

Writing Standards File EYFS

KPIs exemplified:

Words combined into phrases and simple sentences

Written composition resembles orally composed sentences

Clearly identifiable letters representing some sounds correctly in a sentence

Common exception words and high frequency words are spelt correctly

Spelling is phonetically plausible

Phonic knowledge is used to spell words in ways that match their spoken sounds

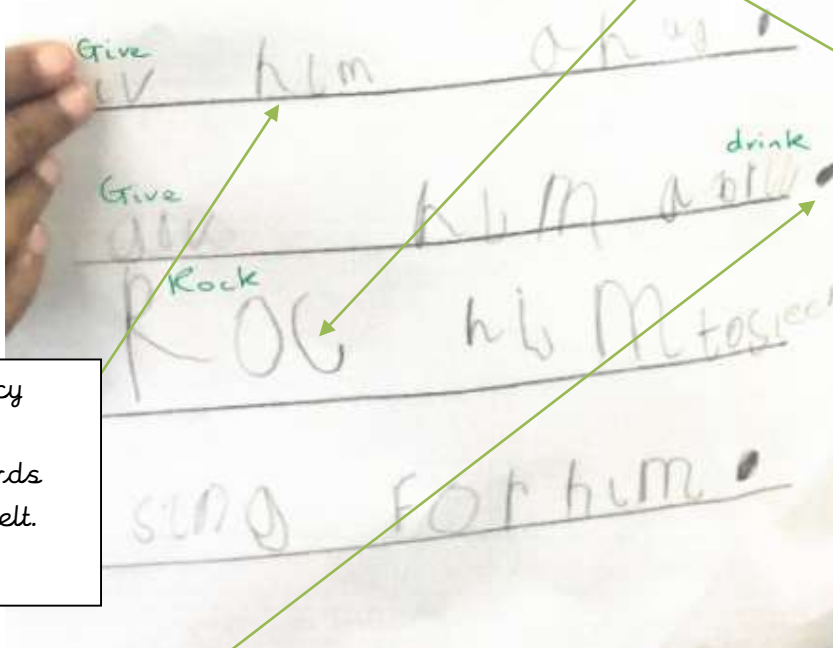
Context:

These instructions were an independent writing piece as a result of a visual literacy stimulus. The child had to write a message to a mother dragon for how to look after her new baby that had hatched.

Words combined into simple sentences.



Phonic knowledge is used to spell words, which match spoken sounds.



Clearly identifiable letters, clearly formed and representing sounds.

High frequency and common exception words accurately spelt.

Shows an awareness of full stops.

Written composition resembles orally composed sentences.

Commentary: This child confidently applies a range of phonic knowledge to construct sentences orally before using knowledge to write simple sentences. She has a clear understanding of simple sentence writing and shows an awareness of when to use a full stop.