires</li> <li>• CPD for staff organised</li> <li>• Data collated for Health and Wellbeing questionnaires from both staff and pupils</li> <li>• Focused Governor Visit</li> <li>• Collation of PE experience evidence folder- photographs of lessons, events and clubs etc.</li> <li>• Monitoring the number of pupils entering tournaments and the success of these entrees.</li> <li>• Monitoring of the number of pupils accessing both free and paid clubs.</li> <li>• Observations of specialist coaching staff and school staff leading after school clubs.</li> <li>• PE Subject leader presented findings to SLT and governing body through detailed subject reports.</li> <li>• Appointment of Sports Leaders and Tuck shop team</li> <li>• Extra-curricular activity and competitive achievement.</li> </ul>	<p>Targets:</p>	<p>All actions to be secured by end of academic year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan (2019/20) to build on developments and maintain as school priority.</p>
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## Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No