



 St Thérèse
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ST NORBERT'S
CATHOLIC PRIMARY SCHOOL

Information about our Remote Education Offer

School's Mission Statement:

Striving to nurture each child through;

A love of God, love of one another and love of life itself.

This document is designed to share relevant information with you and your families about how we will provide remote education. The information will be published on school websites from the 25 January 2021 and will support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide you with clarity and transparency about what to expect from our remote education offer where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. On day one you will receive a phone call from your child's class teacher to explain the learning for that day and the subsequent days of isolation.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A pastoral phone call will take place with a member of staff to remind/talk through how to access child's MS Teams Account that have been operational since September 2020. This will focus on checking they can log in, access posts, files and join live lesson links.
- A very large majority of our families are already readily utilising MS Teams, in circumstances where paper learning packs are requested these will be issued within 12 hours.
- A device/technology survey has been completed for entire school community, but staff will ask key questions again to ensure family have access to technology required.
- From the point of isolation and/or Lockdown starting, pupils will be able to access Remote Live Lesson offer and resources on MS Teams with immediate effect.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school (Religious Education, English, Maths, PSHE, Humanities and the Arts. In addition, Daily Collective Worship opportunities and Daily Story Time provision)
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, depending on age and stage the length of live lessons will vary. EYFS live input sessions are twenty minutes; KS1 forty-five minutes to one hour; KS2 One hour
- We supplement our remote curriculum using a range of the following tools including MS TEAMS Posts; Assignments or Daily Twitter challenges. In addition, families are sign posted to supporting learning tools; activities and lessons through MS TEAMS posts; Twitter and emails.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3x 20 Minutes Daily Input 1 x Daily Worship/ PSHE 20-30 minutes 1 x Daily Story 15 -20 minutes
Key Stage 1	3 x 45 Minutes/ 1 Hour Daily Input 1 x Daily Worship/ PSHE 20-30 minutes 1 x Daily Story 15 -20 minutes
Key Stage 2	3 x 1-hour Daily Input 1 x Daily Worship/ PSHE 20-30 minutes 1 x Daily Story 15- 30 minutes

Accessing remote education

How will my child access any online remote education you are providing?

From September 2020 we have been regularly sharing and accessing MS TEAMS. We have provided technical support to assist families in logging on; accessing learning; managing their homework and feedback and sharing newsletters/ e-letter/ updates/ notifications. MS Parent Pocket Guide and Remote Policy on Website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We provide weekly phone calls to families to support and explain remote learning provision alongside providing feedback for learning packs;
- We have issued laptops to pupils, and signposted where parents or carers can find more information;
- We have produced remote learning packs where pupils have needed printed materials if they do not have online access;
- Pupils can submit work to their teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Live teaching (online lessons - MS TEAMS)
- Sign posting to recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Signposting virtual libraries and online books and reading materials;
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;
- EYFS – Tapestry platform used to set out learning tasks and to liaise with families regarding feedback;
- Signposting families to online and recorded weekly Physical Education lessons/ Emotional Well-being (Sessions delivered by Evolve)
- Accessing set activities via MyMaths/Learning By Questions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to:

- Be contactable during the school day;
- Complete work to the deadline set by teachers;
- Seek help if they need it, from teachers or teaching assistants;
- Alert teachers if they're not able to complete work;
- Follow direct instructions from a teacher or adult regarding the use of cameras; microphones or posting responses in the chat bar;
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Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work;
- Make use of the MS Teams Parent Pocket Guide;
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff;

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- MS TEAMS Insights (Analytical data App) to track and monitor pupil access; involvement; contributions and timings of live lessons;
- Within live lesson an additional electronic/ paper based register is taken which is used to identify and inform arrangements for pastoral phone calls and offers of further support;

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live comments/ interactions between pupils and staff in sessions;
- Chat bars monitored by teaching assistants;
- Posted-Learning to General Chat bar in Class Channels to assess and feedback on pupils' work;
- Whole class feedback;
- Tapestry uploads;
- Daily feedback provided within live lessons;

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Lincolnshire Parent Carer Forum update emails shared with all SEND families.
- Specialist Teaching Team SEND resources websites shared with families.
- Specialist National Oak Academy lessons flagged for SEND Families.
- Specialist differentiated learning packs which are collected; posted or delivered dependent on need;
- Accommodating SEND pupils within school-based learning provision whom are unable to access remote learning outside of school, therefore deeming themselves vulnerable;
- Pastoral phone calls and /or emails to support and engage SEND families with learning provision online and within learning packs;

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A continuation of the same curriculum remotely as we do in school (Religious Education, English, Maths, PSHE, Humanities and the Arts. In addition, Daily Collective Worship opportunities and Daily Story Time provision)

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, depending on age and stage the length of live lessons will vary. EYFS live input sessions are twenty minutes; KS1 forty-five minutes to one hour; KS2 One hour