



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL

Saint Norbert's Catholic School

Marking & Feedback Policy

Date Adopted: Autumn 2017
Date of Review: Autumn 2019



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL

Our Mission Statement

St. Norbert's strives to nurture and develop the whole child through a
Love of God
Love of one another
Love of life itself

Article 29- Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures.

What is the purpose of this policy?

The purpose of this policy is to make explicit how teachers mark children's work and provide feedback. All members of staff are expected to be familiar with the policy and to apply it consistently.

Why do we need a marking policy?

It is important to provide constructive feedback to children, focusing on success and improvement needs against learning intentions. This enables children to become reflective learners and helps them to close the gap between what they can currently do and what we would like them to do.

What are the principles that guide the school's approach to marking?

Marking and feedback:

- Should be manageable for teachers and accessible to children;
- Could relate to the learning intention/targets/comment on previous attainment within the context of the learning intention;
- Could involve all adults working with the children.
- Could give recognition and praise for achievement and clear strategies for improvement;
- Should allow specific time for children to read, reflect and respond to marking;
- Could respond to individual learning needs: e.g. marking face to face with some and at a distance with others;
- Should inform future planning and individual targets;
- Should use consistent codes across each year group;
- Should ultimately be seen by children as a positive approach to improving learning.

How do we mark children's work?

In line with the Independent Teacher Workload Review Group 2016 St. Norbert's Catholic Primary School have adopted the Marking & Feedback approaches of self-reflection, self-marking and conferencing.

Oral Feedback - Self Reflection

St. Norbert's school recognises the importance of children receiving regular oral feedback. The adult will initially talk to the child about how they met the learning intention and then question the child about a specific part of the work. This may be to address misconceptions or to extend the child's learning. Oral feedback can be given to either whole class, small groups or individuals.

Marking (Self/Adult)

Summative

This consists of ticks and highlighters and is associated with closed tasks or exercises where the answer is either right or wrong. This can also be marked by the children, as a class or in groups.

Formative

Not all pieces of work can be marked in depth. Acknowledgment marking should generally relate to the learning intention. All teachers in KS2 aim to quality mark a number of times each half term. Some pieces of work are marked in depth where it is felt this will have a significant impact on the pupils learning, will challenge the pupils learning further and consolidate their understanding

Marking Policy Code/stamper codes



To achieve your target you need to



This is good work and could be better if



Wonderful work!

Where appropriate, Sunshine and Cloud comments support learners

We always mark in **GREEN**

Peer Marking

When deemed appropriate, peer marking may be used!

The following points are important:

- 1) Children need to be trained to do this through modelling with the whole class, watching the paired marking in action;
- 2) Expectations should be decided as a class and adhered to;
- 3) Children could either point out successes that they like, (sunshine symbol) or suggest a way to improve the piece using the success criteria.
- 4) Encourage a dialogue between the children rather than one child being the 'teacher'.

Corrections

Correcting work is dependent on the End of Year expectations and Age, Stage and individual needs of child.

Marking & Feedback in RE

Stamper to be used as directed in all subjects. Followed by a Wonder Moment

(Question Mark Cloud ) which extends children's knowledge and understanding using relevant driver words or be a question that allows the child to develop their spirituality.

How will this policy be shared with parents?

School Website and Pocket Guide

How will this policy be monitored and evaluated?

The Senior Leaders and Subject Leaders will monitor the books and talk to the children about their work. Feedback and support is then provided to staff.

Signed _____

(Headteacher)

Signed _____

(for and on behalf of the *Governing Board*)

Date _____