

End of Key Stage 2 Tests



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL



St Thérèse
of Lisieux

Catholic Multi Academy Trust

Parent Pocket Guide



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL



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Article 29: Education must develop every child's personality, talents and abilities to the full.

Results

Schools receive the provisional results for their pupils before the end of July. It's then down to each individual school to decide how the results are fed back to parents. Most schools decide to send the results home with end-of-year reports.

National, Local Authority and school results are published in December each year.

After the SATs have been marked, your child's school will receive a raw score and a scaled score. The raw score is the actual amount of marks they received on each test and the scaled score is used to show if a child has met the national standard for that subject. Schools are free to report SATs results as they see fit and in most cases, parents/carers are only given the scaled score. A list of codes is used to indicate a child's scaled score:

AS: the expected standard has been achieved

NS: the expected standard has not been achieved

A: the child was absent from one or more of the test papers

B: the child is working below the level assessed by KS2 SATs

M: the child missed the test

T: the child is working at the level of the tests but is unable to access them (because all or part of a test is not suitable for a pupil with particular special educational needs)

If your child receives a scaled score of 100 or more, it means that they have met the expected standard in that subject. A scaled score of 99 or less means they haven't reached the expected standard.

Paper 2 - Grammar, punctuation and vocabulary

In the grammar and punctuation test, your child will have to answer a range of questions which will test their understanding of grammatical terms, such as relative pronouns and conjunctions, their use of punctuation such as inverted commas for direct speech and their knowledge of language used in context. Like the reading tests, there is a variety of types of question, including multiple choice, matching answers, completing a sentence and writing a short explanation. Some questions may ask your child to insert punctuation correctly into a sentence (with the punctuation formed correctly) or underline part of a sentence such as a subordinate clause.

Marking of Tests

All SATs papers in KS2 (reading, SPaG and maths) are marked externally by trained assessors. The assessors undergo rigorous training so that the mark scheme is applied consistently to all papers and your child's answers are marked fairly and accurately.

Writing is assessed by teachers within schools. This is so that teachers can assess children's writing ability and skills over a range of different texts they have written such as news reports, stories, non-chronological reports and much more. Several schools throughout the country will be selected at random for moderation. This process involves the local authority sending moderators to at least one quarter of their schools to check that children's writing has been assessed accurately. The moderators undergo rigorous training to ensure they are accurate in their assessment of children's writing.

SATs take place toward the start of May each year. The timetable is set externally so that all schools throughout the country administer the tests at the same time. They begin on a Monday and usually finish on Thursday of the same week. Your child's school will give you more information closer to the time about how this will be organised.

In Year 6, the SATs are more formal - they are taken in a formal setting with a time limit. Children will complete tests in maths and English.

The tests the children take are outlined in the table below:

English- Reading	1 papers: Three different texts Mixture of fiction and non-fiction
English- Spelling, Punctuation and Grammar	2 papers: Spelling punctuation and grammar (including vocabulary)
Mathematics	3 papers: X 1 Arithmetic X2 mathematical reasoning

Further Details of the Tests

Mathematics Tests

Paper 1 - Arithmetic

The arithmetic paper lasts 30 minutes and will test your child's understanding of number and mental and written calculation skills. Some of the questions will require your child to know a range of number facts (such as times tables facts) and others will test their knowledge of formal written methods of calculation such as short division.

Paper 2 - Reasoning

The two reasoning papers last 45mins each and the questions in the reasoning papers challenge your child to apply their mathematical knowledge to solve problems in context, such as purchasing things in a shop, scaling recipes or calculating area and perimeter for tiling a floor. These test papers cover a much broader range of maths, including geometry and statistics, while still using number knowledge and arithmetic.

English Tests

There are two tests for English - a reading paper which lasts for one hour and a grammar, punctuation and spelling (SPaG) paper. The SPaG paper consists of two parts: a punctuation and grammar test and a spelling test. There is no English writing test as this is assessed by teachers in school.

Paper 1—Reading

During the reading test, your child will usually be given three different texts to read, which will be a mixture of fiction and non-fiction writing including poetry. There is a separate answer booklet for your child to write on. The questions will test a range of your child's reading skills such as comprehension and inference. They range from multiple choice answers to longer written responses. In school, your child will do many practice tests so that they become familiar with answering the different types of questions within the time limit.

The Grammar, Punctuation and Spelling test (Optional)

Paper 1 - Spelling

The spelling test requires children to spell twenty words in context by writing them in a sentence. In the answer booklet, your children will have all twenty sentences with a space for them to write the target spelling word. After each sentence is read aloud, your child will have time to write the word in before the next sentence is read. It is important that their writing is neat and clear for the examiners to mark.