

Gifted & Talented

St Norbert's Primary School is committed to providing a supportive and inclusive learning environment.

Mrs Withers is the Assistant Headteacher at school and is responsible for the operation of the Gifted & Talented Policy and co-ordination of specific provision made to support individual children who are identified as Gifted & Talented. She liaises with staff to monitor the pupil's progress and plan further intervention and challenge where progress is slower than expected.

Schools are asked to identify all pupils who are working or who have the potential to work in the national top 5-10% of the ability range;

- **'Gifted'** learners are those who have abilities in one or more subjects in the statutory school curriculum other than art and design, music and PE. Such pupils achieve, or have the ability to 'achieve, at a level significantly in advance of the average for their year group' DfES. Such pupils are likely to perform extremely highly on standardised tests of ability, national tests or examinations. They may perform or have the potential to perform, at a level that substantially exceeds that which expected of their age in a particular area.
- **'Talented'** learners are those who have abilities in art and design, music, PE, or performing arts such as dance and drama. Children may excel in one or more specific fields, but not necessarily perform at a high level across all areas of learning.

Identification is usually made by two different strategies:

Qualitative Diagnostic Strategies:

- Observation of pupil's responses to their work with discussion of what they like and dislike together with identification of the strategies which enable them to learn best across the spectrum of Learning Styles and Multiple Intelligences.
- Discussion with teachers and teaching assistants, including those from previous key stages.
- Observation to identify those who demonstrate social or leadership skills.
- Discussion with pupils, parents, carers and peers.

Quantitative Diagnostic Strategies:

- Monitoring of progress in national curriculum subjects and assessment of levels of attainment beyond the normal expectations.
- Monitoring of progress in the light of national standardised tests (SATs), and moderated teacher assessment.
- Recording of pupils' progress in national curriculum subjects against specific learning objectives, highlighting attainment above the level expected for their age.

Provision for Gifted & Talented pupils.

G&T provision is part of everyday quality first teaching through accurate assessment and differentiation of work. In addition we provide challenge areas for both Literacy and Numeracy in each classroom as well as higher order questions for topic areas.

All children identified as G&T have a target tracker written with personalised targets linked to their 'gift' or 'talent'. They are given their own evidence scrapbook to take ownership of their targets and collect evidence to the G&T Co-ordinator throughout the year to assess. In order to achieve these targets higher order thinking skills questions are directed to certain individuals during lessons, children take part in a daily thinking skills activity and they may also take part in 1:1 work with Class TA or teacher on targets;

Beyond the Classroom.

- Enrichment clubs by invitation e.g. Newspaper Club, Maths Challenge Club.
- Enrichment days - e.g Puzzle Challenge Day
- Competitions

Our aims for G&T pupils.

- To boost their attainment so that they maximise their potential;
- To raise their aspirations to give them the motivation to boost their attainment;
- To engage them in their learning;
- To give them the confidence to continue developing their gift or talent.

Useful websites:

http://www.bbc.co.uk/schools/parents/gifted_and_talented/

<http://www.potentialplusuk.org/index.php>

<http://nace.co.uk/>

<http://nrich.maths.org/frontpage>