



NEWSLETTER

GOSPEL VALUE
OF THE TERM:
HOPE

“So John began to baptize in the desert; he preached a baptism of repentance for the forgiveness of sins.” Mark 1: 4

The God who speaks- Lent 1

Celebrate God’s Word~ Live God’s Word~ Share God’s Word

Value of the
Month: January
SELF-DISCIPLINE



Year 5 Worship

Our Class Worship in Year 5 was all about our big question this term - Do we all have a mission in life? At this time of year, we are very aware that we need light in the darkness of the winter months to help us see the 'road of mission' We discussed how a mission is something that you are called to do in your heart - a special 'something' that you can do. If we listen carefully to our hearts we can hear and feel what we are put here to do. Jesus called to others, like the Apostles, to follow him. We know that the mission of Jesus continues today, and that Bishop Patrick carries out this mission and looks after our Diocese of Nottingham, following the example of Jesus the Good Shepherd.

The Year 5 children all shared their RE learning through a drama sketch, a video and also their writing in class. We've deciphered all the important attributes needed to fulfil the important role of continuing and fulfilling Jesus' mission.

Thought of the Week

John the Baptist says that he did not know Jesus, yet had been sent to reveal him. Tricky! But God had provided a clue. All John needed to do was to wait until he saw the Spirit come down and rest on a man.

But what does that look like?!

In the end, there was no problem - John was inspired. He just knew, when he saw the dove resting on Jesus, that this was the sign he had been waiting for.

Our challenge is to recognise the Spirit at work in other people, especially those who have different views, traditions or cultures from our own. The Second Vatican Council indicated that God's Spirit is working through all people striving for a better world, for example in the areas of scientific research or social reform:

“Christ is now at work in the hearts of [people] through the energy of his Holy Spirit, arousing not only a desire for the age to come, but by that very fact animating, purifying and strengthening those noble longings by which the human family makes its life more human....” Gaudium et Spes, #38

Where can I see the Spirit at work today?

Right of the month for January 2020



Article 8: You have the right to an identity-an official record of who you are. No-one should take this away from you.



School News



Lent 1: Encounter with us through being a Disciple...

It is Bishop Patrick's vision that every church, chaplaincy, school and home in our Diocese will be a place where people can encounter Jesus. We are being called to encounter and re-encounter Jesus and his love for us. We are called to discover and rediscover Jesus and the call to follow him. Our school exists so we can present the Good News to you our families in engaging and transforming ways. How will you Encounter Christ this term? How will you be a Disciple? Perhaps share as a family the Wednesday Word, join us for Wednesday Worship or Mass in our Parish Church.

"Were not our hearts burning within us"

Weekly Mission: Think during this week following our Gospel Worship. How can you be a disciple, a teacher? Take time to teach someone you know a new skills.

Reading

Author Spotlight: Jo Cotterill-See Poster sent with Newsletter

- Remember to go to the class website pages for each teachers reading recommendations for the term.
- Look inside your child's Reading Record for Mrs. Withers 20 for 2020 Reading Challenge, I have made a start and the children can look at my door in school to see which challenges I have completed.
- Book Club has changed to Wednesday 3.15-4.15pm Year 5 and 6. We will meet each week share books, hot chocolate and talk about quality reads. This term we will be exploring metaphor starting by exploring the wonder, The Boy, The Mole, The Fox and The Horse. Sign up today...



- Why not explore the Scholastic Lollies Award winners <http://shop.scholastic.co.uk/lollies>
- Pink Lady Apples Writing Competition www.pinkladyapples.co.uk/write-it
- BBC2 500 Words Competition is back <https://www.bbc.co.uk/programmes/articles/4n1HqL26FCWDmCtq9Sx5kK8/500-words-2020>
- Canterbury Writing Tales Writing Competition <http://chaucer.org.uk/the-canterbury-tales-writing-competition-2019-20-hopes-and-dreams/>

Geography

Climate Change: Climate change is a confusing subject, but it is becoming a high importance geographical subject matter which needs understanding and it is important we teach our children to understand. I have attached an extremely interesting clip from newsround which explains climate change in 90 seconds. Please keep all the countries that are currently going through effects of climate change in your prayers.

<https://www.bbc.co.uk/newsround/45880639>

THE MET OFFICE

The Met Office has released a new collection of free resources to encourage children to become more interested in the world around them. A range of lesson plans, interactive activities and games are available on www.metoffice.gov.uk

This January from the 14th to the 20th, the UK is being asked to join in a national New Year's resolution to help improve the nation's health. Whether it's cooking more healthily at home, avoiding snacks at playtime, or being a little more physically active, join in National Obesity Awareness Week.



Dates For Your Diary:

January takes its name from Janus, meaning 'archway'. Awareness days in January are energy saving week running from the 20th to the 26th January designed to cut down on household bills and of course save energy

Monday 20th January

Year 1 and 5 Dance lessons
Football Match – Spalding Parish School- collect at 3pm start 3.30pm

Tuesday 21st January

Private Guitar Lessons
Netball Match – Monkshouse Primary – collect at 3pm start 3.30pm

Wednesday 22nd January

Y4 Class Worship 2:50pm

Thursday 23rd January

Friday 24th January

Y4 Swimming Lessons

Priorities for School Improvement for 2019-2020:

Key Improvement 1: Catholic Life of the School -SMSC To improve the quality of the R.E. teaching so that it is consistently good / outstanding in all classes. *Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.*

Key Improvement 2: Quality of Education Improve the quality of teaching in order to increase rates of progress and raise standards for all groups of pupils. *Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.*

Key Improvement 3: Personal Development To improve the personal development of all pupils *Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.*

Key Improvement 4: Leadership and Management Develop the effectiveness of all middle and senior leaders *Article 6: All children have the right to life and develop healthily. Article 28: All children and young people have a right to a primary education, which should be free. Discipline in schools should respect children's human dignity. Young people should be encouraged to reach the highest level of education they are capable of.*

Key Improvement 5: Outcomes for children and learners. To improve the teaching of English in order to raise standards of attainment and rates of progress for all pupils across the school. *Article 13: You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.*

Pupil of the Week

EYFS- Signe for excellent Maths skills used to solve addition and subtraction facts to 5.

Year 1- Binaya for settling into Year 1 so well this week.

Year 2- Martins for an excellent effort across the whole curriculum this week.

Year 3- Patricija for the amazing progress she has made in communicating in English. Very Proud

Year 4 – Jessica for her fabulous group persuasive advert on a handy phone holder, Mrs Beavis and I loved the use of the word iconic!

Year 5- Reaitin for her climate change fact file which included: parenthesis, colons and varied sentence structures.

Year 6- Nikola for her excellent understanding and work during our Fraction Master Class using and applying addition and subtraction strategies.



The Heart that See's Award

Each week the pupils can all nominate their peers for this award, for those acts of mercy and kindness. Nominations are placed in the heart that sees box in the hall and a weekly winner selected.



Jude was nominated for being kind and helpful! Well done

Attendance

Remember as we start the school year our school target is 97% and anything below 90% is Persistent Absence and can result in a fixed penalty notice. We are also required to report any families to the local authority whose children have had 10 consecutive days absent from school or any that take unauthorised/absence or holiday. Attendance figures f6th - 10th January 2020. Well done Year 3!

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
95%	98.2%	96.6%	98.6%	93.3%	96%	98%

Safeguarding Messages: Working together to stay safe!

Word of the Day



EYFS Message

Norbert Bear is off to Guste's house this weekend. Have fun! If you wish to follow Norbert Bear on his adventures, follow him @NorbertBear1



JRSO Message

<http://thinkdirect.gov.uk/education/early-years-and-primary/parents/T-to-Ts/Be-bright-be-seen/>

E-Safety

Visit our E-Safety page on the school website. <http://www.st-norberts.lincs.sch.uk/e-safety.asp>
<https://www.norberts.lincs.sch.uk/e-safety-2017-2018/>



Make sure your child knows what to do if they come across cyberbullying. Encourage them to be an upstander not a bystander with the **Stop, Speak, Support** code. Developed by the Royal Foundation, we've been working in partnership with a coalition of organisations, including O2, and young people themselves. The code gives advice on how to respond to online bullying. Use the link below:

https://www.npsa.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/3/3m_source/4/dest/adult_m_medium_email/3/3m_content/Video/4/3m_campaigns/13/017_cam_noraware_LFS
Top Tips for safer digital living!

1. **Prioritise Safety-** Teach children not to give out personal information, like their name, address, telephone number, or which school they go to. Think about what YOU share about your child on social media too!
2. **Set Parental Controls-** Agree a list of websites and apps your child is allowed to visit, and remember to check the minimum age limit on services like Facebook or YouTube.
3. **Discuss their activities-** Take an interest in their online world. Talk to them about their favourite websites, videos, and online friends.
4. **Set Boundaries-** Establish time limits for activities such as using the internet and game consoles. Make sure to set side time for "unplugged" family activity.
5. **Be open-** Let your child know that they can tell you about anything that happens on the internet, and that you'll listen without judgment



House point Dojo Points

1 st Place	2 nd Place	3 rd Place	4 th Place
St. Dominic 320	St. Francis 278	St. Bernadette 256	St. Lucy 168

Prayers Please!

Holy Spirit, deepen in me the gifts of wisdom and discernment.

Inspire me to recognise your presence in the actions of others, particularly when their choices differ from the ones I might have made.

Amen.

Mrs. J. Withers (Head of School)