

Year 4 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value			Number- Addition and Subtraction			Measurement - Length and Perimeter	Number- Multiplication and Division			Consolidation	
Spring	Number- Multiplication and Division		Measurement - Area	Fractions			Decimals			Consolidation		
Summer	Decimals	Measurement- Money	Time	Statistics	Geometry- Properties of Shape		Geometry- Position and Direction	Consolidation				

Year 5 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value		Number – Addition and Subtraction		Statistics	Number – Multiplication and Division		Perimeter and Area		Consolidation		
Spring	Number – Multiplication and Division			Number – Fractions					Number – Decimals & Percentages		Consolidation	
Summer	Number – Decimals		Geometry- Properties of Shapes		Geometry- Position and Direction	Measurement- Converting Units	Measures- Volume	Consolidation				

Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division			Fractions			Geometry- Position and Direction	Consolidation		
Spring	Number- Decimals	Number- Percentages	Number- Algebra	Measurement- Converting units	Measurement- Perimeter, Area and Volume	Number- Ratio		Consolidation				
Summer	Geometry- Properties of Shapes	Problem solving	Statistics	Investigations		Consolidation						

Religious Education

We follow the scheme recommended by the Nottingham Diocese Education Service, 'Come and See'. This scheme works on a topic based approach under pinned by the four key constitutions of The Second Vatican Council'. These are: Revelation through hearing God's word, Christian Living, the Church and Liturgy and celebration. Each RE topic is taught over four weeks where the children explore the themes of the unit, experience the revelation of the topic in more detail through looking at scripture readings in the Bible worship and liturgies linked to the topic. Approximately two and a half hours of RE is taught each week. Other faiths are taught through topic work and there is a whole school focus on Judaism in the Advent Term and another faith in the Pentecost Term.



hours of RE is taught each through topic work and there is Advent Term and another faith



Saint Norbert's Catholic Voluntary Academy

Our Core Curriculum



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL



Parent

Pocket



**Saint Norbert's Catholic
Voluntary Academy**

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Article 29: Education should develop each child's personality and talents to the full. It should encourage children to respect their parents and their own and other cultures.

Our Mission

Our pupil's learning depends on our curriculum in which:

- ❖ all pupils from every kind of background are equally recognised as being creative
- ❖ develops spirituality and sense of moral purpose
- ❖ learning engages pupils in serious, meaningful, relevant, imaginative and challenging activities and tasks
- ❖ pupils are respected for their knowledge, experience and capabilities
- ❖ pupils have an individual and collective right to actively shape their education
- ❖ adults have the power to support, adapt and evaluate learning experiences for pupils exercising professional judgement
- ❖ we invest in staff and community learning
- ❖ we build partnerships with creative individuals and organisations
- ❖ we enable pupils to participate fully in social and cultural worlds
- ❖ families and community play a purposeful role in pupils learning.

Our curriculum has been organised ensuring that we provide children with the statutory requirements as set out by The National Curriculum (2014). We aim to ensure that all pupils are able to leave KS2 at Age related expectations. We also strive tirelessly to ensure that our children develop into aspirational, hardworking young people with a great understanding of our school learning values that will prepare them for a life beyond school.

English

Writing

EYFS/Year 1	Writing to ENTERTAIN	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 2	Writing to ENTERTAIN	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 3	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 4	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to ENTERTAIN	Writing to INFORM	Writing to ENTERTAIN
Year 5	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to INFORM	Writing to ENTERTAIN	Writing to DISCUSS
Year 6	Writing to INFORM	Writing to ENTERTAIN	Writing to PERSUADE	Writing to INFORM	Writing to ENTERTAIN	Writing to DISCUSS

The English curriculum approach is passed around four different purposes for writing. Writing to Entertain, Inform, Persuade and Discuss.

KS1 only focus on the purposes of Entertain and Inform.

Year 3 and 4 look at Inform, Entertain and Persuade.

Year 5 and 6 look at all four purposes.

Reading

Expectations:

In terms of reading expectation we are looking to ensure reading is taking place across the curriculum and that a love of reading is encouraged and fostered by all adults. This flexibility in approach and activity is more likely to facilitate mastery reading skills. There is no expectation to have every class split into guided groups which all have to be listened to once a week. It is expected that reading activities will take place across the curriculum and day and that professional judgement will be used to decide what is best for each class. So for example a guided reading timetable may include:

- Class story read to the whole class
- Reciprocal reading as a whole class
- Targeted guided group work
- Comprehension/reading challenges/private reading

Maths

In adapting the White Rose Scheme of Work and linking this with our understanding of Concrete, Pictorial and Abstract mathematical teaching, we are able to provide all children (Mastery) with access to a wider understanding of how their Maths learning connects together over time. The White Rose documents provided to all staff enable both an overview of their respective year group and a SmallStep'

Reception Overview													Year 1 - Yearly Overview											
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Autumn	Baseline: getting to know your learners			Numbers: counting and recognition			Shape, space and measures: 2D shape		Shape, space and measures: money		Numbers: addition and subtraction			Number: Place Value (within 10)			Number: Addition and Subtraction (within 10)			Geometry: Shape		Number: Place Value (within 20)		Consolidation
Spring	Numbers: counting and recognition			Shape, space and measures: size, weight and capacity			Numbers: addition and subtraction			Shape, space and measures: 3D shape		Shape, space and measures: time	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation	
Summer	Numbers: counting and recognition		Numbers: addition and subtraction		Numbers: doubling, halving and sharing		Shape, space and measures: position and distance			Consolidation/ assessments			Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions	Geometry: perimeter and area	Number: Place Value (within 100)		Measurement: money	Time		Consolidation	

Year 2 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value			Number: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division		
Spring	Number: Multiplication and Division		Statistics	Geometry: Properties of Shape			Number: Fractions			Measurement: Length and Height	Consolidation	
Summer	Position and direction		Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature			Investigations		

Year 3 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number - Place Value			Number - Addition and Subtraction				Number - Multiplication and Division				Consolidation
Spring	Number - Multiplication and Division			Measurement: Money	Statistics	Measurement: length and perimeter		Number - Fractions			Consolidation	
Summer	Number - fractions			Measurement: Time		Geometry - Properties of Shapes		Measurement: Mass and Capacity				Consolidation