



NEWSLETTER

GOSPEL VALUE
OF THE TERM:
TRUTH

"The people who walked in darkness have seen a great light." Isaiah 9:2
The God who speaks-Advent Term 2

Value of the
Month: December
HONESTY

KS2 Carol Concert

An evening of Christmas carols is a sure-fire way to sprinkle some festive spirit on to a cold winter's evening.

St. Norbert's KS2 children with classic carols in traditional song along with some more modern Christmas carols shared the biblical Nativity story. The Carol Service was a joyous evening to celebrate and reflect on the birth of Jesus, the light of our faith. We share a huge 'Thank you' with all parents and carers who attended the Carol Service in St Norbert's Church, last night. The choirs of children from Yr3, Yr4, Yr5 and Yr6 sang beautifully; harmonizing their voices in angelic form to praise and worship the imminent arrival of Christmas day; the birth of Jesus Christ. The children read their bible passages beautifully, sharing the Word of God with a packed church. We thank our children and staff team for their time, dedication and energy in preparing and sharing such a feast of voices for our ears.



THOUGHT OF THE WEEK...

Last week, we thought about the importance of the Nativity scene. After schools up and down the land have been showcasing their hard work and learning about the birth of Jesus, it is important not to discount those who are not seen as the prominent figures.

Which character would do you most identify with today?

Are you a shepherd? Often overlooked by others, but confident that God knows your true worth - and has plans to use it. Are you courageous enough to confront fears and faithful enough to share the message of God's love, whatever people might think?

Are you a wise person? Considered by some to be different, but open to difference in others. Not overawed by wealth and status, but ready to recognise true riches in the world. Are you humble enough to seek out truth and honour goodness wherever you find it?

Are you an angel? Hindered by people's negative expectations of you, but ready to change their opinions for the better. Are you willing to be sent into the world as a faithful messenger of God's love, changing people's outlook with a joy that is infectious?

Right of the month for December 2019



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



School News



Advent 2: Encounter with us

It is Bishop Patrick's vision that every church, chaplaincy, school and home in our Diocese will be a place where people can encounter Jesus. We are being called to encounter and re-encounter Jesus and his love for us. We are called to discover and rediscover Jesus and the call to follow him. Our school exists so we can present the Good News to you our families in engaging and transforming ways. How will you Encounter Christ this term? Perhaps share as a family the Wednesday Word, join us for Wednesday Worship or Mass in our Parish Church.

"Were not our hearts burning within us"

Weekly Mission: Find time to visit church with your family over this season ad beyond, Fr. Jim would be delighted to see you.

Uniform

Please remember it is Winter Uniform when the children return in January. Please ensure your child has a warm dark black, navy tracksuit in the New Year as when dry and cold sports can still be outside.

Thank you!

There are many things we can do together this Christmas (see the list below) but whatever you do keep Christ at the centre. Find Peace, Hope and Joy

*Christmas Activity
check list*

<input type="checkbox"/> Decorate the Christmas tree	<input type="checkbox"/> Get a photo with Santa
<input type="checkbox"/> Look at lights	<input type="checkbox"/> Make a front door wreath
<input type="checkbox"/> Do some Christmas baking	<input type="checkbox"/> Put lights on house
<input type="checkbox"/> Have a night in watching a Christmas movie	<input type="checkbox"/> Kids read a christmas book with their grandparents
<input type="checkbox"/> Attend a carols by candlelight	<input type="checkbox"/> Write a letter to Santa Claus
<input type="checkbox"/> Make gingerbread houses	<input type="checkbox"/> Have a Christmas photoshoot
<input type="checkbox"/> Write out Christmas cards	<input type="checkbox"/> Make eggnog (non alcoholic for kids)
<input type="checkbox"/> Listen to Christmas music	<input type="checkbox"/> Get crafty. Make some christmas decorations. (hundreds online to choose from)
<input type="checkbox"/> Make Christmas stockings	<input type="checkbox"/> Have a bbq with the neighbours or friends you might not see on christmas day
<input type="checkbox"/> Go Christmas shopping	<input type="checkbox"/> Check out local Councils website for events an in your area
<input type="checkbox"/> Have a picnic dinner in view of christmas lights	
<input type="checkbox"/> Make a sand snowman at the beach	
<input type="checkbox"/>	
<input type="checkbox"/>	

Twas the Night before Christmas



By Clement Clarke Moore

Twas the night before Christmas, when all through the house
Not a creature was stirring, not even a mouse.
The stockings were hung by the chimney with care,
In hopes that St Nicholas soon would be there.

The children were nestled all snug in their beds,
While visions of sugar-plums danced in their heads.
And mamma in her 'kerchief, and I in my cap,
Had just settled our brains for a long winter's nap.

When out on the lawn there arose such a clatter,
I sprang from the bed to see what was the matter.
Away to the window I flew like a flash,
To open the shutters and throw up the sash.

The moon on the breast of the new-fallen snow
Gave the lustrre of mid-day to objects below.
When, what to my wandering eyes should appear,
But a miniature sleigh, and eight tiny reindeer.

With a little old driver, so lively and quick,
I knew in a moment it must be St Nick.
More rapid than eagles his coursers they come,
And he whistled, and shouted, and called them by name!

"Now Dasher! now, Dancer! now, Prancer and Vixen!
On, Comet! On, Cupid! on, on, Donner and Blitzen!
To the top of the porch! to the top of the wall!
Now dash away! Dash away! Dash away all!"

Priorities for School Improvement for 2019-2020:

Key Improvement 1: Catholic Life of the School -SMSC To improve the quality of the R.E. teaching so that it is consistently good / outstanding in all classes. *Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.*

Key Improvement 2: Quality of Education Improve the quality of teaching in order to increase rates of progress and raise standards for all groups of pupils. *Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.*

Key Improvement 3: Personal Development To improve the personal development of all pupils *Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.*

Key Improvement 4: Leadership and Management Develop the effectiveness of all middle and senior leaders *Article 6: All children have the right to life and develop healthily. Article 28: All children and young people have a right to a primary education, which should be free. Discipline in schools should respect children's human dignity. Young people should be encouraged to reach the highest level of education they are capable of.*

Key Improvement 5: Outcomes for children and learners. To improve the teaching of English in order to raise standards of attainment and rates of progress for all pupils across the school. *Article 13: You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.*

Dates For Your Diary:
Thursday 19th December

Last day of term

Monday 6th January

Return to school

9.30am Mass of the Epiphany with Fr. Jim

Pupil of the Week

EYFS- David for settling into the classroom routine so well and making new friends.

Year 1- Nicola for using her phonics well when spelling words.

Year 2- Perry for excellent perseverance and skill building in DT

Year 3- Raziel for her fabulous Math's learning this term.

Year 4 – Inesa for working extremely hard this term and really challenging herself.

Year 5- Olivier for applying his knowledge of square and cubed numbers to a variety of questions.

Year 6- Gaba for his unrelenting enthusiasm and energy during our Carol Service rehearsals.



The Heart that See's Award

Each week the pupils can all nominate their peers for this award, for those acts of mercy and kindness. Nominations are placed in the heart that sees box in the hall and a weekly winner selected.



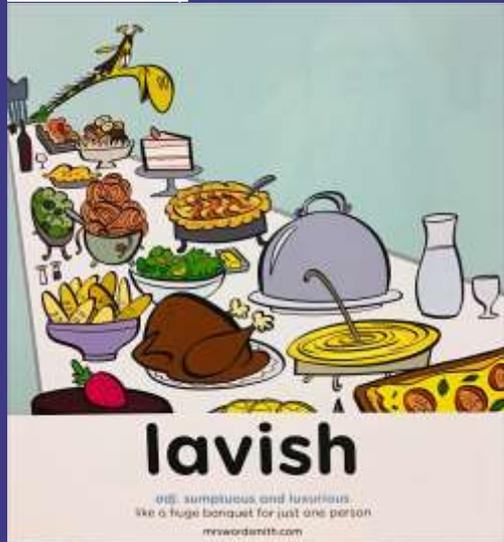
All the children for their hard work and determination this term! Well done

Attendance

Remember as we start the school year our school target is 97% and anything below **90% is Persistent Absence and can result in a fixed penalty notice**. We are also required to report any families to the local authority whose children have had 10 consecutive days absent from school or any that take unauthorised/absence or holiday. Attendance figures for 18-22nd November 2019. Well done Year 6.

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
93.3%	95%	84.7%	98.3%	92.2%	97.5%	96.6%

Word of the Day



EYFS Message

Norbert Bear is off to the North Pole for an adventure he will see EYFS after Christmas. If you wish to follow Norbert Bear on his adventures, follow him @NorbertBear1



JRSO Message

<https://link.direct.gov.uk/education/early-years-and-primary/parents/T-to-Ts/Be-bright-be-seen/>

E-Safety

Visit our E-Safety page on the school website. <http://www.st-norberts.lincs.sch.uk/e-safety.asp>
<https://net-aware.org.uk> Or download the Net Aware app for android and iOS.



Make sure your child knows what to do if they come across cyberbullying. Encourage them to be an upstander not a bystander with the **Stop, Speak, Support** code. Developed by the Royal Foundation, we've been working in partnership with a coalition of organisations, including O2, and young people themselves. The code gives advice on how to respond to online bullying. Use the link below:

https://www.rsfcs.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/3/3m_source:4destmedium_medium:email:4utm_content:Video:4utm_campaign:12017_cam:netaware_LFS
Top Tips for safer digital living!

1. **Prioritise Safety-** Teach children not to give out personal information, like their name, address, telephone number, or which school they go to. Think about what YOU share about your child on social media too!
2. **Set Parental Controls-** Agree a list of websites and apps your child is allowed to visit, and remember to check the minimum age limit on services like Facebook or YouTube.
3. **Discuss their activities-** Take an interest in their online world. Talk to them about their favourite websites, videos, and online friends.
4. **Set Boundaries-** Establish time limits for activities such as using the internet and game consoles. Make sure to set side time for "unplugged" family activity.
5. **Be open-** Let your child know that they can tell you about anything that happens on the internet, and that you'll listen without judgment



House point Dojo Points

1 st Place	2 nd Place	3 rd Place	4 th Place
Winners for Advent Term 2 is St. Bernadette			

Prayers Please!

May the blessing of the Father, Son and Spirit come down upon us and on all whom we love.

May we receive the true spirit of Christmas love, joy and peace.

Amen



Have a joyful break and we will see you in the New Year!

Mrs. J. Withers (Head of School)