

Writing Standards File EYFS

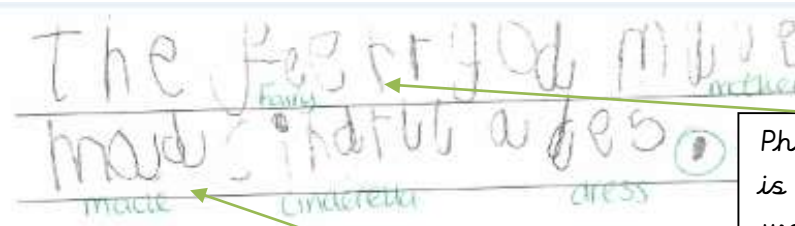
KPIs exemplified:

- Words combined into phrases and simple sentences
- Written composition resembles orally composed sentences
- Clearly identifiable letters representing some sounds correctly in a sentence
- Common exception words and high frequency words are spelt correctly
- Spelling is phonetically plausible
- Phonic knowledge is used to spell words in ways that match their spoken sounds
- Phonic knowledge is used to spell regular words of more than one syllable
- Key features of a narrative are present


Context:

This independent narrative was inspired by visual literacy and Talk 4 Writing in order to devise a re-telling of part of the story of Cinderella using his own understanding of the story.

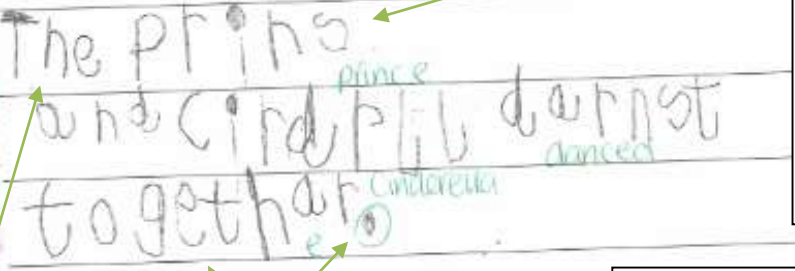
Words combined into simple sentences.




Phonic knowledge is used to spell words, which match spoken sounds.



Clearly identifiable letters, clearly formed and representing sounds.





High frequency and common exception words accurately spelt.

Written composition resembles orally composed sentences.

Shows an awareness of full stops and capital letters.

Phonic knowledge is used to spell regular words of more than one syllable.

Key features of a narrative are present.

Commentary: This child confidently applies a range of phonic knowledge to construct sentences orally before using knowledge to write simple sentences. He is able to use the key features of a narrative independently and has the ability to spell words of more than one syllable.